



Fredericksburg ISD

Program Guide for Dual Language One Way and ESL

Revised

August 9, 2024

Nondiscrimination

Fredericksburg ISD does not discriminate on the basis of race, religion, color, national origin, economic status, sex, or disability in providing education services, activities, and programs, including vocational programs in accordance with Title VI of the Civil Rights Act of 1964, as amended; Title IX of the Educational Amendments of 1972; and Section of the Rehabilitation Act of 1973, as amended.

State Definition of Dual Language Immersion One Way

A bilingual/biliteracy program model in which students identified as emergent bilingual students are served in both English and another language and are prepared to meet reclassification criteria in order to be successful in English-only instruction not earlier than six or later than seven years after the student enrolls in school.

Program Goal

Fredericksburg ISD is committed to addressing the needs of students who are identified as Emergent Bilinguals. We provide an equal educational opportunity for all identified students through our bilingual education and English as a Second Language (ESL) programs. Our programs emphasize the mastery of English Language skills enabling students to participate effectively in regular classroom instruction and support mastery of the state's curriculum, the Texas Essential Knowledge of Skills (TEKS). Our goal is to assist students to reach their full potential through equitable experiences which ensure that they become confident, productive and competent members of our multicultural society.

Fredericksburg ISD's Dual Language Program promotes bilingualism, bi-literacy, and sociocultural competency through the instruction of academic content in two languages. This enriched environment creates an opportunity for students to develop listening, speaking, reading and writing skills in both Spanish and English. The goals of the program include:

- Bilingualism - The development of high levels of proficiency in the student's first and second language.
- Bi-literacy - The performance at or above grade level in academic areas in both languages.
- Multiculturalism - To understand different cultures and the development of high self-esteem.

Program Qualifications

Students whose parents/guardians indicate a language other than English on the Home Language Survey are assessed for English language proficiency in accordance with state requirements 89.1225 (b) and (f). Only students who qualify as Emergent Bilinguals through the Language Proficiency Assessment Committee (LPAC) are eligible to participate in FISD's One Way Dual Language Immersion Program.

Can a child who is receiving other services participate in a Bilingual Education Program such as One-Way Dual Language Immersion or ESL?

Yes, students who receive services in other programs, such as special education, 504, response to intervention, and gifted/talented or advanced academics, may also participate in the Bilingual

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Education Program. The LPAC, in conjunction with other student service committees, meets to discuss and coordinate services based on the educational needs of your child.

Instruction in a One-Way Dual Language Immersion Classroom

Emergent Bilinguals participating in a One-Way Dual Language Immersion Program receive high quality literacy and academic content instruction in their primary language as well as English from teachers who are certified in bilingual education. During the instructional day, students will receive instruction in their primary language based on grade level. (Index 1)

What are the Benefits of Bilingual Education?

Academic instruction is provided by teachers who are proficient in the primary language of your child, as well as English; and are trained in second language acquisition methods and how to adapt instruction to meet the specific language needs of your child.

Research indicates that children who participate in a bilingual education program build on a literacy foundation in their primary language to acquire stronger cognitive and academic skills in English; are more likely to develop a bilingual identity, become biliterate, and have higher self-esteem; and may use their bilingual skills to access competitive job opportunities in a global world.

Instructional Approach

The Fredericksburg ISD Dual Language program provides a scaffolded approach to language instruction. The language of instruction is dependent on the content area. Instruction in both Spanish and English incorporates the required academic standards established by the State of Texas and Fredericksburg ISD enabling students to become biliterate and proficient in both languages by the end of 5th grade.

Students from PreK - 5th grade that are participating in a bilingual education program are doing so through the Dual Language Immersion/One-Way model or content based ESL.

Program Specifics

Fredericksburg IDS's One-Way Dual Language Program is a model that promotes bilingualism, multiculturalism, and biliteracy in both English and Spanish. Students attain full literacy in the primary language (L1) and secondary language (L2). Students also learn core-area academic content in English and Spanish based on the Language of Instruction in a research-based instructional model that honors both languages.

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Fredericksburg ISD PreK - 5th Dual Dual Language program model

	PreK	Kinder	1st	2nd	3rd	4th	5th
SLAR	Spanish	Spanish	Spanish	50% Spanish	50% Spanish	50% Spanish	50% Spanish
ELAR	N/A	English Phonics	English Phonics	50% English	50% English	50% English	50% English
Math	English	English	English	English	English	English	English
Science	Spanish	Spanish	Spanish	English	English	English	English
Social Studies	Spanish	Spanish	Spanish	Spanish	Spanish	Spanish	Spanish

Research and Dual Language Immersion Programs

Research has demonstrated that out of all Bilingual models, Dual Language programming closes the achievement gap between ELs and their native English English-speaking peers and promotes high levels of achievement (Collier, 1995).

Numerous studies have shown that individuals who are exposed to two languages at an early age, on average, outperform their monolingual peers on tests of cognitive function in adolescence and adulthood.

Students who participate in Dual Language programs are less likely than their peers to drop out of school (Thomas & Collier, 2009).

State Definition of ESL (English as a Second Language)

ESL is an intensive English language instruction program provided by ESL certified teachers who are trained in effective second language acquisition methods.

Goals of ESL

The goal of the ESL Program is to develop English language proficiency by utilizing second language methodology and sheltered instruction strategies through explicit instruction that addresses the four language domains of listening, speaking, reading, and writing in all academic areas. Each student's first language and culture are honored as students increase English language proficiency while learning alongside their English proficient peers.

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Description of ESL Program

English as a Second Language (ESL) is an intensive instructional program designed to develop proficiency in the comprehension, listening, speaking, reading, and writing of the English language. Student eligibility for the program is determined through the administration of an English language proficiency test, and parent permission is required for entrance into the program. All instruction is provided in English and utilizes the TEKS and the ELPS for the cultivation of English language skills and the promotion of academic success in all grade level content areas.

Program Eligibility

School districts in Texas are required by state law to assess the English language proficiency of all students whose Home Language Survey indicates that the home language is a language other than English. If a child demonstrates limited English proficiency on the assessment, s/he will be eligible for enrollment in the appropriate language program: bilingual education or English as a Second Language (ESL). The goal of the ESL program is to enable English language learners to become competent in the understanding, reading, listening, speaking, and writing of the English language through the development of literacy and academic skills in grade level content areas.

Elementary ESL

The ESL program for Pre-Kindergarten through fifth grade is offered as a combination pull-out/content-based model of English-only instruction based on the student's individual language level. ESL services are provided at all Fredericksburg ISD schools.

Middle School ESL

Fredericksburg Middle School has an ESL Content Program. The English as a Second Language (ESL) program in grades 6-8, is an intensive program of instruction designed to develop proficiency in the listening, speaking, reading, and writing of the English language. Students are enrolled in an ESL block according to their English proficiency level with a highly qualified ESL teacher where they learn functional, social and academic language to communicate in different settings. All other content area teachers serving ESL students use sheltered instruction strategies to help students understand content and develop academic language in the areas of Math, Science, Social Studies, and English Language Arts. All courses for ESL students provide instruction based on the Texas Essential Knowledge and Skills (TEKS) and follow the English Language Proficiency Standards (ELPS).

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High School ESL

Fredericksburg High School has an ESL Content Program centered on second language acquisition. The high school offers a variety of courses to ESL students according to their program placement with a highly qualified ESL teacher. The ESL high school program is an intensive program of instruction designed to develop proficiency in the listening, speaking, reading, and writing of the English language. Students are enrolled according to their English proficiency level with a highly qualified ESL teacher where they learn functional, social and academic language to communicate in different settings. All other content area teachers serving ESL students use sheltered instruction strategies to help students understand content and develop academic language in the areas of Math, Science, Social Studies, and English Language Arts. All courses for ESL students provide instruction based on the Texas Essential Knowledge and Skills (TEKS) and follow the English Language Proficiency Standards (ELPS).

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