

### Welcome Class of 2028!

### **CHS Staff**

#### **CHS Admin Team:**

Libby Duethman Laurel Gast Ernesto Pacleb **Principal** Assistant Principal **A-K** Assistant Principal **L-Z** 

#### Golden Anderson Athletic Director

INSTAGRAM: @carmelhighsports TWITTER: @padresports

#### Aubrey Powers Activities Director INSTAGRAM: @PadreBobCHS TWITTER: @PadreBobCHS

# Counseling Team:Darren JohnstonA-GaYesel Von RudenGe-MJeff RogersN-ZChloe KincaidCollege & Career CoordinatorLinda GaluppoRegistrar

Wellness Team:

Lorena Cruz-Rodriguez LMFT Tara Pederson LMFT Stacey Profeta Wellness Center Coordinator





### Welcome to our Community

#### **MISSION AND STUDENT OUTCOMES**

Our mission is to help all students reach their full potential as human beings, lifelong learners, and citizens of a global society. To that end, we foster creativity, teach critical thinking, and promote social skills and mastery of the basic skills necessary to lead healthy, productive lives.

#### WE STRIVE FOR ALL OUR STUDENTS TO BE Connected Citizens High Level Thinkers Successful Individuals



### **CHS Bell Schedule** (subject to change 24-25 school year)

### Monday, Tuesday, Friday

| PERIOD | MONDAY - TUESDAY - FRIDAY |  |  |
|--------|---------------------------|--|--|
| 1      | 7:45 am – 8:35 am         |  |  |
| 2      | 8:40 am – 9:30 am         |  |  |
| 3      | 9:35 am - 10:30 am        |  |  |
| BREAK  | 10:30 am – 10:45 am       |  |  |
| 4      | 10:50 am – 11:40 am       |  |  |
| 5      | 11:45 am – 12:35 pm       |  |  |
| LUNCH  | 12:35 pm – 1:10 pm        |  |  |
| 6      | 1:15 pm – 2:05 pm         |  |  |
| 7      | 2:10 pm – 3:00 pm         |  |  |

### Wednesday (block)

| PERIOD | WEDNESDAY           |
|--------|---------------------|
| 1      | 7:45 am - 9:20 am   |
| BREAK  | 9:20 am – 9:35 am   |
| 3      | 9:40 am - 11:15 am  |
| 5      | 11:20 am – 12:55 pm |
| LUNCH  | 12:55 pm – 1:30 pm  |
| 7      | 1:35 pm – 3:10 pm   |

### Thursday (block)

| PERIOD       | THURSDAY            |  |
|--------------|---------------------|--|
| OFFICE HOURS | 7:45 am – 8:25 am   |  |
| 2            | 8:30 am — 10:05 am  |  |
| BREAK        | 10:05 am – 10:20 am |  |
| 4            | 10:25 am – 12:00 pm |  |
| LUNCH        | 12:00 pm – 12:35 pm |  |
| 6            | 12:40 pm – 2:15 pm  |  |



### **CHS** Activities

- Leadership Class
- Link Crew Freshman Orientation Program
- CHS Student Center website: great resource for club info, forms, campus happenings, etc...
- Get Social TWITTER: @PadreBobCHS
  INSTAGRAM: @PadreBobCHS



https://sites.google.com/carmelunified.org/chsstudentcenter/home

### Link Crew Freshmen Orientation Program

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AUGUST: incoming freshmen assigned to small group lead by 2 upperclass Link Crew Leaders who provide orientation, tour, and follow-ups throughout first semester.

#### **STAY UP TO DATE!!**

Follow <u>@LinkCrewCarmel</u> on Instagram

Link Crew website (accessible from CHS website)



### **CHS** Athletics

#### **Get Involved**

- 2022/2023: 557 students(65%) played at least 1 sport
- Don't Specialize
- Summer Opportunities

#### Eligibility

- Minimum GPA of 2.0 GPA
- Freshman Begin Eligible

#### **Athletic Registration**

Registration Checklist on CHS website <u>link</u>

Athletic Director: Golden Anderson ganderson@carmelunified.org



### **Programs by Season**

Winter

Soccer

Wrestling

**Basketball** 

Cheerleading

**Fall** Cheerleading Cross Country Field Hockey Football Golf (Girls) Tennis (Girls) Volleyball (Girls) Water Polo **Spring** Baseball Golf (Boys) Lacrosse Softball Swim & Dive Tennis (Boys) Track/Field Volleyball (Boys)



### **CHS Wellness Center**

### Wellness Team:

Stacey ProfetaWC CoordinatorTara PedersenLMFTLorena Cruz-RodriguezLMFT

- School-based mental health resource
- Education-centered therapeutic interventions for socio-emotional challenges, supporting personal growth, and promoting academic success
- Empowering students to take care of their mental health by:
  - Paying attention to their internal experiences (thoughts, feelings and body responses).
  - willingness to develop skills for self-regulation, increased confidence, and more effective ways to solve problems.
- Available during school hours
- Walk-ins, 1:1 support, school crisis assistance, case management and community resources.

#### https://sites.google.com/carmelunified.org/chswellness/



### Wellness Survey (9th grade students)

#### What have you enjoyed about CHS so far?

- Friendships: 86.5%
- Extracurricular activities: 51.2%
- School events: 42.9%
- Academics: 41.2%
- Other: 7.6%

#### Top 3 stressors identified:

- Academic workload: 91.8%
- Tests: 80%
- Sports / extracurriculars: 30%
- Relationships w/ Friends: 28.2%
- Relationship w/parents/caregiver: 19.4%
- Other: 24.1%



### **Counseling Department**

Mr. Johnston

Mrs. Von Ruden Ge – M

Mr. Rogers

### **Support Staff**

CHS Course Catalog (2024-2025)

Chloe Kincaid College & Career Coordinator Linda Galuppo Counseling Secretary & Registrar

**<u>College & Career Center</u>** 

Links:



### College & Career Coordinator Chloe Kincaid

- Financial Aid
- Scholarships
- College Fair
- College Rep visits
- NEW College & Career Platform  $\rightarrow$  californiacolleges.edu
- Summer Programs, Internships, Gap Year
- College & Career Google Classroom Class of 2028



- History / Social Science
- English
- Mathematics
- Science
- Languages Other than English
- Visual/Performing Arts
- Health
- Technology
- Physical Education
- Electives

Additional Graduation Requirements:

Graduation Requirements

> 3.5 vears 4 years 3 years 2 years 1 vear 1 vear 1 semester 1 semester 2 years 6 - 7 classes

4-Year College Requirements

> 2 years 4 years 3 years 2 years 2 years

1 year

– 1 vear

240 CREDITS SWIM TEST 60 SERVICE HOURS (1 year = 10 credits)





### **College Prep Classes:**

Standard high school curriculum based on state standards and approved by 4-year colleges Estimated Daily Homework: **15-30 min** (varies by class)

#### **Honors Classes:**

Same curriculum & content as "college prep" classes, but covered in greater depth and often at an accelerated pace. Estimated Daily Homework: **30 min** (varies by class)

#### **Advanced Placement Classes:**

College-level curriculum & textbook covering breadth of information and material. Potential to earn college credit by scoring a qualifying score with articulated "AP Exam" in May Estimated Daily Homework: **45-90 min** (varies by class)

### Monterey Peninsula College (MPC) Dual Enrollment & Concurrent Enrollment

### **Dual Enrollment**

- → MPC courses taught @ CHS
- → taught by CHS faculty
- → high school <u>and</u> college credit

#### Available Courses:

- MPC Business (BUS 20 & BUS 50) *Grades 9-12*
- MPC Sports Medicine (KINS 41) *Grades 10-12*
- MPC US History (HIST 17 & HIST 18) Grade 11
- MPC Statistics (MATH 16) *Grade 12*

### **Concurrent Enrollment**

- → MPC courses taught @ MPC
- → taught by MPC faculty
- → college credit

#### **Available Courses:**

• course list and schedule available @ MPC website



### Sample Freshman Schedule

<u>OR</u>

<u>OR</u>

- 1. English I
- 2. World Geog. + Health ✓ semester each ✓
- **3. Math:** Integ 1, 2, 3
- 4. Biology

<u>or</u>

- Honors English I AP Human Geog. + Online Health Vear-long classes
- Honors Biology

**Elective** 

- 5. PE
- **6. Foreign Language** (Chinese, French, Sign Language, Spanish)
- 7. Elective



### **Elective Options**

for complete course descriptions visit the <u>CHS Course Catalog (24-25</u>)

- Art 1
- AP Comp. Sci. Principles
- Automotives 1
- <u>AVID I</u>
- Beginning Guitar
- Concert Band
- Concert Choir
- Dance I
- Drama I
- Business I & 2 (MPC Dual Enrollment)
- Intro to Engineering Design
- Intro to Industrial Arts

- Jazz Workshop
- Languages:
  - French I, II, III
  - o Spanish I, II, III
  - $\circ$   $\,$  Spanish Heritage Speakers I, II
  - American Sign Language I
  - $\circ \quad \text{Chinese III} \\$
- Leadership
- Math Tutorial
- Orchestra
- Strategies for Success
- Video Production 1
- Writing Strategies

 $\leftarrow$  audition required with Mr. Handley

- $\leftarrow \text{support with Int Math I/II}$
- ←support class
- $\leftarrow$ support with English 1



### **Career Pathways**

### **Benefits**

- Career Exploration
- Specialized Vocational Training
- **Skill Development** (Entry-Level to Advanced)

### **Pathways**

- Automotive
- Business
- Dance
- Drama
- Engineering
- Graphic Design
- Photography
- Sports Medicine
- Video Production

### **Course Selection Worksheet**

| Course Area    | CHS       | A - G                          | 9th Grade Course Options   | Your Selection |
|----------------|-----------|--------------------------------|--|----------------|
| English        | 4 years   | 4 years                        | English I / Honors English I   |                |
| Social Studies | 3.5 years | 2 years                        | World Geography / AP Human Geography   |                |
| Math           | 3 years   | 3 years<br>4 years recommended | Integrated Math 1, 2, and 3  |                |
| Science        | 2 years   | 2 years<br>3 years recommended | Biology / Honors Biology   |                |
| P.E.           | 2 years   | None                           | PE   |                |
| World Language | 1 year    | 2 years<br>3 years recommended | Spanish, French, American Sign Language, Chinese                             |                |
| VAPA           | 1 year    | 1 year                         | Art, Dance, Drama, Choir, Orchestra, etc.                                    |                |
| *Health        | .5 year   | None                           | Health / online Health for AP Hug  |                |
| Technology     | .5 year   | None                           | Intro to Engineering, Engineering Principles,<br>AP Comp. Science Principles |                |



### Shifts in College Admissions

- **"TEST OPTIONAL":** ACT/SAT NOT Required majority of both PUBLIC and PRIVATE colleges/universities <u>no longer require</u> **ACT** or **SAT**
- **"TEST FREE" ADMISSIONS: ACT / SAT** <u>no longer required</u> @ UC's and CSU's
- INCREASED EMPHASIS ON EXTRACURRICULARS:

the arts, athletics, clubs, contributions to school & community, leadership roles, pursuit of academic interest(s) outside of classroom, service/volunteer work, etc

• **BREADTH and DEPTH:** ACTIVE participation x 4 years (+ summer) DEPTH of involvement



### Next Steps...

#### February 27 - March 1

- CHS Counselors meet with CMS students (@ CMS)
- Makeup appointments available

#### **Students Provided With**

- Rising 9th grade Handout
- Course Selection Worksheet

Freshman Orientation August 7, 2024 (first day of school)

\*\*Final placement in courses depends on teacher recommendations, class availability, master schedule, and grades in 8th grade courses. When selecting courses, consider involvement in activities, athletics, family responsibilities, and mental health.

\*to request changes to freshman schedule, please complete the online form by March 31



# Questions...?

## This presentation will be available on the front page of the CHS website.