

### from the desk of Ms. Williams...

#### Trailblazers,

I am not one for counting down days but I cannot believe we are 33 days away from the end of this school year. Time moves quickly when you are having fun! As we bring this year to a close, I want to share some reminders with students:

- 1. remain focus on your goals
- 2. complete and submit assignments on time
- 3. communicate with your teachers for any upcoming absences
- 4. attend in person or online the ECHS Homework Assistance program for help with assignments
- 5. study for tests and quizzes
- 6. check PowerSchool regularly for updates on grades

We are super proud of Kayla U., a sophomore, on her selection as a student speaker at the AVID Dallas Summer Institute in Texas. Kayla and a guest will fly to Dallas June 17 - 19 to share her AVID story. Her inspiring story will be shared with thousands of educators across the country who have dedicated their life to closing the opportunity gap and ensuring students are prepared with the knowledge and skills they need to achieve their dreams. Kayla was selected from a pool of numerous students across the nation and the fourth ECHS student to have this prestigious honor.

Congratulations to Tahra M., a sophomore, on her selection as an HTC REEL Kid. Tahra will be recognized for her perseverance on Thursday, April 18 at the Ripley's Aquarium.

### **Upcoming Events**

### Cap & Gown Pictures

- April 18 ~ ECHS Gym
- 3:30 6:00

### School Improvement Council Meeting

- April 23
- 3:00 ~ ECHS Conference Room

#### Art Club Meeting

• Wednesday, April 24

#### Trailblazer Talks Series 1

- May 03
- 9:15 ~ ECHS Cafe

Please read below for additional important updates and reminders.

THE BLAZE PAGE 01

### **Important Trailblazer Links**

Lunch Menu

Student Handbook
Homework Assistance
Scholarship Website

**ECHS Website** 

Safety Protocols (English / Spanish)
Transcript Request (ECHS / HGTC)
Facebook, Twitter, Instagram

Advisory: Friday, April 19, 2024, will be a PM Advisory and a Monday/Wednesday day.

Cap and Gown Pictures: School Bell FOTOS will be in the ECHS gym on Thursday, April 18, 2024, for Cap & Gown pictures. Photographers will be available from 3:30pm to 6:00pm. A white dress shirt and tie for men and an open-neck blouse for females are recommended to wear under gowns for the best pictures. No upfront fees are required and proofs will be emailed and texted in a few weeks. Appointment Sign-up

<u>Spirit Week</u>: Students are reminded to participate in Spirit Week Monday, April 22 - Thursday, April 25, 2024.

Art Club: Art Club will meet Wednesday, April 24 at 2:30.

Relay for Life: The American Cancer Society Relay for Life event is fast approaching, and we would love to have more people join the team. The event will be held at Market Common's Valor Park on Saturday, May 04, 2024, from 3:00 PM - 9:00 PM. If your schedule allows, we would love for you to join us (part of the day or all of the day based on your schedule). If you are not able to come out but still want to help, you can donate to the team. Please use the link below to donate to our team. We appreciate your help. donate

"To provide a small, personalized learning community that accelerates our diverse student population to become responsible citizens who are strong critical thinkers, collaborators, and communicators who can successfully meet and face the challenges of competing in an ever-changing global society."

### THE MISSION OF ECHS



### Title I

HCS-Early College High School receives federal funding through Title I. A copy of the Title I school wide plan can be reviewed in our main office. Parents are encouraged to provide feedback with regards to our school wide Title I initiatives.

THE BLAZE PAGE 02

### TRAILBLAZER

### DAILY LUNCH SPECIALS





Monday 4/15/24

Buffalo Wings

PB&J



Tuesday 4/16/24
Chicken Tenders
Turkey & Cheese Sub



Wednesday 4/17/24

Grilled Cheese/Baked Potato

Grilled Chicken Salad



Thursday 4/18/24
Cheeseburger
Crispy Chicken Salad



Friday 4/19/24

BBQ Pork Sandwich

PB&J

## Cap and Gown Pictures

Thursday, April 18 3:30 - 6:00 ECHS Gym

### School Bell FOTOS

For best pictures, please see recommendations of what to wear under your gown.

- Men: A white dress shirt and tie
- Females: An open-neck blouse
- Fees & Proofs: No upfront fees are required and proofs will be emailed and texted in a few weeks.

### **Appointment Sign-up**



# ECHS Students & Parents Events Calendar

All dates are tentative and could change based on need

### **Link to Calendar**

Week April 15-20, 2024		
Monday, April 15		
Tuesday, April 16	Mu Alpha Theta Meeting ECHS Homework Assistance -2:30 - 4:30 <u>Schedule</u>	
Wednesday, April 17	ECHS Homework Assistance -2:30 - 4:30 Schedule	
Thursday, April 18	Club Day (Recycle, Tollywood, Disciples Making Disciples) Cap and Gown Pictures -3:30 - 6:00 ~ Trailblazer Cafe (Sign-up)	
Friday, April 19	PM Advisory M/W Earth Day - Advisory Activity BE <sup>2</sup> Scholarship Interviews - Seniors Deadline to register for May SAT	

### EARLY COLLEGE PROUDLY PRESENTS

## TRAILBLAZER TALKS

### LIVE AND BE INSPIRED

May 3	May 17	May 31
9:15	10:15	9:15
Tahra Maynard Morgan Nixon Jaylynn Ricketts Mar'Kayla McLeod Jamira Bellamy Brianna Naylor Aaliyah Monk Nani Willis	Jerry Gordon Jontrel Hall-Hannah Matthew Bunker A.J. Parker Justice Olavarria Jonathan Fry Marvin Pastelin-Ruiz John Murod Zandon McCurdy	Tiara Wilson-McLean Chandra Robideaux Lily Bridges Eveline Lopez Sarai Jeffery-Lewis Hannah Roberts Madison Llewelyn Kaylee Crandall

QUESTIONS FOR MR. CHAPPELL AT 843-349-3149 OR WCHAPPELL@HORRYCOUNTYSCHOOLS.NET

### EARLY COLLEGE HIGH SCHOOL

2050 Highway 501 E, Building 400
Conway, SC 29528
Located on the
Horry Georgetown Technical College
Conway Campus
843-349-3131





# May 04, 2024 Valor Park @ Market Common 3:00 - 9:00

The American Cancer Society Relay for Life event is fast approaching, and we would love to have more people join the team. The event will be held at Market Common's Valor Park on Saturday, May 04, 2024, from 3:00 PM - 9:00 PM. If your schedule allows, we would love for you to join us (part of the day or all of the day based on your schedule). If you are not able to come out but still want to help, you can donate to the team. Please use the link below to donate to our team. We appreciate your help in reaching our goal.

Click here to donate.

## **AVID Student Speaker**

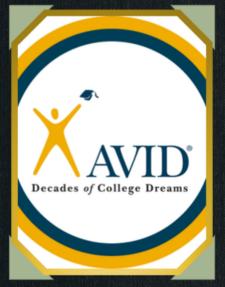
Dallas, TX June 17 - 19, 2024

# Congratulations, Kayla!

2024 AVID Student Speaker Dallas Summer Institute







Congratulations, Kayla Uwakwe!

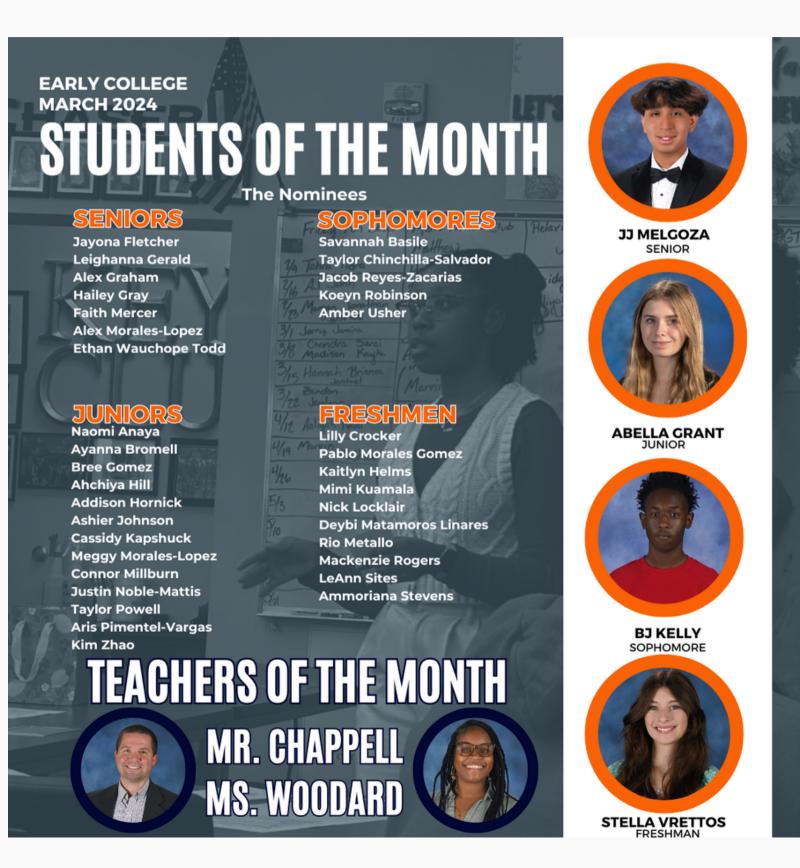


# Congratulations, Tahra!



Ripley's Aquarium April 18, 2024

# Congratulations, March Students and Teachers of the Month!



### **Senior AVID News**

### **Updates on Key Information for Seniors Only!**

### **Newsletter Link**

### SENIOR AVID NEWS



### WHAT'S HAPPENING IN AVID 402

Many seniors have completed their 2024-25 FAFSA forms. The good news is that processing the forms has begun! To view any updates related to your FAFSA form status, you can check the "My Activity" section of your <u>StudentAid.gov</u> dashboard. Later in March, you will be able to add any missing signatures, add or update schools, and address any errors. For the 2024-25 FAFSA form, the status of you application will be one of the following: Draft, In Progress, In Review , Action Required, Processed or Closed. See Mrs. Johns if you need any assistance.

### ACT/SAT DATES AND DEADLINES

- ACT Test-April 13, 2024
- Late deadline-March 24, 2024
- SAT Test-May 4, 2024
- Deadline-April. 19, 2024

### **UPCOMING EVENTS**

- · April 12-ECHS Prom
- April 24-30-HGTC Final Exam Week
- May 1-HGTC Graduation

### **IMPORTANT**



 SC State Scholarships are still requiring ACT/SAT scores. They are NOT test optional!

### Title I Newsletter

### **April 2024**

English, Spanish





### Foster internal motivation to create a lifelong learner

nternal motivation is a significant contributor to student academic success. Teens who are internally motivated want to learn. They are not learning solely to receive a particular grade or a parent's approval. They are learning because they find it satisfying.

Most people are motivated to learn for both internal and external reasons. But internal motivation is what creates lifelong learning.

To develop your teen's internal motivation, encourage your student to:

· Set goals for mastering the material in classes. Setting goals creates a sense of purpose and ownership for learning. And reaching goals will give your teen a feeling of accomplishment.

- · Connect learning to real-world situations. This reinforces the value of what your teen is learning.
- Focus on the value of learning. Praise your teen for working hard and understanding the material, regardless of the grade earned.
- Be curious. Encourage your teen to ask questions about material and to explore topics beyond the assignment at hand.
- Have confidence in personal abilities. Say that you believe in your teen. "These math problems look very challenging, but you know the concepts and you'll work them out." Statements like this will help your teen view challenges as opportunities to learn and grow.

### Don't let your teen allow work to slide



As soon as the days become longer. students' attention spans seem to become shorter.

It's like there's something in the air that entices kids of all ages to skimp on studying in favor of extra time outdoors.

To ensure your teen is staying engaged with schoolwork:

- · Talk about it. Ask questions about assignments-which one was the most interesting? Which one was the most difficult? This will remind your teen that you still care about what's going on at schooland your teen should, too.
- · Time it. If your teen averaged more than one hour of schoolwork per night during the winter, a new 15-minute average should make you suspicious. A comment like, "Your teacher sure let up on the assignments suddenly," might be all it takes to fix the problem.
- · Combine it. Suggest that your teen do an assigned reading on the front steps or in the backyard. That way, your teen can enjoy the fresh air-without sacrificing schoolwork time.



EARLY COLLEGE IS COLLECTING
CAN TABS TO BENEFIT THE LIFE
CHANGING WORK OF THE
RONALD MCDONALD HOUSE IN
CHARLESTON, SOUTH
CAROLINA. WE WILL BE
COLLECTING CAN TABS
THROUGHOUT THE YEAR.

MAKE A
DIFFERENCE
TODAY

### RECYCLING

WE ARE ASKING ALL STUDENTS TO HELP WITH RECYCLING DURING LUNCH.

STUDENTS SHOULD SORT THE ITEMS ON THEIR TRAYS PRIOR TO DUMPING TO ENSURE THEY ARE PLACED IN THE CORRECT BINS.

PLEASE DO NOT PLACE NON COMPOSTABLE ITEMS IN THE COMPOST BIN BECAUSE IT WILL CONTAMINATE THE BIN AND IT CANNOT BE USED FOR COMPOST.

## WHAT TO COMPOST

### DO COMPOST



- Food scraps
- · Fruits & vegetables
- Meat & bones
- · Non-liquid dairy (e.g. cheese)
- Grain products (e.g. bread)
- Pizza & pizza boxes
- Coffee grounds & paper filters
- Tea & paper tea bags
- Napkins & paper towels
- Paper to-go boxes (non-coated)
- Items labeled BPI Certified Compostable or ASTM D6400 Certified

### DO NOT COMPOST



- · Plastic of any kind
- · Foam or Styrofoam
- Metal
- Glass
- Liquids
- Foil or plastic-coated products
- Saran wrap & plastic film
- · Hazardous & medical waste
- Used facial or toilet tissue
- Plastic bags
- Hand & face wipes
- Dental floss & O-tips
- Cotton balls & pads

### Tips to Successfully Email a Teacher or Professor

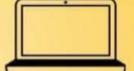
### Tips for Writing an Email to a Teacher

- Use a Clear Subject Line
- Choose the Correct Greeting
- Structure as a Formal Letter
- Include Only Necessary Information
- Keep Your Tone Respectful
- Use an Appropriate Salutation

### **HOW TO EMAIL A TEACHER**

- 1 SUBJECT LINE
  - 2-5 word summary of the email
    - Missing Grade
    - Homework Question
    - Late Work

- 1 CLOSING
  - Thank you
  - Have a nice day!



- 5 SIGN YOUR NAME!
- 2 BEGIN WITH A GREETING
  - Good Morning
  - Hello
  - Good Afternoon

This is in the body of the email

- 3 BODY OF THE EMAIL
  - I am writing because......
  - I need help help......
  - I am confused by......

### **General Tips:**

- Be sure to use proper capitalization & punctuation.
- Always use proper grammar.
- Plz spell out ur words.
  - Please spell out your words.



# Free Tutoring Available Help Every Day, Any Time





TutorMe provides free, one-on-one online tutoring for HGTC students. Support is available 24/7. To try TutorMe, click the link on the

Student Resources card in myHGTC.



### **Principal Approved Absences**

Successful completion of high school courses results in the issuance of Carnegie units needed for a high school diploma.

Since our high schools and program schools operate on a 4 x 4 block schedule, it is crucial that students miss as few days as possible.

Based on this information, it is not feasible for our secondary schools and program schools to grant principal-approved days effective this year. Religious-based camps, retreats, trips, and conferences are not excused.

Absences due to major religious holidays are excused. Please send notes to the attendance office regarding absences for religious holidays.



# Parent Access to College Grades

- Download Brightspace Pulse to your phone.
- Have your students log into their myHGTC account.
- You can view grades & upcoming assignments.



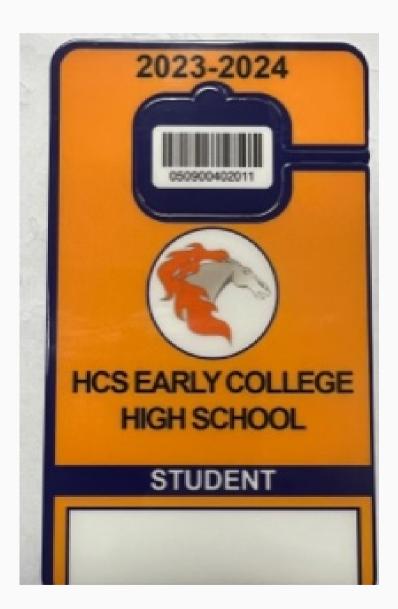
Brightspace Pulse

# Parking Decal for Student Drivers



Drivers must register their cars with HGTC Public Safety and complete the information form for ECHS.

Registered drivers will receive an ECHS placard to place in the window on the dash near their HGTC parking decal.





### INFORMATION FOR PARENTS AND GUARDIANS

Our school has adopted The "I Love U Guys" Foundation's Standard Response Protocol (SRP). Students and staff will be training, practicing, and drilling the protocol.

### COMMON LANGUAGE

The Standard Response Protocol (SRP) is based on an allhazards approach as opposed to individual scenarios. Like the Incident Command System (ICS), SRP utilizes clear common language while allowing for flexibility in protocol.

The premise is simple - there are five specific actions that can be performed during an incident. When communicating these, the action is labeled with a "Term of Art" and is then followed by a "Directive." Execution of the action is performed by active participants, including students, staff, teachers and first responders. The SRP is based on the following actions: Hold, Secure, Lockdown, Evacuate, and Shelter.

### HOLD

### "In Your Classroom or Area"

### Students are trained to:

- Clear the hallways and remain in their area or room until the "All Clear" is announced
- Do business as usual

### Adults and staff are trained to:

- Close and lock the door
- Account for students and adults
- Do business as usual

### SECURE

### "Get Inside. Lock outside doors"

### Students are trained to:

- Return to inside of building
- Do business as usual

### Adults and staff are trained to:

- Bring everyone indoors
- Lock the outside doors
- Increase situational awareness
- Account for students and adults
- Do business as usual







### LOCKDOWN

"Locks, Lights, Out of Sight"

### Students are trained to:

- Move away from sight
- Maintain silence
- Do not open the door

### Adults and staff are trained to:

- Recover students from hallway if possible
- Lock the classroom door
- Turn out the lights
- Move away from sight
- Maintain silence
- Do not open the door
- Prepare to evade or defend

### **EVACUATE**

"To a Location"

### Students are trained to:

- · Leave stuff behind if required to
- If possible, bring their phone
- Follow instructions

### Adults and staff are trained to:

- Bring roll sheet and Go Bag (unless instructed not to bring anything with them, dependent on reason for evacuation.)
- Lead students to Evacuation location
- Account for students and adults
- Report injuries or problems using Red Card/Green Card method.

### SHELTER

### "State Hazard and Safety Strategy"

### Hazards might include:

- Tornado
- Hazmat
- Earthquake
- Tsunami

### Safety Strategies might include:

- Evacuate to shelter area.
- Seal the room
- Drop, cover and hold
- Get to high ground

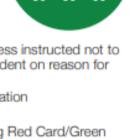
### Students are trained in:

Appropriate Hazards and Safety Strategies

### Adults and staff are trained in:

- Appropriate Hazards and Safety Strategies
- Accounting for students and adults
- Report injuries or problems using Red Card/Green Card method.







### PARENT GUIDANCE

In the event of a live incident, parents may have questions about their role.

### SECURE

"Get Inside, Lock outside doors"



Secure is called when there is something dangerous outside of the building. Students and staff are brought into the building and the outside doors will be locked. The school might display the Building is Secured poster on entry doors or nearby windows. Inside, it will be business as usual.

### SHOULD PARENTS COME TO THE SCHOOL DURING A SECURE EVENT?

Probably not. Every effort is made to conduct classes as normal during a secure event. Additionally, parents may be asked to stay outside during a Secure event.

### WHAT IF PARENTS NEED TO PICK UP THEIR STUDENT?

Depending on the situation, it may not be safe to release the student. As the situation evolves, Secure might change to a Monitored Entry and/or Controlled Release.



### WILL PARENTS BE NOTIFIED WHEN A SCHOOL GOES INTO SECURE?

When a secure event is brief or the hazard is non-violent, like a wild animal on the playground, there may not be a need to notify parents while the Secure is in place.

With longer or more dangerous events, the school should notify parents that the school has increased their security.

### LOCKDOWN

"Locks, Lights, Out of Sight"

A Lockdown is called when there is something dangerous inside of the building. Students and staff are trained to enter or remain in a room that can be locked, and maintain silence.

A Lockdown is only initiated when there is an active threat inside or very close to the building.

### SHOULD PARENTS COME TO THE SCHOOL DURING A LOCKDOWN?

The natural inclination for parents is to go to the school during a Lockdown. Understandable, but perhaps problematic. If there is a threat inside the building, law enforcement will be responding. It is unlikely that parents will be granted access to the building or even the campus. If parents are already in the school, they will be instructed to Lockdown as well.

### SHOULD PARENTS TEXT THEIR STUDENTS?

The school recognizes the importance of communication between parents and students during a Lockdown event. Parents should be aware though, during the initial period of a Lockdown, it may not be safe for students to text their parents. As the situation resolves, students may be asked to update their parents on a regular basis.

In some cases, students may be evacuated and transported off-site for a student-parent reunification.

### WHAT ABOUT UNANNOUNCED DRILLS?

The school may conduct unscheduled drills, however it is highly discouraged to conduct one without announcing that it as a drill. That's called an unannounced drill and can cause undue concern and stress.

Parents should recognize that the school will always inform students that it is a drill during the initial announcement.



It's important to differentiate between a **drill** and an exercise. A drill is used to create the "Muscle Memory" associated with a practiced action. There is no simulation of an event; this is simply performing the action. An exercise simulates an actual event to test the capacity of personnel and equipment.

### CAN PARENTS OBSERVE OR PARTICIPATE IN THE DRILLS?

The school welcomes parents who wish to observe or participate in drills.



### **Bus Transportation**

Students planning to ride the bus can contact the bus office for their attendance area to get information on route numbers and pick up times.



ACT

### Qualify for the SC LIFE AND PALMETTO **FELLOWS SCHOLARSHIP** with your ACT® test score!

Changes that will apply beginning with the class of 2023:

LIFE

PALMETTO FELLOWS

Students must meet 2 out of 3 (to receive LIFE at an eligible four year institution)

RANKING IN 10, 11, OR 12 GRADE

ALTERNATIVE CRITERIA



Susperscore Calculator act.org/superscoring



FREE ACT Test Prep www.act.org/freetestprep



South Carolina Student Resources act.org/southcarolina