



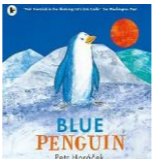

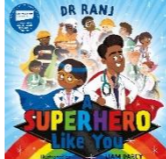

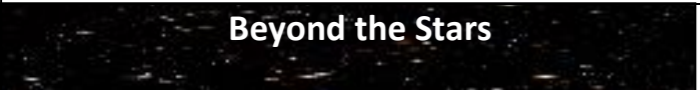



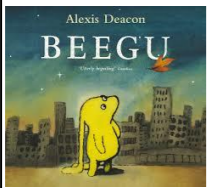
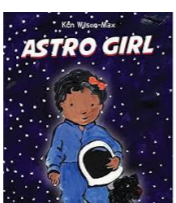
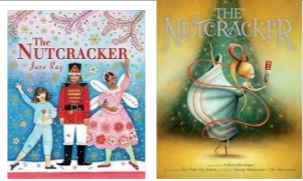
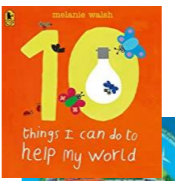

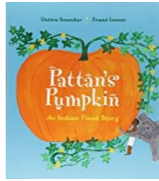
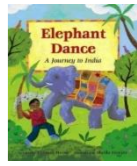
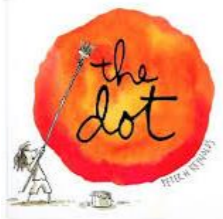

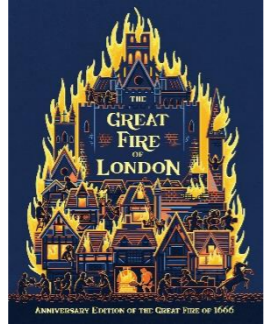

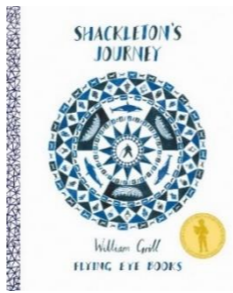
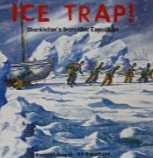

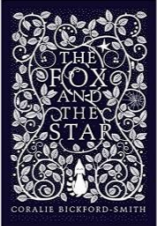
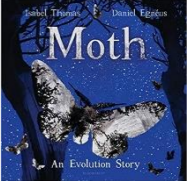


The Pound Hill Infant curriculum drives the book choice, texts are carefully chosen to support the curriculum which are divided for each year group theme of Thinkers, Explorers and Investigators.

Reception Thinkers	Autumn Term 1	Autumn Term 2	December Term 2	Spring Term 3	Spring Term 4	Spring Term 5	Spring Term 6
<b>Topic name</b>	Amazing Me! 	Naught bus 	Winter wonderland 	Superheroes and Villains 	Real Life Superheroes 	Under the Sea 	An Animal Adventure 
<b>Key texts</b>	 <p><b>The Colour Monster</b> Children to be able to develop their understanding of different feelings and emotions, relating these to the different colours of the Colour Monster.</p> <p><b>The Colour Monster Goes to School</b> The children will link it to their own school experience, looking at similarities and difference. The children will recap the feelings and support the colour monster on how to overcome worries.</p>	<p><b>Naughty bus</b> The Naughty bus story will encourage to think about their behaviour and help Naughty bus to follow the academy values. They will also begin to develop their problem solving skills to rescue Naughty bus from the pond.</p>	 <p><b>Blue Penguin</b> Children will further develop their reading comprehension skills and begin to empathise with characters. They will continue to talk about diversity and understand that we are all different.</p>	<p>1<sup>st</sup> Week topic launch using STEM investigations</p>  <p>5 weeks: <b>Supertato, Supertato</b> <b>Veggies assemble and other Supertato series books.</b></p> <p>Children will develop their descriptive language and storytelling skills. They will also begin to develop their imaginative skills to think about what might happen next in a story, making predictions.</p>	 <p>6 weeks: <b>A Superhero Like You</b> 'Science Fiction Text'. Children will develop their understanding of different occupations and ways of life. The children will look at facts about the real world superheroes through a range of resources; -doctors and nurses -fire fighters -hospital dogs -police -Dr Ranji -problem solvers.</p>	<p>1<sup>st</sup> week Location, Location, Location.</p>  <p><b>Hello Little Fish</b> Somebody swallowed Stanley <b>Commotion in the Ocean.</b> Poetry Links. Children will learn about different genres of text such as poetry and the use of rhyme. They will continue to explore descriptive language and learn new vocabulary. Children will also discuss the importance of looking after our environment and learning about plastic pollution. The children will have an opportunity to perform based on their key texts.</p>	 <p><b>Rainforests. Theres a Rang Tang in my Bedroom.</b> Children will develop their understanding of fiction and non-fiction texts. They will learn about different habitats focusing particularly on the different layers of a rainforest. Children will also learn about deforestation and how this impacts animals and their habitats.</p> 

Year 1 Explorers	Autumn	December	Spring	Summer			
<b>Theme name</b>	<b>Beyond the Stars</b> 	<b>Winter Wonderland</b> 	<b>Our Wonderful World</b> 	<b>Tiger, Tiger</b> 			
<b>Key texts</b>	 <p><b>Beegu and Astro Girl</b> Children are introduced to the character Beegu and begin to write in role. In addition to exploring free verse poetry, writing instructions, a letter and guide to Earth. In Astro Girl children begin to explore ideas, predict what the story is about and research facts about astronauts. In addition to using descriptive language to complete a fact file.</p> 	 <p>2 different versions of the <b>Nutcracker</b> Children begin to recognise features of traditional tales and describe the setting as well as the characters. Children compare the different versions of a familiar story, plan an alternative ending and write in role.</p>	<p><b>Out and About and 10 things I can do to help the world</b> Children read and perform poetry, compare and contrast poems while exploring their senses and real life experiences to write own poems, writing about their likes and dislikes about poetry. Children are introduced to non-fiction text and Information Writing, Captions, labels and posters. Children then explore key features of non-fiction text such as a contents page, index and glossary.</p>  	 <p><b>Pattan's Pumpkin and Elephant Dance</b> Children are introduced to Indian traditional tales and compare them to English traditional tales in addition to the cultural differences. Children begin to develop an understanding of different cultures, traditions and religion through the country India and use descriptive language to compose and form short narratives inclusive of adjectives, adverbs and similes. Children begin to research India and comparative tales through additional texts and the internet.</p> 			
<b>Supporting texts</b>	<ul style="list-style-type: none"> <li>- Oliver</li> <li>- Here comes the Aliens</li> <li>- How to catch a star</li> <li>- Man on the moon</li> <li>- Albie &amp; the space rocket</li> <li>- The way back home</li> <li>- Something else</li> </ul>	<ul style="list-style-type: none"> <li>- Look up</li> <li>- Qpootle</li> <li>- Zoom Rocket Zoom</li> <li>- The Star Seeker</li> <li>- Marshmallows for martians</li> </ul>	<ul style="list-style-type: none"> <li>- Gruffalo's child</li> <li>- Bear snores on</li> </ul>	<ul style="list-style-type: none"> <li>- Clean up</li> <li>- Harry saves the ocean</li> <li>- Micheal Recycle</li> <li>- Ranutang in the bedroom</li> <li>- Tidy</li> <li>- Speak up</li> </ul>	<ul style="list-style-type: none"> <li>- Smartest giant in town</li> <li>- Squash and a Squeeze</li> <li>- Dear Earth</li> <li>- Sound collector poem</li> <li>- Jungle Jive</li> <li>- Giant Jumperee</li> </ul>	<ul style="list-style-type: none"> <li>- Little monkey</li> <li>- Chapatti moon</li> <li>- How the elephats lost their wings</li> <li>- Tinger in my soup</li> <li>- Tiger Child</li> <li>- The best Diwali ever</li> </ul>	<ul style="list-style-type: none"> <li>- The rapping princess</li> <li>- The runway chapatti</li> <li>- Krishna steals the butter</li> <li>- The word collector</li> <li>- Ruby's Worry</li> </ul>

Year 2 Investigators	Autumn		December	Spring		Summer	
Theme name	Fairy Tales and London		Winter Wonderland	Frozen land		British Wildlife	
<p><b>Key texts</b></p> <div style="display: flex; justify-content: space-between;"> <div style="width: 48%;">  <p><b>The Dot by Peter Reynolds</b></p>  <p><b>Rapunzel by Bethan Woollvin</b></p> </div> <div style="width: 48%;">  <p><b>The Great Fire of London by Emma Adams</b></p> </div> </div> <p>Children will develop their skills to be able to make inferences based on what they have read. They will begin to make connections with other fairytales and look at the similarities and differences. They will develop the skills to re-tell a story and create poetry based on fairytale characters.</p> <p>Children to be able to explore the city of London and understand historical events. They will begin to understand the impact these events had on people's lives and ordering events on a timeline. The children will be offered a first-hand experience where they will travel to London by train and view the Landmarks of London by going on the London eye.</p>		<p>A variety of <b>Winter/ Christmas Poetry</b> books</p> <p>Literary Form: Poetry</p> 	 <p><b>Shackleton's Journey by William Grill</b></p> <p><b>Supporting text: Ice Trap by Meredith Hooper</b></p>  <p>Children will begin to use the text to retrieve factual information. They will be able to ask direct questions to develop their understanding of unknown words. Children will be able to recognise that events are written chronologically and make comparisons between Shackleton's journey in contrast to other explorers.</p>	 <p><b>Leaf by Sandra Dieckmann</b></p> <p>Children will be able to analyse the choice of vocabulary used and how this enables us to sympathise with the characters. It will give children the opportunities to reflect on their own relationships and interactions, on the importance of listening and sharing with others in order to see something of ourselves. Leaf will also give children the opportunity to explore the impact of climate change and our own impact on the world around us.</p>	 <p><b>The Fox and the Star by Coralie Bickford-Smith</b></p> <p>Children will explore how language is used effectively to paint a picture for the reader and deepen their understanding. They will also explore important themes of friendship, loss, courage and perseverance.</p>	 <p><b>Moth by Isabel Thomas</b></p> <p>Children to gain an understanding and insight into Evolution and how this has affected different life cycles. They will listen to, discuss and express views about books at a level that is beyond which they can read independently.</p>	
<p><b>Supporting texts:</b></p> <ul style="list-style-type: none"> <li>- How to fill a bucket</li> <li>- Original Rapunzel</li> <li>- How the Library saved Rapunzel</li> <li>- 1970s version</li> <li>- Ever so shiny locks</li> <li>- Ratpunzel</li> </ul>	<ul style="list-style-type: none"> <li>- Lost in London</li> <li>- We must completely go to London</li> <li>- Paddington at St Pauls</li> <li>- Katie in London</li> <li>- The Hackney Martian</li> </ul>	<ul style="list-style-type: none"> <li>-A selection of Winter poetry</li> </ul>	<ul style="list-style-type: none"> <li>-Coming home</li> <li>-Antarctica</li> <li>-Emperos egg</li> <li>-Introducing Antarctica (fact book)</li> <li>-Lost and found</li> <li>-Brave little penguin</li> </ul>	<ul style="list-style-type: none"> <li>- Polar bear (fact book)</li> <li>- Ice bear</li> <li>- Two bears</li> <li>- Ranbow bear</li> <li>- Polar bear sun</li> </ul>	<ul style="list-style-type: none"> <li>- Over and under the snow</li> <li>- The owl who is afraid of the dark</li> <li>- Moon forest</li> <li>- Hare and the Tortoise</li> <li>-The memory tree</li> </ul>	<ul style="list-style-type: none"> <li>- Giant bugs</li> <li>- Growing frogs</li> <li>- Tadpoles Promise</li> <li>- Bug hotel</li> <li>- Moth and butterfly</li> <li>- Step gently out</li> <li>- The great Kapok tree</li> </ul>	