

SCHOOL DISTRICT OF BRADFORD COUNTY

JOB DESCRIPTION

TEACHER, EXCEPTIONAL STUDENT EDUCATION: SEVERE DISABILITIES

QUALIFICATIONS:

1. Bachelor's Degree from an accredited educational institution.
2. Valid teacher certificate covering assigned area.

KNOWLEDGE, SKILLS AND ABILITIES:

Knowledge of curriculum trends for students with severe disabilities. Ability to use technology, positioning equipment, and other available equipment. Knowledge of medical information pertinent to the individual students. Ability to use crisis prevention and intervention techniques and aggression control training when necessary.

REPORTS TO:

Principal

JOB GOAL:

To provide educational experiences to assist students in developing socially, emotionally, and academically.

SUPERVISES:

Aides | Assistants / Paraprofessionals assigned by the Principal

PERFORMANCE RESPONSIBILITIES:

1. *Plan and implement a program that meets individual needs and abilities, including academic behavior management, and social skills.*
2. *Establish and maintain standards of individual student behavior.*
3. *Develop and implement an Individual Education Plan (IEP) for each student.*
4. *Take all reasonable and necessary precautions to protect students, equipment, materials, and facilities.*
5. *Establish a classroom environment conducive to teaming and appropriate to meeting students needs.*
6. *Implement, in accordance with established procedures, non-violent restraint procedures when students present an immediate threat to themselves or others.*
7. *Maintain accurate and complete records.*
8. *Assess student progress and report to parents in accordance with established procedures.*
9. *Participate in case conferences.*
10. *Instruct and supervise classroom aides / paraprofessionals, in the preparation and execution of their duties.*

TEACHER, ESE SEVERE DISABILITIES (Continued)

11. Communicate with home and community agencies as appropriate.
12. Monitor students' health and medications.
13. *Identify and use supplies, materials, and equipment which support learning activities.*
14. Consult and train parents, professional staff, and supplementary agencies relative to student needs.
15. Develop plans that integrate related services (occupational / physical therapy, speech / language therapy, vision or hearing services) for specific students.
16. Provide for daily living needs (feeding, toileting, hygiene and grooming for students with physical disabilities).
17. Employ a variety of appropriate instructional techniques.
18. Assist in implementing District and school policies, rules, and administrative procedures.
19. Perform other incidental tasks consistent with the goals and objectives of this position.

PHYSICAL REQUIREMENTS:

Heavy Work: Exerting up to 100 pounds of force occasionally, and/or up to 50 pounds of force frequently and/or up to 20 pounds of force as needed to move objects.

TERMS OF EMPLOYMENT:

Salary and benefits shall be paid consistent with the District's approved compensation plan. Length of the work year and hours of employment shall be those established by the District

EVALUATION:

Performance of this job will be evaluated in accordance with provisions of the Board's policy on evaluation of personnel.

- Essential Performance Responsibilities are italicized

Job Description Supplement Code 8

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