

**SCHOOL DISTRICT OF BRADFORD COUNTY
JOB DESCRIPTION**

**ASSISTANT SUPERINTENDENT FOR CURRICULUM, INSTRUCTION,
ASSESSMENT AND ACCOUNTABILITY**

QUALIFICATIONS:

1. Master's degree from an accredited educational institution.
2. Valid Florida certification in Educational Leadership, Administration and Supervision, School Principal or Professional School Principal.
3. Five (5) years successful experience in education including three (3) years in administration and supervision.
4. Satisfactory criminal background check and drug screening.

KNOWLEDGE, SKILLS AND ABILITIES:

Ability to communicate effectively, both orally and in writing. Ability to present information effectively to a variety of audiences. Ability to respond to questions from groups, employees, and the general public. Ability to use effective public relations skills. Ability to work collaboratively with others. Ability to establish and maintain effective working relationship with students, staff and the school community. Ability to use conflict resolution strategies. Ability to lead groups to consensus. Ability to collect, analyze and interpret data. Ability to define problems, collect data, and draw valid conclusions. Ability to make decisions based on relevant information. Ability to plan, establish priorities and use time effectively. Ability to use current technology in administration and instruction. Knowledge of the Student Progression Plan. Knowledge of district curriculum and instructional programs. Knowledge of current trends, research and best practices in curriculum and instruction. Ability to apply knowledge of current research and theory in specific field. Knowledge of learning theory, program planning, curriculum development, and management of instructional programs. Knowledge of national, state, and district educational goals and standards. Ability to read, interpret and implement State Board of Education rules, School Board policies, and appropriate federal and state statutes. Ability to understand the Course Code Directory and Florida statutes related to curriculum, instruction and assessment.

Superintendent

REPORTS TO:

Superintendent

JOB GOAL:

To provide leadership in the development, implementation, and evaluation of educational programs and services including curriculum, instruction, professional development, assessment and accountability related to school and student performance

SUPERVISES:

Administrative, Instructional, and Support Personnel

PERFORMANCE RESPONSIBILITIES:

Service Delivery

- (1) Develop, implement, evaluate and modify a prekindergarten through grade twelve (12) system of curriculum, instruction and assessment.
- (2) Establish a systemic approach to curriculum and instructional development, implementation and evaluation.
- (3) Oversee all academic programs of the school district.
- (4) Direct and coordinate all activities related to the district's instructional delivery system and program management.
- (5) Direct and supervise the development and implementation of district performance standards and state standards.
- (6) Ensure that state and national curriculum standards, assessment programs, district programs, and instructional practices are aligned.
- (7) Prepare an annual calendar for instructional service activities.
- (8) Assist in the acquisition of appropriate teaching materials, textbooks and equipment.
- (9) Oversee Professional Development- Professional Learning Catalog, Planning, Delivery, Follow-up, & Evaluation, including state reporting for PDCP and eIPEP.
- (10) Coordinate the accreditation process.
- (11) Oversee the implementation of the Student Progression Plan and
- (12) Oversee the district Dropout Prevention plan and GED approval process
- (13) District NEFEC (NOEL) contact.
- (14) Oversee the charter schools program and virtual school programs.
- (15) Oversee and facilitate writing and implementation of District K-12 Reading Plan.
- (16) Oversee the instructional technology and media services program.
- (17) Oversee the vocational program at NFTC.
- (18) Assist school personnel in the use of assessment data to improve instruction.
- (19) Develop and coordinate programs for the improvement of student performance.
- (20) Oversee and monitor program compliance audits.
- (21) Oversee the district Instructional Continuity Plan.
- (22) Coordinate all instructional service reporting requirements.
- (23) Assist in the development of educational specifications for new facilities and equipment.
- (24) Coordinate School; Health Program
- (25) Use technology effectively.
- (26) Oversee and guide schools through development of school improvement plans and articulate their alignment with the master strategic plan.
- (27) Assist schools in interpreting and solving problems with accountability issues.
- (28) Assist in ensuring compliance by schools with all state accountability requirements.
- (29) Review research to identify best practices for use in the district.
- (30) Assist schools in using research findings and recommendations to address school improvement plan goals and objectives.
- (31) Oversee the administration of the district and state student assessment program.
- (32) Assist schools in the analysis of student achievement data.
- (33) Direct the district's system of accountability, including roster verification, graduation cohort, acceleration, and survey correction and matching processes
- (34) Assist schools with the accreditation process and serve as district contact for the Southern Association of Colleges and Schools (SACS).

Inter/Intra-Agency Communication and Delivery

- (35) Collaborate with instructional leaders to ensure that curriculum and instruction initiatives are student focused and aligned with the district mission and beliefs.
- (36) Work with the State Department of Education and the instructional staff to plan programs that meet the requirements of state statutes, State Board of Education rules and regulations, and federal programs.
- (37) Respond to inquiries and concerns in a timely manner,
- (38) Visit schools and participate in the resolution of issues.
- (39) Advise the Superintendent and Board members regarding all aspects of curriculum and instructional services.
- (40) Consult with school administrators regarding all aspects of curriculum and instructional services including the selection of materials and equipment.
- (41) Facilitate articulation among schools, among programs and between the schools and district-level personnel.
- (42) Interact with parents, outside agencies, businesses and the community to enhance the understanding of district initiatives and priorities and to elicit support and assistance.
- (43) Interpret programs, philosophy, and policies of the district to staff, parents, and the community.
- (44) Keep supervisor informed of potential problems or unusual events.
- (45) Maintain communication with other agencies and school districts to share and receive information about effective programs and practices.
- (46) Use effective, positive interpersonal communication skills.
- (47) Coordinate planning with other agencies.
- (48) Coordinate programs with the community college.
- (49) Develop, maintain, and enhance school-community relations and provide liaison among schools and school communities.
- (50) Maintain a close working relationship with district and school staff to ensure the exchange of information and coordination of effort for effective school operations.
- (51) Serve as liaison with the Florida Department of Education for assigned areas of responsibility.
- (52) Work cooperatively with the Superintendent, Board Members and other personnel.

Professional Growth and Improvement

- (53) Keep informed and disseminate information about current research, trends, and best practices in areas of responsibility.
- (54) Oversee the development and implementation of in-service education, PDCP, and the New Teacher Academy and District PD Day and half-days.
- (55) Ensure that in-service training meets identified needs and is focused on student achievement.
- (56) Promote and support professional growth for self and others.
- (57) Attend training sessions, conferences and workshops to keep abreast of current practices, programs and legal issues.
- (58) Coach and/or mentor staff.

Systemic Functions

- (59) Promote the vision and mission of the district.
- (60) Develop annual goals and objectives consistent with and in support of district goals and priorities.
- (61) Review, interpret and communicate new legislation to ensure that district policies, procedures and programs meet new requirements.
- (62) Assist in the development of the district calendar
- (63) Participate in district planning.

- (64) Recommend programs to support the district's annual and long-range plans. Assist principals to ensure that school improvement initiatives support the district mission.
- (65) Assist with the development, implementation, and evaluation of the school-based management plan.
- (66) Participate in Board workshops and presentations.
- (67) Assist in the development of administrative guidelines.
- (68) Assist in the development of policies related to curriculum and instructional services.
- (69) Assist in the preparation of School Board agenda items related to curriculum and instruction, professional development, assessment, and accountability.
- (70) Prepare the department budget and monitor its implementation.
- (71) Assist principals in the preparation and implementation of budget items related to curriculum and instruction, professional development and accountability.
- (72) Serve on district, state or community councils or committees as assigned or appropriate.
- (73) Represent the district at state and regional functions.
- (74) Assist principals as needed in recruitment, selection, placement, and appraisal of personnel.
- (75) Collaborate in planning for the personnel allocation process.
- (76) Assist in the preparation for collective bargaining.
- (77) Supervise assigned personnel, provide assistance, conduct annual performance appraisals and make recommendations for appropriate employment actions.
- (78) Model and maintain high standards of professional conduct.

Leadership and Strategic Orientation

- (79) Provide leadership, direction and oversight for curriculum and instruction priorities and projects that support district strategic initiatives and meet state and federal mandates.
- (80) Utilize appropriate strategies and problem-solving tools to make decisions regarding planning, utilization of funds, delivery services and evaluation of services provided.
- (81) Provide leadership for innovative and special programs.
- (82) Promote high student performance.
- (83) Provide leadership and direction for school improvement planning throughout the district.
- (84) Involve principals in systematic and team approaches to school leadership and management.
- (85) Demonstrate initiative in identifying potential problems or opportunities for improvement and take appropriate action
- (86) Use appropriate styles and methods to motivate, gain commitment, and facilitate task accomplishment.
- (87) Facilitate problem solving by individuals and groups.
- (88) Provide oversight and direction for cooperative planning with other agencies.
- (89) Serve as a member of the Superintendent's leadership team.
- (90) Represent the Superintendent in his absence.
- (91) Perform other tasks consistent with the goals and objectives of this position

PHYSICAL REQUIREMENTS:

Light Work: Exerting up to 20 pounds of force occasionally and/or up to 10 pounds of force as frequently as needed to move objects.

Job Description Supplement 11

TERMS OF EMPLOYMENT:

Salary and benefits shall be paid consistent with the district's approved compensation plan.
Length of the work year and hours of employment shall be those established by the district.

EVALUATION:

Performance of this job will be evaluated in accordance with provisions of the Board's policy on evaluation of personnel.