

SCHOOL DISTRICT OF BRADFORD COUNTY

JOB DESCRIPTION

DIAGNOSTICIAN- 61026

MINIMUM QUALIFICATIONS:

1. Master's Degree or higher from an accredited educational institution.
2. A valid Florida License or Florida Teaching Certificate to practice as a Psychologist School Psychologist or Speech Language Pathologist
3. A minimum of 5 years experience in school-based service including a variety of experiences with different handicapping conditions or its equivalent
4. Qualifications may vary from the above requires to such a degree as the Superintendent and Board determine it necessary and appropriate to ensure properly qualified personnel.

KNOWLEDGE, SKILLS AND ABILITIES:

Knowledge of child growth and development; tests and measurement theory and foundations; and community resources and services available for student assistance. Ability to conduct evaluations of students; verbally communicate and consult effectively with parents, school personnel, and the public; to communicate results of evaluation findings in written reports and correspondence; to assist students parents, and school personnel in resolution of problems in student learning; and ability to interact effectively in both written and oral contexts. Skill and ability to apply and interpret federal, state and local laws and policies governing the provision of educational services to students with disabilities. Knowledge of laws and rules relating to education and other services for persons with disabilities.

REPORTS TO:

Director of Exceptional Student Education and Student Services

JOB GOAL:

To improve the academic achievement behavioral/social skills, and emotional wellbeing of all students through either direct contact with students or through testing and consultations with other professionals.

SUPERVISES: Assigned Support Personnel

PERFORMANCE RESPONSIBILITIES:

1. Receive student referrals and implement the assessment and evaluation process within state timelines.
2. Select and administer formal and informal assessments to determine student eligibility for special education services according to federal and state regulations.
3. Collect and organize relevant assessment data from student's cumulative folder, classroom teacher(s), principal, support staff, parents and outside resources people.
4. Conduct formal and informal observations of students for evaluation and intervention purposes.
5. Participate as a member of school educational planning and problem-solving teams to assist in the development of interventions for at risk students
6. Consult with parents and teachers concerning educational needs of students and interpretation of assessment data.
7. Consult parents, teachers, administrators, and other relevant individuals to
8. enhance their work with students.
9. Comply with policies established by federal and state law; State Board of
10. Education rule; and local board policy in the areas of assessment, placement, and
11. planning for special education services.
12. Participate in professional development activities to improve skills related to job
13. assignment.
14. Maintain a positive and effective relationship with supervisors.
15. Communicate evaluation findings to parents, teachers, and others through
16. written reports and oral presentations.
17. Present evaluations findings in exceptional student education staffings to
18. determine eligibility and placement.
19. Participate in periodic re-evaluation of students with disabilities who are
20. served in exceptional student education programs.
21. Utilize knowledge of behavioral principles to develop and assist in the implementation of specific behavioral management plans for individual
22. students, classrooms, and schools.
23. Perform other incidental tasks consistent with the goals and objectives of this position.

PHYSICAL REQUIREMENTS:

Light Work: Exerting up to 20 pounds of force occasionally, and /or up to 10 pounds of force as frequently as needed to move objects.

TERMS OF EMPLOYMENT:

Salary and benefits shall be paid consistent with the District's approved instructional compensation plan. 216-day calendar; 8 hours per day; guaranteed supplement addition per contract.

EVALUATION:

Performance of this job will be evaluated in accordance with the provisions of the school district's Performance Evaluation System for Instructional Personnel.

JOB DESCRIPTION SUPPLEMENT: 6

SALARY SCHEDULE: