

SCHOOL DISTRICT OF BRADFORD COUNTY

JOB DESCRIPTION

TEACHER SUPPORT COLLEAGUE*

***This is a grant funded position and lasts for the duration of the grant.**

QUALIFICATIONS:

1. Bachelor's degree or higher with a Valid Florida Teaching Certificate required
2. Three (3) years of teaching experience
3. Valid Florida Driver's License
4. Minimum 1 year experience training and instructional coaching preferred

KNOWLEDGE, SKILLS, AND ABILITIES:

1. Capacity to facilitate, mentor and develop talent in other teachers
2. Ability to effectively interpret student and teacher performance data
3. Ability to work independently
4. Excellent interpersonal, communication and organizational skills
5. Understanding of District implementation strategies and requirements in the areas of Continuous Improvement Model (CIM), Response to Intervention (RtI), Positive Behavior Support (PBS), School Improvement Planning (SIP) and Common Core Standards (CCS)
6. Provide training and support to obtain goals established in the TIF grant. Focus efforts that result in implementation of the components that support initiatives associated with the TIF grant
7. Recent, intensive professional development in scientifically based reading research and Common Core Standards
8. Effective team building skills
9. Good time management
10. Positive attitude
11. Tenacity

REPORTS TO: Assistant Superintendent

JOB GOALS

Increase the capacity of district teachers to use student performance data (academic and behavioral), proven strategies and available supplemental resources to craft differentiated instructional strategies which work within existing District initiatives and result in demonstrably improved student outcomes.

SUPERVISES: N/A

PERFORMANCE RESPONSIBILITIES:

1. Meet with NEFEC project employees and Student Growth Colleagues when requested
2. Participate in intensive training on standards-based, data-driven instruction, educator observation tools, using data, and the effective feedback cycle
3. Participate in the small group professional development sessions
4. Collaborate with the Student Growth Team to facilitate professional development sessions for teachers and school leaders from multiple schools
5. Provide school based professional development and support that includes interim assessments and analysis, curriculum mapping, standards-based instruction, small-group instruction around student outcomes and educator practices
6. Attend school level CIM, and RtI data meetings as necessary to ensure data driven activities of each teacher are executed within the expectations of existing district and school initiatives, eliminating duplication of effort.
7. Provide individualized, job-embedded training, including coaching, mentoring and support to educators to allow for direct and immediate implementation of refined practices and standards-targeted instruction to enhance student growth
8. Spend 60 percent of available time in the delivery of small group training

PHYSICAL REQUIREMENTS:

Medium work: Exerting up to 50 pounds of force occasionally, and/or up to 20 pounds of force frequently and/or up to 10 pounds of force as needed to move objects.

TERMS OF EMPLOYMENT:

Salary and benefits shall be paid consistent with the District's approved compensation plan. Length of the work year and hours of employment shall be those established by the District.

EVALUATION:

Performance of the job will be evaluated in accordance with provisions of the Board's policy on evaluation of personnel.

Job Description Supplement Code 5