School District of Bradford County

Job Description

Director of Information and Technology

FLDOE Job Code: 82005 - Director, Administrative Technology

Qualifications:

- 1. Master's degree in Computer Science, Business Administration, Accounting, Data Processing or related field from an accredited educational institution.
- 2. A comparable amount of training or experience may be substituted for minimum qualifications.
- 3. Experience in systems analysis and/or programming.
- 4. Experience in business administration, educational administration, management information systems or data processing.
- 5. Five (5) years successful supervisory experience.
- 6. Satisfactory criminal background check and drug screening.

Knowledge, Skills and Abilities:

- Knowledge of computer related equipment, networks, telephone systems and their operational functions and limitations acquired through appropriate educational and/or technical experience in the field.
- 2. Knowledge of the principles of organization and management.
- 3. Knowledge of school board policies, procedures and regulations related to departmental activities and personnel.
- 4. Ability to organize and direct department programs.
- 5. Ability to provide leadership and to establish and maintain effective working relationships with subordinates, officials, schools, other departments and the public.
- 6. Ability to communicate a highly technical and constantly changing subject in non-technical terminology to educational and support personnel.
- 7. Ability to communicate and express facts and ideas clearly and concisely both orally and in writing.
- 8. Ability to accept responsibility and make competent decisions on matters affecting the entire department.

Reports to: Superintendent

Job Goal: To supply the district with its technological needs for student achievement, productivity enhancements, reporting requirements and decision support in a fiscally responsible manner.

Supervises: All Information and Technology department personnel

Performance Responsibilities:

Service Delivery

1. Develop short and long-range plans for the conduct, growth and improvements of department programs and services.

- 2. Work with vendors to ensure that the district's needs are understood and fulfilled as related to application software.
- 3. Plan and coordinate the hardware and software needs of the district's business applications.
- 4. Provide forecasts and develop budget for all administrative computer-related activities.
- 5. Develop, update and maintain a manual of technology-related methods and standards.
- 6. Review technology project schedules.

Inter/Intra Agency Communication and Delivery

- 7. Provide consultant services to departments and schools in the area of information technology.
- 8. Assist other departments and schools in developing plans to meet their individual technology needs.
- 9. Work cooperatively on issues that affect both Information Services and Networking.
- 10. Interact with outside agencies, businesses and the community to enhance the understanding of district initiatives and priorities and to elicit support and assistance.
- 11. Respond to inquiries and concerns in a timely manner.
- 12. Keep supervisor informed of potential problems or unusual events.
- 13. Serve on district, state or community councils or committees as assigned or appropriate.
- 14. Provide oversight and direction for cooperative planning with other agencies.
- 15. Assist in the interpretation of programs, philosophy and policies of the district to staff and the community.
- 16. Work closely with district and school staffs to support school improvement initiatives and processes.

Professional Growth and Improvement

- 17. Maintain a network of peer contacts through professional organizations.
- 18. Keep informed and disseminate information about current research, trends and best practices in are of responsibility.
- 19. Maintain expertise in assigned areas to fulfill project goals and objectives.
- 20. Facilitate the development, implementation and evaluation of staff development activities in assigned areas.
- 21. Attend training sessions, conferences and workshops as assigned to keep abreast of current practices, programs and legal issues.

Systemic Functions

- 22. Represent the district in a positive and professional manner.
- 23. Develop or assist in developing the department and district budget and monitor its implementation as required.
- 24. Coordinate the automated FTE/pupil accounting functions.
- 25. Supervise the district's forms and report control system.
- 26. Supervise assigned personnel, conduct annual performance appraisals and make recommendations for appropriate employment actions.
- 27. Assist subordinates in resolving problems and achieving goals.
- 28. Coordinate departmental recruiting and personnel acquisition.
- 29. Prepare or oversee the preparation of all required reports and maintain all appropriate records.
- 30. Develop annual goals and objectives consistent with and in support of district goals and priorities.

Leadership and Strategic Orientation

- 31. Recommend to the Superintendent new uses for computer technology and equipment or abandonment of unprofitable uses.
- 32. Provide leadership and direction for assigned areas of responsibility.
- 33. Provide leadership and guidance in the development of annual goals and objectives for assigned department.
- 34. Assist in implementing the district's goals and strategic commitment.
- 35. Exercise proactive leadership in promoting the vision and mission of the district.
- 36. Set high standards and expectations and promote professional growth for self and others.
- 37. Utilize appropriate strategies and problem-solving tools to make decisions regrading planning, utilization of funds, delivery of services and evaluation of services provided.
- 38. Collaborate with the superintendent, departments and schools and contribute to the planning and operation of the district.
- 39. Demonstrate initiative in identifying potential problems or opportunities for improvement and take appropriate action.
- 40. Use appropriate styles and methods to motivate, gain commitment and facilitate task accomplishment.
- 41. Perform other tasks consistent with the goals and objectives of this position.

Physical Requirements: Light work – Exerting up to 20 pounds of force occasionally and/or up to 10 pounds of force as frequently as needed to move objects.

Terms of Employment: Salary and benefits shall be paid consistent with the district's approved compensation plan. Length of the work year and hours of employment shall be those established by the district.

Evaluation: Performance of this job will be evaluated in accordance with provisions of the board's policy on evaluation of personnel.

Administrative Salary Schedule