

**SCHOOL DISTRICT OF BRADFORD COUNTY**  
**JOB DESCRIPTION**  
**SPEECH/LANGUAGE PATHOLOGIST**

**QUALIFICATIONS:**

- (1) Bachelor's Degree in Speech/Language Pathology/Communication Disorders from an accredited educational institution. (Acceptance into a graduate program in same is required prior to expiration of temporary certificate.)
- (2) Certification in Speech/Language Pathology by the State of Florida and/or licensure in Speech/Language Pathology by the State of Florida, Department of professional Regulations.

**KNOWLEDGE, SKILLS AND ABILITIES:**

Comprehensive knowledge about assessment and remediation of speech/language impairments. Knowledge of federal, State and county guidelines as it relates to implementation of the speech/language impaired program. Ability to function as a member of the educational team and a strong desire to work with children. Must be able to travel to various schools.

**REPORTS TO:**

Director, Exceptional Student Education

**JOB GOAL:**

To provide a comprehensive program for students who are referred to the speech/language impaired program.

**SUPERVISES:**

N/A

**PERFORMANCE RESPONSIBILITIES:**

1. *Identify students who have speech and/or language impairments through screening and/or diagnostic*
2. *Determine eligibility for the speech/language impaired program.*
3. *Serve as the designee for Exceptional Student Education and Student Services during eligibility staffings.*
4. *Schedule students for the speech/language impaired program taking into account the total educational setting.*
5. *Plan and conduct a therapy program for eligible students. This includes implementation and annual review of the Individual Educational Program (IEP).*
6. *Prepare and maintain audit files on all speech/language impaired students.*
7. *Consult with parents, teachers, principals and others as appropriate, concerning general guidelines of speech and language development and specifically about the students enrolled in the program.*
8. *Participate in school level child study team meetings as appropriate.*

9. *Provide statistical information for program planning: i.e.. FTE information, severity rating data, end of year reports, matriculation reports, screening results. etc.*
10. *Assist the audiologist in conducting hearing screenings and in medical follow-up for students referred.*
11. *Order materials and supplies for program implementation.*
12. *Maintain certification and/or licensure requirements*
13. Use effective, positive interpersonal communication skills
14. Perform other incidental tasks consistent with the goals and objectives of this position.

*\*Essential Performance Responsibilities are Italicized*

**PHYSICAL REQUIREMENTS:**

Light Work: Exerting up to 20 pounds of force occasionally and/or up to 10 pounds of force as frequently as needed to move objects.

**TERMS OF EMPLOYMENT:**

Salary and benefits shall be paid consistent with the District's approved compensation plan. Length of the work year and hours of employment shall be those established by the District

**EVALUATION:**

Performance of this job will be evaluated in accordance with provisions of the Board's policy on evaluation of personnel.

'Essential Performance Responsibilities

Job Description Supplement Code 3