

SCHOOL DISTRICT OF BRADFORD COUNTY JOB DESCRIPTION

SCHOOL PSYCHOLOGIST

61420

MINIMUM QUALIFICATIONS:

1. Specialist Degree in School Psychology or equivalent in course work from an accredited educational institution.
2. Three years experience in the field of psychology or related field.
3. Certified as School Psychologist and appropriate licensure.
4. Internship in a school setting preferred.

KNOWLEDGE, SKILLS AND ABILITIES:

Knowledge of child growth and development; tests and measurement theory and foundations; and of community resources and services available for student assistance. Ability to conduct comprehensive psychoeducational evaluations of students; to verbally communicate and consult effectively with parents, school personnel, and the public; to communicate results of evaluation findings in written reports and correspondence; to assist students, parents, and school personnel in the resolution of problems in student learning, behavior and mental health; and ability to interact successfully with parents, school personnel, and administrators. Skills in communicating effectively, both in written and oral contexts. Skill and ability to apply and interpret federal, state, and local laws and policies governing the provision of educational services to students with disabilities. Knowledge of laws and rules relating to education and other services for persons with disabilities.

REPORTS TO:

Director, Exceptional Student Education and Student Services

JOB GOAL:

To improve the academic achievement, behavioral/ social skills, and emotional well-being of all students through either direct contact with students or through testing and consultations with other professionals.

SUPERVISES: Assigned Support Personnel

PERFORMANCE RESPONSIBILITIES:

- *1. Select, administer, score and interpret individual tests of intelligence, academic achievement, psychological processing, and personality and attitudes to referred students.
- *2. Analyze evaluation data and formulate hypotheses and conclusions relating to learning and behavioral issues.
- *3. Develop appropriate interventions and strategies to assist individual students in academic growth and school adjustment.
- *4. Conduct informal and formal observations of students as part of the evaluation process.
- 5. Participate as a member of school educational planning teams and staffing teams to develop assistance plans for at-risk students.
- *6. Review student records and analyze information pertinent to student learning and school adjustment needs.
- *7. Determine test score eligibility or non-eligibility of individuals for programs and services for disabled students.
- *8. Communicate evaluation findings to parents, teachers and others through written reports and oral presentations.
- 9. Present evaluation findings in exceptional student education staffings to determine eligibility and placement
- 10. Participate in the periodic re-evaluation of students with disabilities who are served in exceptional student education programs.
- *11. Utilize knowledge of behavioral principles to develop and assist in the implementation of specific behavioral management plans for individual students, classrooms and schools.
- 12. Provide training and assistance in intervention techniques and strategies designed to improve student success in the school setting.
- 13. Participate in student expulsion meetings.
- *14. Serve as expert witness in due process hearings related to students with disabilities.
- *15. Interpret state and federal rules, laws and policies as they relate to identification, placement and service provisions for students with disabilities or gifted ability and maintain current knowledge of same.
- 16. Perform other incidental tasks consistent with the goals and objectives of this position.

*Essential Performance Responsibilities

PHYSICAL REQUIREMENTS:

Light Work: Exerting up to 20 pounds of force occasionally, and /or up to 10 pounds of force as frequently as needed to move objects.

TERMS OF EMPLOYMENT:

Salary and benefits shall be paid consistent with the District's approved instructional compensation plan. 216 days; 8 hours per day; Guaranteed Supplement Addition per contract.

EVALUATION:

Performance of this job will be evaluated in accordance with provisions of the Board's policy on evaluation of personnel.

JOB DESCRIPTION SUPPLEMENT: 6

SALARY SCHEDULE: Support Personnel-Other