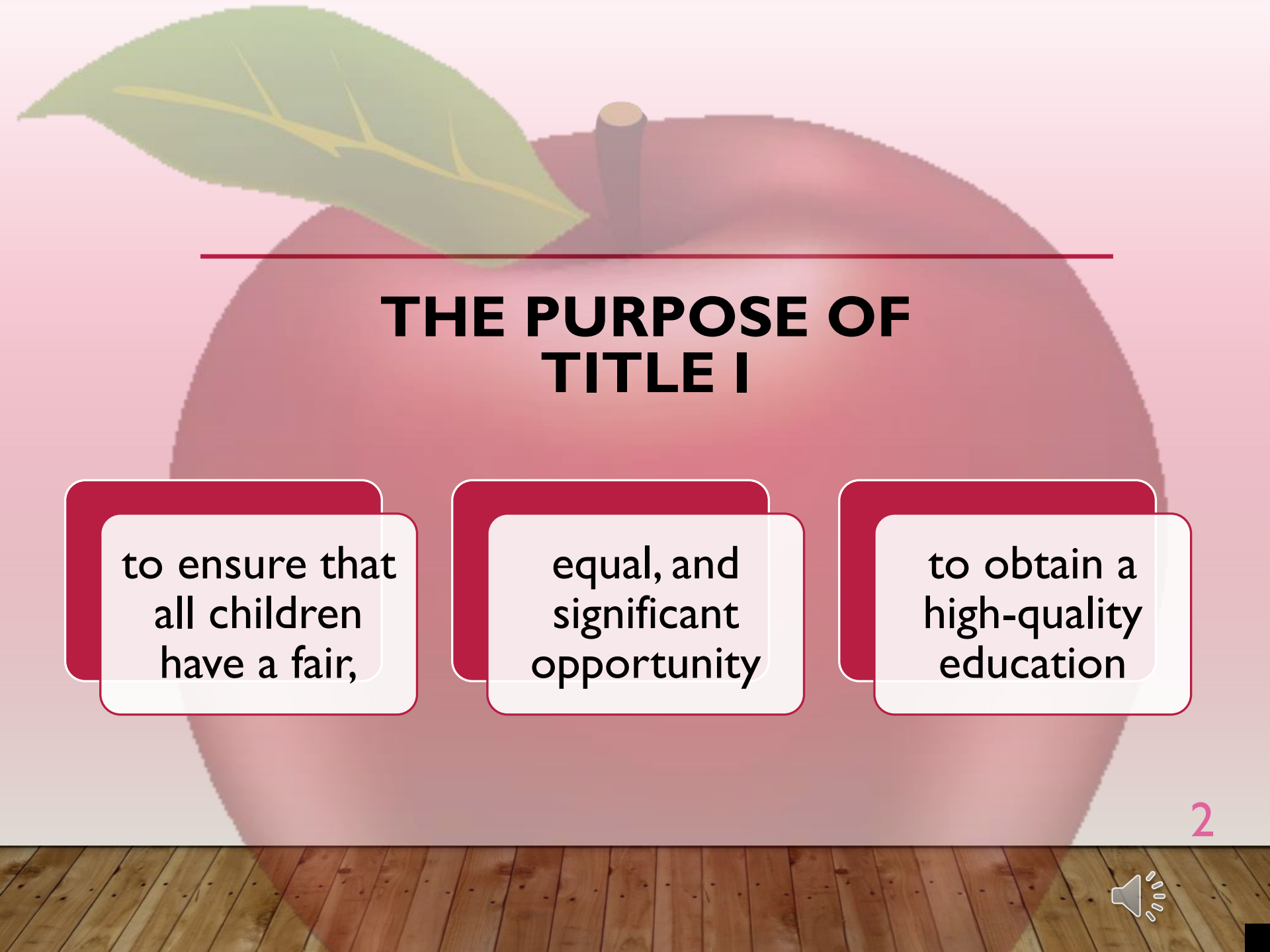


A PARENT'S GUIDE TO TITLE I



2024-2025





THE PURPOSE OF TITLE I

to ensure that
all children
have a fair,

equal, and
significant
opportunity

to obtain a
high-quality
education



TITLE I SECTIONS

Title I,
Part A

Improving Academic Achievement

Title I,
Part C

Migrant Education Program

Title I,
Part D

Neglected and Delinquent



TITLE I, PART A

Improving Academic Achievement

What?

Additional funding for academic support

How?

Services and resources may include:

- academic coaches
- intervention teachers
- tutoring
- family education
- technology
- staff training

Parent and Family Engagement

What?

meaningful communication between families and school staff

How?

- Develop a Parent and Family Engagement Plan (PFEP)
- Involve parent in the development of School Improvement Plan (SIP) and PFEP
- Use Title I funds to support parent and family engagement activities



YOU HAVE THE RIGHT TO:



receive progress reports



have regular conferences



know the qualifications of your child's teacher



receive information in a language you understand



have flexible meeting times

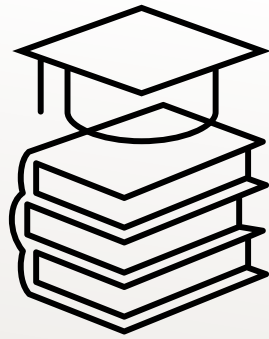


MIGRANT EDUCATION PROGRAM

- * funds additional education programs for migrant children (ages 3-21)
- * helps migrant students meet academic challenges due to frequent moves and educational disruption
- * coordinates educational and support services for migrant children and their families

MIGRANT EDUCATION PROGRAM





TITLE I, PART D

NEGLECTED AND DELINQUENT PROGRAM

Neglected and Delinquent Program

facilitates the enrollment, attendance, case management, and academic achievement of at-risk, adjudicated and neglected youth

provides transition services and support to incarcerated youth and youth completing a mandated department of juvenile justice program, upon their return to school

provides transition services and support to at-risk youth as they transition back to their zoned school or an alternative setting from a drop-out prevention program



COMMUNITY ELIGIBILITY PROVISION

- has replaced Free and Reduced Lunch
- provision that allows non-pricing meal service to **ALL** students at no charge for lunch and breakfast meals
- forms do not need to be filled out to receive



MAINLAND'S TITLE 1-A 2024-2025 USE OF FUNDS

- 4 Intervention Teachers, 1 Math Coach, 1 SEL TOA
 - Team of teachers to support students in meeting proficiency for EOC and state assessments in Biology, US History, Math, English, SEL - Deans
- PLC Data Days - 1 per quarter for tested area PLCs to work with data, coach and district support
- Materials and supplies for tutoring
- Parent Engagement and Resource Nights- teams of teachers will lead sessions with parents on classroom resources, instruction that is occurring in class and how to support learning at home
- 200 hours of CLT tutoring



MAINLAND'S 2024-2025 SCHOOL IMPROVEMENT PLAN (SIP)

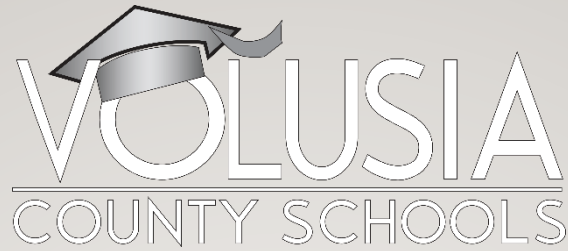
- Main Areas of Focus Improvement:
 1. Increase overall student proficiency by 6% (level 3 or higher) on the February District Assessments and PM2.
 2. Regarding ESSA subgroups, specifically SWD (*Students with Disabilities*), to increase in our FPPI as well as the college and career acceleration percentage, and to decrease the discipline disparity percentage to at least match the SWD population percentage.
 3. Increase pass/proficiency rates of CTE certification tests.
 4. Decrease in school absences, across all student groups



MAINLAND'S 2024-2025 PARENT & FAMILY ENGAGEMENT PLAN (PFEP)

- Main Areas of Focus to Improve Family Engagement:
 1. Provide opportunities for parents/families to be involved on campus through school meetings, activities, and volunteerism
 2. BUC Family Nights and Parent Meeting events
 3. Parent/Family/Teacher/Student Conferences
 4. School Newsletter – sent out by Principal
 5. Resource Room – open to families and students





**If you have any questions or concerns,
please don't hesitate to contact us.**

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