

RCW 28A.600.020 Exclusion of student from classroom—Written disciplinary procedures—Long-term suspension or emergency removal; Education Services—Sub Staff have the right to remove a scholar whose behavior disrupts the teaching process. A scholar who creates a disruption of the educational process in violation of the site disciplinary standards while under a staff member's supervision may be excluded by the staff member from the classroom or activity area. Prior to removing a scholar, except in an emergency, the staff member will have tried alternative forms of corrective action. Exclusion may be for all or any portion of the balance of the school day during which the scholar was removed.

ton (4707) immediately. If no response, call 4700.

The scholar will return consistent with the parameters in state law. The principal/designee and staff member will discuss interventions and plans for next steps consistent with the school wide discipline plan before the scholar returns. Such discussion will occur in each and every instance that a staff member removes scholar fr class unless the staff member communicates that the discussion is not necessary.

RCW 28A.600.010 Enforcement of rules of conduct—Due process guarantees—Computation of days for short-term and long-term suspensions.

RCW 9.41.280 Possessing dangerous weapons on school facilities - Penalty - Exceptions

RCW 28A.600.040 Pupils to comply with rules and regulations

conversation takes place outside of the classroom

RCW 28A.400.110 Principal to assure appropriate student discipline—Building discipline standards—Classes to improve classroom managements skills

24-25 FWPS Rights and Responsibilities <a href="https://resources.finalsite.net/images/v1722440725/fwpsorg/ooampvn721i3q3okqisl/RR2024-25ENGweb.pdf">https://resources.finalsite.net/images/v1722440725/fwpsorg/ooampvn721i3q3okqisl/RR2024-25ENGweb.pdf</a>

## Refer to Site Discipline Plan/ Staff Handbook/ Addendum for Information Regarding:

- 1) Training Opportunities
- 2) Staff Radio Use Policy
- 3) Reporting Health and Dangerous Building Conditions
- 4) Social Media and Cell Phone Management Plan
- 5) Threat Assessment Team
- 6) Re-Entry Meeting Process
- 7) Staff "Stand up Meetings"
- 8) Criminal Mistreatment
- 9) PBIS/Restorative Practices
- 10) FWPS Student Rights and Responsibilities
- 11) Crisis Protocol Steps

Chart Cougar STAR	AR
<ol> <li>Safe</li> <li>Thoughtful</li> <li>Accepting</li> </ol>	
4. Responsible *See Back for Contract Language/RCWs Major Infractions (Admin Managed)	
*HIB -Electronic, written, verbal, physical acts -SLUR *Major Disruption -Significantly disrupts the tead fighting (2-way) -Mutual participants in incident o *Assault (1-way) -Force or violence upon another Destruction of Property -Intentional -graffiti, van Leaving Campus -Truancy/Leaving campus w/o pe *Alcohol/Drugs/Tobacco -Possess, use, buy, sell, Sexually Inappropriate Conduct -Makes others i Theft -Taking something of value w/o owner's know Robbery -Taking something of value w/ threat of fe *Weapons -Possession, threats, conversation, ima	e teaching process dent of violence other person ti, vandalism ti, vandalism ti, opermission ti, sell, give hers feel unsafe to force to force to images
Arson -Intentionally setting something on fire Gang Intimidation -Gang-related dress, behavior/	avior/activities
Call 4700 for Administrative Support /*Student (Teacher emails description of incident within Administration enters Synergy Referral as: Infraction and assigns Disciplinary Consequ Administration contacts the parent/gu  Further MAJOR Behaviors	vithin 15 min) al as a MAJOR nsequences.
Call <b>4700</b> for Administrative Support / Student I (Teacher emails description of incident within Administration enters Synergy Referral as a	rithin 15 min) I as a MAJOR
Infraction & Assigns Interventions/Discipl Administration contacts the parent/guar	/guardian.
Administrative action for continuing behaviors m Removal from Class, After School Detention, ISS, Co Service, Restorative Circle, Restorative Conference Meeting, SIT Referral, FBA, Threat Assessment, Plar	ISS, Community erence, Parent t, Plan of Support,
and short or long-term Out of School Susper *Re-Entry meetings w/ Admin will be held for stude exclusionary discipline prior to the student returni *Educational services must be provided-Staff	uspension. students receiving eturning to class
If Behaviors Continue, Student's Teachers Should Conside  "Student of Concern" Process/Formal MTSS I  Students with 2-5 Majors or 6-15 Similar M	onsider Initiating ITSS Referral
Behaviors will automatically be screened to the When working with Special Education studen	to the MTSS udents, please
refer to the IEP/504 adaptations and/or behav The IEP takes precedent over progressive d	ve discipline.
ucation Services—Subsection (7) process in violation of	
s for next steps	
nber removes scholar from	
ns.	
ements skills	
5ENGweb.pdf	