

Curriculum Parent Overview (Kindergarten)

ENGLISH LANGUAGE ARTS

UNIT #4: Celebrations

ESSENTIAL QUESTION: Why and how might we celebrate people and events

ESSENTIAL UNDERSTANDINGS:

Students will discover that some people celebrate holidays in the United States as a way to honor important people, important groups of people, and important events in our country's history. Across the globe, people around the world celebrate and countries have their own special holidays. During this unit, books and discussions will spark students' curiosity about how and why their classmates may or may not celebrate holidays. Students will recognize that different celebrations bring about different feelings and emotions. Students will have the opportunity to connect with themselves, each other, and the world at large in a meaningful way by learning that different people do different things in different ways.

ATTITUDES - STUDENTS WILL BE...

- curious
- making connections
- be accepting of others

SKILLS - STUDENTS WILL BE ABLE TO...

- Describe connections between two individuals, events, ideas, or pieces of information with prompting and support.
- Identify basic similarities in and differences between two texts on the same topic (e.g., in illustrations, descriptions, or procedures) with prompting and support.
- Identify and describe the purpose of the national holidays of the United States, the major holidays of diverse groups, and the bravery or achievements of the diverse people that make these days special holidays.
- Create questions that are relevant to self as they relate to the content of the Social Science Standards.
- With guidance and support, use varied teacher-selected resources to learn procedures to locate evidence that assists with finding answers to their questions. Introduce the importance of informational resources that are reliable sources and determine fact from opinion.
- With guidance and support, identify characteristics of print and digital maps, graphs, and other cultural representations of familiar places.

KNOWLEDGE - STUDENTS WILL KNOW...

- celebrate
- connection
- similarities
- differences

THINGS TO TALK ABOUT...

- How and why might we celebrate a person?
- How and why might we celebrate groups of people?
- How do some people celebrate important events in our country's history?
- How and why are things celebrated in my home?
- When else do we celebrate?
- How do I celebrate myself and my accomplishments?