

Boerne ISD District Family Engagement Plan

Overview:

Boerne ISD's Parent Engagement Policy integrates opportunities to build trusting relationships among students, staff, families, and community members.

- We believe children grow best with family and community nurturing.
- We believe parents are their children's primary teachers and nurturers.
- We believe education is a partnership involving students, families, community, and the district.
- We believe that families matter to the community and should experience a sense of belonging.
- We believe in educating the whole child by addressing not only academics but social/emotional needs.
- We believe that parents have the right to request translation of district communication and documents into their native language.

As a district, we will implement parent and family engagement strategies to support family well-being and promote student learning and development. The district, and each campus, will annually publicly post on their website specific activities designed to increase parental and family involvement.

Objective A. Facilitate family-to-family support using strategies such as:

Parent and family activities will be offered at different times of day and on varied days of the week to meet in order to accommodate the needs of parents and families.

Specific District/Campus Activity	Time of Year	Purpose
District Title I Morning Parent Meeting (Curington ES, Fabra ES, Kendall ES)	First Semester	
Dyslexia Night	Second Semester	

Objective B. Establish a network of community resources using strategies such as:

Specific District/Campus Activity	Time of Year	Purpose
District level participation in Boerne Community Coalition to address food insecurities of students	Ongoing	
District maintenance of Community Resources Webpage	Ongoing	

Objective C. Increase family participation in decision-making using strategies such as:

Specific District/Campus Activity	Time of Year	Purpose
Membership in district site based committees	Committees are formed at the beginning of the year and meet multiple times throughout the year.	Boerne ISD and each campus will involve family members in jointly developing the local education plans.
Public presentations and hearings regarding various program plans, budgets, and evaluations	Monthly	Public Postings on Website
Strategic Planning Committees		

Objective D. Equip families with tools to enhance and extend learning using strategies such as:

Specific District/Campus Activity	Time of Year	Purpose
Title I Spring Parent/Family Event (CES, FES, KES)	Spring Semester	Provide parents of participating children materials and training on how to work with their children to improve their children’s achievement such as literacy training. The Policy is distributed at the event and also posted on the District website.
Kinder Roundup		
Child-Find		

Objective E. Develop staff skills in evidence-based practices that support families in meeting their children’s learning benchmarks using strategies such as:

Specific District/Campus Activity	Time of Year	Purpose
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Development of a comprehensive professional development program	Ongoing	

Objective F. Evaluate family engagement efforts and use evaluations for continuous improvement using strategies such as:

Specific District/Campus Activity	Time of Year	Purpose
Parent Feedback Survey	Second Semester	Evaluate the effectiveness of programs and activities and identification of barriers to parent and family engagement.
Program Specific Surveys: Title I	Second Semester	Evaluate the effectiveness of programs and activities and identification of barriers to parent and family engagement.

Summary:

Boerne ISD will reach out to all parents and family members and implement programs, activities, and procedures for the involvement of parents and family members in programs consistent with the requirements of ESSA Section 1116. Such programs, activities, and procedures shall be planned and implemented with meaningful consultation with parents of participating children.

Our goal is to plan and implement effective parent and family involvement activities to improve student academic achievement and school performance. The District Site Based Committee will develop and revise the Boerne ISD Parental Involvement Policy. The parent volunteers on this committee will represent the diversity of the student population, and one or more parents on the committee will have children participating in a Title I Program. The policy will be reviewed annually.

Boerne ISD will coordinate and integrate parent and family engagement strategies for the different Federal, State, and local programs to the extent feasible and appropriate in order to encourage and support parents in more fully participating in the education of their children.

The policies are attached to the district and campus improvement plans as a guide for parents, community, and district staff to be more aware of opportunities available for involvement.

Parents are invited to provide feedback, at least annually, via district surveys and program evaluations. The feedback is used for improvement and revision of the Parent Involvement Policies.

Title I Addendum for District and Title I Campuses

Activity	Time of Year	Purpose