



District
Educational
Improvement
Committee

Tuesday, September 10, 2024

Agenda

Welcome [DEIC Website](#)

Purpose of DEIC

Core Values, Strategic Plan, District Improvement Plan Overview

Calendar Information

Subcommittee Opportunity

Future Meetings

The Boerne ISD Core Values are the foundation for our success. Taken together, they create the BISD culture and community by defining what it means to be BISD. They are:



**Every Child,
Every Day**



**Respectful
Relationships**



**Excellence
through
Integrity**



**Commitment
to Service**



boerneisd.net/core





Strategic Plan

SMART Goals for 2024-2025

1. Student Success

- **Maintain** the yearly student retention rate for advanced courses and programs (such as Honors, OnRamps, Dual Credit, Advanced Placement, PTECH) and all aspects of being "College Ready" at 95%.
- **Increase** the number of reported Completers with credentials by 10%, or 633 by Summer 2025.
- **Increase** the % of K-1-2 students scoring at Benchmark or above on EOY Universal Screener for Reading and Math from 79% to 80%.
- **Use MTSS processes to increase** the % of students who make academic growth in STAAR Reading and Math by 2% (Domain 2A Component Score).
- **Increase** the level of STAAR Meets Performance levels from 71% to 73% and STAAR Masters Performance levels from 36% to 38% in all grade and subject areas.
- **Maintain** the UIL eligibility participation rate at 95% as determined by the 3rd grading cycle.

2. Talent

- **Refine** the district Grow Your Own initiative. By 2025 serve at least 5 current employees.
- **Develop and implement** a recruitment and retention plan including attendance at job fairs in the state of Texas and implement local job fairs for auxiliary departments
- **Establish** the top 5 reasons employees work and stay with the district.
- By 2026, **establish** career pathways for teachers.

3. Fiscal Responsibility

- **Establish and maintain** a 10-year capital replacement plan and allocate available funds from prior year budget surpluses over fund balance goals annually.
- **Review and evaluate** various programs of the District and incorporate the results of those reviews in the budget process.
- **Meet or exceed** the Average Daily Attendance % used to set the budget for 2024-25 school year.

4. Engagement

- **Design** a Family and Community Engagement framework.
- **Design** a System of Care framework.
- **Report** 90% satisfaction rate with stakeholders.

HB3 Goals

- **Early Childhood Literacy:** The percent of 3rd grade students that score meets grade level or above on STAAR Reading will increase from 71% to 73% by August 2025.
- **Early Childhood Math:** The percent of 3rd grade students that score meets grade level or above on STAAR Math will increase from 70% to 72% by August 2025.
- **College, Career, and Military Readiness (CCMR):** The percentage of graduates that meet the criteria for CCMR will increase from 90% to 92% by August 2025.

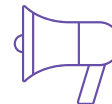


www.boerneisd.net/strategicplan



Purpose of DEIC

To provide an opportunity for stakeholders to have a voice in the educational process of the district



All federal planning requirements go through DEIC

District improvement plan is developed, reviewed, and revised annually by the DEIC



At least two meetings per year; BISD schedules 4 meetings per year.

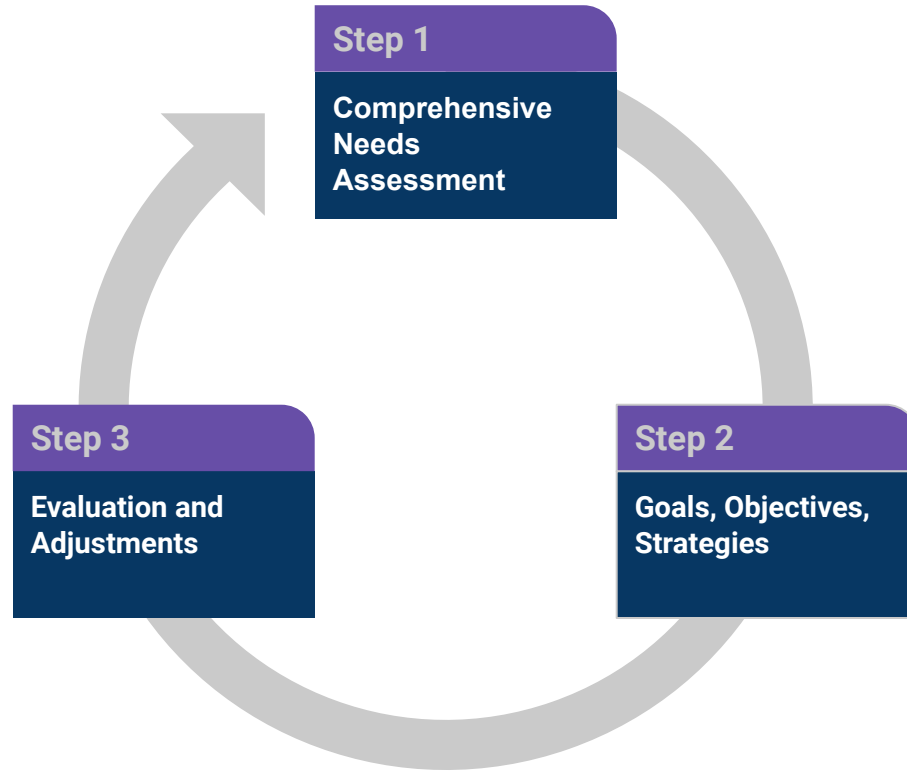


Purpose of DEIC

“Big Rocks”

- Developing and monitoring the District Improvement Plan (DIP)
- Developing recommendations for the Academic Calendar
- Monitor Federal spending
- Stakeholder Input

DEIC Planning Process



District Improvement Plan Summary

Our DIP Goals are aligned with the four goals of our Strategic Plan:

Goal 1: Student Success: By 2028, 100% of Boerne I.S.D. students will engage in innovative learning experiences, so they are college, career, and/or military ready.

Goal 2: Talent: By 2028, 100% of the Boerne I.S.D. employee experience will prioritize opportunities to perform at and aspire to the highest level of professional performance and growth.

Goal 3: Fiscal Responsibility: By 2028, Boerne I.S.D. will maximize funding and efficiencies so our budget funds 100% of our identified needs.

Goal 4: Family and Community Engagement: By 2028, 100% of Boerne I.S.D. stakeholders will be part of a culture of trust where they feel engaged and valued.



Goals and Performance Objectives

- 1. Student Success: By 2028, 100% of Boerne I.S.D. students will engage in innovative learning experiences, so they are college, career, and/or military ready.**
 - Increase the percentage of ALL graduates that are College, Career, and Military Ready to 92% by June 2025. The long-range goal is 100% by 2028.
 - Increase the CCMR percentage of Economically Disadvantaged graduates from 84% to 88% by June 2025. The long-range goal is 100% by 2028.
 - Increase the identification and participation of Hispanic students in the Gifted and Talented program in grades K-5 from 19% to 22%. The long-range target is 33% to reflect the district race/ethnicity distribution.
 - Sustain the percentage of students completing Algebra I in Middle School identified as Economically disadvantaged at 6%. The long-range target is 10%.
 - Boerne ISD will provide learning environments and structures designed to promote a physical, emotional, and cultural focus on safety, wellness, and order by conducting an annual safety audit and weekly door audits as evidenced by 100% completion of planned safety audits.
 - Increase the percentage of 3rd grade students at the Meets grade level or above on Reading Language Arts STAAR from 71% to 73% by June 2025.
 - Increase the percentage of 3rd grade students at the Meets grade level or above on Math STAAR from 67% to 69% by June 2025.

Goals and Performance Objectives

2. Talent: Provide By 2028, 100% of the Boerne I.S.D. employee experience will prioritize opportunities to perform at and aspire to the highest level of professional performance and growth.

- By 2025, BISD will ensure the district's teacher mentor program equips mentors with the necessary skills and training to effectively support first- or second-year teachers resulting in proficiency and retention of 75% of novice teachers by the end of the second year of teaching.
- By 2025, BISD will establish the top 5 reasons employees work and stay with the district.
- By 2025, BISD Human Resources will increase knowledge and awareness of services offered by the HR Department by 75%, as assessed through semi-annual surveys and focus groups.
- By 2026, BISD will establish career pathways for teaching assistants and teachers.
- By 2026, develop and implement a recruitment and retention plan including attendance at job fairs in the state of Texas and implement local job fairs for auxiliary departments.

3. Fiscal Responsibility: By 2028, Boerne I.S.D. will maximize funding and efficiencies so our budget funds 100% of our identified needs.

- Implement effective financial practices as evidenced by continued A-rating in FIRST for fiscal year 24-25.
- Update the Capital Replacement Plan by the end of the school year.
- Meet or exceed an annual Average Daily Attendance (ADA) rate of 93.5% for the 2024-2025 school year.
- By the end of the 2026-2027 school year, Boerne ISD will update technology infrastructure and devices to provide high quality, modern, high speed access to technology services for 100% of district students and staff.

Goals and Performance Objectives

4. **Family & Community Engagement: By 2028, 100% of Boerne I.S.D. stakeholders will be part of a culture of trust where they feel engaged and valued.**
 - Increase parental responses to School Quality Survey for Stakeholders from 14% to 25%.
 - Increase the parental responses to the School Quality Survey describing their school quality as "excellent" from 55% to 60%.

Developing the Instructional Calendar

Important Legal Guidance:

Each school year, a district shall operate for at least 75,600 *operational* minutes, including time allocated for instruction, intermissions, and recesses for students. EB(LEGAL)

The Student Attendance and Accounting Handbook defines operational minutes as the time from the first school bell to the last school bell (bell to bell).

In accordance with the District's innovation plan, the District is exempt from the state law that generally prohibits instruction for students from beginning before the fourth Monday in August. Instruction for students shall begin no earlier than the first week of August.

EB(LOCAL)

TEC 21.401 requires that teachers employed under a 10-month contract provide a minimum of 187 days of service.



Developing the Instructional Calendar

Waivers:

- Staff Development Minutes Waiver provides for a maximum of 2,100 total waiver minutes to use for professional development. Schools may choose to offer early release, late start, all day staff development or a combination. This waiver is for staff development in place of student instruction. The staff development minutes waiver may not be used prior to the first day of instruction or after the last day of student instruction.

Initial Calendar Feedback



BOERNE INDEPENDENT SCHOOL DISTRICT

235 Johns Rd. • Boerne, Texas 78006 • (830) 357-2000

2024-2025 SCHOOL CALENDAR

| August 2024 | | | | | | |
|-------------|----|----|----|----|----|----|
| S | M | T | W | T | F | S |
| | | | | 1 | 2 | 3 |
| 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| 11 | 12 | 13 | 14 | 15 | 16 | 17 |
| 18 | 19 | 20 | 21 | 22 | 23 | 24 |
| 25 | 26 | 27 | 28 | 29 | 30 | 31 |

| September 2024 | | | | | | |
|----------------|----|----|----|----|----|----|
| S | M | T | W | T | F | S |
| 1 | 2 | 3 | 4 | 5 | 6 | 7 |
| 8 | 9 | 10 | 11 | 12 | 13 | 14 |
| 15 | 16 | 17 | 18 | 19 | 20 | 21 |
| 22 | 23 | 24 | 25 | 26 | 27 | 28 |
| 29 | 30 | | | | | |

| October 2024 | | | | | | |
|--------------|----|----|----|----|----|----|
| S | M | T | W | T | F | S |
| | | 1 | 2 | 3 | 4 | 5 |
| 6 | 7 | 8 | 9 | 10 | 11 | 12 |
| 13 | 14 | 15 | 16 | 17 | 18 | 19 |
| 20 | 21 | 22 | 23 | 24 | 25 | 26 |
| 27 | 28 | 29 | 30 | 31 | | |

| November 2024 | | | | | | |
|---------------|----|----|----|----|----|----|
| S | M | T | W | T | F | S |
| | | | | 1 | 2 | |
| 3 | 4 | 5 | 6 | 7 | 8 | 9 |
| 10 | 11 | 12 | 13 | 14 | 15 | 16 |
| 17 | 18 | 19 | 20 | 21 | 22 | 23 |
| 24 | 25 | 26 | 27 | 28 | 29 | 30 |

| December 2024 | | | | | | |
|---------------|----|----|----|----|----|----|
| S | M | T | W | T | F | S |
| 1 | 2 | 3 | 4 | 5 | 6 | 7 |
| 8 | 9 | 10 | 11 | 12 | 13 | 14 |
| 15 | 16 | 17 | 18 | 19 | 20 | 21 |
| 22 | 23 | 24 | 25 | 26 | 27 | 28 |
| 29 | 30 | 31 | | | | |

| January 2025 | | | | | | |
|--------------|----|----|----|----|----|----|
| S | M | T | W | T | F | S |
| | | | | 1 | 2 | 3 |
| 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| 11 | 12 | 13 | 14 | 15 | 16 | 17 |
| 18 | 19 | 20 | 21 | 22 | 23 | 24 |
| 25 | 26 | 27 | 28 | 29 | 30 | 31 |

| DATES TO REMEMBER | | | | | | |
|-----------------------|---------------------------------|--|--|--|--|--|
| July 22 | New Teacher Orientation | | | | | |
| May 29-30, July 23-25 | Boerne U | | | | | |
| August 1 | First Day for Teachers | | | | | |
| August 12 | First Day for Students | | | | | |
| May 22 | Last Day for Teachers | | | | | |
| May 23 | Last Day for Students | | | | | |
| May 22 | Boerne High School Graduation | | | | | |
| May 23 | Champion High School Graduation | | | | | |

| CLASS START/DISMISSAL TIMES | | | | | | |
|----------------------------------|--|--|--|--|--|--|
| Elementary | | | | | | |
| 7:35 AM - 3:00 PM | | | | | | |
| 7:35 AM - 11:35 AM Early Release | | | | | | |
| Secondary | | | | | | |
| 8:30 AM - 4:00 PM | | | | | | |
| 8:30 AM - 12:35 PM Early Release | | | | | | |

| HOLIDAYS & OBSERVANCES | | | | | | |
|------------------------|---|--|--|--|--|--|
| September 2 | Labor Day | | | | | |
| October 14 | Columbus Day | | | | | |
| November 28 | Thanksgiving | | | | | |
| December 25 | Christmas | | | | | |
| January 1 | New Year's Day | | | | | |
| January 11 | Kendall County Stock Show | | | | | |
| January 20 | Martin Luther King, Jr., Inauguration Day | | | | | |
| February 17 | Presidents' Day | | | | | |
| April 18 | Good Friday | | | | | |
| May 26 | Memorial Day | | | | | |
| July 4 | Independence Day | | | | | |

| 2024-25 TESTING DATES | | | | | | |
|-------------------------|--|--|--|--|--|--|
| October 16-17 | PSAT | | | | | |
| December 3-9 | Eng I & II Retest | | | | | |
| December 3-9 | Alg 1, Biology, US History Retest | | | | | |
| January 27 - February 7 | Summit K-12 TELPAS Summative | | | | | |
| February 17 - March 28 | TELPAS | | | | | |
| March 19 | SAT | | | | | |
| April 9 | SAT Makeups | | | | | |
| April 14 | Eng II | | | | | |
| April 15 | 3-8 Reading, Eng I | | | | | |
| April 22 | Gr 5 & 8 Science, US History | | | | | |
| April 23 | Gr 8 Social Studies, Biology | | | | | |
| April 29 | 3-8 Math | | | | | |
| April 30 | Alg 1 | | | | | |
| June 17 - June 20 | Eng I, Eng II, Biology, Alg 1, US History, Makeups | | | | | |

All dates subject to change. Date ranges indicate tentative testing windows.

| February 2025 | | | | | | |
|---------------|----|----|----|----|----|----|
| S | M | T | W | T | F | S |
| | | | | | | 1 |
| 2 | 3 | 4 | 5 | 6 | 7 | 8 |
| 9 | 10 | 11 | 12 | 13 | 14 | 15 |
| 16 | 17 | 18 | 19 | 20 | 21 | 22 |
| 23 | 24 | 25 | 26 | 27 | 28 | |

| March 2025 | | | | | | |
|------------|----|----|----|----|----|----|
| S | M | T | W | T | F | S |
| | | | | | | 1 |
| 2 | 3 | 4 | 5 | 6 | 7 | 8 |
| 9 | 10 | 11 | 12 | 13 | 14 | 15 |
| 16 | 17 | 18 | 19 | 20 | 21 | 22 |
| 23 | 24 | 25 | 26 | 27 | 28 | 29 |
| 30 | 31 | | | | | |

| April 2025 | | | | | | |
|------------|----|----|----|----|----|----|
| S | M | T | W | T | F | S |
| | | 1 | 2 | 3 | 4 | 5 |
| 6 | 7 | 8 | 9 | 10 | 11 | 12 |
| 13 | 14 | 15 | 16 | 17 | 18 | 19 |
| 20 | 21 | 22 | 23 | 24 | 25 | 26 |
| 27 | 28 | 29 | 30 | | | |

| May 2025 | | | | | | |
|----------|----|----|----|----|----|----|
| S | M | T | W | T | F | S |
| | | | | 1 | 2 | 3 |
| 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| 11 | 12 | 13 | 14 | 15 | 16 | 17 |
| 18 | 19 | 20 | 21 | 22 | 23 | 24 |
| 25 | 26 | 27 | 28 | 29 | 30 | 31 |

| June 2025 | | | | | | |
|-----------|----|----|----|----|----|----|
| S | M | T | W | T | F | S |
| 1 | 2 | 3 | 4 | 5 | 6 | 7 |
| 8 | 9 | 10 | 11 | 12 | 13 | 14 |
| 15 | 16 | 17 | 18 | 19 | 20 | 21 |
| 22 | 23 | 24 | 25 | 26 | 27 | 28 |
| 29 | 30 | | | | | |

| July 2025 | | | | | | |
|-----------|----|----|----|----|----|----|
| S | M | T | W | T | F | S |
| | | | 1 | 2 | 3 | 4 |
| 5 | 6 | 7 | 8 | 9 | 10 | 11 |
| 12 | 13 | 14 | 15 | 16 | 17 | 18 |
| 19 | 20 | 21 | 22 | 23 | 24 | 25 |
| 26 | 27 | 28 | 29 | 30 | 31 | |

| CAMPUS CONTACT INFORMATION | | |
|----------------------------|----------------|--------------------|
| Boerne HS | (830) 357-2200 | Fabra ES |
| Champion HS | (830) 357-2600 | Fair Oaks Ranch ES |
| Boerne MS - N | (830) 357-3100 | Harff ES |
| Boerne MS - S | (830) 357-3300 | Kendall ES |
| Voss MS | (830) 357-3500 | Van Raub ES |
| Cibolo Creek ES | (830) 357-4400 | Viola Wilson ES |
| Curington ES | (830) 357-4000 | Boerne Academy/AC |

| STAFF DEVELOPMENT | | |
|-------------------|----------------------------------|--|
| (830) 357-4200 | Staff Development | |
| (830) 357-4800 | Teacher Work Day | |
| (830) 357-4300 | Holiday - Student & Faculty | |
| (830) 357-4600 | Student Holiday/Teacher Exchange | |
| (830) 357-4100 | Nine Weeks - Begins/Ends | |
| (830) 357-4700 | Early Release - Students | |
| (830) 357-3900 | Early Release - Students & Staff | |

| SYMBOLS | | |
|---------|----------------------------------|--|
| ○ | Staff Development | |
| □ | Teacher Work Day | |
| □ | Holiday - Student & Faculty | |
| △ | Student Holiday/Teacher Exchange | |
| ⊠ | Nine Weeks - Begins/Ends | |
| □ | Early Release - Students | |
| ⊠ | Early Release - Students & Staff | |



Calendar Development Committee

Meetings will be held on:

- Tuesday, September 24, 2024
- Tuesday, October 8, 2024
- Tuesday, October 22, 2024
- Tuesday November 5, 2024

Time: 4:30 - 5:30 PM

Place: Boerne ISD Board Room

Please email jennifer.aviles@boerneisd.net or scan the QR code if interested in serving.

Attendance at all meetings is mandatory.



SUB-COMMITTEE OPPORTUNITY



FUTURE MEETINGS

Boerne ISD Training Center
Rooms C134 & C135

— Tuesday, November 12 —

Tuesday, March 25

Tuesday, May 6

ONE *community.*
purpose.

BOERNE



**Every Child,
Every Day**



**Respectful
Relationships**



**Excellence through
Integrity**



**Commitment to
Service**

The **Boerne ISD Portrait of a Learner** defines our aspiration for the development of our students as they learn and grow in BISD. When every member of the BISD community live by and model our **Core Values**, they help develop the following competencies in our students:



www.boerneisd.net/Learner

Core Values

Every Child, Every Day

We are committed to ensuring every student is **engaged, enriched, and inspired.**

Respectful Relationships

We build a culture of **trust and compassion** by **actively listening** to and **learning from others.**

Excellence through Integrity

We hold ourselves and others to **high standards.**

Commitment to Service

We are committed to **leading, serving, and enriching** our community.

Our students:

**Adaptability
Integrity
Empathy**

**Communication
Collaboration
Wellness
Empathy**

**Integrity
Critical Thinking
Adaptability**

**Integrity
Collaboration
Communication
Empathy**

1. Student Success

By 2028, 100% of Boerne ISD students will engage in innovative learning experiences so they are college, career and/ or military ready.

- **Maintain** the yearly student retention rate for advanced courses and program (such as Honors, OnRamps, Dual Credit, Advanced Placement, PTECH) and all aspects of being “College Ready” at 95%.
- **Increase** the number of reported Completers with credentials by 10%, or 633 by Summer 2025.
- **Increase** the % of K-1-2 students scoring at Benchmark or above on EOY Universal Screener for Reading and Math from 79% to 80%.
- **Use** MTSS processes to increase the % of students who make academic growth in STAAR Reading and Math by 2% (Domain 2A Component Score).
- **Increase** the level of STAAR Meets Performance levels from 71% to 73% and STAAR Masters Performance levels from 36% to 38% in all grade and subject areas.
- **Maintain** the UIL eligibility participation rate at 95% as determined by the 3rd grading cycle.

2. Talent

By 2028, 100% of the Boerne ISD employee experience will prioritize opportunities to perform at or aspire to the highest level of professional performance and growth.

- **Refine** the district Grow Your Own initiative. By 2025 serve at least 5 current employees.
- **Develop and implement** a recruitment and retention plan including attendance at job fairs in the state of Texas and implement local job fairs for auxiliary departments.
- **Establish** the top 5 reasons employees work and stay with the district.
- By 2026, **establish** career pathways for teachers.

3. Fiscal Responsibility

By 2028, Boerne ISD will maximize funding and efficiencies so our budget funds 100% of identified needs.

- **Establish and maintain** a 10-year capital replacement plan and allocate available funds from prior year budget surpluses over fund balance goals annually.
- **Review and evaluate** various programs of the District and incorporate the results of those reviews in the budget process.
- **Meet or exceed** the Average Daily Attendance % used to set the budget for 2024-25 school year.

4. Engagement

By 2028, 100% of Boerne ISD family and community stakeholders will be a part of a culture of trust where they feel engaged and valued.

- **Design** a Family and Community Engagement framework.
- **Design** a System of Care framework.
- **Report** 90% satisfaction rate with stakeholders.

HB3 Goals

- **Early Childhood Literacy:** The percent of 3rd grade students that score meets grade level or above on STAAR Reading will increase from 71% to 73% by August 2025.
- **Early Childhood Math:** The percent of 3rd grade students that score meets grade level or above on STAAR Math will increase from 70% to 72% by August 2025.
- **CCMR:** The percentage of graduates that meet the criteria for CCMR will increase from 90% to 92% by August 2025.

1. Student Success

By 2028, 100% of Boerne ISD students will engage in innovative learning experiences so they are college, career and/or military ready.

- Increase the percentage of ALL graduates that are College, Career, and Military Ready to 92% by June 2025. The long-range goal is 100% by 2028.
- Increase the CCMR percentage of Economically Disadvantaged graduates from 84% to 88% by June 2025. The long-range goal is 100% by 2028.
- Increase the identification and participation of Hispanic students in the Gifted and Talented program in grades K-5 from 19% to 22%. The long-range target is 33% to reflect the district race/ethnicity distribution.
- Sustain the percentage of students completing Algebra I in Middle School identified as Economically disadvantaged at 6%. The long-range target is 10%.
- Boerne ISD will provide learning environments and structures designed to promote a physical, emotional, and cultural focus on safety, wellness, and order by conducting an annual safety audit and weekly door audits as evidenced by 100% completion of planned safety audits.
- Increase the percentage of 3rd grade students at the Meets grade level or above on Reading Language Arts STAAR from 71% to 73% by June 2025.
- Increase the percentage of 3rd grade students at the Meets grade level or above on Math STAAR from 67% to 69% by June 2025.

2. Talent

By 2028, 100% of the Boerne ISD employee experience will prioritize opportunities to perform at or aspire to the highest level of professional performance and growth.

- By 2025, BISD will ensure the district's teacher mentor program equips mentors with the necessary skills and training to effectively support first- or second-year teachers resulting in proficiency and retention of 75% of novice teachers by the end of the second year of teaching.
- By 2025, BISD will establish the top 5 reasons employees work and stay with the district.
- By 2025, BISD Human Resources will increase knowledge and awareness of services offered by the HR Department by 75%, as assessed through semi-annual surveys and focus groups.
- By 2026, BISD will establish career pathways for teaching assistants and teachers.
- By 2026, develop and implement a recruitment and retention plan including attendance at job fairs in the state of Texas and implement local job fairs for auxiliary departments.

3. Fiscal Responsibility

By 2028, Boerne ISD will maximize funding and efficiencies so our budget funds 100% of identified needs.

- Implement effective financial practices as evidenced by continued A-rating in FIRST for fiscal year 24-25.
- Update the Capital Replacement Plan by the end of the school year.
- Meet or exceed an annual Average Daily Attendance (ADA) rate of 93.5% for the 2024-2025 school year.
- By the end of the 2026-2027 school year, Boerne ISD will update technology infrastructure and devices to provide high quality, modern, high speed access to technology services for 100% of district students and staff.

4. Engagement

By 2028, 100% of Boerne ISD family and community stakeholders will be a part of a culture of trust where they feel engaged and valued.

- Increase parental responses to School Quality Survey for Stakeholders from 14% to 25%.
- Increase the parental responses to the School Quality Survey describing their school quality as "excellent" from 55% to 60%.



BOERNE INDEPENDENT SCHOOL DISTRICT

235 Johns Rd. • Boerne, Texas 78006 • (830) 357-2000

2024-2025 SCHOOL CALENDAR

| August 2024 | | | | | | |
|-------------|----|----|----|----|----|----|
| S | M | T | W | T | F | S |
| | | | | 1 | 2 | 3 |
| 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| 11 | 12 | 13 | 14 | 15 | 16 | 17 |
| 18 | 19 | 20 | 21 | 22 | 23 | 24 |
| 25 | 26 | 27 | 28 | 29 | 30 | 31 |

| September 2024 | | | | | | |
|----------------|----|----|----|----|----|----|
| S | M | T | W | T | F | S |
| 1 | 2 | 3 | 4 | 5 | 6 | 7 |
| 8 | 9 | 10 | 11 | 12 | 13 | 14 |
| 15 | 16 | 17 | 18 | 19 | 20 | 21 |
| 22 | 23 | 24 | 25 | 26 | 27 | 28 |
| 29 | 30 | | | | | |

| October 2024 | | | | | | |
|--------------|----|----|----|----|----|----|
| S | M | T | W | T | F | S |
| | | 1 | 2 | 3 | 4 | 5 |
| 6 | 7 | 8 | 9 | 10 | 11 | 12 |
| 13 | 14 | 15 | 16 | 17 | 18 | 19 |
| 20 | 21 | 22 | 23 | 24 | 25 | 26 |
| 27 | 28 | 29 | 30 | 31 | | |

| November 2024 | | | | | | |
|---------------|----|----|----|----|----|----|
| S | M | T | W | T | F | S |
| | | | | | 1 | 2 |
| 3 | 4 | 5 | 6 | 7 | 8 | 9 |
| 10 | 11 | 12 | 13 | 14 | 15 | 16 |
| 17 | 18 | 19 | 20 | 21 | 22 | 23 |
| 24 | 25 | 26 | 27 | 28 | 29 | 30 |

| December 2024 | | | | | | |
|---------------|----|----|----|----|----|----|
| S | M | T | W | T | F | S |
| 1 | 2 | 3 | 4 | 5 | 6 | 7 |
| 8 | 9 | 10 | 11 | 12 | 13 | 14 |
| 15 | 16 | 17 | 18 | 19 | 20 | 21 |
| 22 | 23 | 24 | 25 | 26 | 27 | 28 |
| 29 | 30 | 31 | | | | |

| January 2025 | | | | | | |
|--------------|----|----|----|----|----|----|
| S | M | T | W | T | F | S |
| | | | 1 | 2 | 3 | 4 |
| 5 | 6 | 7 | 8 | 9 | 10 | 11 |
| 12 | 13 | 14 | 15 | 16 | 17 | 18 |
| 19 | 20 | 21 | 22 | 23 | 24 | 25 |
| 26 | 27 | 28 | 29 | 30 | 31 | |

| DATES TO REMEMBER | |
|-----------------------|---------------------------------|
| July 22 | New Teacher Orientation |
| May 29-30, July 23-25 | Boerne U |
| August 1 | First Day for Teachers |
| August 12 | First Day for Students |
| May 22 | Last Day for Students |
| May 23 | Last Day for Teachers |
| May 22 | Boerne High School Graduation |
| May 23 | Champion High School Graduation |

| CLASS START/DISMISSAL TIMES | |
|----------------------------------|--|
| Elementary | |
| 7:35 AM - 3:00 PM | |
| 7:35 AM - 11:35 AM Early Release | |
| Secondary | |
| 8:30 AM - 4:00 PM | |
| 8:30 AM - 12:35 PM Early Release | |

| HOLIDAYS & OBSERVANCES | |
|------------------------|---|
| September 2 | Labor Day |
| October 14 | Columbus Day |
| November 28 | Thanksgiving |
| December 25 | Christmas |
| January 1 | New Year's Day |
| January 11 | Kendall County Stock Show |
| January 20 | Martin Luther King, Jr., Inauguration Day |
| February 17 | Presidents' Day |
| April 18 | Good Friday |
| May 26 | Memorial Day |
| July 4 | Independence Day |

| 2024-25 TESTING DATES | |
|-------------------------|--|
| October 16-17 | PSAT |
| December 3-9 | Eng I & II Retest |
| December 3-9 | Alg 1, Biology, US History Retest |
| January 27 - February 7 | Summit K-12 TELPAS Summative |
| February 17 - March 28 | TELPAS |
| March 19 | SAT |
| April 9 | SAT Makeups |
| April 14 | Eng II |
| April 15 | 3-8 Reading, Eng I |
| April 22 | Gr 5 & 8 Science, US History |
| April 23 | Gr 8 Social Studies, Biology |
| April 29 | 3-8 Math |
| April 30 | Alg 1 |
| June 17 - June 20 | Eng I, Eng II, Biology, Alg 1, US History, Makeups |

All dates subject to change. Date ranges indicate tentative testing windows.

| February 2025 | | | | | | |
|---------------|----|----|----|----|----|----|
| S | M | T | W | T | F | S |
| | | | | | | 1 |
| 2 | 3 | 4 | 5 | 6 | 7 | 8 |
| 9 | 10 | 11 | 12 | 13 | 14 | 15 |
| 16 | 17 | 18 | 19 | 20 | 21 | 22 |
| 23 | 24 | 25 | 26 | 27 | 28 | |

| March 2025 | | | | | | |
|------------|----|----|----|----|----|----|
| S | M | T | W | T | F | S |
| | | | | | | 1 |
| 2 | 3 | 4 | 5 | 6 | 7 | 8 |
| 9 | 10 | 11 | 12 | 13 | 14 | 15 |
| 16 | 17 | 18 | 19 | 20 | 21 | 22 |
| 23 | 24 | 25 | 26 | 27 | 28 | 29 |
| 30 | 31 | | | | | |

| April 2025 | | | | | | |
|------------|----|----|----|----|----|----|
| S | M | T | W | T | F | S |
| | | 1 | 2 | 3 | 4 | 5 |
| 6 | 7 | 8 | 9 | 10 | 11 | 12 |
| 13 | 14 | 15 | 16 | 17 | 18 | 19 |
| 20 | 21 | 22 | 23 | 24 | 25 | 26 |
| 27 | 28 | 29 | 30 | | | |

| May 2025 | | | | | | |
|----------|----|----|----|----|----|----|
| S | M | T | W | T | F | S |
| | | | | 1 | 2 | 3 |
| 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| 11 | 12 | 13 | 14 | 15 | 16 | 17 |
| 18 | 19 | 20 | 21 | 22 | 23 | 24 |
| 25 | 26 | 27 | 28 | 29 | 30 | 31 |

| June 2025 | | | | | | |
|-----------|----|----|----|----|----|----|
| S | M | T | W | T | F | S |
| 1 | 2 | 3 | 4 | 5 | 6 | 7 |
| 8 | 9 | 10 | 11 | 12 | 13 | 14 |
| 15 | 16 | 17 | 18 | 19 | 20 | 21 |
| 22 | 23 | 24 | 25 | 26 | 27 | 28 |
| 29 | 30 | | | | | |

| July 2025 | | | | | | |
|-----------|----|----|----|----|----|----|
| S | M | T | W | T | F | S |
| | | 1 | 2 | 3 | 4 | 5 |
| 6 | 7 | 8 | 9 | 10 | 11 | 12 |
| 13 | 14 | 15 | 16 | 17 | 18 | 19 |
| 20 | 21 | 22 | 23 | 24 | 25 | 26 |
| 27 | 28 | 29 | 30 | 31 | | |

| CAMPUS CONTACT INFORMATION | | | |
|----------------------------|----------------|--------------------|----------------|
| Boerne HS | (830) 357-2200 | Fabra ES | (830) 357-4200 |
| Champion HS | (830) 357-2600 | Fair Oaks Ranch ES | (830) 357-4800 |
| Boerne MS - N | (830) 357-3100 | Herff ES | (830) 357-4300 |
| Boerne MS - S | (830) 357-3300 | Kendall ES | (830) 357-4600 |
| Voss MS | (830) 357-3500 | Van Raub ES | (830) 357-4100 |
| Cibolo Creek ES | (830) 357-4400 | Viola Wilson ES | (830) 357-4700 |
| Curington ES | (830) 357-4000 | Boerne Academy/AC | (830) 357-3900 |

| SYMBOLS | |
|---------|----------------------------------|
| | Staff Development |
| | Teacher Work Day |
| | Holiday - Student & Faculty |
| | Student Holiday/Teacher Exchange |
| | Nine Weeks - Begins/Ends |
| | Early Release - Students |
| | Early Release - Students & Staff |