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**District  
Educational  
Improvement  
Committee**

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Tuesday, April 25, 2023

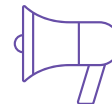
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# Purpose of DEIC

To provide an opportunity for stakeholders to have a voice in the educational process of the district



All federal planning requirements go through DEIC

District improvement plan is developed, reviewed, and revised annually by the DEIC



At least two meetings per year; BISD schedules 4 meetings per year.

# Agenda

Welcome [DEIC Website](#)

Approval of Professional Learning Plan for 23-24

ESSER III Review

Title IV Needs Assessment Survey Results

Federal Grants - Proposed Uses of Funds

Strategic Planning Update



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# BISD 23-24 Professional Learning Plan

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# BISD Professional Learning Plan includes:

- District's core philosophies regarding ongoing professional learning
- Communicates district's mission to improve student learning by supporting professional learning for staff.
- Based on relevant research and designed to enhance learning for all employees

# Updates to 23-24 PL Plan

- Required by statute: SBEC CPE credits for renewal; compliance training (page 19 - cap of hours in certain categories)
- District Updates:
  - Instructional Coaching Program (page 25)
  - Professional Learning Communities (page 26)
  - PL to support EB and SPED students (page 23 & 24)
  - Digital Learning (page 28)
- Pending Strategic Plan updates. Will be made after Board Approval.

# ESSER III Use of Funds Plan at a Glance

Complete document can be viewed at: [Boerne ISD ESSER Use of Funds Plan](#)

There are no proposed changes to the activities prioritized in previous plans. However, the timeline for some activities have been adjusted, such as continuing to fund EB Interventionists with ESSER III into 23-24.

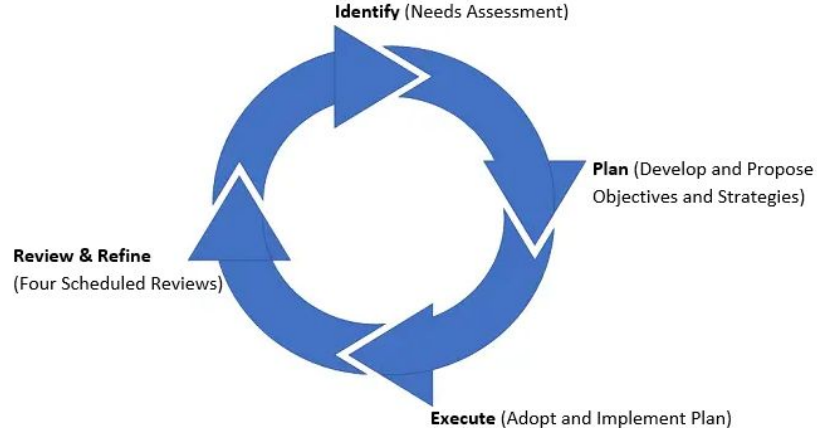
School Year 21-22	School Year 22-23	School Year 23-24
<ul style="list-style-type: none"><li>• COVID-19 Administrator</li><li>• Emergent Bilingual Interventionists</li><li>• Instructional Coaches - MS</li><li>• Class Size Reduction - Elementary</li><li>• Summer School and Professional Development</li><li>• Whiteboards</li><li>• DESSA (Social Emotional Learning)</li><li>• Continuity of Services (Existing Employees)</li></ul>	<ul style="list-style-type: none"><li>• Instructional Coaches - MS</li><li>• Instructional Coaches - HS</li><li>• Emergent Bilingual Interventionists</li><li>• Summer School</li><li>• Continuity of Services/Class-Size Reduction (Existing Employees)</li><li>• Professional Development</li></ul>	<ul style="list-style-type: none"><li>• Summer School</li><li>• Instructional Coaches - HS</li><li>• Emergent Bilingual Interventionists</li><li>• Continuity of Services/Class-Size Reduction (Existing Employees)</li></ul>

BISD is required to spend at least 20% of the \$4,149,379 on Learning Loss. The district has budgeted 60% on strategies to address Learning Loss. Thirty-nine percent has been dedicated to keep existing staff employed, and 1% has been dedicated for professional development and the COVID-19 testing and mitigation strategies in SY 21-22.

# TITLE IV DEIC NEEDS ASSESSMENT SURVEY RESULTS

(Student Advisory Council will complete the survey 4/26/2023)

This Title IV Needs Assessment illustrates the connection between identified needs, strategies, and funding in this (and every) continuous improvement planning cycle.



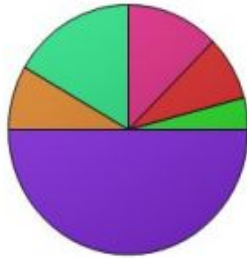
Remember the needs that have been identified on this survey and compare them to the Title IV proposed use of funds section in a subsequent slide.



# TITLE IV DEIC NEEDS ASSESSMENT SURVEY RESULTS

(Student Advisory Council will complete the survey 4/26/2023)

Well Rounded Education - The district must spend at least 20% of the allocation in this category.



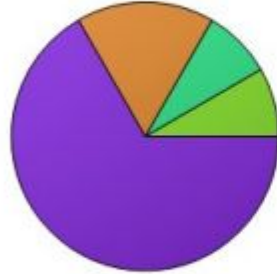
		Count	Percentage
1.	Improve student engagement and instruction in STEM	12	50%
	Use music and the arts to support student success – Integrated Arts	2	8.33%
2.	Provide college and career guidance/counseling	4	16.67%
3.	Raise student achievement through accelerated learning programs	3	12.5%
	Promote American history, civics, economics, geography, and government	0	0%
	Provide foreign language instruction not currently provided	0	0%
	Promote volunteerism	2	8.33%
	Integrate multiple disciplines	1	4.17%
	<b>Total</b>	<b>24</b>	<b>100%</b>

**Safe and Healthy Students: The district must spend at least 20% of the allocation in this category.**



		Count	Percentage
1.	Foster safe, healthy, and drug-free environments that supports student academic achievement	7	29.17%
3.	Promote involvement of parents	4	16.67%
	Provide drug and violence prevention activities, including professional development and mental health activities	1	4.17%
3.	Integrate health and safety practices into school/athletic programs	4	16.67%
	Support a healthy and active lifestyle	3	12.5%
2.	Prevent bullying and harassment	5	20.83%
	Reduce exclusionary discipline practices	0	0%
	Other similar activities	0	0%
	<b>Total</b>	<b>24</b>	<b>100%</b>

**Effective Use of Technology: The district must expend some funds in this category (no minimum requirement).**



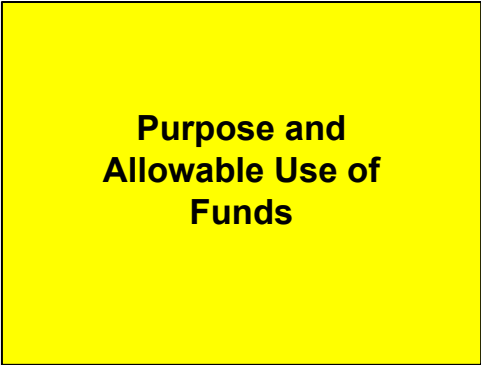
		Count	Percentage
1.	Provide tools, devices, content, and resources	16	66.67%
2.	Build technological capacity and infrastructure	4	16.67%
3.	Implement strategies to deliver rigorous academic courses and content	2	8.33%
	Carry out blended learning projects (combination of face-face and online learning)	0	0%
3.	Provide professional development in the use of technology	2	8.33%
	Other similar activities	0	0%
<b>Total</b>		<b>24</b>	<b>100%</b>

# Grants - Stakeholder Input Activity

1. Place the white grant cards down the center of your table in numerical order.
2. As a group, decide which yellow “purpose” card best represents each grant, and place a card next to each corresponding grant.
3. As a group, decide which orange cards have the corresponding proposed expenditures for each grant, and place them next to the appropriate grant and purpose cards.



**Grant and Expected  
Entitlement or Award**



**Purpose and  
Allowable Use of  
Funds**



**Proposed  
Expenditures**

# 2023–2024 Boerne ISD Federal/State Entitlement Grants and Estimated Planning Amounts, Allowable Use of Funds, Proposed Use of Funds

Program and Estimated Planning Amount	Purpose and Allowable Use of Funds	Proposed Use of Funds
<b>Title I, Part A - Targeted Assistance</b> <b>\$599,000</b> <b>CES, FES, KES</b>	Purpose is to provides supplemental funding to districts to acquire additional education resources at schools serving high concentrations of students from low-income homes. These resources are used to improve the quality of education programs and ensure students from low-income families have opportunities to meet challenging state assessments. Allowable and most common activities include supplemental personnel to provide supplemental instruction, professional development, parent involvement activities, and instructional materials and software.	Indirect Costs - \$25,000 Mandatory reservations - \$7000 1 Reading Intvn. Teacher, 1 Math Intvn. Teacher, 1 TA at each Title I Campus - \$522,000 Campus-Specific Needs (Supplies/Materials, PD, Tutoring, Temporary TA) - \$44,600
<b>Title I, Part C - Migrant Education Program</b> <b>\$9,469</b>	The purpose of the Migrant Education Program is to design and support programs that help migratory students overcome the challenges of mobility, cultural and language barriers, and other difficulties associated with a migratory lifestyle. Allowable activities include supplemental reading or math instruction, parent training on strategies to help students be successful, summer supplemental services, supplementary support services (counseling, translation, health services, etc.), graduation support and advocacy.	Region 20 Shared Service Arrangement - \$9,469
<b>Title II, Part A - Teacher and Principal Training and Recruiting</b> <b>\$164,325</b>	The purpose of the program is to increase academic achievement by improving teacher and principal quality. Allowable activities include professional learning opportunities, recruitment and retention initiatives such as signing bonuses or incentive pay, supplies and materials that are 100% dedicated to professional learning activities.	Private Schools and Indirect Costs - \$10,651 Continuation of ICLE Coaching - \$100,000 Implementation of Early Childhood Teacher Coaching - \$10,000 Capturing Kids Hearts - \$32,000 Lead4Ward - \$10,000 Content-Specific Professional Development - \$1349
<b>Title III, Part A - English Language Acquisition</b> <b>\$71,000</b>	Purpose is to ensure that Emergent Bilingual students (EBs) and immigrant students attain English proficiency and develop high levels of academic achievement in English. Title III will also assist all English learners meet the same challenging State academic standards that all children are expected to meet. Allowable and most common activities include tutorials, community participation programs, family literacy services and outreach, supplemental educational resources or technology, high quality professional development.	Indirect Costs - \$1400 Supplementary Classroom/Student Resources - \$34,600 Parent Events - \$2000 Professional Development - \$33,000

# 2023–2024 Boerne ISD Federal/State Entitlement Grants and Estimated Planning Amounts, Allowable Use of Funds, Proposed Use of Funds

Program and Estimated Planning Amount	Purpose and Allowable Use of Funds	Proposed Use of Funds
<p style="text-align: center;"><b>Title IV, Part A - Student Support and Academic Enrichment</b> <b>\$44,256</b></p>	<p>Purpose is to increase the capacity of state education agencies, local educational agencies (LEAs), campuses, and communities to meet the following three goals:</p> <ol style="list-style-type: none"> <li>1. Provide all students access to a well-rounded education</li> <li>2. Improve school conditions for student learning (safe and healthy students)</li> <li>3. Improve the use of technology to improve the academic outcomes and digital literacy of students</li> </ol>	<p>Private Schools and Indirect Costs - \$1100  DESSA and/or Science Mill (<b>Safe and Healthy and/or STEM</b> - \$20,000)  EdTech Professional Development (<b>Access to Technology</b>) - \$1500  SRO/Safety Professional Development (<b>Safe &amp; Healthy</b>) - \$2156  Advanced/Accelerated Summer Math Courses (<b>STEM</b>) - \$18,000  Dual Credit Courses for Low-Income Students (<b>College &amp; Career</b>) - \$1500  * At least \$9000 has to be spent on Safe and Healthy activities and at least *9000 on Well-Rounded Education activities</p>
<p style="text-align: center;"><b>Individuals with Disabilities Education and Preschool</b> <b>\$1,744,660</b></p>	<p>Purpose is to ensure the students with disabilities receive a free and appropriate education that emphasizes special education and related services designed to meet their unique needs and prepare them for further education, employment, and independent living.</p>	<p>Private Schools and Indirect Costs - \$14,000 + \$75,000 = \$89,000  Salaries for SPED Teachers and TA's - \$1,400,000  Contracted Services (Evaluation, Behavior, Speech, Music Therapy) - \$400,000  Supplies and Materials - \$40,000</p>
<p style="text-align: center;"><b>Perkins V - Strengthening Career and Technical Education</b> <b>\$55,936</b></p>	<p>Purpose is to more fully develop the academic, technical, and employability skills of secondary education students who elect to enroll in a CTE program.</p>	<p>Indirect Costs - \$2300  Elementary STEM supplies - \$50,000  Teacher facilitator stipend- \$2500</p>
<p style="text-align: center;"><b>Silent Panic Alert Technology Grant</b> <b>\$22,856</b></p>	<p>Purpose is to provide grant funds to districts to purchase silent panic alert technologies for campuses as a measure of school safety. Boerne ISD already had the technology in place when this grant became available. Boerne ISD was authorized to purchase technology to enhance the existing system(s).</p>	<p>Enhanced Radio Communication System - \$22,856</p>
<p style="text-align: center;"><b>School Safety Standards Grant</b> <b>\$506,772</b></p>	<p>Purpose is to provide for additional safety and security equipment that results in increased campus security. Funds can only be used to bring the district into compliance with new safety standards that all districts are required to meet. Allowable expenditures include exterior door locking systems, metal detectors at entrances, vehicle barriers, security systems, two-way radio systems, perimeter security fencing, bullet-resistant glass/film for school entrances.</p>	<p>Activities designed to bring campuses into compliance with state mandated minimum safety standards to include perimeter fencing and, potentially, other measures such as reinforcing glass near entrances - \$506,772. Required standards still being revised at the state level.</p>

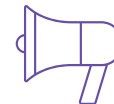
## 2023–2024 Boerne ISD Federal Competitive Grants and Estimated Amount (if Awarded), Allowable Use of Funds, Proposed Use of Funds

Program and Potential Award Amount	Purpose and Allowable Use of Funds	Proposed Use of Funds
<p><b>Community Oriented Policing Services - School Violence Prevention Program Grant</b> \$500,000</p>	<p>The purpose is to improve security at schools and on school grounds through the implementation of school safety programs and technology such as coordination and training with law enforcement, purchase and installation of certain allowable equipment and technology, and other measures to significantly improve school safety.</p>	<p>Video camera replacements and additions, exterior door upgrades to include card readers and access control features, new intercom door stations, weapons detection equipment</p>
<p><b>Bureau of Justice Assistance - STOP School Violence Program 2023 Grant</b> \$224,000</p>	<p>The program seeks to improve school climate by implementing behavioral threat assessment teams, technological solutions to identify threats of school violence, training for school personnel and law enforcement that work in schools.</p>	<p>Technological solutions to enhance security cameras designed to assist in identifying threats</p>



# Strategic Planning Update

Additional Input from Student Advisory on April 26



Work with the Strategic Planning Committee to finalize action plans

Work with the executive Leadership Team to review and approve



Bring the Plan to the BISD Board of Trustees for review



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**WE ARE  
BOERNE**

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**Thank you for your service!**

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