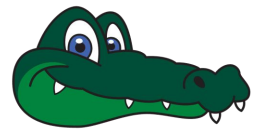
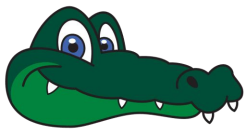


AimsWeb Reports: *What are they and what do they mean?*

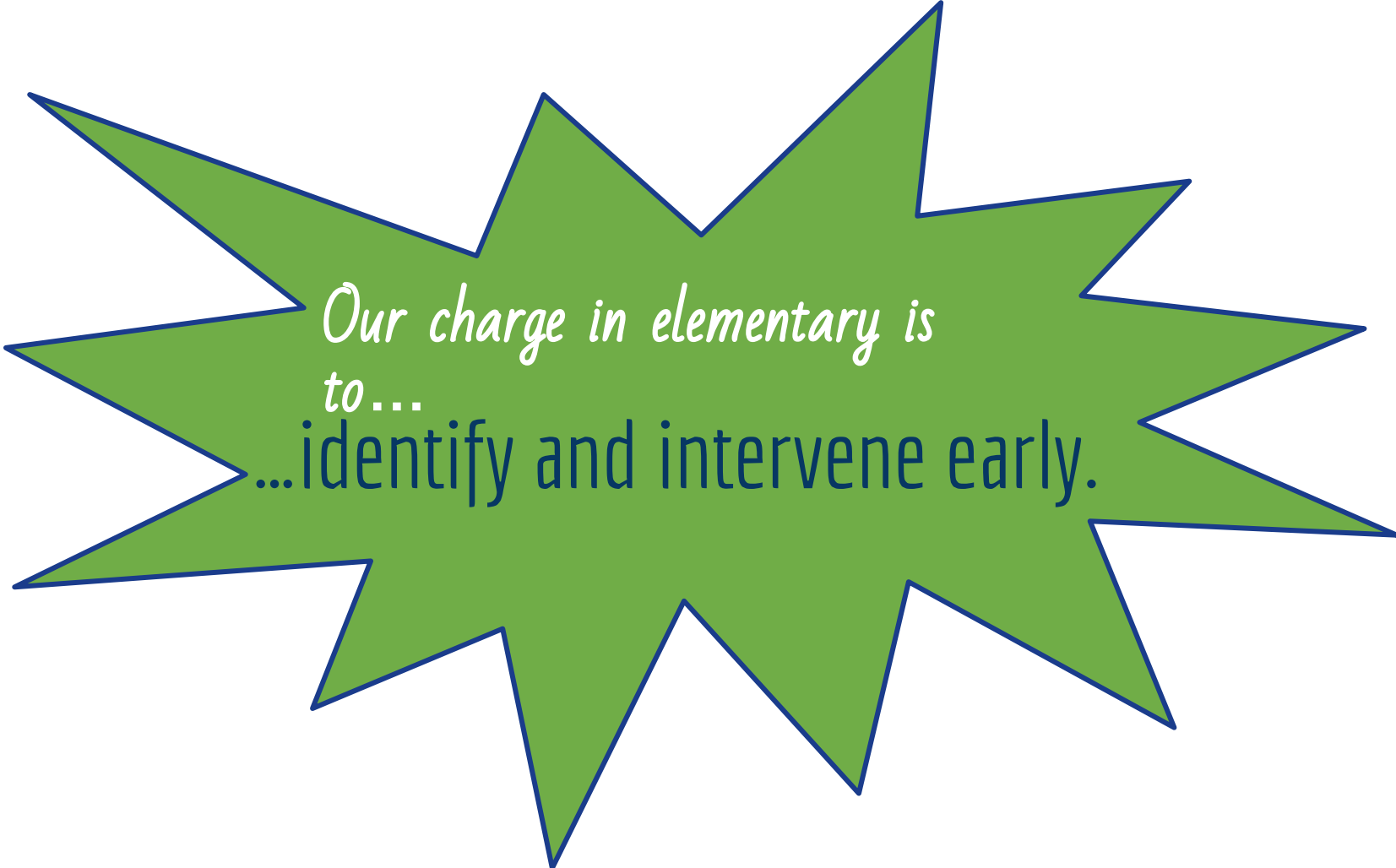
Allendale Elementary

September 18, 2024



01

What are these reports?



*Our charge in elementary is
to ...*
...identify and intervene early.

Keep in mind that ...

aimswebPlus is a skills-based screener, intended to indicate a student's *readiness* to access grade-level content standards.

The universal screening process works to identify students in kindergarten through grade 3 as being **at risk for a reading deficiency or having a significant reading deficiency** based on their universal reading screening composite score. According to SBE Rule 0520-01-03-.15, students who score at or below the 15th percentile have a significant reading deficiency, and those scoring between the 16th and 40th percentile are at risk.

-TDOE, 2023

Students with scores between the 26th-40th%ile *may* still have skill deficits that need to be addressed...the question is how do we know, and what skills need more attention?

-Shanahan, 2015

All The Acronyms!

The reports that you receive show student scores in percentiles for each tested measure. These measures are written in acronyms, so it can be tricky to know what was **really** being assessed.

Here are the AimsWeb acronyms, and what each one stands for:

Early Literacy		
Acronym	Measure Name	What the student does:
AV	Auditory Vocabulary	Student points to one of four pictures that matches an orally presented word. 25 total items. Benchmark screening only.
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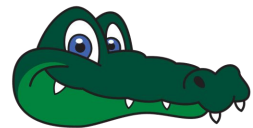
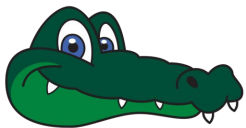
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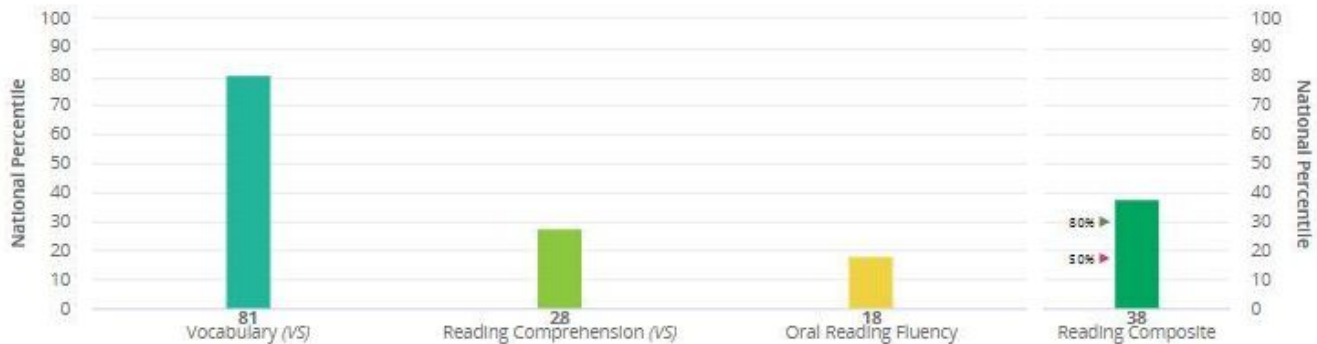
02

What does it mean for my child?

Student Scores Snapshot:

Reading Summary

Spring Performance Goal: 30th national percentile



What do these reading scores mean? This graph shows benchmark test results compared to a national sample of students.

At the skill level score on...

- Vocabulary** shows an above average ability to understand the meaning of words (without context).
- Reading Comprehension** shows an average ability to understand literary and informational text.
- Oral Reading Fluency** shows a below average ability to read stories aloud.

What does this Reading Composite Score mean?

Reading Composite score is at the 38 national percentile, which is average. This score is above the 80% line. Students with scores in this range have a greater than 80% chance of achieving spring performance goals. risk level is low.

At the composite level score is average.

Recommendation

Based on average performance on the Reading Composite, this student should continue to benefit from the current reading curriculum.

Benefits of this Report:

- Snapshot of Battery (Reading or Math)
- Snapshot of Individual Measures and how student performed on each

What do these colors & percentiles mean?

Orange, Yellow, Green, Teal, Blue:

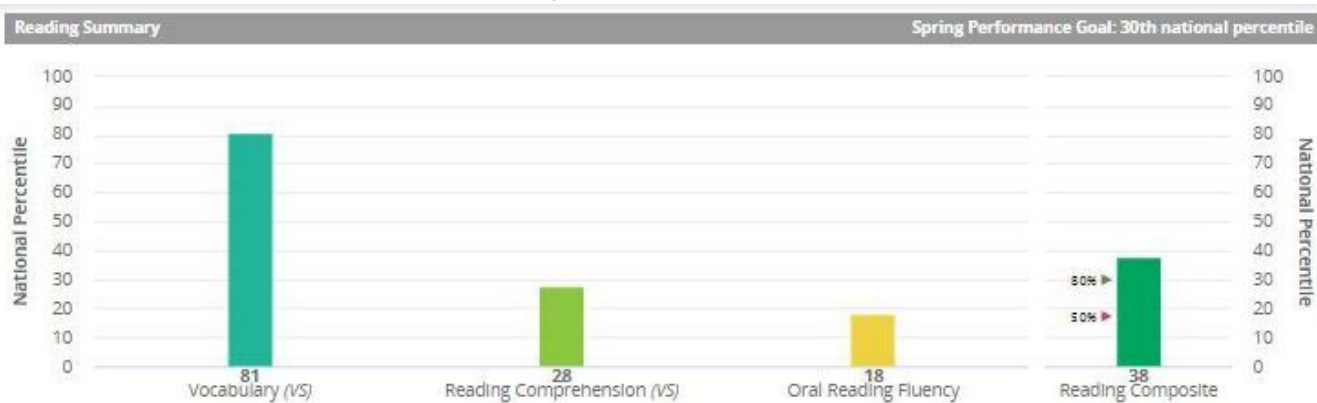
Percentile

- These colors show the student's performance in comparison to the grade level national average.
- This score gives us an idea of how ready they are to access and apply grade-level material in the classroom.

Red, Yellow, Green: Student Risk

- These colors show the level of student risk for not meeting grade-level expectations by the Spring.
Red: High risk, Yellow: Moderate risk, Green: Low risk
- This allows us to see which student may need extra support in small groups or a tiered intervention to fill any gaps they may have.

Student Scores Snapshot:



What do these reading scores mean? This graph shows benchmark test results compared to a national sample of students.

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■ **At the composite level** score is average.

Recommendation

Based on average performance on the Reading Composite, this student should continue to benefit from the current reading curriculum.

What's Next for this student?

- Enrich vocabulary
- Support Reading Comprehension in the Tier 1 setting (small groups & purposeful practice)
- Support for Fluency in the Tier 2 setting
- Monitor progress

Digging Deeper: Student Skills Plan

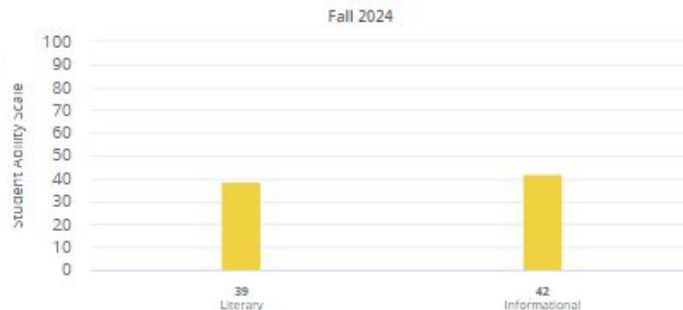
Reading Comprehension Performance

What do these scores mean?

The charts in this report show the student's reading comprehension performance when reading different styles of text and using various reading skills. The height of the bars show the student's estimated ability level based on accuracy and the difficulty of the questions.

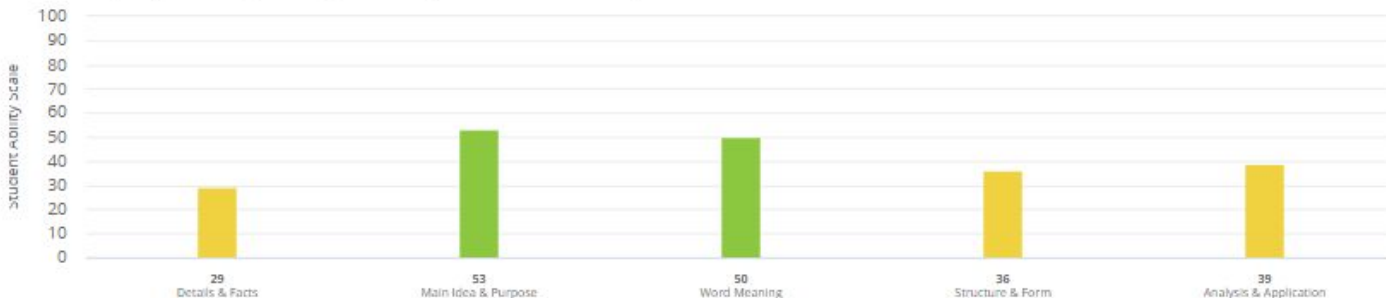
The student answered an equal number of questions about literary and informational texts. The chart on the right shows the student's estimated reading comprehension ability. This student's performance on Literary text questions is below average and Informational text questions is below average.

The student's strengths and weaknesses in reading comprehension are profiled in five different categories. The chart below shows the student's estimated ability for each category. The student's ability to identify Details & Facts, to understand text's Structure & Form and to find deeper meaning through Analysis & Integration is below average. The student's ability to summarize the Main Idea & Purpose and to infer Word Meaning in text is average.



aimswebPlus Reading Comprehension Profile

The five reading comprehension profile categories are a way to look at a student's strengths and weaknesses.



What's Next for this student?

- Looking closer at *which* skills need support
- Provides a breakdown of each measure that was assessed
- Allows teachers to differentiate and meet student needs individually!

Mythbusters!

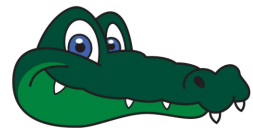
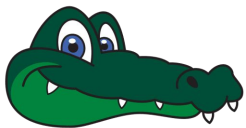
Below are some common myths, or misconceptions, about what AimsWeb data means for your child:

My child scored 90th% or above on all measures, so they will automatically receive gifted services

My child has scores in yellow and orange, so they won't meet grade-level expectations

My child scored all measures in the green, so they are good to go and don't need additional support

AimsWeb reflects / predicts TCAP or classroom performance



03

What can I do at home?

Reading Resources

Fluency

- ★ Flashcards
- ★ Recording reading
- ★ Word games
- ★ 20 minutes **every night**

Comprehension

- ★ IXL skill practice (on student dashboard)
- ★ Asking questions before, during, after reading
- ★ Family book clubs

Math Resources

Fluency

- ★ Flashcards
- ★ Deck of cards
- ★ Dice games
- ★ XtraMath (on student dashboard)

Concepts & Application

- ★ IXL skill practice (on student dashboard)
- ★ Khan Academy (on student dashboard)
- ★ Math Aids
- ★ Common Core Sheets
- ★ Games: Legends of Learning, Math Playground, and Shepard's Software



What

QUESTIONS

do you have?

Alyson Trudan

Literacy Coach

Email: alyson.trudan@wcs.edu

Ashlynn Schruff

Math Coach

Email: ashlynn.schruff@wcs.edu

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aimswebPlus Reading Measures (Fall Screening)	aimswebPlus Math Measures (Fall Screening)
PK: (3) Print Concepts, Initial Sounds, Auditory Vocabulary	PK: (2) Quantity Total Fluency, Concepts & Applications
K: (3) Initial Sounds, Letter Naming Fluency, & Letter Word Sound Fluency	K: (3) Number Naming Fluency, Quantity Total Fluency, and Concepts & Applications
1st: (3) Phoneme Seg, Nonsense Word Fluency & ORF	1st: (3) Concepts & Applications, # Comparison Fluency-Pairs, and Math Facts Fluency 1-Digit
2-3: ORF + TestNav Measures (Vocabulary and Reading Comprehension)	2-5: TestNav Measures Concepts & Applications, # Comparison Fluency-Triads, and Mental Computation Fluency (NCF-T + MCF = Number Sense Fluency)
4-5: ORF + TestNav Measures (Vocab, Reading Comp & Silent Reading Fluency)	