

Boerne I.S.D.

District Education Improvement Committee

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December 18, 2018

# Agenda

Welcome and Announcements

Purpose of DEIC,

Overview of District Improvement Planning Process

Title I Parent Engagement Policy and Compact

Review of District Level Information

Breakout Sessions to Review Department Initiatives

Subcommittee Updates and Opportunities

Future Meetings

# Welcome and Announcements

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Find us here:

[BISD Website](#)>

[Explore BISD](#)>

[Informational Postings](#)>

**[DEIC Website](#)**

# Purpose of DEIC

- Overview of the District Improvement Plan Process
- Title I Parent Engagement Policy and Compact

## District Improvement Planning Process

### I. Begins with a Comprehensive Needs Assessment (CNA).

- The assessment begins well before the school year.
- It requires examination of all aspects of the district in an honest and transparent manner.
- It gives direction for the district and campuses for developing goals, objectives, and strategies.

### II. Goals, Objectives, and Strategies

- Goals are established by the Board of Trustees and designed to be reached in 3-5 years.
- Objectives are unique to the district/campus, designed to be reached in one year, and are measurable.
- Strategies are the activities that move the district/campus toward achieving the objective and often identify the funds necessary for implementing the strategy.

### III. Continuous Process Involving All Stakeholders

- Adjustments are made throughout the year in response to incoming data.
- The plans are living, breathing documents
- They reflect the most current efforts and allocated resources aimed at meeting long-term goals established by the Board of Trustees.

# Annual Title I Meeting Parental Input for Proposed Changes

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# What is a Title I School?

Being a Title I, Part A school means receiving federal funding (Title I, Part A dollars) to **supplement** the school's existing programs. These dollars can be used for...

- Identifying students experiencing academic difficulties and providing timely assistance to help these students meet the State's challenging content standards
- Purchasing supplemental staff, programs, materials, and supplies.
- Boerne ISD elects to spend the bulk of the funds on salaries.



# Parent and Family Engagement Policy

The policy addresses how the school will implement the parent and family engagement program. The policy includes:

- Convene an annual meeting
- Provide a flexible number of meetings
- Involve parents in an organized, ongoing, and timely way, in the planning, review, and improvement of the parent and family engagement program
- Provide timely information about parent and family engagement activities
- Provide information to parents about curriculum and assessment
- If requested, provide additional meetings with parents to discuss decisions for the education of their child
- **Title I parents have the right to be involved in the development of the school policy**

# Proposed Change to Current Policy

Boerne ISD will hold an annual meeting during the first ~~grading period~~ **semester** of the new school year for all Title I parents. At that first meeting, the Title I Program will be described, the Parental Involvement Administrative Policy will be distributed and reviewed, and opportunities for parental participation will be explained. Should parents be unable to attend the annual meeting, Title I teachers will share this information with parents at individual parent-teacher conferences.

# Boerne ISD Parent-School Compact

It is our belief that student success is founded on the cooperative efforts of students, parents, and school staff. This compact is a three-way partnership established to support students in the learning process.

## **AS AN INVOLVED PARENT/CAREGIVER, I WILL STRIVE TO:**

Believe my child can learn; strive to help my child succeed daily

See that my child attends school regularly and is on time

Supervise television watching by replacing it with reading, talking, and listening to my child

Set aside a specific time/place to complete daily reading tasks with my child

Show respect and support for my child, the staff, and the school

Participate, ~~as appropriate~~, in decisions relating to the education of my child and his/her positive use of extracurricular time

Attend scheduled parent-teacher conferences/meetings

Volunteer, when possible, in my child's classroom

Sign and return all papers that require a parent or guardian signature

**AS AN INVOLVED STUDENT, I WILL STRIVE TO:**

- Believe that I can learn and work toward success daily
- Show respect for myself, my school, and other people
- Attend school regularly
- Complete assigned reading tasks daily
- Discuss with my parents what I am learning in school

**AS AN INVOLVED TEACHER, I WILL STRIVE TO:**

- Believe that each child can learn
- Motivate and respect each child
- Provide an environment that promotes active learning
- Respect and value the uniqueness of each child and his/her family
- Hold regularly scheduled parent-teacher conferences/meetings
- Provide quality instruction enabling students to meet the State's student academic achievement standards
- Demonstrate professional behavior and a positive attitude
- Monitor each child's academic progress through ongoing assessment
- Maintain open lines of communication with students and parents

# District Information

- Adding new topics
- Strategic Planning update



## Strategic Plan Timeline

April 12, 2018	April 25, 2018	May, 2018 and August, 2018	September 25, 2018	October, 2018 thru December, 2018	January, 2019
<p><b>Board Meeting</b> Vision Mission Goals</p> <p><b>Community Overview</b> Explanation of Strategic Planning Process</p>	<p><b>Strategic 50 - Day 1</b></p> <p>Establish action statement for identified goals</p>	<p><b>Community Forums</b></p> <p>Demographics Finance Student Panel Higher Ed / Military Business and Industry Technology</p>	<p><b>Strategic 50 - Day 2</b></p> <p>Refine action statements for identified goals</p>	<p><b>Action Team Meetings</b></p> <p>Research and design action steps for identified goals.</p>	<p><b>Strategic 50 - Day 3</b> Presentation of Action Plans by Action Teams</p> <p><b>Board Meeting</b> Presentation of Strategic Plan for approval by the Board of Trustees</p>

# Breakout Sessions

Department Overviews

Teaching and Learning - C134

Finance and Operations - C132

Human Resources - C135

Technology - C111

Communications/Security -  
Breakroom

# Subcommittee Updates & Opportunities





# Future Meeting Dates

- February 26, 2019
- April 23, 2019