

## District Educational Improvement Committee Meeting Minutes

Thursday, February 28, 2019 · 4:30 PM · Boerne Academy Cafeteria

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- I. The meeting was called to order at 4:30 PM by Dr. Ashley Stewart, Deputy Superintendent. The agenda and minutes from the December meeting were reviewed, as was the [DEIC website](#).
- II. Ms. Tami Charest, Federal Programs Coordinator, reviewed the District Improvement Plan process, and explained more about Demographics and Student Achievement, and let everyone know that the Campus Improvement and District Improvement plans are all posted on the website, including the current progress toward identified goals. In April, we will learn more about Perceptions and Processes and Programs.

Ms. Natalie Farber, Director of Accountability and Assessment, presented the TAPR (Texas Academic Performance Report), formerly known as Academic Excellence Indicator System (AEIS) reports. All reports will be online both on the TEA and BISD websites - "No more paper TAPR." The annual reports reflect a wide range of information on student and district performance, as well as provide information on staff, finances, programs, and demographics at both the district and campus level. The first graph reviewed the people part of district statistics from the previous six years. It does show an increase in enrollment from 200 or so the first year on the graph to 400 or so. Teachers, professionals and administrative support make up 66.7% of the 995 staff members reported. Our average years of experience for teachers is 13.9%.

Overall district performance was rated as an A for last year. This rating can be explained further at [texasschools.org](http://texasschools.org). Ms. Farber explained the three levels - approaches grade level, meets grade level, masters - and how we measure up against other schools in the state. She also reviewed STAAR performance over the past several year. Of note, EL scores have increased. School drop out reports are reflective of 16-17 school year, and has been about the same over the past three years. Graduation Cohorts without exclusions shows graduation rates not including GED. College Readiness Indicators were discussed. This includes AP scores, Dual Credit course completion. Grads from 15-16 enrolled at 62.4%; 76.7% completed one year of college courses without remediation.

- III. Dr. Stewart reviewed how to access information about the school board, including the Board of Trustees page as well as the meeting minutes and agendas.

Dr. Stewart updated the group on the Strategic Planning process and shared the goals, objectives, strategies, and action plans as approved by the Board.

Dr. Stewart explained the 2019-20 District Scorecard. It's the mechanism by which the board grades admin and identifies areas of focus and objectives for the year to come. Four goals of strategic plan, campus and district improvement plans are all focused in the same way and aligned with the district scorecard. Scorecard has very specific, measurable goals that can be accomplished in one year.

- IV. Members attended breakout sessions for assigned subcommittees for twenty minutes, and reported back as follows:

**Teaching and Learning:** Kathy Cornett explained that the group discussed whole child learning and rolling it out for next year.

**Finance:** David Spencer shared that Mrs. Grill talked about the legislative process possibility that there may be a move on property tax relief or teacher pay. He explained that Mr. Sena's presentation/legislative update has been posted under leadership tab, and requested that the slide show be added to legislative update sidebar.

**Human Resources:** This group was still in session until the end of the meeting.

**Technology, Communications and Security:** Jeff Clouse reported that the district is making sure that there is a good plan in place to communicate to proper groups in proper order.

- V. Ms. Lesa Pritchard, Executive Director of Student Support Services, updated the group on the dress code review progress. The subcommittee comprised of district staff, teachers, community members, and students has met three times to discuss proposed changes. Lesa discussed how we came to explain the WHY of having a dress code. Dress code will reflect respectable, modest dress, and it will be on parent/student responsibility to maintain. Had a lot of NOT rules, and tried to make it more positive. A student brought gender specific language to the forefront. BISD was the only district of all reviewed that had gender-specific language. A suggested dress code will be presented for consideration by the Board of Trustees late spring/early summer.
- VI. Upcoming dates and topics
- A. Tuesday, April 23, 2019

The meeting ended at 5:30 PM.