## Boerne I.S.D.

District Education Improvement Committee

Tuesday, April 23, 2019

### Agenda

Welcome / Announcements / <u>DEIC Website</u> & <u>Minutes</u>

Purpose of DEIC and Overview of District Improvement Planning Process

Update of District Level Information

Breakout Sessions to Review Department Initiatives

Subcommittee Update

Future Meetings

## Purpose of DEIC

- District Improvement Planning process
- Review and approval of recommended use of federal funds

### District Improvement Planning Process

#### Comprehensive Needs Assessment (CNA)

Used to identify specific needs in the following areas:

- 1. Student Achievement
- 2. Demographics
- 3. Perceptions
- 4. Processes and Programs

#### **Continuous Improvement Planning**

Reviewing data with regard to student performance to budget and adjust processes and programs to meet needs identified in the CNA.

#### **Every Student Succeeds Act (ESSA)**

Provides Federal funds to participating districts for the purpose of

- Enabling all children to achieve high standards and to master challenging standards in core academic subjects.
- Enabling schools to provide opportunities for children served to acquire the knowledge and skills contained in the challenging State content standards (TEKS) and to meet the challenging State performance standards developed for all children.

## Federal Every Student Succeeds Act (ESSA) Programs Preliminary Planning Amounts

#### Title I, Part A (\$511,678) --- Targeted Assistance Funds

- Supplemental funding for resources to help schools with high concentrations of students from low-income families
  - Fabra, Curington, and Kendall.
- Current Use: targeted Reading and Math Intervention, for parent training/involvement.

#### <u>Title I, Part C (\$858)</u> --- Migrant Education Program Funds are

- Designed to support programs which help migrant students
- Region 20 ESC Consortium

### <u>Title II, Part A (\$128,718)</u> --- Teacher and Principal Training and Recruiting Funds (TPTR)

- Staff development in district/campus priority areas
- Enhances recruiting, hiring, and retention of highly qualified teachers and staff

#### <u>Title III, Part A (\$40,150)</u> --- English Language Acquisition, Language Enhancement, and Academic Achievement Act

- Ensures that limited English proficient (LEP) students develop English proficiency
- Current Use: supplemental tutoring for students in grade K-2, the Family Outreach Program, professional development, Sheltered Instruction Observation Protocol (SIOP) training, consultants to work with the Dual Language Program.

#### <u>Title IV, Part A (\$36,952)</u> --- Student Support and Academic Enrichment Grant

- Designed to provide access to a well-rounded education for all students
- Create a healthy and safe school environment
- Improve access to technology
- Professional development for the effective use of data and technology

## District Information

- New Topics
- Legislative Session
- New Campuses 2019
- Booster/PTO Oversight Update

## Breakout Sessions

Department Overviews

Teaching and Learning - C134

Business and Operations, Human Resources- Facilities Conference Room

**Technology** - Break Room

Administrative Services - C135

[Security and Communications]

### Subcommittee Update



- Committee meeting in May to review final draft of dress code before it goes to the Board for approval
- Final decision emailed to DEIC if approved by Board

# Future Meeting Dates

See you next year!

Future dates will be announced at the start of 2019-20.