

# Boerne Independent School District

## Dyslexia and Related Disorders Handbook

**ONE** *community.*  
*purpose.*  
**BOERNE**

Boerne Independent School District  
235 W. Johns Rd. Boerne, Texas 78006  
830-357-2000  
<http://www.boerneisd.net>

## **BISD Dyslexia Handbook**

### ASSURANCE OF NONDISCRIMINATION

Boerne ISD does not discriminate on the basis of race, religion, color, national origin, gender, sex, or disability in providing education services, activities, and programs, including vocational programs, in accordance with Title VI of the Civil Rights Act of 1964, as amended; Title IX of the Educational Amendments of 1972; and Section 504 of the Rehabilitation Act of 1973, as amended.

The following district staff member has been designated to coordinate compliance with these legal requirements:

Ann Seiter, Director of Special Education  
Renee Munn, Director of Early Childhood Education  
Kim Berny, Section 504/Dyslexia Coordinator  
Marshay Wolff, Elementary RLA Coordinator

All complaints shall be handled through established channels and procedures beginning with the building principal, followed by appeal to the appropriate central office administration contact, and finally the board of trustees, in accordance with Policy FNG.

If assistance from the Office for Civil Rights (OCR) of the Department of Education is needed, contact the OCR Regional Office of Texas:

Dallas Office for Civil Rights, U.S. Department of Education  
1999 Bryan Street, Suite 1620 Dallas, Texas 75201-6810  
Telephone: (214) 661-9600 Facsimile: (214) 661-9587  
Email: [OCR.Dallas@ed.gov](mailto:OCR.Dallas@ed.gov)

# **CENTRAL OFFICE ADMINISTRATION**

**Dr. Kristen Craft**  
Superintendent

**Larissa Flores**  
Chief Instructional Officer

**Ann Seiter**  
Director of Special Education

**Renee Munn**  
Director of Early Childhood Education

**Kim Berny**  
Section 504/Dyslexia Coordinator

**Marshay Wolff**  
Elementary RLA Coordinator

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## **Preface**

The purpose of the BISD Dyslexia Handbook is to provide procedures and guidance for early identification of, instruction for, and accommodations for students with dyslexia and related disorders.

TEC (TEC) §38.003 defines dyslexia and related disorders, mandates screening and testing students for dyslexia and the provision of instruction for students with dyslexia and gives the State Board of Education (SBOE) authority to adopt rules and standards for screening, testing, and serving students with dyslexia. Additionally, TEC 7.102(c)(28) charges the SBOE with approving a program for testing students with dyslexia and related disorders. HB 3928, passed during the 88th regular legislative session, requires the program, which is described in Title 19 of the Texas Administrative Code (TAC) §74.28 and this handbook, to not include a distinction between standard protocol dyslexia instruction, as this was included in the 2021 handbook version, and other types of direct dyslexia instruction, including specially designed instruction. The Individuals with Disabilities Education Act (IDEA) establishes assessment and evaluation standards and procedures for students (34 C.F.R. Part 300 (IDEA)).

In this handbook:

“Dyslexia” means a disorder of constitutional origin manifested by a difficulty in learning to read, write, or spell, despite conventional instruction, adequate intelligence, and sociocultural opportunity.

“Related disorders” include disorders similar to or related to dyslexia, such as developmental auditory imperception, dysphasia, specific developmental dyslexia, developmental dysgraphia, and developmental spelling disability.

TEC §38.003(d)(1)-(2) (1995)

<b>The following chapters are included in this handbook:</b>
<ol style="list-style-type: none"><li>1. Definitions and Characteristics of Dyslexia</li><li>2. Screening</li><li>3. Procedures for the Evaluation and Identification of Students with Dyslexia</li><li>4. Critical, Evidence-Based Components of Dyslexia Instruction</li><li>5. Dysgraphia</li></ol>



Boerne ISD procedures regarding students with dyslexia and related disorders align with the [Texas Dyslexia Handbook, 2024](#).

## Pathway for the Identification and Provision of Instruction for Students with Dyslexia

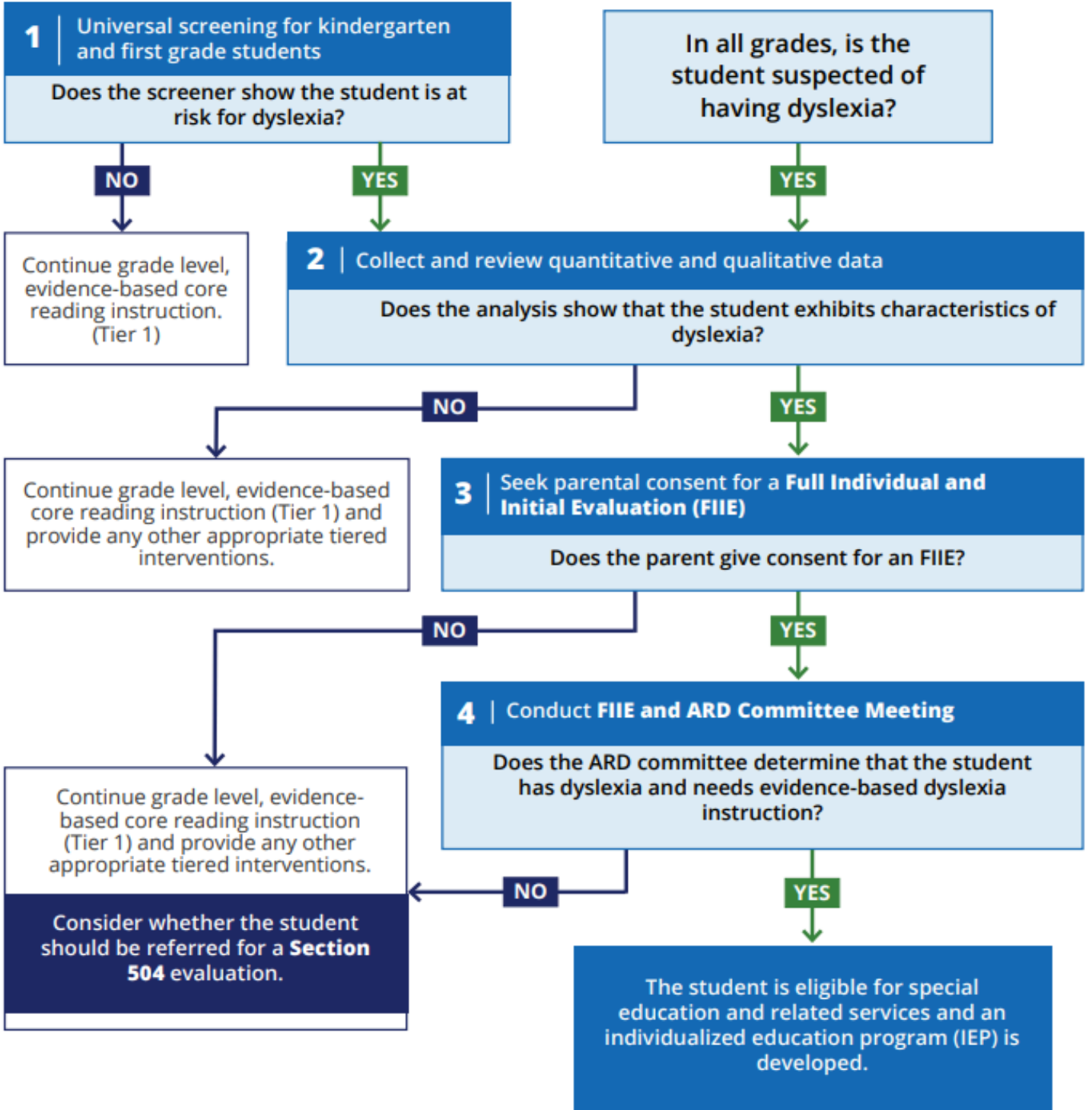
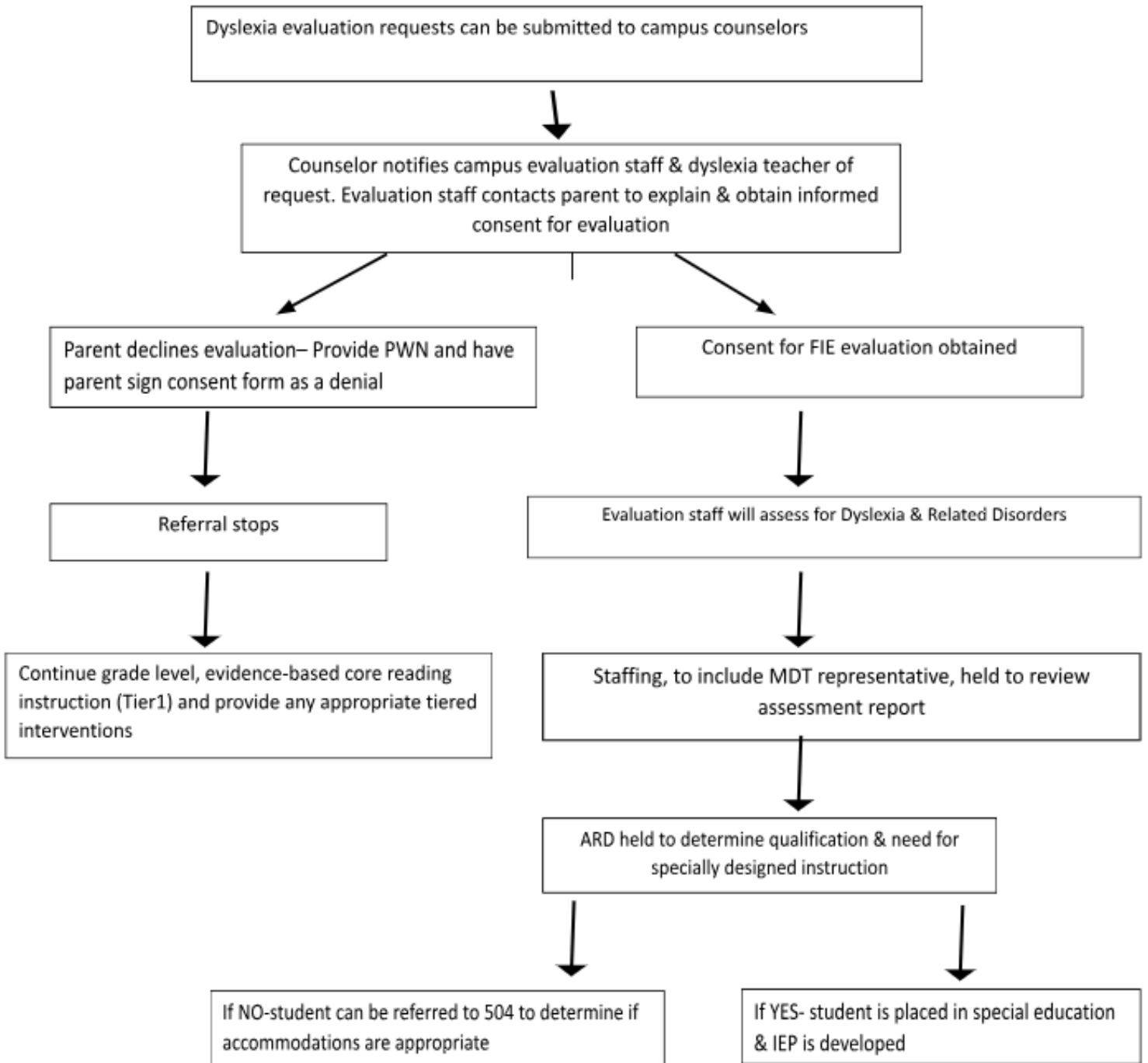


Figure 3.8, Texas Dyslexia Handbook 2024

**Initial referral Process for Dyslexia & Related Disorders Evaluation**



## **Resources**

[Texas Dyslexia Handbook, 2024](#)