



# James Gettys Elementary School

## Gettysburg Area School District

Mr. Ted Wells  
*Principal*

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### James Gettys Elementary School-Parent Compact

James Gettys Elementary School and parents of students attending James Gettys Elementary agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve the high common core state standards.

#### School Responsibilities:

- Provide high-quality curriculum and instruction aligned to common core state standards that enables all students to achieve as follows:
  - Provide universal screening for all students
  - Rigorous curriculum instruction
  - Targeted interventions and instruction to support the achievement of students who fall below the expected rates of achievement
- Hold parent-teacher conferences twice a year for grades K-5 to discuss academic achievement.
- Hold parent advisory committee meeting annually during which this compact will be discussed.
- Provide parents with frequent reports on their child's progress. Specifically, the school will provide:
  - Midyear and End of Year report cards for K-5 students
  - Periodic progress reports to parents of students in a tiered intervention.
- Provide parents reasonable access to staff through voicemail at school, and school email. Specifically, staff will be available as follows:
  - Before or after school by calling school between the hours of 8:00-8:20 AM and 3:20 PM and 3:30 PM.
  - During Back to School Night
  - During parent/teacher conferences.

#### Parent Responsibilities:

We, as parents, will support our children's learning in the following ways:

- Sending the child to school each day unless he/she is sick
- Making sure homework is completed
- Reading to and with our children
- Promoting a healthy lifestyle for my child, such as getting enough sleep each night, eating healthy foods, and being physically active.

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Participating in my child's school activities, such as volunteering in the classroom and attending parent conferences, Back to School Night, and family events.

- Staying informed about my child's education by promptly reading all notices from the school and teachers such as newsletters, school webpages, and Seesaw messages.
- Communicating with the teachers/school when questions or concerns arise.
- Contributing to policy advisory groups, PTO committees, and providing feedback throughout the school year (i.e. surveys).

#### Student Responsibilities:

- I, as a student, will share the responsibility to improve my academic achievement and achieve the State's high standards. Specifically, I will:
  - Do my homework every day and ask for help when I need to
  - Read every day outside of school time
  - Give my parents/guardians all notices and information received from my school every day
  - Bring all materials needed for school work each day
  - Follow the school rules
  - Be a good citizen by following the character counts, Warrior Way program

### **Right to Know Information**

- ✓ As a parent of a student attending a school that is receiving Federal Title I dollars, you have the right to know the professional qualifications of the teacher(s) and/or instructional paraprofessional(s) who instruct your child. Federal law requires every Title I school to comply and provide you with the requested information in a timely manner. We are happy to provide this information to you. At any time you may ask:
  - Whether the teacher met state qualification and certifications requires for the grade level he/she is teaching.
  - Whether the teacher received an emergency or conditional certificate through which state qualifications were waived, and
  - What undergraduate and/or graduate degrees the teacher holds, including graduate certificates and additional degrees, and major(s) or area(s) of concentration
  - You may also ask whether your child receives assistance from a paraprofessional. If your child receives this assistance, we can provide you with information about the paraprofessional's qualifications.
- ✓ The Every Student Succeeds Act (ESSA) which was signed into law in December of 2015 and reauthorizes the Elementary and Secondary Education Act of 1956 (ESEA) includes additional right to know requests. At any time, parents/guardians and family members can request information on policies regarding student participation in assessment and procedures for opting out and information on required assessments that may include
  - Subject matter tested
  - Purpose of that test
  - Source of the requirement
  - Amount of time it takes students to complete the test
  - Time and format of disseminating results.

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- ✓ Our staff is committed to helping your child develop the academic knowledge and critical thinkingskills he/she needs to succeed in school and beyond. That commitment includes making sure that all of our teachers and professionals meet applicable Pennsylvania state requirements.
  - ✓ We look forward to the upcoming school year, and together we will make a difference in your child's life.

Yours in education,

Mr. Ted Wells

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