

SPRAGUE HIGH SCHOOL

Olympians

COURSE CATALOG

2024-2025





SPRAGUE HIGH SCHOOL

Chad Barkes, Principal
2373 Kuebler Blvd. S • Salem, Oregon • 97302-9404
(503) 399-3261
Fax (503) 391-4046
Andrea Castañeda, Superintendent

Our Vision: All students graduate and are prepared for a successful life.

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Dear Sprague Student:

The Sprague Course Catalog is a resource to assist you in planning your course selections for the 2024-2025 school year. Our schedule provides you with an opportunity to sample courses across the curriculum or concentrate on a focused area of study. As you plan your courses for next year, you are encouraged to discover new areas of learning which meet your own special learning needs.

As preparations are made for next year, your course decisions are important to you and our staff. In making your decisions, please take the time to plan your course of study for the entire year so your choices are accurate. Based on your selections, staff is hired and sections of courses are created. The Sprague educational program is influenced directly by your selection of courses.

Pay close attention to the following procedures:

- The first step is to review the required classes that you expect to take.
- Next, review the graduation requirements to check your progress in meeting them.
- The third step is to select classes that support your future educational and career goals as part of your Personal Education Plan.
- Finally parents, teachers, and counselors are valuable resources that can help you in your decision making.

Plan your future carefully. Your decisions today will influence your schedule next fall. What you select as courses will determine Sprague’s course offerings and your future learning opportunities. Remember that your high school transcript is one of the first additions to your resume.

Respectfully,

Chad Barkes, Principal
Sprague High School

SPRAGUE HIGH SCHOOL Olympians

PRINCIPAL:
Chad Barkes

ASSISTANT PRINCIPALS:
Jim Miller Athletic Director
Jesse Clayton Curriculum
Clinton Gertenrich Student Management
Tyler Lalack Student Management

BEHAVIOR SPECIALIST:
Rebecca Wilson

COUNSELORS:
Kari Stanaway **A-C**
Julie Crandall **D-Hi**
Molly Fillion **Ho-Mi**
Lisa Bacus **Mj-Sc**
Eric Sturgis **Sd - Z**

SCHOOL SOCIAL WORKER:
Sharma Owens

COLLEGE & CAREER COACH:
Ayla Caesar

REGISTRAR:
Kat Fornes

SYNERGY OPERATOR/SCHEDULER:
Sharon King

For additional information please visit the Sprague website:
<https://sprague.salkeiz.k12.or.us/>

General Information

ASPIRE

The ASPIRE program helps educate Oregon students to become career and college-ready. ASPIRE offers education, resources, and mentoring opportunities for all students. Student supports include 1:1 and group mentoring, activities or events focusing on career exploration, military, trades, college research, admissions applications, scholarships, and financial aid.

Sprague's College and Career Coach is available by appointment and on a walk-in basis, and students can utilize the College and Career Center as a quiet study space during releases and lunch. We encourage all students and parents to visit early and often and stay connected with resources and opportunities via the College and Career Newsletters.

ASPIRE welcomes parents, community members, and alumni to apply to volunteer as mentors for the ASPIRE program. Interested parties should reach out to the College and Career Coach for more information!

Clubs

Involvement in clubs is a good way to meet others and serve in our community. For a full list of clubs at Sprague, please visit our website.

Counseling Department

School counselors provide direction and resources for students as they consider future education or employment plans after high school. Students are assigned a counselor according to student last names. For more information and resources, please see the Counseling website:
<https://sites.google.com/salkeiz.k12.or.us/sprague-counseling-ccc/home>

English Learner Program

The ELL program is designed to teach students English language skills (including reading, writing, speaking and listening) as well as cognitive skills. The ELL Site Facilitator determines placement in the ELD level based on information from previous teachers and testing data. Students should enroll in one ELD class and/or Co-taught core class per semester in addition to general education classes to work toward graduation from high school.

Replacing Grades - Policies/Procedures:

- Students may repeat courses to replace a grade. Repeated courses must be the exact same class – course code must match previous course or a corresponding previous code.
- Courses should typically be repeated within the next academic year and must be pre-approved by the counselor.
- Students may be referred to SK Online/Edgenuity for repeating a course only if the course meets the above criteria and if space is available. The building administrator has the final decision regarding SK Online & Edgenuity courses.

Special Education Information

Our team is dedicated to providing professional and efficient support services that contribute to the success of our students. Each IEP is reviewed and placement decisions are made by the IEP Team.

Sports

Students planning to participate in sports at Sprague High School should contact high school coaches in the spring. Summer practices or camps may be available to add to your student's skill and experience levels.

Talented and Gifted (TAG)

Sprague High School students identified as TAG are given opportunities to enrich their learning experience. Students receive course differentiation strategies and parents receive opportunities to conference with teachers.

How to Use the Course Catalog

What coursework do I need to take?

General Guidelines:

1. All 9th and 10th grade students must enroll in 8 classes per semester. General release periods are not permitted.
2. All 11th and 12th grade students must enroll in at least 5 classes per semester. Students seeking release periods must have a signed Request for Release form (available in the Student Center,) transportation to be off campus during the release periods, and be on track to graduate.
3. Please refer to the graduation requirements pages for your graduation year, and diploma type. Students earning a regular diploma must have 24 academic credits in the required content areas to graduate.
4. Choose your electives and other courses carefully. When you sign up for courses, you are making your selection for the entire year and the master schedule is built around your requests.
5. Students should check their course requests and credits against admission requirements for colleges and universities to make sure that they will meet the standards for admission.

Electives

At Sprague, elective courses are available in many areas. Elective courses are an opportunity for students to explore areas of interest as well as experience a variety of other areas to enrich their educational background. Enrollment in elective classes is based on course availability. Students should choose at least 4 semesters of elective courses and rank their selections in order of priority. From this list courses will be placed on their schedule. If a student does not indicate a choice, one will be selected for them. Certain electives are one semester. Others, such as a world languages, are yearlong.

What are credits and why are they important?

High school credit is awarded for courses in which a student earns a "D" or higher. Universities and colleges require a grade of "C" or higher for college admission. Core content classes are year-long classes and earn 1.0 credit. Each semester course is assigned a .5 credit. To receive a regular high school diploma, students must earn 24 credits. These credits must be taken in specific areas of study. Students who fail to pass standards in core area content classes may be required to repeat the course and enroll in a structured study program or support class. Please see the Graduation Requirements check list for details on content area requirements. If your education plan includes enrollment in a 4-year university or college, there will be additional admission requirements. Check the admission requirements on the website of colleges that you are considering. You are responsible for ensuring that your classes will meet admission requirements for the college of your choice.

What information is included in the course description?

The Course Catalog provides basic information to help the student select courses at Sprague High School and contains essential information for planning a high school program and completing the annual registration process. Below is an example of a course description:

1. Painting I		2. AZ2032 3. Credit=0.5	
4. May be Taken - More than once	5. NCAA: No	6. Fine Arts Credit	7. Grade Level: 10-12
8. Painting I covers a wide variety of painting techniques using brushwork. Students will gain experience in still life, portraits, and watercolor. Color theory, including both historical and modern painters will be studied.			
9. Prerequisite: Art I			

1. **Course Title** – this name may be abbreviated on the student schedule.
2. **Course Number** – this number appears on the transcripts and is used for registration.
3. **Credit** – the amount of credit offered, 0.5 = semester course, 1.0 = year long.
4. **May be taken** – Only selected courses may be taken more than once and receive credit toward graduation requirements. Approved courses are indicated in this area.
5. **NCAA** – Meets NCAA requirements.
6. **Meets Graduation Requirements subject area indicated** – Indicates the specific graduation credit to which course credit will be applied. (Note: When a specific course requirement for graduation has been met subsequent course credits will be applied to the elective requirement. For example, all science credits, beyond those required for graduation will be counted as elective credits.)
7. **Grade Level** – the levels at which the courses can be taken.
8. **Course Description** – a brief explanation of the course offered.
9. **Prerequisites** – conditions that must be met to enroll in the course.

Oregon State Seal of Biliteracy

What is the Oregon State Seal of Biliteracy (OSSB)?

The Oregon State Board of Education established The Oregon State Seal of Biliteracy to recognize the language abilities of English Learners who speak a language other than English outside of school and of students who have acquired a second language through taking world language classes in school. Upon graduation, students who qualify for the seal of biliteracy receive a certificate of achievement, a biliteracy seal in their diploma and a note of biliteracy attainment in their high school transcripts.

What is the purpose of the Seal of Biliteracy?

The Seal of Biliteracy honors and validates the home or primary language students bring to their English academic education and honors all students who demonstrate a high level of literacy in two or more languages, one being English. It also provides employers and universities with a method of identifying people with strong language and biliteracy skills.

How do students qualify for the Seal of Biliteracy?

To qualify, students need to:

1. Meet all graduation requirements.
2. Score at a level Intermediate High or above in listening, speaking, reading and writing on a state approved partner language assessment for two languages.

How can students show that they are proficient in a partner language?

Students meet the partner language proficiency requirement by taking a state-approved language assessment.

- Students in Advanced Placement language classes take an AP exam and need to score 4 or higher to meet the partner language requirement.
- Students who are biliterate but not taking a World Language class also may show proficiency in a partner language by taking a language assessment that matches their partner language: Stamp, ALTA, OSAS English/Writing.

What should students do if they are interested in qualifying for the Seal of Biliteracy?

- Students should make sure they are on track to graduate.
- Students who are not yet biliterate in two languages should take world language courses at their proficiency level. World Language courses offered at Sprague High School include Spanish and French.
- Students with biliteracy skills who are not in World Language classes should talk with the Curriculum Assistant Principal about their interest in taking a partner language assessment.

World Language Credit by Proficiency

Salem-Keizer Public Schools values the diverse language abilities of our students and provides opportunities for students with strong skills in a language other than English to earn world language credit at their high school. Students earn world language credits by taking a test that assesses their language proficiency in listening, speaking, reading and writing.

Steps to World Language Proficiency Credit

What is the value in obtaining credit by proficiency?

- Students can earn world language credit for a language they already know.
- Students can earn credit for a language that may not be offered as a class in their high school.
- Colleges recognize credits earned by proficiency.

Follow the process below to obtain world language credit by proficiency.

1 Contact your school counselor to learn more about taking a language proficiency test

Your counselor will provide you with information about:

- Proficiency tests available in your language.
- Procedures for registering for and taking the test.
- Whether or not you are a good candidate for earning credit by proficiency.

2 Register to take the test

- You will register to take a test in a specific language.
- You will be provided with information on the testing schedule and test preparation.

3 Prepare for the test

- Examine the rubrics for each of the tests (Listening, Speaking, Reading and Writing) to understand the expectations for each language proficiency level.
- Take a practice test to understand the types of questions you might have on the actual test.

After your school receives your test score, you will be awarded language credit

- Your score will determine for which class(es) you will receive credit, from Language 1-Language 5.
- Your counselor will let you know for which class(es) you have earned credit.
- Credit will appear on your transcript with a grade of A. Classes will appear with the same name as classes taken in-person.
- If you receive a qualifying score, you will also receive the Oregon State Seal of Biliteracy at graduation.
- If classes are offered at your school in the language you speak, you can use your scores to accelerate to advanced courses.

Diploma Options

Standard Diploma: The Standard Diploma is for the student able to meet the rigor and content of all classes, specifically those in the required areas: Language Arts, Science, Math, Social Sciences, Health, Physical Education, and Arts. Twenty-four credits are required for this diploma along with Essential Skills and a Personal Education Plan

Honors Diploma: The district has moved completely to the State of Oregon honors diploma requirements. The requirements are to successfully complete the graduation requirements and have a cumulative GPA of 3.5 or above based on the seventh semester.

Modified Diploma: A Modified Diploma is a high school completion document that may be earned by students who have demonstrated an inability to meet the full set of academic content standards required for a standard high school diploma, even with reasonable accommodations. To be eligible for a modified diploma, students must have a documented history of an inability to maintain grade level achievement due to significant learning and instructional barriers or a documented history of a medical condition that creates a barrier to achievement. The Modified Diploma requires twenty-four credits along with Essential Skills.

Extended Diploma: An Extended Diploma is a high school completion document that may be earned by students with an Individual Education Plan (IEP) who have demonstrated an inability to meet the full set of academic content standards required for a Standard or Modified high school diploma, even with reasonable accommodations. Twelve credits are required for this diploma.

Certificate of Attainment: Students receiving this certificate are unable to meet the rigor and content of required courses, for either the Standard or Modified Diploma. They may take these classes, but usually need modifications or a parallel curriculum. These students will often need more assistance upon leaving the secondary school system. Functional, relevant classes are important and appropriate for the success of these students. Students receiving a Certificate of Attainment have a suggested list of classes that could benefit them in becoming more independent.

Graduation Honors

Oregon Honors Diploma: Students who graduate with an unweighted GPA of 3.5 or above based on the 7th semester of enrollment will receive the Oregon Honors Diploma Seal.

Valedictorian: Schools will recognize the students with the highest unweighted cumulative GPA over 8 semesters in high school as valedictorian.

Salutatorian: Schools will recognize the students with the next highest unweighted cumulative GPA over 8 semesters in high school as salutatorian.



Graduation Requirements Check List

Subject Area	Required Credits	Notes:(See subject area pages for more information)
Language Arts	4 Credits	
Mathematics	3 Credits	Must be Algebra I and above. Courses aligned to the adopted Algebra, Geometry, and Data Reasoning standards meet this requirement.
Science	3 Credits	Must include Scientific Inquiry and Lab Experiences as outlined in the standards.
Social Studies	3 Credits	Must include at least 0.5 credit from Civics and inclusive instruction in Tribal History/ Shared History, Holocaust/ Genocide, and Ethnic Studies, starting with students graduating in 2026.
Health	1 Credit	
Physical Education	1 Credit	
World Language Arts or Career & Technical Education	3 Credits	Credits may come from any of these content areas.
Personal Financial Education	0.5 Credit	This requirement begins in January, 2027.
Higher Education & Career Path Skills	0.5 Credit	This requirement begins in January, 2027.
Electives	6 Credits	Beginning in 2027, 5 credits of electives are required.
Total	24 Credits	

ESSENTIAL SKILLS

Students must meet state requirements in Reading, Writing and Math, as well as complete their Personal Education Plan. For additional information see Oregon Diploma on the Oregon Department of Education web site at <http://www.ode.state.or.us>. **The Oregon State Board of Education has suspended the assessment of the Essential Skills as a requirement for receiving a high school diploma through the 2027-28 school year.**

Admissions to Oregon Public University System Schools

Subject Area	Regular Oregon Diploma Requirements	Typical College Entrance Requirements	National Collegiate Athletic Association (NCAA) Division I
ENGLISH	4 Credits	4 Credits	4 Credits
MATH	3 Credits (Algebra 1 and above)	3 Credits Including Algebra II	3 Credits Including Algebra II
SCIENCE	3 Credits	3 Credits	2 Credits (including 1 credit of lab science)
SOCIAL SCIENCE	3 Credits	3 Credits	2 Credits
SECOND LANGUAGE	None	2 Credits	None
HEALTH	1 Credit	None	None
PE	1 Credit	None	None
APPLIED ARTS, FINE ARTS, or SECOND LANGUAGE, CAREER / TECH ED	3 Credits (Includes Second Language)	Check with college or university	None
ELECTIVE	6 Credits	None	None
OTHER		GPA requirements SAT /ACT Test Scores 1 extra Credit of a core class is recommended	1 Credit of additional English, Math, or Science 4 Credits of additional core courses (any category above, or second language or comparative religion/philosophy), Core course gpa of 2.3 or higher
TOTAL	24 Credits	15 Credits	16 Credits

- Universities and colleges require a grade of “C’ or better for college admission.
- Requirements in the areas of grade point average and admission test scores vary from school to school. For details on these requirements, please check the websites of the various universities.
- To play at a NCAA Division I or Division II school students must register with the NCAA Clearinghouse at www.eligibilitycenter.org
- Students register for NCAA Clearinghouse during their junior year of high school: www.ncaa.org/

Admission to Other College and Universities

All colleges and universities have requirements that entering freshmen must meet in order to be admitted. Some schools have many more qualified applicants than they can possibly admit. Consequently, admission processes at those schools are highly competitive.

Some prestigious schools will not admit students who do not take the highest level of classes offered at the students’ high school. It is important that you study the entrance requirements, as well as the admission processes, for the schools that you may attend. Be sure to look for this information on college’s website. Include the necessary courses in your four-year plan.

PSAT, SAT, & ACT Tests

Most four year colleges require that students take either the SAT or ACT test for admission. Test dates, locations and registration information are available at:

For SAT – www.collegeboard.com

For ACT – www.act.org

In October, the PSAT is given to sophomores and juniors who sign up. Additionally, juniors can take the PSAT to qualify for National Merit Scholarship. Students may take 2 full practice PSAT tests through the CIS website>My Career Portfolio>Petersen’s Practice Tests. Study materials are also available in the Atheneum.



SKPS High School Embedded Honors

Definition:

Embedding an Honors Option in general education courses allows every student the opportunity to earn honors designated credit while earning content area credit within the same classroom. Students choose to pursue the opportunity to demonstrate a higher level of proficiency on specific assessments/tasks to earn honors credit by the end of the course.

Which Courses Will Carry Embedded Honors Option?

- English 9, 10, 11, 12
- World Social Sciences, US Social Sciences, US Gov and Civics, Economics
- NGSS Physics, NGSS Chemistry, and Biological System
- Geometry

Earning Honors credit in a class:

Each course will differ with exact requirements for earning Honors credit. The requirements for each class will be listed in the course syllabus and communicated to Parents/Guardians at the beginning of the term.

- Students can decide to work towards Honors credit at any point in the term. Teachers are encouraged to include the first opportunity for students to indicate this choice by asking students to notify the teacher after reading the syllabus, which will outline the exact requirements for earning the Honors credit.
 - This initial indication will be used to early-identify students but will not prevent others from choosing to pursue Honors credit later in the term.
 - If the student wants to choose to work towards Honors credit later in the term, but opportunities for Honors assignments have passed, the student will need to work with the teacher to implement one of the following:
 - determine a supplemental honors option
 - * re-work a previous assessment/task with the honors option.
 - * If a student meets all of the Honors criteria at the end of the term but did not signal this formally, the student may still choose to earn Honors credit.
 - Students will not be put into a separate course for Honors. Teachers will continue to address the entire class with the Honors Options as summative assessments/tasks are presented. Teachers will also continue to encourage students to try the honors option whether or not they have formally opted into the credit.
- Students may choose, and should be encouraged, to complete Honors Options on assessments even if not formally opting into honors credit.
- Students may opt out of earning honors credit at any point but teachers should conference to determine if students need more support.
- All students within the course will meet the same grade level standards. Students may receive an A in the regular course and not access Honors. Students demonstrating an honors option will demonstrate deeper application of the standards. The Honors Option will NOT assign substantially more work than other students in the course.
- TAG Considerations: TAG students may also require adjustments not only to rigor but to the rate of learning. Though Honors is not synonymous with acceleration, some TAG students may require acceleration (compacting of standards to increase the pacing of class) to meet their individual TAG plans.



Advanced Placement Programs

Sprague's AP Program

Sprague is proud to offer numerous courses that are part of the College Board's Advanced Placement Program. Advanced Placement Courses are taught at a rigorous college level and provide students with the opportunity to earn college credit by successfully passing an examination in May. Credits earned from these courses are accepted at over 3,000 public and private universities. Listed below are many of the AP courses that Sprague currently offers as well as a list of honors given by the College Board for outstanding performance on AP tests.

AP Art History	AP English Language & Composition	AP Psychology
AP Biology	AP English Literature	AP Seminar
AP Calculus AB	AP European History	AP Statistics
AP Chemistry	AP Human Geography	AP Studio Art
AP Computer Science A	AP Physics 1	AP United States Government
Pre-AP English 1	AP PreCalculus	AP United States History

Important AP Exam Updates

Please note the updates to the process for registering for AP exams. College Board requires that students register for the AP exam in the fall to ensure that test orders can be placed by the new deadlines (November 3, 2024: preferred deadline.) Orders placed after November 4th and before the final order changes deadline (March 1, 2025) are subject to a \$40 late fee per exam. If a student chooses to cancel an exam after November 5 or does not take an exam that was ordered for them, the school will be charged \$40 for the exam which will be charged to the student.

AP International Diploma for Overseas Study (APID)

Students can also achieve an AP International diploma by scoring a 3 or higher on 5 or more AP Exams within three of the five academic areas below. This award is given when a student reports their scores to a college or university outside of the United States. Students must take a total of two exams in two different languages from Area I, one exam from Area II or III, and one or more exams from any other area not already selected. The International Diploma is used primarily as an indication that students are qualified for admission to an overseas university, not as a way to achieve international university credits.

Area I: Languages

English Language & Composition, English Literature, Chinese Language, French Language, German Language, Italian Language, Japanese Language, Spanish Language, Spanish Literature.

Area II: Global Perspectives

Art History, Comparative Government & Politics, Environmental Science, Human Geography, Macroeconomics, World History.

Area III: Mathematics, Science, Computer Science

Calculus AB, Calculus BC, Statistics, AP Computer Science A, AP Computer Science Principles

Area IV: Other

One additional AP Exam (cannot be English or a World Language.)

Advanced Placement Course Expectations

Advanced Placement Course Expectations

Sprague High School supports any student who wants to accept the challenges of an advanced class. AP courses can improve a student's chances of getting into college as well as help students to be better prepared for college. **Research has shown that students who take Advanced Placement courses and exams are much more likely than their peers to complete a bachelor's degree in four years or less.** However, the opportunity to be in advanced placement classes carries with it certain assumptions about the capabilities and maturity of students who will be doing advanced or college level work. It is hoped that students are primarily motivated by an appreciation for the subject and secondarily by GPA or the AP exam.

Students are expected:

To be independent learners, willing to read, learn, ask questions, pursue outside reading and research, integrate and discuss material from diverse sources.

1. To spend, on average, approximately five hours per week on homework for each AP class.
2. To attend class, take tests, and turn in assignments on time.
3. To accept that enrollment in an AP course does not guarantee an A or B grade.
4. To gracefully accept assignments, suggestions, and coaching from the teacher.

Students who enroll in an advanced placement course and their parent/guardian are advised:

1. To demonstrate independence and responsibility, meet the highest standards of performance in any honors or advanced placement course, each AP course has an average of an hour and a half of homework per night.
2. Consult with parents/guardians, counselor and/or teachers to ensure that he/she is registered for the appropriate number of AP courses.
3. Parents/guardians should be familiar with the AP course requirements.
4. Parents/guardians should encourage their student to communicate with the teacher when discipline or curricular questions or concerns arise. If the situation remains unresolved they should request an appointment with the teacher.

College Credit Opportunities

College Credit Now!

College Credit Now (CCN) provides high school students with an opportunity to earn Chemeketa credit while still in high school for only \$30.00 per year. Students can take as many CCN classes as are available to them at their school.

When can I start earning College Credit? Students and parents should consider the **College Credit Now!** opportunities in the freshman year of high school. Thoughtful forecasting of your high school program can result in several significant benefits. A carefully designed high school course of study will result in saved time and money.

Where are these classes offered? Public high schools in Marion, Polk and Yamhill counties participate in the Chemeketa Community College program, College Credit Now!

What can I take? Sprague High School offers a comprehensive curriculum, which includes a wide variety of advanced level courses.

College Credit Opportunities



SK Course Title	Course	CCC Course Title	Credit Hours
Athletic Training 1	HPE 184	Sports Medicine: Prevention and Care of Athletic Injuries	3
Athletic Training 2	HPE 285	Advanced Prevention and Care of Athletic Injuries	4
Advanced Auto Chassis and Mech Tech Lab	AUM 157	Automotive Breaks System	5
	AUM 168	Automotive Electrical Systems 1	5
Advanced Auto Engines and Mech Tech Lab	AUM 151	Basic Automotive Engines	5
Heritage Spanish III	SPN 103	First Year Spanish	4
	SPN 214	Heritage Spanish 1	4
	SPN 215	Heritage Spanish 2	4
	SPN 216	Heritage Spanish 3	4
Medical Terminology 1	HM 120	Medical Terminology 1	3
Medical Terminology 2	HM 121	Medical Terminology 2	4
Sports Psychology	HPE 270	Sport Psychology	3
Developing Child & Teaching Young Children I	HDF 225	Prenatal, Infant and Toddler Development	3
Teaching Young Children I & II	HDF 247	Preschool Child Development	3
Pre Calculus	Math111	College Algebra	5
	Math112	Trigonometry	5
AP Calculus	Math 251	Differential Calculus	5
	Math 252	Integral Calculus	5
AP Calculus BC	Math 253	Calculus & Linear Algebra	5

PLEASE NOTE: High school course titles and Chemeketa course titles are not always identical. For specific course titles, please contact the Curriculum Assistant Principal.

College Credit Opportunities



Willamette Promise College Credit Opportunities:

The Willamette Promise is a program coordinated through the Willamette Education Service District to provide local schools support in reaching our state's education goals. This program will support those goals by increasing student's chances for degree attainment by completing college courses while still in high school. It will also greatly expand the opportunities for students to complete Career and Technical

Education courses leading to industry certification and careers. Another major advantage to the Willamette Promise is that these opportunities for students will come at a significant cost savings for families.

Willamette Promise provides high school students with an opportunity to earn Western Oregon University and Oregon Tech credit while still in high school for only \$30.00 per year for as many credits as a student can earn in the academic year.

What can I take? Sprague High School offers a comprehensive curriculum, which includes advanced level courses.



SK Course Title	Course	WOU Course Title	Credit Hours
College Writing	WR 121	College Writing 1	4
Math Analysis	MTH 111Z	College Algebra	4
Math Analysis	MTH 112Z	Trigonometry	4
Public Speaking I/II	COMM 111	Principles of Public Speaking	3
Spanish III/IV	SPN 101 - 103	First Year Spanish	4 per course
	SPN 201 - 203	Second Year Spanish	

PLEASE NOTE: High school course titles and Western Oregon University and Oregon Tech course titles are not always identical. For specific course titles, please contact the Curriculum Assistant Principal.

College Credit Opportunities



Oregon Institute of Technology

SK Course Title	Course	OIT Course Title	Credit Hours
AP Chemistry	CHEM 221	General Chemistry I	4
	CHEM 222	General Chemistry II	5
AP Biology	BIO 101	Cell Biology	4
	BIO 102	Diversity of Life	4
Anatomy & Physiology	BIO 103	Intro to Anatomy & Physiology	4
AP Environmental Science	ENV 111	Environmental Science	4
Field Biology	BIO 102	Diversity of Life	4
AP Statistics	STAT 243Z	Elementary Statistics I	4
Cyber Security	CYB 201	Cyber Security Fundamentals	4

PLEASE NOTE: High school course titles and Western Oregon University and Oregon Tech course titles are not always identical. For specific course titles, please contact the Curriculum Assistant Principal.

In-District Transfers

An In-District Transfer may be requested to attend a different Salem-Keizer school in order to access certain educational programs not offered at a student’s resident school. Students interested in a transfer beginning in the fall of the coming school year must submit an application between March 1-31. Eligible educational programs are listed below.

Information outlining the process to request an IDT can be found on the District website:

<https://salkeiz.k12.or.us/students-families/enrollment-registration/transfers>

Agriculture	Construction Technology	Health Services
American Sign Language	Culinary Arts	IB
Automotive Technology	Early Childhood Education	Japanese
Banking and Finance	Education and Teaching	JROTC: Army/Air Force
Basic Nursing Assistant	Emergency Services	Manufacturing
Broadcast Journalism	Engineering Technology	Marketing
Business Management	French	Media Production
Cabinetmaking	German	Sports Medicine
Computer Aided Drafting	Graphic Design	
Computer Programming	Health & Pharm Services	

Sprague Career & Technical Education (CTE) Programs

Automotive Technology: Students study automotive systems, including engines, brakes, electrical, suspension, steering and transmissions. ASE certification and college credit are available.

Computer Applications & Programming: Students develop skills related to computer coding and programming, as well as cyber security.

Engineering/CAD: Students will use computer systems to aid in the creation, modification, analysis, or optimization of a design. Students in some programs will be able to take the designs to the next level either through 3D printing, fabrication, and more.

Education & Teaching: This college preparatory program is designed for students interested in becoming an elementary or secondary school teacher.

Marketing/Business: Students learn the foundations to successfully market goods, services, and ideas to consumers. Study includes operation of a student store.

Sports Medicine/Athletic Training: Students learn treatment techniques to promote healthy movement, reduce pain, restore function, and prevent injuries in a state-of-the-art lab. Advanced students may apply for practicum experience.

Video Production: Students are encouraged to learn and understand their environment, and their audience. This enables them to send the most effective message in an area that is facing rapid change. Those in the program may aspire to be journalists, film producers, reporters, news anchors, sports announcers or radio broadcasters.

Career Technical Education Center

Vision: Our vision is that all students will have the opportunity to explore careers and prepare for life after high school.

Do you like working with your hands, enjoy being part of a team, like to solve complex problems and appreciate seeing your hard work turn into a physical “thing” you can look at and touch? Career & Technical Education programs can help you discover your interests, strengths, and talents, while helping you prepare for employment in high-wage jobs or a positive transition to post-secondary education and college.

At CTEC, students learn by doing. You will develop technical skills and understand safety protocols while working with commercial grade equipment and tools. You will apply your English and Math or Science to industry-related programs. You will engage with local and regional industry leaders and have opportunities for mentorships, job shadows, and entry level employment. You will develop a post-high school plan that may include direct entry into the workforce, college admission or a convergence of the two paths. You will build confidence and skills to compete for high-skill, high-wage, high-demand occupations.

CTEC Students will have the opportunity to earn core academic credits in English and Math or Science, while also earning elective credits in their selected program of study. High School credits apply toward the standard high school diploma. Students will also have, the opportunity to earn college credits each year that may apply toward a variety of college certificates and degrees. (Pending Community College Approval)

CTEC programs are open to 11th and 12th grade students. Applications are evaluated based upon the numbers of core credits earned, attendance rate, behavior, passion for the program & future career goals. To apply, visit the CTEC website <http://ctec.salkeiz.k12.or.us/>



Salem-Keizer Public School’s Career Technical Education Center or CTEC, offers ten exciting and innovative Career Technical Education programs (*descriptions follow*). Students apply to CTEC during their 10th grade year. CTEC is open to 11th and 12th grade students in the Salem-Keizer School District. CTEC programs provide the competitive advantage needed to tap into the high wage, high demand jobs of the future.

AUTO BODY REPAIR AND PAINTING

- Create custom modifications using modern welding, sanding, masking, and creative painting techniques
- Operate industry standard collision repair and painting equipment
- Restore a variety of damaged vehicles by applying advanced techniques of metal fabrication, adhesive repair, and creative refinishing

CAREER FOCUS: Prepared for immediate employment, advanced certifications, and further education

WORK-BASED EXPERIENCE • CERTIFICATIONS

- COLLEGE CREDIT • FAA PART 61 PILOT LICENSING
- FAA PART 107 DRONE CERTIFICATION AND LICENSING
- NATIONAL COMPETITIONS

AVIATION

- Explore and learn all aspects of the aviation industry ranging from flight, logistics, maintenance, baggage, airport systems, avionics, etc.
- Work alongside industry professionals with an opportunity to earn licensure as an airplane pilot, an aircraft maintenance technician, or a drone pilot.
- Build, program, and operate high-tech drones to perform data-gathering missions

CAREER FOCUS: Prepared for immediate employment, advanced certifications, and further education

FAA PART 61 PILOT LICENSING • FAA PART 107 DRONE CERTIFICATION AND LICENSING • NATIONAL COMPETITIONS • WORK-BASED EXPERIENCE

BEHAVIORAL HEALTH AND HUMAN SERVICES

- Facilitate and observe group play therapy, individual therapy, and art therapy
- Work alongside industry professionals to understand trauma and create treatment plans

- Learn fundamental wellness skills that can be utilized on self and others

CAREER FOCUS:

WORK-BASED EXPERIENCE • LOCAL INTERNSHIPS • CERTIFICATIONS • COLLEGE CREDITS

BIOTECHNOLOGY AND MEDICAL SCIENCE

- Operate multiple high-tech laboratories to apply biochemistry, molecular biology, nutrition and anatomy principles needed to address the growing biotechnology industry
- Implement and understand biotechnology practices through the lens of plant science
- Work with business and industry experts in biotechnology, bioscience, medical science, and clinical laboratories
- Opportunities to earn college credits in communications, biology and medical sciences, certifications in food handling and Biotechnology

CAREER FOCUS: Prepared for immediate employment, advanced certifications, and further education

WORK-BASED EXPERIENCE • CERTIFICATIONS

- COLLEGE CREDIT

COSMETOLOGY

- Express individual creativity by providing a wide range of artistic hair, nail, skin care, and barbering services using the latest technology, trends, and name-brand products
- Operate and experience a full-service, interactive salon and spa environment
- Work alongside professional cosmetologists to explore all aspects of quality salon services and management

CAREER FOCUS: Prepared for immediate employment, advanced certifications, and further education

WORK-BASED EXPERIENCE • NATIONAL COMPETITIONS • LICENSURE • COLLEGE CREDIT

CTEC Program Descriptions

CULINARY ARTS AND MANAGEMENT

- Express individual creativity as part of a team that develops entire meals, unique dining experiences, and delivers great customer service
- Cook alongside professional chefs in a modern commercial kitchen setting
- Operate fast-paced restaurant venues such as food trucks, deli, and catering services

CAREER FOCUS: Prepared for immediate employment and further education

WORK-BASED EXPERIENCE • NATIONAL CULINARY COMPETITIONS • FOOD TRUCKS/CAFE

LAW ENFORCEMENT

- Work alongside and learn from certified law enforcement, FBI, and legal professionals who keep the community safe
- Examine state and federal laws while learning about the critical roles of police, corrections, and rehabilitation in the criminal justice system
- Strengthen your mind and body through rigorous mental and physical training, including advanced self-defense tactics

CAREER FOCUS: Prepared for cadet programs, immediate employment, advanced certifications, and further education

**WORK-BASED EXPERIENCE • RIDE-ALONGS
• COLLEGE CREDIT**

MANUFACTURING, WELDING, AND ENGINEERING

- Operate professional CAD and manufacturing equipment to invent, design, and engineer the same types of precision parts, tools, and products used worldwide
- Work with advanced welding and machining techniques to join, cut, bend, and manipulate materials for industrial and artistic applications
- Produce solutions for complex engineering challenges from concept to completion

CAREER FOCUS: Prepared for immediate employment, advanced certifications, and further education

WORK-BASED EXPERIENCE • NATIONAL COMPETITIONS • COLLEGE CREDIT

RESIDENTIAL CONSTRUCTION

- Design and build an upscale residential home from the ground up
- Work alongside industry professionals in all aspects of architecture and building including foundations, walls, roofing, and interior and exterior finishing
- Operate professional equipment and power tools for all aspects of construction

CAREER FOCUS: Prepared for immediate employment, advanced certifications, and further education

**WORK-BASED EXPERIENCE • CERTIFICATIONS
• COLLEGE CREDIT**

VIDEO AND GAME DESIGN ANIMATION

- Produce original content for local industry partners that is shown on social media and statewide television
- Work with professional technologies to create virtual worlds, virtual reality (VR), and 3D modeling to achieve inspiring results
- Collaborate to brainstorm, storyboard, and create unique 3D animation, computer graphics, games, and videos

CAREER FOCUS: Prepared for immediate employment, advanced certifications, and further education

**WORK-BASED EXPERIENCE • NATIONAL COMPETITIONS
• CERTIFICATIONS**

Revised 02/23/2024



Applications may be picked up from any district high school CTE teacher or any high school counselor. Visit our website for more information: <http://ctec.salkeiz.k12.or.us/> or like us on Facebook <https://www.facebook.com/CTECSalKeiz>

Forecasting Process

Current Sprague High School students and 8th graders at Judson and Crossler.

1. Review your transcript to identify the credits that you need toward graduation.
2. Use the online Course Catalog to determine which classes you need or want to take to meet these requirements. Make sure you check the prerequisites and grade level for classes you are interested in taking.
3. Write in your required courses for each semester.
 - Freshmen and Sophomores must be enrolled in eight classes.
 - Juniors and Seniors must be enrolled in a minimum of five classes each semester.
 - OSAA requires students who are participations in OSAA activities to be enrolled in and passing six classes.
 - Some classes have been preloaded based on grade level required classes.
4. Please use the Graduation Requirement Check List to determine if you are on track for graduation. If you are credit deficient you will need to select courses to meet your graduation requirements. **Students who are planning to attend four-year universities should be aware of subject level requirements for college admission and choose courses hat meet these requirements.
5. When listing electives be sure to list a minimum of four different alternative choices in case your first choices are unavailable. Choose alternative course carefully as you will be assigned these courses if your first choices are not available.
6. Complete your grade-level forecasting sheet to be ready to meet with your counselor.
7. Meet with your counselor to ensure you are forecasting for the correct classes. Counselors will be meeting 8th, 9th, 10th, and 11th graders during their math class.
8. Enter your course requests using StudentVue. You will need to enter 16 course requests and 4 alternate courses.

Students new to Sprague High School and/or Salem Keizer School District.

1. When you register at Sprague High School you will be sent a forecasting sheet.
2. Review the Course Catalog online to determine which classes you need or want to take.
3. Make sure you check the prerequisites and grade level for classes you are selecting.
4. Complete your grade-level forecasting sheet.
5. Return the forecasting sheet to the school.

Course Selection by Semester:

	Subject Area	Course #	S1 Course Name		Course #	S2 Course Name
1.	English					
2.	Social Science					
3.	Science					
4.	Math					
5.	Health & PE					
6.	Elective					
7.	Elective					
8.	Elective					

Alternate Course Selections:

	Course #	Course Name		Course #	Course Name
1.			3.		
2.			4.		

Schedule Change Request Policy

During the spring, Sprague High School counselors work carefully with students on creating a schedule for each student for the following school year. Our goal is to allow students to begin their classes without interruption on the first day of school. Students should carefully select their courses during forecasting as schedule changes are limited.

Student schedules will be available to view via StudentVue and ParentVue. Sprague High School utilizes an electronic and online schedule change process. In order for this process to be successful, we need all students and families to participate in our electronic submission of schedule change requests. Guidance and instructions for our process is located on our <https://sprague.salkeiz.k12.or.us/> website. Students will be able to request schedule changes over the summer (for 1st semester) and during the month of January (for 2nd semester).

Requests are answered in the order they are received. Not all requests will be honored. Students will receive an e-mail with the outcome of their request once it has been processed. Schedules will not be changed to accommodate teacher or class period requests. The last day to request a semester schedule change will be 5 calendar days before the beginning of a semester.

Students will not be allowed to skip or leave a class that is listed on their schedule and come to the College and Career center to make schedule changes in person. They must request their schedule change via the online request system.

During the first weeks of the semester, counselors will correct scheduling errors with students in person for the following reasons:

1. Incorrect placement of a student (either class level, course offering, or subject)
2. A student has a "Needs Class" on their schedule or a missing period.
3. A student has a duplicate class or too many classes on their schedule.

Dropping a Class/ "W" Policy and Procedure:

A student who wishes to drop a class should express this desire directly with the Counselor. The student/family will choose one of the following options:

- Students may drop the class for partial credit and keep the grade earned at the time of the drop. Students may choose to obtain partial credit from a prior grading period with aligned credit.
- Students may choose to audit the course through the remainder of the term for an INC or NG with the opportunity to grade repair/replace in a future term.
- Students may withdraw from the class, receiving no credit. The course will remain on the student's transcript with a "W," but will bear no credit and have no impact on a student's GPA. The student must repeat the course in its entirety for credit and grade replacement. Note: A "W" does not preclude a student from Val/Sal status or the Honors Diploma.

Upon selection of the option, Registrar and Counselor take the following action:

- **Option A:** End date the course for the student. Assign partial credit according to the Partial Credit Matrix. Award grade/credit from posted grading period.
- **Option B:** Registrar assigns Incomplete or NG. Counselor coordinates with student on options for grade repair and develops a plan. The INC/NG may either be changed (grade repair) or can be replaced by adding a second instance of the course with the grade (replace the INC with a NG).
- **Option C:** End date the course for the student. Assign a W as a grade, and zero-out credit.

FAQs

Q. What is the time frame to drop classes?

A. A class may be dropped at any point in time; however, there is a final date that a student can drop a class with a “W,” typically the week before the end of the term. See the Partial Credit Matrix. Student must make an appropriate choice based on the timeline for the drop.

Q. How does a student initiate the drop process?

A. Drop form is obtained from guidance. Form is completed including required signatures (student, parent, teacher, counselor, etc.) Form should indicate the grade/credit option chosen above.

Q. What role do teachers have in this process?

A. Ultimately, the decision to drop a class for partial credit or a “W” is driven by the student/family, and they get to select the option that works best for them. If a staff member is concerned about a student’s choice, the teacher should discuss with the CAP or Principal. The Principal has final authority over approval of a student’s schedule based on educational needs, health, safety, or other reasons.



SPRAGUE HIGH SCHOOL Olympians

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Arts - Performing - Band

Concert Band (Participates in Marching Band)			UM301S1/S2 Fine Arts Credit=1.0
May be taken: More than once	NCAA: No	Fine & Applied Arts credit	Grade Level: 9-12
<p>Concert Band offers students the opportunity to fine tune musical skills and meet the technical challenges of their instruments through exposure to quality literature. Students enrolled in Concert Band are also members of the Marching Band.</p>			
Prerequisite: Audition			

Symphonic Band (Participates in Marching Band)			UM303S1/S2 Fine Arts Credit=1.0
May be taken: More than once	NCAA: No	Fine & Applied Arts credit	Grade Level: 9-12
<p>Symphonic Band is the intermediate ensemble in the band department. This group is comprised of advancing musicians focused on developing musical and technical skills. The Symphonic Band is the largest concert ensemble in the program and performs throughout the year in school concerts and district level festivals. This is a full-year course. Students enrolled in Symphonic Band are also members of the Marching Band.</p>			
Prerequisite: Audition			

Wind Ensemble (Participates in Marching Band)			UB304S1/S2 Fine Arts Credit=1.0
May be taken: More than once	NCAA: No	Fine & Applied Arts credit	Grade Level: 9-12
<p>Wind Ensemble is the most advanced instrumental ensemble in the band department. Literature is selected from the most demanding and musically rewarding compositions available. This group performs at school, state, regional, and national venues. Students enrolled in Wind Ensemble are also members Marching Band.</p>			
Prerequisite: Audition			

Advanced Band			UB301S1/S2 Fine Arts Credit=1.0
May be taken: More than once	NCAA: No	Fine & Applied Arts credit	Grade Level: 9-12
<p>Advanced Band Students must be enrolled in Wind Ensemble, Symphonic Band, Concert Band, or Percussion Ensemble to register for this course. This class will expand on the music experiences normally attributed to larger ensembles. Chamber music, symphony orchestra music, music theory, music history, and music philosophy will be included in the curriculum.</p>			
Prerequisite: Audition			

Advanced Jazz Band (Sprague Jazz Ensemble)			UB303S1/S2 Fine Arts Credit=1.0
May be taken: More than once	NCAA: No	Fine & Applied Arts credit	Grade Level: 9-12
<p>Sprague Jazz Ensemble is a one-semester course for students who have a solid foundation on their instrument and wish to learn jazz styles, theory, and improvisation techniques. Instrumentation is limited to saxophones, trombones, trumpets, piano, bass, and drums. Students must be enrolled in Wind Ensemble, Symphonic Band, Concert Band, or Percussion Ensemble to register for this course.</p>			
Prerequisite: Audition			

Percussion			UB202SX Fine Arts Credit=0.5
May be taken: More than once	NCAA: No	Fine & Applied Arts credit	Grade Level: 9-12
<p>Percussion is designed to assist percussionists advance their musical skills. Students are members of the Sprague High School Band. Some experience is required. Students will learn music and percussion performance techniques to perform with the Sprague Oly Marching Band, Wind Ensemble, Symphonic Band, Symphony Orchestra, Concert Band, Jazz Band and Percussion Ensemble. Music theory and history will also be explored.</p>			
Prerequisite: Audition			

Arts - Performing - Orchestra

String Ensemble			US201S1/S2 Fine Arts Credit=1.0
May be taken: More than once	NCAA: No	Fine & Applied Arts credit	Grade Level: 9
<p>String Ensemble is the perfect orchestra for students coming from various middle schools and at varying levels from Advanced to Proficient! In this class, we get used to high school Orchestra norms, including playing all 12 major and minor scales in two octaves, playing in position, using vibrato, and being able to play all bowing styles including spiccato. Students who want a challenge will be given solos with the Orchestra, and there is also opportunity for students who play piano to play with the class. This is an all-string orchestra of 9th graders. This orchestra will compete at Salem Keizer Orchestra festival.</p>			
Prerequisite: No audition is required.			

Orchestra (Symphony Strings)			US301S1/S2 Fine Arts Credit=1.0
May be taken: More than once	NCAA: No	Fine & Applied Arts credit	Grade Level: 10-12
<p>Symphony Strings is the perfect orchestra for students coming from String Ensemble who already have been through the norms of scales, bowings, position work, and have been through high school competition at the 9th grade level. Students will not be required to audition for this orchestra because this orchestra is a non-competitive orchestra. The focus of this orchestra is to play music from different genres and perform for community events and concerts - we play for enjoyment! This orchestra is a prep orchestra for ASO and is just strings only.</p>			
Prerequisite: No audition is required.			

Advanced Orchestra (Camerata)			US401S1/S2 Fine Arts Credit=1.0
May be taken: More than once	NCAA: No	Fine & Applied Arts credit	Grade Level: 9-12
<p>Counselors will automatically put 9th graders in the String Ensemble. If students pass the Advanced String Orchestra (ASO) audition, I will let your counselor know that you should be in ASO. Even students who previously auditioned for ASO need to re-audition for ASO. The only exception is that if a student is accepted into Camerata, they do not need to also audition for ASO.</p> <p>ASO meets in the 1st semester, preparing the string parts for our full symphony work, as well as partnering with the percussion ensemble and playing all string pieces. 2nd semester, all Camerata students must also be in ASO and we work on our Full Symphony literature. (we partner with the winds, brass, percussion). THIS IS AN OSAA COMPETITIVE ORCHESTRA and extra rehearsals and competitions will be a part of being in this orchestra and are required.</p>			
Prerequisite: Audition			

Advanced Symphony Orchestra			US4023S1/S2 Fine Arts Credit=1.0
May be taken: More than once	NCAA: No	Fine & Applied Arts credit	Grade Level: 9-12
<p>CAMERATA ORCHESTRA IS AUDITION ONLY and is OSAA competitive, and is the top strings only orchestra at Sprague. (Camerata is called Advanced Orchestra in the course catalog)</p> <p>CAMERATA will use OSAA All State Set A audition materials.</p>			
Prerequisite: Audition			

Arts - Performing- Choir

Chorus 1 (Treble)			UC201S1A/S2A Fine Arts Credit=1.0
May be taken: More than once	NCAA: No	Fine & Applied Arts credit	Grade Level 9-12
<p>This choir is the first choir experience for all treble voices at Sprague High School. It is open to all students with consent from the director. The focus of the group is the exploration of the unique characteristics of the treble voice. Emphasis is placed on the fundamentals of vocal technique, ensemble singing, and basic musical knowledge. Students are required to participate in all public appearances, both during and outside of the school day.</p>			
Prerequisite:			

Chorus 1 (Tenor/Bass)			UC201S1B/S2B Fine Arts Credit=1.0
May be taken: More than once	NCAA: No	Fine & Applied Arts credit	Grade Level: 9-12
<p>This choir is the first choir experience for all tenor/bass voices at Sprague High School. It is open to all students with consent from the director. The focus of the group is the exploration of the unique characteristics of tenor and bass voices. Emphasis is placed on the fundamentals of vocal technique, ensemble singing, and basic musical knowledge. Students are required to participate in all public appearances, both during and outside of the school day.</p>			
Prerequisite:			

Intermediate Choir (Ensemble)			UC205S1/S2 Fine Arts Credit=1.0
May be taken: More than once	NCAA: No	Fine & Applied Arts credit	Grade Level 9-12
<p>Ensemble is an intermediate mixed choir made up of primarily sophomores-seniors selected by audition. Most of the members of this group are students who have sung in either the Treble or Ten/Bass choirs. Pre-requisites for this group include knowledge of key signatures, ability to sing scales, as well as perform basic sightsinging. Freshman are allowed to participate in this group but must meet the pre-reqs described above. This group performs traditional choral repertoire of all genres focusing on a cappella performance. A special emphasis is placed on developing the vocal ability of the singer as well as their sightsinging skills.</p>			
Prerequisite: Audition			

Advanced Choir (Concert Choir)			UC302S1/S2 Fine Arts Credit=1.0
May be taken: More than once	NCAA: No	Fine & Applied Arts credit	Grade Level: 9-12
<p>Advanced Choir is open to advanced singers with the consent of the instructor. Instruction focuses on the preparation of music in a variety of types and styles for public concerts and other events, understanding structural relationships of music performed, and development of advanced individual and group technique. Students are required to participate in all public appearances, both during and outside of the school day.</p>			
Prerequisite: Audition			

Advanced Jazz Choir (Framework)			UC301S1/S2 Fine Arts Credit=1.0
May be taken: More than once	NCAA: No	Fine & Applied Arts credit	Grade Level: 9-12
<p>Advanced Jazz Choir (Framework) is open to advanced singers who have time in their schedule for two vocal music classes, as students must maintain concurrent enrollment in Advanced Choir. Instruction focuses on developing a high level of performance on music in popular, folk, and jazz styles. Emphasis is placed on performing each type of music in its characteristic style while building individual skills and ensemble precision. Students are required to participate in a large number of performances, both during and outside of the school day.</p>			
Prerequisite: Audition and Concurrent enrollment in Advanced Choir.			

Arts - Performing - Theater

Theater Arts I			ND201SX Fine Arts Credit=0.5
May be taken: Only once	NCAA: No	Fine & Applied Arts credit	Grade Level: 9-12
Introduction to Theater Arts is the beginning course in Theater. Students are given the foundation of a theater arts experience through exercises in pantomime, voice and diction, improvisation, stage movement, script study, acting technique, scene work, technical theater, and theater history.			
Prerequisite:			

Theater Arts II			ND301SX Fine Arts Credit=0.5
May be taken: More than once	NCAA: No	Fine & Applied Arts credit	Grade Level: 9-12
Fundamentals of Acting is the second level of the Theater program. It is designed to develop the student's techniques in the following areas: acting, script analysis and interpretation, in-depth character analysis, study of tragedy, comedy, musical theater, and knowledge of theater history.			
Prerequisite: Theater Arts I			

Advanced Theater Arts			ND401SX Fine Arts Credit=0.5
May be taken: More than once	NCAA: No	Fine & Applied Arts credit	Grade Level 10-12
Advanced Theater Arts is a course for the serious student of Theater. It requires the successful completion of the two preceding courses and covers a variety of acting techniques, directing styles, play production, musical theater, dance, and movement skills.			
Prerequisite: Theater Arts II			

Advanced Drama/American Musical Theater			ND306SX Fine Arts Credit=0.5
May be taken: More than once	NCAA: No	Fine & Applied Arts credit	Grade Level 10-12
This class will study acting techniques specific to musical theater performance, as well as, the literature and history of the American musical. The final project will be a main stage production for the public.			
Prerequisite: Audition			

Arts - Performing - Theater

Technical Theater			ND302SX Fine Arts Credit=0.5
May be taken: More than once	NCAA: No	Fine & Applied Arts credit	Grade Level 10-12
<p>Technical Theater is a semester course that may be repeated for credit. Studies will include practical application in the following: theater spaces, design, set construction and decoration, lighting, sound, properties, costuming, and makeup. This course is responsible for the construction of the theatrical productions at Sprague High School. The experience level of the student will determine specific course work. This is a “hands on” course.</p>			
Prerequisite:			

Advanced Technical Theater			ND309SX Fine Arts Credit=0.5
May be taken: More than once	NCAA: No	Fine & Applied Arts credit	Grade Level 10-12
<p>This course is for the technical theatre student who has successfully completed 3 or more semesters of technical theatre. It includes hands-on practical application of the following: theatre spaces, design, set construction and decoration, lighting, sound, properties, costuming, and make up. 20 Lab hours outside of class on technical aspects of the current production are required. Specific course work will be determined by the experience and ability level of the student.</p>			
Prerequisite: Technical Theater			

Unified Performing Arts			AZ213SX Fine Arts Credit=0.5
May be taken: More than once	NCAA: No	Fine & Applied Arts credit	Grade Level: 9-12
<p>Dedicated to promoting inclusion through shared theater training and performance, Unified Theater joins students with and without intellectual disabilities as they rehearse and perform a variety of theater works. Modeled after Special Olympics Unified Champion Schools opportunities, this class was inspired by a simple principle: learning together and performing together is a quick path to friendship and understanding.</p>			
Prerequisite:			



Arts - Visual



Art I

*Required for all 9th graders

.5

Level I Art Class

Drawing, Painting, Mixed Media, Ceramics,
Jewelry, Digital Photography, Digital Arts

.5

Level II Art Class

Drawing, Painting, Mixed Media, Ceramics,
Jewelry, Digital Photography, Digital Arts

.5

Advanced Level Art Class

Drawing, Painting, Mixed Media, Jewelry,
Ceramics, Digital Photography, Digital Arts

.5

AP Studio Art

*May be taken any year
w/ teacher approval

1.0

Arts - Visual

Art I			AZ201SX Fine/App Arts Credit=0.5
May be taken: Only once	NCAA: No	Fine & Applied Arts credit	Grade Level: 9-10
Art I - This is an introductory course in drawing, painting, design, printmaking and mixed media. It's designed to give the non-art student the basic skills and knowledge to take more advanced art courses.			
Prerequisite:			

Drawing I			AZ205SX Fine/App Arts Credit=0.5
May be taken: Only once	NCAA: No	Fine & Applied Arts credit	Grade Level: 9-12
In Drawing I students will develop basic drawing skills. This class places emphasis on the elements and principle of design, composition, appreciation of drawing as an art form, critical analysis and cultural awareness. Students will explore a variety of media, styles, subject matter and techniques.			
Prerequisite: Art I for 9th grade students.			

Drawing II			AZ301SX Fine/App Arts Credit=0.5
May be taken: Only once	NCAA: No	Fine & Applied Arts credit	Grade Level: 10-12
Drawing II builds on the skills and concepts from Drawing/Painting I. Emphasis is placed on color and more in-depth problem solving assignments.			
Prerequisite: Drawing I			

Advanced Drawing			AV403SX Fine/App Arts Credit=0.5
May be taken: More than once	NCAA: No	Fine & Applied Arts credit	Grade Level: 10-12
Advanced Drawing builds on the skills and concepts of Drawing II. Emphasis is placed on color and more in-depth problem solving assignments			
Prerequisite: Drawing II			

Painting I			AZ201SX Fine/App Arts Credit=0.5
May be taken: Only once	NCAA: No	Fine & Applied Arts credit	Grade Level: 9-12
In Painting I students will develop basic painting skills. This class places emphasis on the elements and principle of design, composition, appreciation of painting as an art form, critical analysis, historical and cultural awareness. Students will explore a variety of media, styles, subject matter and techniques.			
Prerequisite: Art I for 9th grade students			

Painting II			AZ302SX Fine/App Arts Credit=0.5
May be taken: Only once	NCAA: No	Fine & Applied Arts credit	Grade Level: 10-12
Painting II students will use the fundamental skills acquired in Drawing/Painting I to create a variety of images including still life, portraits and landscape.			
Prerequisite: Painting I			

Advanced Painting			AZ404SX Fine/App Arts Credit=0.5
May be taken: More than once	NCAA: No	Fine & Applied Arts credit	Grade Level: 10-12
Advanced Drawing builds on the skills and concepts of Painting II. Emphasis is placed on color and more in-depth problem solving assignments			
Prerequisite: Painting II			

Arts - Visual

Jewelry I			AZ207SX Fine/App Arts Credit=0.5
May be taken: Only once	NCAA: No	Fine & Applied Arts credit	Grade Level: 9-12
<p>Jewelry I topics include vocabulary, safety, design and construction of jewelry. Students will learn metal fabrication, beading, feathering, forward object jewelry, cord weaving, bead design & bead making futuristic jewelry. Emphasis will be placed on original designs and quality craftsmanship.</p>			
Prerequisite: Art I for 9th grade students			

Jewelry II			AZ308SX Fine/App Arts Credit=0.5
May be taken: Only once	NCAA: No	Fine & Applied Arts credit	Grade Level: 9-12
<p>Jewelry II is a continuation of Jewelry I. Students refine the skill and learn more complex skills and techniques. Assignments involve more independent problem solving than in Jewelry I.</p>			
Prerequisite: Jewelry I			

Advanced Jewelry			AZ409SX Fine/App Arts Credit=0.5
May be taken: More than once	NCAA: No	Fine & Applied Arts credit	Grade Level: 9-12
<p>Advanced Jewelry is a continuation of Jewelry II. More advanced skills are learned and techniques are combined in projects. Independent problem solving is an emphasis.</p>			
Prerequisite: Jewelry II			

Digital Photography I			AZ210SX Fine/App Arts Credit=0.5
May be taken: Only once	NCAA: No	Fine & Applied Arts credit	Grade Level: 10-12
<p>Explore basic techniques and processes of modern photography and image manipulation. Students must provide their own picture-taking device with data cord or SD card. Devices may include a phone, a tablet or a camera. Emphasis is placed on artistic concepts and digital processing. Students learn to use a Macintosh computer and Adobe Photoshop software.</p>			
Prerequisite: Art I for 9th grade students			

Digital Photography II			AZ311SX Fine/App Arts Credit=0.5
May be taken: Only once	NCAA: No	Fine & Applied Arts credit	Grade Level: 10-12
<p>Students continue to build on the skills and concepts learned in Digital Photography I. They work to develop their own individual style and explore more advanced digital techniques with editing software. Advanced composition approaches will be explored.</p>			
Prerequisite: Digital Photo I			

Advanced Digital Photography			AZ402SX Fine/App Arts Credit=0.5
May be taken: More than once	NCAA: No	Fine & Applied Arts credit	Grade Level: 10-12
<p>Students continue to build on the skills and concepts learned in Digital Photography I & II. They continue to develop and enhance their own individual photography style by using advanced digital software techniques. Students will study the history of photography and create photos based on the style characteristics of exemplar photographers. Students will create a portfolio of their own work</p>			
Prerequisite: Digital Photo II			

Arts - Visual

Digital Arts I			AV202SX Fine/App Arts Credit=0.5
May be taken: Only once	NCAA: No	Fine & Applied Arts credit	Grade Level: 9-12
<p>Digital Arts I is an introductory course where students learn concepts and techniques that Designers use for a career in visual communications. Students learn basic design principles, use of symbols, typography, and how to produce a digital work of art. Projects include creating symbol, manipulating type, and creating graphic images. Students are introduced to the design software: Adobe Illustrator.</p>			
Prerequisite: Art I for 9th grade students			

Digital Arts II			AV302SX Fine/App Arts Credit=0.5
May be taken: Only once	NCAA: No	Fine & Applied Arts credit	Grade Level: 10-12
<p>Digital Arts II builds on the concepts and techniques that students learned in Digital Arts I. Students learn advanced skills in visual communications: design principles, typography, and product creation. Students learn advanced techniques in Adobe Illustrator to create complete works of digital art.</p>			
Prerequisite: Digital Arts I			

Advanced Digital Arts			AV401SX Fine/App Arts Credit=0.5
May be taken: More than once	NCAA: No	Fine & Applied Arts credit	Grade Level: 10-12
<p>Advanced Digital Arts is an upper level course that prepares students for a career in Visual Communications. Students will continue to develop their design skills to produce high quality projects such as posters, brochures, and other photographic projects. Students have the opportunity to further master their skills using design software, including the introduction to other software within the Adobe Creative Suite.</p>			
Prerequisite: Digital Arts II			

New Approaches to Mixed Media I			AZ208SX Fine/App Arts Credit=0.5
May be taken: Only once	NCAA: No	Fine & Applied Arts credit	Grade Level: 9-12
<p>New Approaches to Mixed Media I students will explore a variety of two and three-dimensional art forms. Students will explore jewelry making, sculpture, collagraph, painting, and other 3D media. Emphasis will be placed on exploring processes and techniques from a variety of backgrounds.</p>			
Prerequisite: Art I for 9th grade students			

New Approaches to Mixed Media II			AZ305SX Fine/App Arts Credit=0.5
May be taken: Only once	NCAA: No	Fine & Applied Arts credit	Grade Level: 10-12
<p>New Approaches to Mixed Media II is an extension of New Approaches to Mixed Media I. Students will work in a variety of art forms to develop an individual style and refine techniques. Students will work to refine at least one art form in terms of design and decoration. Students will have an opportunity to focus activities on a specific art related career.</p>			
Prerequisite: New Approaches to Mixed Media I			

New Approaches to Mixed Media Advanced			AZ313SX Fine/App Arts Credit=0.5
May be taken: More than once	NCAA: No	Fine & Applied Arts credit	Grade Level: 10-12
<p>Students will have an opportunity to choose and explore a media of their choice in depth, including drawing, painting, glass, and sculpture.</p>			
Prerequisite: New Approaches to Mixed Media II			

Arts - Visual

Ceramics I			AZ204SX Fine/App Arts Credit=0.5
May be taken: Only once	NCAA: No	Fine & Applied Arts credit	Grade Level: 9-12
Ceramics I focuses on developing basic pottery skills. Students will learn a variety of approaches, ranging from simple hand building to modern wheel-thrown and sculptural forms and glazing techniques.			
Prerequisite: Art I for 9th grade students			

Ceramics II			AZ304SX Fine/App Arts Credit=0.5
May be taken: Only once	NCAA: No	Fine & Applied Arts credit	Grade Level: 10-12
Ceramics II is for students who were successful in Ceramics I and wish to work on perfecting advanced techniques. More emphasis is placed on form and craftsmanship and a continuation of glazing techniques.			
Prerequisite: Ceramics I			

Advanced Ceramics			AZ406SX Fine/App Arts Credit=0.5
May be taken: More than once	NCAA: No	Fine & Applied Arts credit	Grade Level: 10-12
Advanced Ceramics is a course for those who have been successful in Ceramics I and II and wish to continue to learn and improve their skills. A continuation of glazing techniques as well as clay mixing and career exploration is included.			
Prerequisite: Ceramics II			

AP Studio Art			AP504SX Fine/App Arts Credit=1.0
May be taken: More than once	NCAA: No	Fine & Applied Arts credit	Grade Level: 9-12
AP Studio Art is intended to address a very broad interpretation of drawing 2D or 3D issues and media. Line quality, light and shade, rendering of form, composition, surface manipulation, the illusion of depth and mark-making are drawing issues that can be addressed through a variety of means, which could include painting, printmaking, mixed media, etc. Abstract, observational and invented works may demonstrate drawing competence.			
Prerequisite: Application			

Yearbook (The Odyssey)			NP305S1/S2 Fine/App Arts Credit=1.0
May be taken: More than once	NCAA: No	Fine & Applied Arts credit	Grade Level: 9-12
Yearbook is the class that produces the school yearbook and requires a full year commitment as well as after-school responsibilities. Students are involved in all facets of production. The selection process for this class will occur after spring vacation. Students must submit an application to enroll in this class. The school yearbook (The Odyssey) is produced on Macintosh computers. This course earns Fine Arts credit, not English credit. Photography experience is desired.			
Prerequisite: Application			

Unified Art			AZ214SX Fine/App Arts Credit=0.5
May be taken: More than once	NCAA: No	Fine & Applied Arts credit	Grade Level: 9-12
Dedicated to promoting inclusion through a shared art experience, Unified Art joins students with varying abilities as they learn the elements of design and create a variety of work using diverse mediums. Modeled after Special Olympics Unified Champion Schools opportunities, this class was inspired by a simple principle: learning and working together is a quick path to friendship and understanding.			
Prerequisite:			



FIND YOUR FUTURE

SPRAGUE CAREER & TECHNICAL EDUCATION

FRESHMEN YEAR

SEMESTER 1	SEMESTER 2
1 ENG 9 COMP	1 ENG 9 LIT
2 ALG 1 (GEO)	2 ALG 1 (GEO)
3 WRLD SOC SCI	3 WRLD SOC SCI
4 NGSS PHYSICS/BIO	4 NGSS PHYSICS/BIO
5 WELLNESS 1	5 PERSONAL FITNESS
6 CTE ELECTIVE	6 CTE ELECTIVE
7 ELECTIVE	7 ELECTIVE
8 ELECTIVE	8 ELECTIVE

FRESHMEN LEVEL CTE COURSES

AUTOMOTIVE TECH	COMPUTER APP & PROG	EDUCATION & TEACHING	ENGINEERING/CAD
AUTOMOTIVE TECH I AUTOMOTIVE TECH II	COMPUTER SCIENCE I COMPUTER SCIENCE II WEB DESIGN	DEVELOPING CHILD TEACHING YOUNG CHID I	CAD I CAD II
VIDEO PRODUCTIONS	MARKETING/BUSINESS	PHYS THER/SPORTS MED	
VIDEO PRODUCTION I	INTRO TO BUSINESS MARKETING I	INTRO TO HEALTH SERVICES SPORTS MEDICINE	

Already took one of these courses in middle school? Great! Talk with your program teachers to determine the best place for you to start!

SOPHOMORE YEAR

SEMESTER 1	SEMESTER 2
1 ENG 10 COMP	1 ENG 10 LIT
2 GEO (ALG 2)	2 GEO (ALG 2)
3 SOC SCI (AP)	3 SOC SCI (AP)
4 NGSS CHEM/BIO	4 NGSS CHEM/BIO
5 PE ELECTIVE	5 WELLNESS 2
6 CTE ELECTIVE	6 CTE ELECTIVE
7 ELECTIVE	7 ELECTIVE
8 ELECTIVE	8 ELECTIVE

SOPHOMORE LEVEL CTE COURSES

AUTOMOTIVE TECH	COMPUTER APP & PROG	EDUCATION & TEACHING	ENGINEERING/CAD
ADV AUTO ENGINES ADV AUTO CHASSIS MECH TECH LAB	AP COMPUTER SCIENCE A CYBER SECURITY I ADV COMP PROJECTS	TEACHING YOUNG CHID II TEACHING YOUNG CHID III	CAD III CAD IV
VIDEO PRODUCTIONS	MARKETING/BUSINESS	PHYS THER/SPORTS MED	
VIDEO PRODUCTION II	MKT STUDIO (II, III, IV) BUSINESS OP & MGMT APPL ENTREPRENEURSHIP	PRINCIPLES OF HEALTHCARE I ATHLETIC TRAINING I SPORTS PSYCHOLOGY SPORTS MED PRACTICUM	

JUNIOR YEAR

SEMESTER 1	SEMESTER 2
1 ENG 11 COMP (AP)	1 ENG 11 LIT (AP)
2 ALG 2 / PRE-CALC	2 ALG 2 / PRE-CALC
3 SOC SCI ELECTIVE	3 SOC SCI ELECTIVE
4 SCIENCE ELECTIVE	4 SCIENCE ELECTIVE
5 CTE ELECTIVE	5 CTE ELECTIVE
6 ELECTIVE / CTE	6 ELECTIVE / CTE
7 ELECTIVE / CTE	7 ELECTIVE / CTE
8 ELECTIVE / CTE	8 ELECTIVE / CTE

JUNIOR LEVEL CTE COURSES

AUTOMOTIVE TECH	COMPUTER APP & PROG	EDUCATION & TEACHING	ENGINEERING/CAD
ADV AUTO ENGINES ADV AUTO CHASSIS MECH TECH LAB	AP COMPUTER SCIENCE A CYBER SECURITY I ADV COMP PROJECTS	TCY LAB I TCY LAB II	DESIGN TECH FOR HUMANS
VIDEO PRODUCTIONS	MARKETING/BUSINESS	PHYS THER/SPORTS MED	
ADVANCED VIDEO PRODUCTIONS	MKT STUDIO (II, III, IV) BUSINESS OP & MGMT APPL ENTREPRENEURSHIP	PRINCIPLES OF HEALTHCARE II ATHLETIC TRAINING II MEDICAL TERM I & II SPORTS MED PRACTICUM	

As a junior, you will have the opportunity to apply for CTE programs offered at CTEC. These will change your schedule a little bit.

SENIOR YEAR

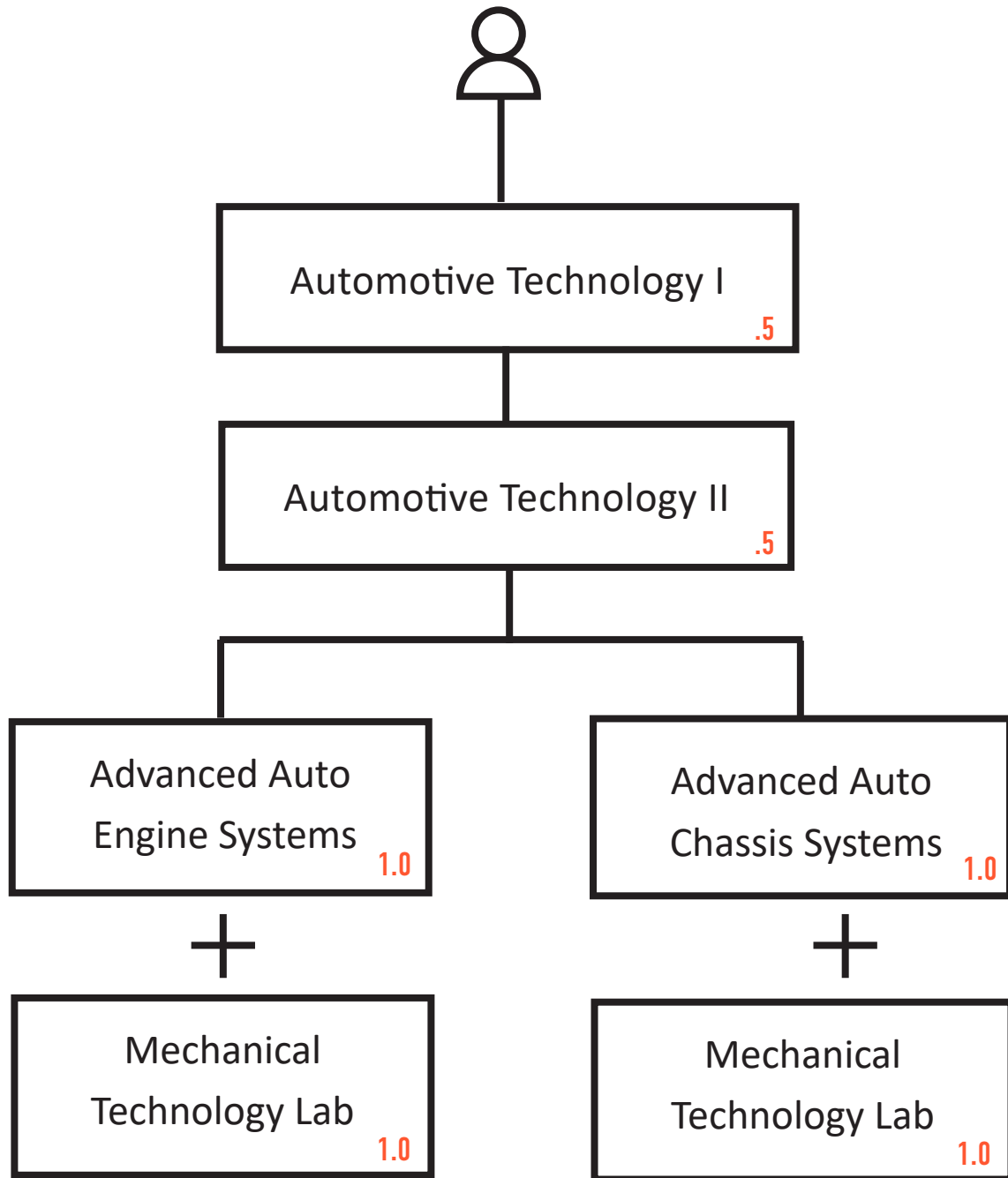
SEMESTER 1	SEMESTER 2
1 ENG 12 COMP (AP)	1 ENG 12 LIT (AP)
2 MATH ELECTIVE	2 MATH ELECTIVE
3 SOC SCI ELECTIVE	3 SOC SCI ELECTIVE
4 SCIENCE ELECTIVE	4 SCIENCE ELECTIVE
5 CTE ELECTIVE	5 CTE ELECTIVE
6 ELECT/CTE/RELEASE	6 ELECT/CTE/RELEASE
7 ELECT/CTE/RELEASE	7 ELECT/CTE/RELEASE
8 ELECT/CTE/RELEASE	8 ELECT/CTE/RELEASE

SENIOR LEVEL CTE COURSES

AUTOMOTIVE TECH	COMPUTER APP & PROG	EDUCATION & TEACHING	ENGINEERING/CAD
ADV AUTO ENGINES ADV AUTO CHASSIS MECH TECH LAB	AP COMPUTER SCIENCE A CYBER SECURITY I ADV COMP PROJECTS	TCY LAB III TCY LAB IV	DESIGN TECH FOR HUMANS
VIDEO PRODUCTIONS	MARKETING/BUSINESS	PHYS THER/SPORTS MED	
ADVANCED VIDEO PRODUCTIONS	MKT STUDIO (II, III, IV) BUSINESS OP & MGMT APPL ENTREPRENEURSHIP	PRINCIPLES OF HEALTHCARE III ATHLETIC TRAINING III MED TERM III NUTRITION PEAK PERFORM SPORTS MED PRACTICUM	

Your senior year is the perfect time to take RELEASE and gain work experience in your chosen career path. Ask your program teachers for more information and opportunities!

Career & Technical Education Automotive Technology



*During the 2024-2025 school year, Adv Engines will be taught. Adv Chassis will be taught in 2025-2026.

Career & Technical Education

Automotive Technology

Automotive Technology I			IA204SX Fine Arts Credit=0.5
May be taken: Only once	NCAA: No	Fine & Applied Arts credit	Grade Level: 09-12
<p>Auto Tech I is designed for all students, from those interested in cars as a hobby to those aspiring to become a professional mechanic. In Auto Tech I students learn to work in a shop environment, shop safety, basic hand and power tools and the fundamentals of the automobile engine and engine electrical systems. Basic maintenance (changing oil, changing a flat tire, rotating tires, installing chains, jump starting a car, automotive safety equipment, etc.) is also covered. Students will learn about the automotive industry from the perspective of both a career technician and a consumer. If you plan on owning a car you will benefit from this course.</p>			
Prerequisite:			

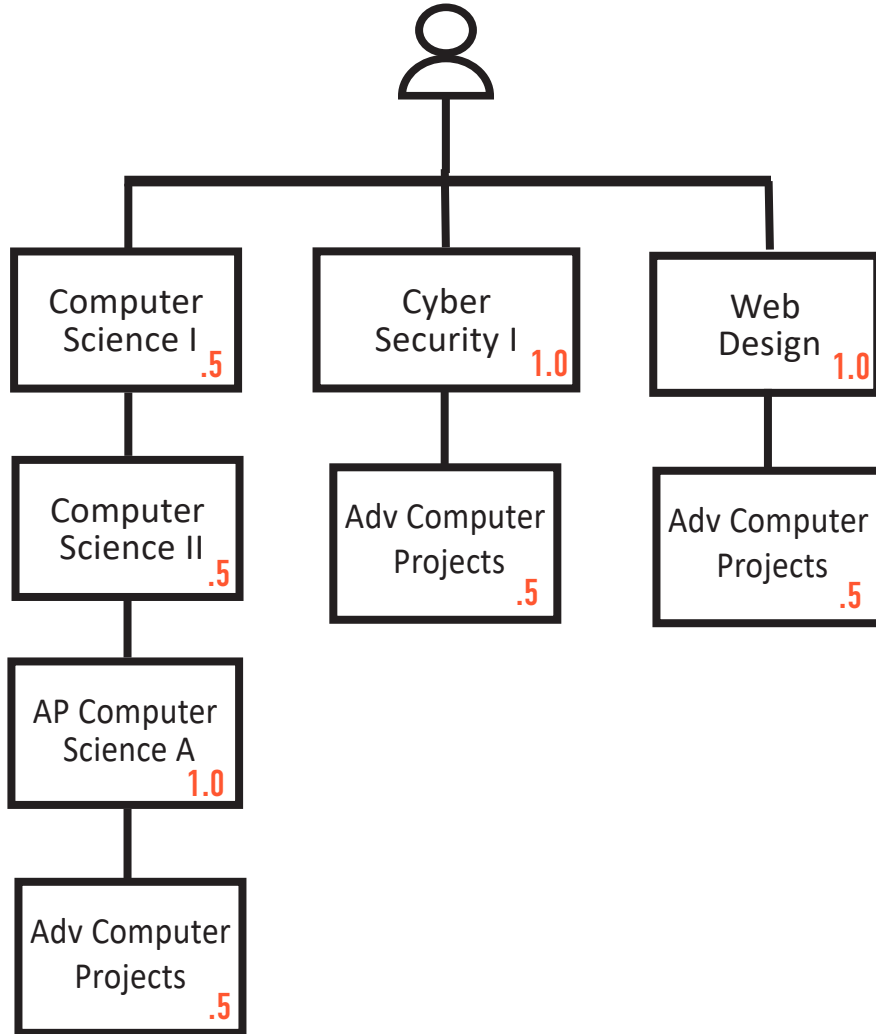
Automotive Technology II			IA307SX Fine Arts Credit=0.5
May be taken: Only once	NCAA: No	Fine & Applied Arts credit	Grade Level: 09-12
<p>Auto Tech II is the second half of the beginning automotive program. Students will study basic maintenance and shop safety, including both air and power tools. Students will learn the fundamentals of the electrical/electronic systems, hydraulic systems (brakes/clutches/automatic transmissions), and other systems not covered in Auto Tech I.</p>			
Prerequisite: Automotive Technology I			

Advanced Automotive Engine Systems			IV407S1/S2 Fine Arts Credit=1.0
May be taken: Only once	NCAA: No	Fine & Applied Arts credit	Grade Level 10-12
<p>Advanced Auto Engine Systems is a year-long class designed for students that are interested in a more thorough understanding of the automobile and the automotive industry. Hobbyist and aspiring automotive technicians will develop more in-depth understanding of the systems covered in Auto Tech I and II. College credit is offered in Automotive Engines, Brakes or Information Systems through Chemeketa Community College. The advanced automotive program at Sprague is a two-year program.</p>			
**During the 2024-2025 school year, Adv Engines will be taught. Adv Chassis will be taught in 2025-2026.			
Prerequisite: Auto Tech I & II			

Advanced Automotive Chassis Systems			IV406SX Fine Arts Credit=1.0
May be taken: Only once	NCAA: No	Fine & Applied Arts credit	Grade Level 10-12
<p>Advanced Auto Chassis Systems is a year-long class. Where students apply learning from previous Automotive Technology classes to further develop skills to trouble-shoot, diagnose, and repair any electrical and mechanical system. College credit is offered in Automotive Engines, Brakes or Information Systems through Chemeketa Community College. The advanced automotive program at Sprague is a two-year program.</p>			
**During the 2024-2025 school year, Adv Engines will be taught. Adv Chassis will be taught in 2025-2026.			
Prerequisite: Advanced Automotive Engine Systems			

Advanced Mechanical Technology Lab			IV408S1/S2 Fine Arts Credit=1.0
May be taken: More than once	NCAA: Yes	Fine & Applied Arts credit	Grade Level 10-12
<p>Mechanical Technology Lab is a year-long class. This course is designed to allow students to apply skills learned in all Automotive Tech classes, and help give students real life application to gain experience that will be used in a student run repair shop. The course will offer different experiences including Automotive Technician, Service Writer and Service Manager. Enrollment in Advanced Automotive Chassis or Advanced Automotive Engine Systems and teacher approval are required</p>			
Prerequisite: Concurrent enrollment in Adv. Auto Chassis or Adv. Auto Engines			

Computer Science / Applications



Computer Science / Applications

Computer Science I			CP302SX Fine/App Arts Credit=0.5
May be taken: Only once	NCAA: No	Fine & Applied Arts credit	Grade Level: 9-12
<p>Computer Science I is an introductory course where students learn the fundamental concepts of programming in “Pascal”, including linear, decision, and looping constructs, as well as arrays, sorts, records, and files. Logical order and development of code will be emphasized to enable students to develop software.</p>			
Prerequisite: Concurrent Algebra 1 or above Math placement			

Computer Science II			CP401SX Fine/App Arts Credit=0.5
May be taken: Only once	NCAA: No	Fine & Applied Arts credit	Grade Level: 9-12
<p>Computer Science II is a programming course where students learn to use OOPS (Object Oriented Programming) while working in Java. Logical order and development of code will be emphasized to enable students to develop software.</p>			
Prerequisite: Computer Science I			

AP Computer Science A			CP501S1/S2 Fine/App Arts Credit=1.0
May be taken: Only once	NCAA: No	Fine & Applied Arts credit	Grade Level: 11-12
<p>AP Computer Science A - Students will design and create object-oriented solutions to increasingly complex problems. They will explore and implement commonly used data structures and algorithms. They will prepare for the AP Computer Science test, using standard coding practices and the computer language currently used by AP Central.</p>			
Prerequisite: Computer Science I and II			

Web Design			AZ214S1/S2 Fine/App Arts Credit=1.0
May be taken: Only once	NCAA: No	Fine & Applied Arts credit	Grade Level: 11-12
<p>Web Design will introduce students to the basic elements of web design and development. Students are introduced to various web design languages, design concepts, and layout theory. Coursework focuses on content placement, use of color and graphics, typography, and message using industry standard software. Students will become familiar with marketing and other uses of websites; as well as ethical and legal issues related to websites.</p>			
Prerequisite:			

Cyber Security I			CP304S1/S2 Fine/App Arts Credit=1.0
May be taken: Only once	NCAA: No	Fine & Applied Arts credit	Grade Level: 10-12
<p>Cybersecurity - This course aims to introduce fundamental concepts used in Cybersecurity. Topics include: threats, attacks, and vulnerabilities; confidentiality, integrity, and availability; common cybersecurity technologies and tools; security architecture and design principles; identity access management; risk management; and cryptography.</p>			
Prerequisite: 9th graders may enroll with instructor approval.			

Computer Science / Applications

Advanced Computer Projects

CP402SX Fine/App Arts Credit=0.5

May be taken: More than once

NCAA: No

Fine & Applied Arts credit

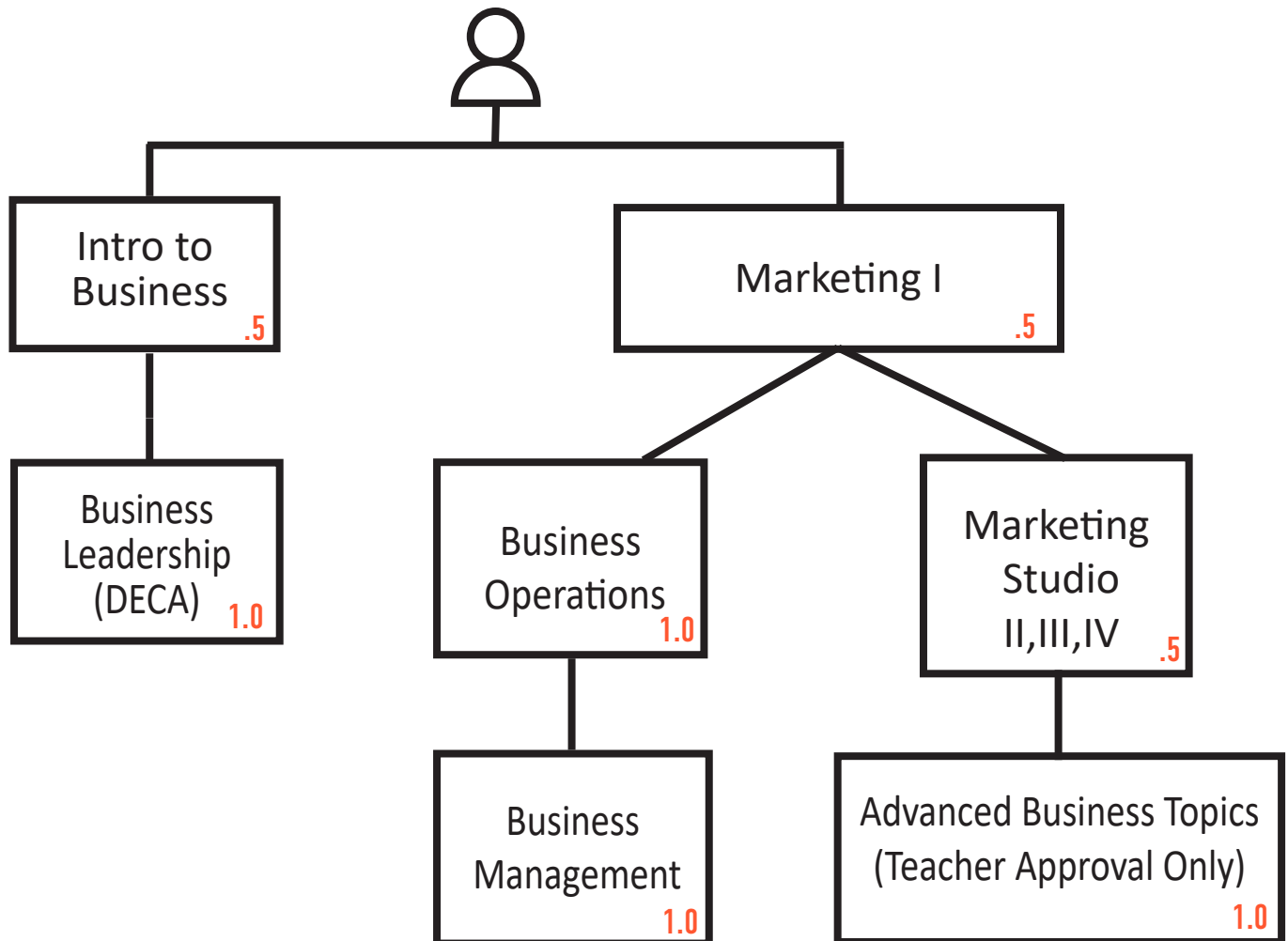
Grade Level: 10-12

Advanced Computer Projects is an enrichment opportunity for students with prior experience in programming. Students will research and implement a project relating to programming or technology, either individually or as part of a team. This course acts as a capstone and an opportunity to expand learning beyond traditional coursework. Topics will be chosen by the student with guidance and approval from the instructor, and will vary between students. Possible project topics include, but are not limited to: machine learning, data scraping, learning how to use a game engine, cybersecurity topics, personal programming projects, circuits, advanced web design, attaining industry-level certifications, and other technology-adjacent topics.

Prerequisite: Teacher Approval



Career & Technical Education Business & Marketing Course Map



Career & Technical Education

Business & Marketing

Introduction to Business		BV201SX Fine/App Arts Credit=0.5	
May be taken: Only once	NCAA: No	Fine & Applied Arts credit	Grade Level: 9-12
<p>Intro to Business addresses fundamentals such as economic, legal and social foundations of business as well as starting a business, marketing products and services, financing operations, managing and making difficult business decisions..</p>			
Prerequisite:			

Marketing I		BV205SX Fine/App Arts Credit=0.5	
May be taken: Only once	NCAA: No	Fine & Applied Arts credit	Grade Level: 9-12
<p>Marketing I offers instruction in the beginning levels of marketing & management. Units of study include advertising, display, salesmanship, buying & pricing merchandise, production, transportation, & economic concepts. Students enrolled in the marketing class are encouraged to participate in DECA activities. From here, students will progress through higher level Marketing classes.</p>			
Prerequisite:			

Marketing II		BV206SX Fine/App Arts Credit=0.5	
May be taken: Only once	NCAA: No	Fine & Applied Arts credit	Grade Level: 9-12
<p>Marketing II is a part of Marketing Studio. Students learn the steps needed to start their own business. This course was designed for the pre-college business student, as well as for those students seeking careers in marketing & retail areas. This course is a part of the Business & Marketing CTE program.</p>			
Prerequisite: Marketing I			

Marketing III		BV309SX Fine/App Arts Credit=0.5	
May be taken: Only once	NCAA: No	Fine & Applied Arts credit	Grade Level: 9-12
<p>Marketing III is a part of Marketing Studio. Students learn the steps needed to start their own business. Marketing III builds on the skills and concepts learned in Marketing I and II. Students will learn to develop sales and support materials for sales forces, use skills that actual sales representatives use in the marketplace, research the Intranet and Internet to analyze competition, write a business proposal, use market data to position products for success, write advertising copy for print, television, radio and the web, develop a press kit, develop storyboard advertising concepts, and run their own marketing business via computer simulation. This course is a part of the Business & Marketing CTE program.</p>			
Prerequisite: Marketing II			

Marketing IV		BV310SX Fine/App Arts Credit=0.5	
May be taken: Only once	NCAA: No	Fine & Applied Arts credit	Grade Level: 9-12
<p>Marketing IV is a part of Marketing Studio. Marketing IV builds on the skills and concepts learned in Marketing I, II and III & may involve DECA Competitive Events. Marketing IV encourages students to think critically, stresses the integration of and articulation with academics, enables students to acquire broad understandings of and skill in marketing so they can transfer their skills and knowledge between and among industries, enables students to understand and use technology to perform marketing activities, stresses the importance of interpersonal skills in diverse societies, and fosters a realistic understanding of work and business ethics. This course is a part of the Business & Marketing CTE program.</p>			
Prerequisite: Marketing III			

Career & Technical Education

Business & Marketing

Business Operations & Management		BV305S1/S2 Fine/App Arts Credit=1.0	
May be taken: Only once	NCAA: No	Fine & Applied Arts credit	Grade Level: 10-12
<p>Business Operations & Management builds on the concepts introduced in the first two years of the marketing program. It is designed for students who wish to further their career interests in the marketing field. It involves actively managing the student store, DECA leadership activities, project-based proposals, and entrepreneurial concepts. This course requires time-management skills, responsibility, and initiative. This requires a full-year commitment and reliable transportation. This course is a part of the Business & Marketing CTE program.</p>			
Prerequisite: Marketing I			

Business Management		BV308S1/S2 Fine/App Arts Credit=1.0	
May be taken: Only once	NCAA: No	Fine & Applied Arts credit	Grade Level: 11-12
<p>Business Management will provide leadership training emphasizing leadership styles, decision-making, delegation of responsibilities, team-building, civic and community involvement. Students will be responsible for development, staff training, promotion, purchasing, inventory, and financial record for the school store, adult business night school, and Business Information Services (BIS) to the school and community. Student will also be involved in vocational youth group activities. This course is a part of the Business & Marketing CTE program.</p>			
Prerequisite: Business Operations & Management			

Advanced Business Topics		BV412S1/S2 Fine/App Arts Credit=1.0	
May be taken: Only once	NCAA: No	Fine & Applied Arts credit	Grade Level: 11-12
<p>Students will conduct operational business procedures including business planning, inventory management, fiscal considerations, personnel management, and ongoing marketing strategies. Students will consult with local businesses and student-run enterprises in order to develop a strong foundation in multiple aspects of various businesses.</p>			
Prerequisite: Marketing IV			

Business Leadership		BV304S1/S2 Fine/App Arts Credit=1.0	
May be taken: Only once	NCAA: No	Fine & Applied Arts credit	Grade Level: 10-12
<p>Business Leadership is a year-long course for sophomore, junior, and senior students who are interested in developing occupational, personal, interpersonal, and leadership skills. Students will plan and be involved in many varied activities including community projects, organizing and conducting meetings, developing a program of work, and participating in local, state, regional and national FBLA activities. This course takes part in DECA activities.</p>			
Prerequisite: Application Required			

Unified Business		BA207SX Elective Credit=0.5	
May be taken: More than once	NCAA: No	Elective credit	Grade Level: 9 - 12
<p>Dedicated to promoting inclusion through shared business education and work experiences, Unified Business joins students with and without intellectual disabilities, as they explore the different types of business and collaborate in diverse teams to complete work-based projects. Modeled after Special Olympics Unified Champion Schools opportunities, this class was inspired by a simple principle: learning together and working toward shared goals is a quick path to friendship and understanding.</p>			
Prerequisite:			

Career & Technical Education CAD / Engineering



Computer Aided Design I .5

Computer Aided Design II .5

Computer Aided Design III .5

Computer Aided Design IV .5

Design Technology for Humans 1.0

Sustainable Engineering and Design 1.0

Career & Technical Education

CAD / Engineering

Computer Aided Design I			IA306SX Fine Arts Credit=0.5
May be taken: Only once	NCAA: No	Fine & Applied Arts credit	Grade Level: 09-12
<p>Computer Aided Design I is a one-semester course that will utilize up-to-date equipment and software. Students will use the computer to draw a wide variety of assignments. It is a self-pace course allowing students to advance at their individual pace.</p>			
Prerequisite:			

Computer Aided Design II			IA308SX Fine Arts Credit=0.5
May be taken: Only once	NCAA: No	Fine & Applied Arts credit	Grade Level: 09-12
<p>Computer Aided Design II is the second semester follow up course for students interested in continuing the advancement of their CAD I skills.</p>			
Prerequisite: CAD I			

Computer Aided Design III			IA402SX Fine Arts Credit=0.5
May be taken: Only once	NCAA: No	Fine & Applied Arts credit	Grade Level 9-12
<p>Computer Aided Design III is for students who have completed two semesters of CAD. Students will be working in 2D and 3D CAD. They will be using CAD software to produce industry level, working drawings.</p>			
Prerequisite: CAD II			

Computer Aided Design IV			IA403SX Fine Arts Credit=0.5
May be taken: Only once	NCAA: No	Fine & Applied Arts credit	Grade Level 10-12
<p>Computer Aided Design IV is a semester course for advanced students. Students will be working with 2D and 3D as well as animation software.</p>			
Prerequisite: CAD III			

Design Technology for Humans (CAD V)			IA309S1/S2 Fine Arts Credit=1.0
May be taken: Only once	NCAA: No	Fine & Applied Arts credit	Grade Level 10-12
<p>In this course, students will learn how people interact with technology, and how to use that knowledge to design better products and devices. Students investigate, design and implement solutions that make products and devices elegant, intuitive, and accessible. Applying their knowledge through hands-on activities and simulations, students will research and design potential solutions to these challenges.</p>			
Prerequisite: CAD IV			

Sustainable Engineering and Design (CAD VI)			IV405S1/S2 Fine Arts Credit=1.0
May be taken: Only once	NCAA: No	Fine & Applied Arts credit	Grade Level 10-12
<p>The primary purpose of this course is to prepare students with the basic fundamentals in sustainable engineering processes, and the generation of green power technologies (Solar Photovoltaics, Solar Thermal, and Wind.) Students will understand the need for alternate methods of power generation, and the philosophy behind making choices to live in a sustainable manner.</p>			
Prerequisite: CAD V			

Career & Technical Education Education & Teaching



Developing Child
.5

Teaching Young Children I
*9th graders must take
Developing Child before TCY I
.5

Teaching Young Children II
.5

Teaching Young Children III
.5

**Teaching Young Children
Labs 1 - 4**
*Can be taken concurrently with TCY 3
.5

Career & Technical Education Education & Teaching

The Developing Child		EV201SX Fine/App Arts Credit=0.5	
May be taken: Only once	NCAA: No	Fine & Applied Arts credit	Grade Level: 9-12
<p>The Developing Child explores realities of parenting and promotes healthy choices and decisions about parenting. Students will learn about the development of a child from birth to three years of age. Students receive a first-hand look at the role and responsibilities of being a “parent” by participating in the computerized baby simulation. An understanding of the importance of parents in the growth and development of their children, as well as the decisions and issues faced by parents and families in society today, will be emphasized.</p>			
Prerequisite:			

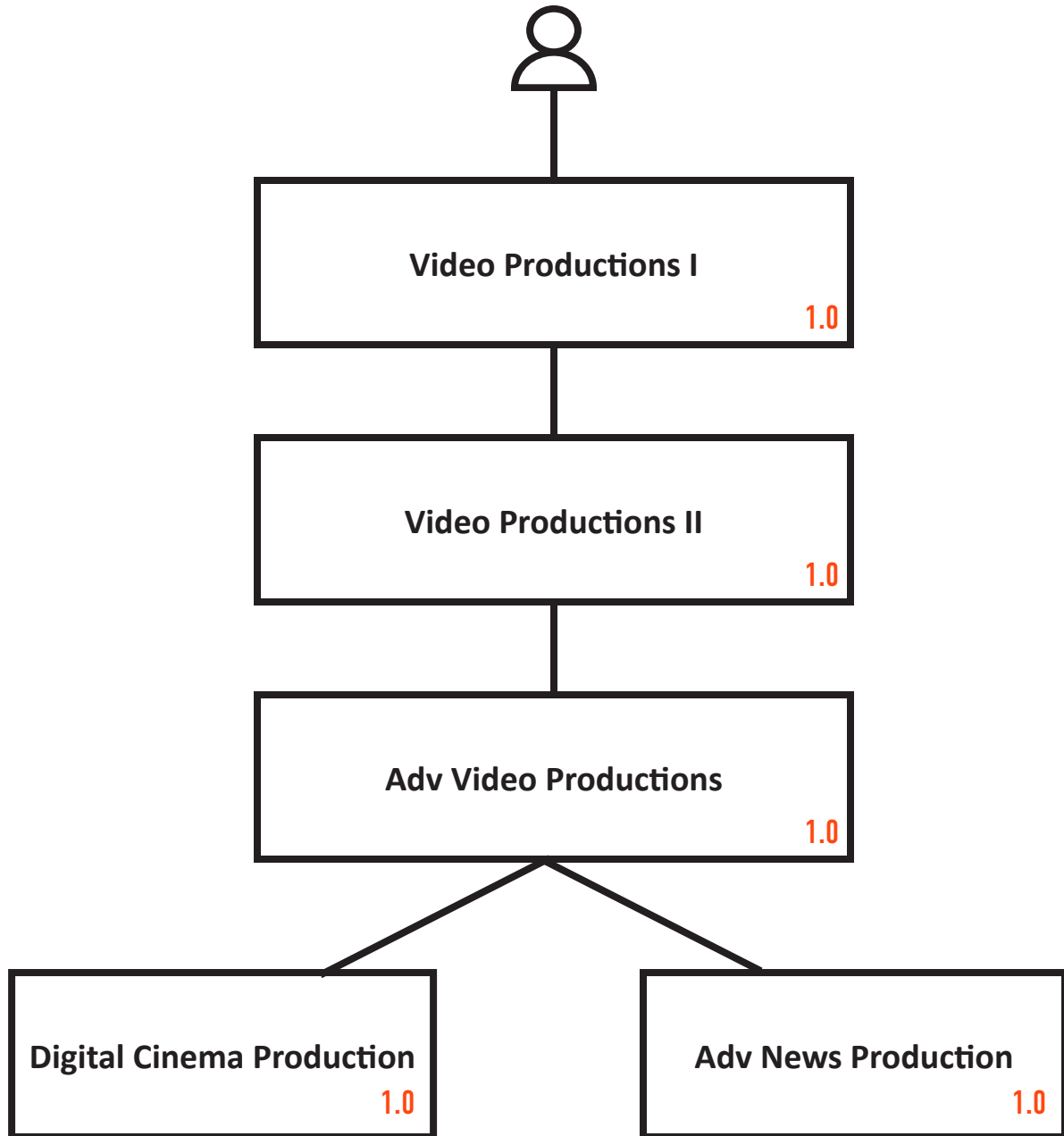
Teaching Young Children I		EV306SX Fine/App Arts Credit=0.5	
May be taken: Only once	NCAA: No	Fine & Applied Arts credit	Grade Level: 9-12
<p>Teaching Young Children I focuses on learning about the preschool child, ages three to five years of age. Students will gain experience in operating the Little Olys Preschool program and will study the four areas of development (physical, intellectual, emotional and social), through observation and supervision of children.</p> <p><i>District policy requires students to pass a background check in order to work with children.</i></p>			
Prerequisite: Freshmen only: Developing Child			

Teaching Young Children II		EV307SX Fine/App Arts Credit=0.5	
May be taken: Only once	NCAA: No	Fine & Applied Arts credit	Grade Level: 10-12
<p>Teaching Young Children II -- Students in Teaching Young Children II will learn techniques for planning appropriate activities for preschool aged children. Characteristics of effective teachers are explored and developed. Students will apply their knowledge assisting in the Little Olys Preschool program while working cooperatively in groups to plan curriculum.</p> <p><i>District policy requires students to pass a background check in order to work with children.</i></p>			
Prerequisite: Teaching Young Children I			

Teaching Young Children III		EV404SX Fine/App Arts Credit=0.5	
May be taken: Only once	NCAA: No	Fine & Applied Arts credit	Grade Level: 10-12
<p>Teaching Young Children III will expand students’ knowledge and experiences from Teaching Young Children II. Leadership in planning curriculum for the Little Olys program is stressed as students play the role of lead teacher for several weeks.</p> <p><i>District policy requires students to pass a background check in order to work with children.</i></p>			
Prerequisite: Teaching Young Children II			

Teaching Young Children Lab I		EV309SX Fine/App Arts Credit=0.5	
Teaching Young Children Lab II		EV312SX Fine/App Arts Credit=0.5	
Teaching Young Children Lab III		EV313SX Fine/App Arts Credit=0.5	
Teaching Young Children Lab IV		EV411SX Fine/App Arts Credit=0.5	
May be taken: More than once	NCAA: No	Fine & Applied Arts credit	Grade Level: 11-12
<p>Teaching Young Children Lab - Leadership skills are gained through presentations to the children in the preschool program. Students gain skills through directing activities for the preschoolers.</p> <p><i>District policy requires students to pass a background check in order to work with children.</i></p>			
Prerequisite: Teaching Young Children III			

Career & Technical Education Video Productions



Career & Technical Education

Video Productions

Video Production I		NP202S1/S2 Fine/App Arts Credit=1.0	
May be taken: only once	NCAA: No	Fine & Applied Arts credit	Grade Level: 9-12
<p>Video Production students will plan, create, and edit short features using video cameras, editing tools and other technologies. They will learn to write and plan a script. They will learn and demonstrate use of various technologies for editing and capturing video. Students will create several small projects as well as a final project. Students will also be encouraged to get involved with video production outside of class. Students must take 2 semesters of Video Production to move on to Advanced Video Production.</p>			
Prerequisite:			
Video Production II		NP210S1/S2 Fine/App Arts Credit=1.0	
May be taken: only once	NCAA: No	Fine & Applied Arts credit	Grade Level: 10-12
<p>Students continue to improve media designing skills acquired in Video Production I. Coursework will include focused study of the PreProduction process, techniques for high quality production, as well as extensive exposure to a variety of post-production tools.</p>			
Prerequisite: Video Productions I			
Advanced Video Production		NP402S1/S2 Fine/App Arts Credit=1.0	
May be taken: only once	NCAA: No	Fine & Applied Arts credit	Grade Level: 10-12
<p>Advanced course where students will learn to design and create dynamic media at a professional level. Coursework will build off the skills acquired in Video Production I & II with emphasis on using HD video and audio equipment to create a variety of real-world productions.</p>			
Prerequisite: Video Production II			
Digital Cinema Production		AV408S1/S2 Fine/App Arts Credit=1.0	
May be taken: only once	NCAA: No	Fine & Applied Arts credit	Grade Level: 10-12
<p>In the Digital Cinema Production class students learn to use cameras, lighting, audio and editing tools to develop and communicate stories both fictional and nonfictional. Students learn film set etiquette, protocol and nomenclature. Students will apply these skills to creating original content on a regular basis within the course of instruction that will reflect their progress in each content area.</p>			
Prerequisite: Adv. Video Production			
Advanced News Production		NP306S1/S2 Fine/App Arts Credit=1.0	
May be taken: only once	NCAA: No	Fine & Applied Arts credit	Grade Level: 10-12
<p>In Advanced News Production, students will dive deeper into producing professional news content. Students will learn advanced lighting, camera motion, and editing techniques essential for news production. They'll explore different frame rates, timecode use, and multitrack audio recording for quality news coverage. Additionally, they'll discover how to work with log video and LUTs for consistent visuals. Through hands-on projects, students will develop the skills needed for careers in journalism and broadcasting.</p>			
Prerequisite: Adv. Video Production			

Career & Technical Education



	GENERAL	HEALTH SERVICES	MEDICAL TERMINOLOGY	ATHLETIC TRAINING
ANYTIME	<div style="border: 1px solid black; padding: 5px; margin-bottom: 5px;">Sports Medicine 0.5 credits</div> <div style="border: 1px solid black; padding: 5px;">Intro to Health Services 0.5 credits</div>			
SOPHOMORE -SENIOR YEAR	<div style="border: 1px solid black; padding: 5px; width: fit-content; margin: auto;">Sports Psychology 0.5 credits</div>	<div style="border: 1px solid black; padding: 5px; width: fit-content; margin: auto;">Principles of Healthcare 1 1.0 credits</div>	<div style="border: 1px solid black; padding: 5px; margin-bottom: 5px;">Medical Terminology 1 0.5 credits</div> <div style="border: 1px solid black; padding: 5px; margin-bottom: 5px;">Medical Terminology 2 0.5 credits <i>Pre-Req: MT 1</i></div>	<div style="border: 1px solid black; padding: 5px; width: fit-content; margin: auto;">Athletic Training 1 1.0 credits</div>
JUNIOR OR SENIOR YEAR	<div style="border: 1px solid black; padding: 5px; width: fit-content; margin: auto;">Nutrition for Peak Performance 0.5 credits</div>	<div style="border: 1px solid black; padding: 5px; width: fit-content; margin: auto;">Principles of Healthcare 2 1.0 credits <i>Pre-Req: PHC 1</i></div>	<div style="border: 1px solid black; padding: 5px; width: fit-content; margin: auto;">Medical Terminology 3 0.5 credits <i>Pre-Req: MT 2</i></div>	<div style="border: 1px solid black; padding: 5px; margin-bottom: 5px;">Athletic Training 2 1.0 credits <i>Pre-Req: AT 1</i></div> <div style="border: 1px solid black; padding: 5px;">Sports Medicine Practicum 0.5 credits <i>Pre-Req: AT 1</i></div>
SENIOR YEAR		<div style="border: 1px solid black; padding: 5px; width: fit-content; margin: auto;">Principles of Healthcare 3 1.0 credits <i>Pre-Req: PHC 2</i></div>		<div style="border: 1px solid black; padding: 5px; margin-bottom: 5px;">Athletic Training 3 1.0 credits <i>Pre-Req: AT 2</i></div> <div style="border: 1px solid black; padding: 5px;">Sports Medicine Practicum 0.5 credits <i>Pre-Req: AT 1</i></div>

Career & Technical Education

Pre-Physical Therapy/Sports Medicine/Health Sciences

Introduction to Health Services		HV201SX Fine/App Arts Credit=0.5	
May be taken: Only once	NCAA: No	Fine & Applied Arts credit	Grade Level: 9-12
<p>Are you interested in the medical field? Introduction to Health Services is a one semester course designed to introduce students to the basic terminology and environment of a variety of careers in healthcare. Included in this course are career exploration, basic anatomy and physiology, a look at the history of medicine, public health and epidemiology, and mental and forensic medicine. This is a great introductory course for those interested in the diverse field of healthcare.</p>			
Prerequisite:			

Sports Medicine		HV304SX Elective Credit=0.5	
May be taken: Only once	NCAA: No	Fine & Applied Arts credit	Grade Level: 9-12
<p>Do you like sports? Are you interested in healthcare? If you answered yes to either of these questions, this one semester course is for you! Sports Medicine is designed for those who are physically active and interested in the sports side of healthcare. Topics of study include an understanding of the skeletal and muscular anatomical systems, kinesiology, and injuries. Students will gain experience in various sports medicine fields.</p>			
Prerequisite:			

Athletic Training I Prevention & Treatment of Injuries		XV407S1/S2 Fine/App Arts Credit=1.0	
May be taken: Only once	NCAA: No	Fine & Applied Arts credit	Grade Level: 10-12
<p>I rolled my ankle and now it hurts. I think I pulled my hamstring. I did something to me knee and now it hurts. What is this weird popping in my shoulder? I sure wish I knew how to tape an ankle. Have you ever asked yourself these questions? Do you want the answers? By enrolling in Athletic Training 1 you will learn the anatomy and most common athletic injuries to all parts of the body. This class will focus on the identifying common injuries, how to treat them, and how to prevention them.</p>			
Prerequisite:			

Athletic Training 2 Evaluation & Rehabilitation of Injuries		XV408S1/S2 Fine/App Arts Credit=1.0	
May be taken: Only once	NCAA: No	Fine & Applied Arts credit	Grade Level: 11-12
<p>With the knowledge of athletic injuries learned in AT1, students will develop a much deeper understanding of common athletic injuries, but now we will focus on the evaluation and rehabilitation. Students will learn the evaluation process to help determine what the exact injury could be. By learning special tests, students will be able to tell the difference between and ACL injury and an MCL injury. This is a lab heavy class where students will be completing numerous hands-on activities.</p>			
Prerequisite: Athletic Training 1			

Athletic Training 3 Topics in Athletic Training		XV409S1/S2 Fine/App Arts Credit=1.0	
May be taken: Only once	NCAA: No	Fine & Applied Arts credit	Grade Level: 11-12
<p>Athletic Training 3 will give students the opportunity to dive deeper in depth into topics involved in the profession of athletic training. Students will learn the organization and administration side of athletic training including but not limited to: budget, facility design, Emergency Action Plans, insurance, ethics and other legalities. Students will also develop a deeper understanding of kinesiology, biomechanics, pharmacology, and nutrition for the athletic population.</p>			
Prerequisite: Athletic Training 2			

Career & Technical Education

Pre-Physical Therapy/Sports Medicine/Health Sciences

Sports Medicine Practicum		HV406S1/S2 Fine/App Arts Credit=0.5	
May be taken: Only once	NCAA: No	Fine & Applied Arts credit	Grade Level: 10-12
<p>Sports Medicine Practicum is for students interested in a career in healthcare, especially the area of Sports Medicine and Athletic Training. Students will gain actual hands-on experience and an insight into healthcare and the athletic training profession by working after school in the Training Room under the guidance of a Certified Athletic Trainer. <i>There is an application and acceptance process for this opportunity. This course is offered outside of the student's regular school day.</i></p>			
Prerequisite: Athletic Training 1			

Medical Terminology I		HV301SX Fine/App Arts Credit=0.5	
May be taken: Only once	NCAA: No	Fine & Applied Arts credit	Grade Level: 10-12
<p>Are you interested in learning to speak like a healthcare professional? Do you want to learn about the terms associated with the body systems by dissecting organs? Then take Medical Terminology! Medical Terminology I is a semester-long course that emphasizes the terminology related to health care professions and specialties, and the anatomy, physiology, and pathophysiology of a variety of body systems. Students will learn terminology useful for any of the many careers in the healthcare field!</p>			
Prerequisite:			

Medical Terminology II		HV303SX Fine/App Arts Credit=0.5	
May be taken: Only once	NCAA: No	Fine & Applied Arts credit	Grade Level: 10-12
<p>Are you interested in building on your knowledge of medical terms? Then Medical Terminology II is the class for you! Medical Terminology II is a continuation of the Medical Terminology I curriculum. Topics that will be covered include the digestive, nervous, and integumentary systems. Sensory organs, the endocrine system, and the medical fields of Psychiatry, Oncology, and Radiation & Nuclear Medicine will be covered as well. At the conclusion of this course, you will be on your way to a successful career in any area of the healthcare field!</p>			
Prerequisite: Medical Terminology I			

Medical Terminology III		HV310SX Elective Credit=0.5	
May be taken: Only once	NCAA: No	Elective credit	Grade Level: 11-12
<p>Do you want to expand on your knowledge of medical terms to not only body systems, but also different fields in medicine? The third course in this sequence focuses on identifying word parts used in describing the structure, functions, pathology, and diagnostic procedures associated with immunity/infections, heredity and disease, radiology and nuclear medicine, pharmacology, psychiatry, and terms related to body systems.</p>			
Prerequisite: Medical Terms 1 and 2			

Sports Psychology		XD310SX Elective Credit=0.5	
May be taken: Only once	NCAA: No	Elective credit	Grade Level: 10-12
<p>Interested in becoming even better at your sport or activity? Why do you like the activities you like? Want to know how to better, mentally, prepare for your activities? Want to learn how to make the most of your potential? Those who complete Sport Psychology will: develop a deeper understanding of how to set achievable goals, the benefits of a routine, how to be a good team member, qualities of good sportsmanship, how to be a good leader and so much more!</p>			
Prerequisite:			

Career & Technical Education

Pre-Physical Therapy/Sports Medicine/Health Sciences

Principles of Healthcare 1 Medicine & Interventions		HV303S1/S2 Fine/App Arts Credit=1.0	
May be taken: Only once	NCAA: No	Fine & Applied Arts credit	Grade Level: 10-12
<p>Are you interested in healthcare? Want to learn how to take vital signs, EKGs, and understand what a diagnosis is? Then this class is for you! In addition to learning health care skills, we will be spending the year learning about the anatomy, diagnosis of diseases and treatments of the immune system, cardiovascular system, nervous system, respiratory system, and endocrine systems. Come think like a doctor or nurse and learn how to determine what is wrong with your patient and how you can help them!</p>			
Prerequisite:			

Principles of Healthcare 2 Ethics & Patient Wellbeing		HV304S1/S2 Fine/App Arts Credit=1.0	
May be taken: Only once	NCAA: No	Fine & Applied Arts credit	Grade Level: 11-12
<p>Enjoy year one of Principles of Healthcare? Then let's continue to explore medicine with the second course of the series, where we will learn about ethics, skills, and patient wellbeing. Specific topics include Genetics, Oncology, Complementary & Integrative Medicine, Mental Health Services & Interventions, Legal & Ethical Issues in Medicine, and Safety & Technical Practices. Students will learn the live saving skills of CPR and can earn the same certification as Healthcare Professionals through the American Heart Association. There will also be an opportunity to participate in Job Shadows and healthcare related Community Service.</p>			
Prerequisite: Principles of Healthcare 1 Medicine & Interventions			

Principles of Healthcare 3 - Advanced Topics in Medicine		HV403S1/S2 Fine/App Arts Credit=1.0	
May be taken: Only once	NCAA: No	Elective credit	Grade Level: 12
<p>The third and final course in the Principles of Healthcare sequence is designed as a self-paced course, with student input into the topics studied throughout the year. Possible topics include Public Health, Life Stages, Service Learning, Cultural Diversity in Medicine, and Support Services. Students in this course also take on the responsibilities of planning and running the Sprague Blood Drive twice a year. Additional opportunities for Job Shadows and healthcare related Community Service will be made available throughout the year.</p>			
Prerequisite: Principles of Healthcare 2 Ethics & Patient Wellbeing			

Nutrition for Peak Performance		HV315SX Fine/App Arts Credit=.5	
May be taken: Only once	NCAA: No	Fine & Applied Arts credit	Grade Level: 11-12
<p>Want to know how many calories you should eat a day? How much protein do I really need? What is good fat? Interested in knowing how what we eat can help us perform better in the things we do? Food plays a significant role in helping us be successful in our activities. In this class student will learn about their own personal nutritional needs based on the activities they do. Topics covered are: Macronutrients, vitamins, supplements, diseases and sickness related to proper nutrition, and much more!</p>			
Prerequisite:			

English Language Arts Year-Long Core Classes

Courses by Grade Level

9TH Grade	English 9/Honors (embedded)	Pre-AP English I
10TH Grade	English 10/Honors (embedded)	AP Seminar
11TH Grade	English 11/Honors (embedded)	AP English Language & Comp
12TH Grade	English 12/Honors (embedded)	College Writing AP English Literature

- * Students in grades 9-11 must enroll in one of the year-long core classes listed on the chart. After 9th grade year, students may take one or more English electives courses in addition to their core classes.
- * In grade 12, students should take one of the core courses and/or one or more of the elective courses. In the 12th grade, students may enroll in more than one core course if desired.

English-Language Arts Semester Elective Classes

Please note the grade level requirement for each class.

English Elective Credit

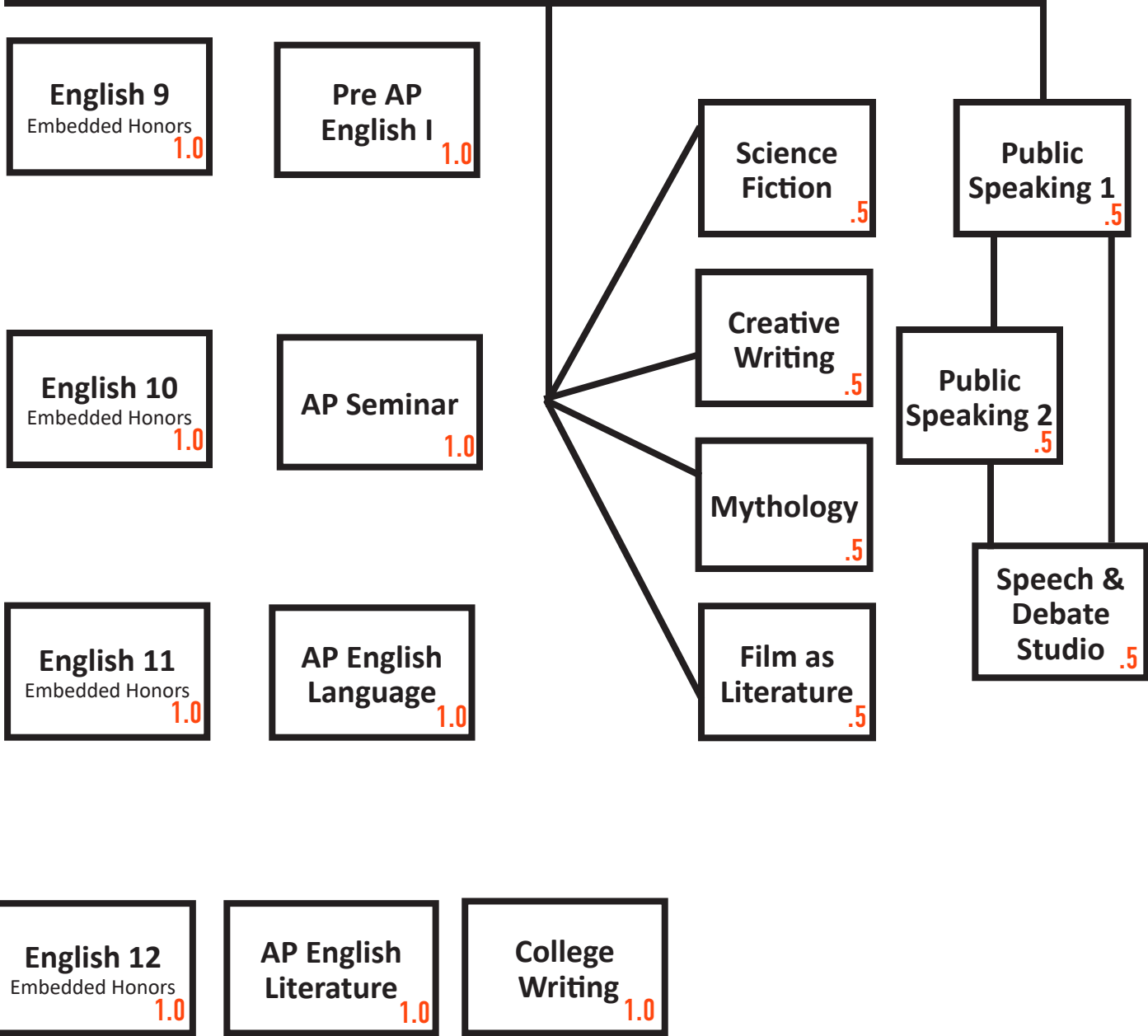
- * Public Speaking I 9-12
- * Public Speaking II 9-12
- * Speech & Debate Studio 9-12
- * Creative Writing 10-12
- * Mythology 10-12
- * Science Fiction 10-12
- * Film as Literature 11-12

English Language Arts



Core English Classes

Elective English Classes



English Language Arts

English 9 Composition/Literature		LW201S1/LL201S2 English Credit=1.0	
May be taken: Only once	NCAA: Yes	English Comp/Lit credit	Grade Level: 9
<p>English 9 Comp/Lit is a year-long course. Emphasis will be placed on the content and structure of a variety of text, more specifically themes and central ideas, analyzing how complex characters develop and change over the course of the text through interaction with other characters, and determining the meaning of words as they are used in the text figuratively, connotatively, as well as technical meanings to understand the cumulative impact of meaning and tone by specific word choices in a piece of writing. Students will also engage in the study of literary analysis, writing informative texts, conducting short and more sustained research projects and demonstrate a command of the conventions of Standard English.</p> <p>This course offers embedded honors see page 11 for more details.</p>			
Prerequisite:			

Pre AP English I		LL220S1/S2 English Credit=1.0	
May be taken: Only once	NCAA: Yes	English Comp/Lit credit	Grade Level: 9
<p>Pre-AP English I focuses on reading, writing, and language skills that are relevant to students' current work and essential for students' future to future high school and college coursework. Texts take center stage, preparing students for close, critical reading and analytical writing. The course trains readers to observe small details in a text to arrive at a deeper understanding of the whole. It also trains writers to create complex sentences----building this foundational skill en route to sophisticated, longer-form analyses.</p>			
Prerequisite:			

English 10 Composition/Literature		LW301S1/LL301S2 English Credit=1.0	
May be taken: Only once	NCAA: Yes	English Comp/Lit credit	Grade Level: 10
<p>English 10 Comp/Lit is a yearlong course. Emphasis will be placed on examining content and structure of literary and nonfiction text; analyzing in depth a point of view or cultural experience from a piece outside of the United States while drawing on a wide reading of world literature, analyzing the meaning of words and their impact on meaning and tone. Students will also study argumentation in composition using precise claims, delineating, evaluating and creating arguments, addressing counterclaims, supporting arguments with sufficient evidence, and identifying fallacious reasoning and false statements.</p> <p>This course offers embedded honors see page 11 for more details.</p>			
Prerequisite:			

AP Seminar		LL327S1/S2 English Credit=1.0	
May be taken: Only once	NCAA: Yes	English Comp/Lit credit	Grade Level: 10
<p>AP Seminar is a foundational course that engages students in cross-curricular conversations that explore the complexities of academic and real-world topics and issues by analyzing divergent perspectives. Students learn to investigate a problem or issue, analyze arguments, compare different perspectives, synthesize information from multiple sources, and work alone and in a group to communicate their ideas.</p> <p>This course does the following: Engages a wide range of students. The project-based learning model makes the course more relevant for more students. A more diverse group of students take and are successful in AP Seminar than any other AP course. It builds relevant skills: Students build skills foundational to college and career success, including investigating topics, conducting research, and presenting. They work in teams to investigate a real-world or academic problem and present an argument for their proposed solution. Improves outcomes: Taking AP Seminar in grade 10 specifically sets students up for future high school success.</p>			
Prerequisite:			

English Language Arts

English 11 Composition/Literature		LW401S1/LL401S2 English Credit=1.0	
May be taken: Only once	NCAA: Yes	English Comp/Lit credit	Grade Level: 11
<p>English 11 is a year long core course. Emphasis is placed on the content and structure of a variety of both informational and literary texts. Students will develop skills related to writing a variety of expository texts. Emphasis will also be on determining the meaning of words and phrases used in context including figurative and connotative meanings and analyzing the impact of specific word choices on meaning and tone, as well as citing textual evidence and determining two or more themes and analyze their development over the course of a text and more specifically how they interact and build upon each other.</p> <p>This course offers embedded honors see page 11 for more details.</p>			
Prerequisite:			

Advanced Placement English Language and Composition		LW503S1/LW503S2 English Credit=1.0	
May be taken: Only once	NCAA: Yes	English Comp/Lit credit	Grade Level: 11
<p>Advanced Placement English Language and Composition is an intensive study of writing, argumentation, and analysis. Students will read and explore various forms of rhetoric and argument, write analytical and argumentative essays, and develop techniques for dealing with on-demand writing prompts. While the focus of this course is writing, students will read several major literary texts during the course. This course is designed for the college-bound student and offers college credit at many universities based on a student's AP test scores. Students may take this course combined with AP United States History as part of the Junior Humanities program, or they may choose to take it independently.</p>			
Prerequisite:			

English 12		LW403S1/LL403S2 English Credit=1.0	
May be taken: Only once	NCAA: Yes	English Comp/Lit credit	Grade Level: 12
<p>English 12 is a year-long English course. This is a culminating course focused on preparing students for college and/or career. Emphasis is placed on the content and structure of a variety of both informational and literary texts. Students will write in a variety of modes for college and career readiness.</p> <p>This course offers embedded honors see page 11 for more details</p>			
Prerequisite:			

Advanced Placement English Literature		LL503S1/LL503S2 English Credit=1.0	
May be taken: Only once	NCAA: Yes	English Comp/Lit credit	Grade Level: 12
<p>Advanced Placement English Literature and Composition prepares students for both reading and writing at the college level. Through the careful study and discussion of texts in a variety of literary genres, students sharpen their awareness of authors' uses of stylistic techniques and learn the essentials of literary analysis, criticism, and major literary time periods. In addition, this course teaches students to develop the mature voice needed for college level writing and also places special emphasis on the skills and confidence needed for in-class essay writing. Students have the opportunity to earn college credit for the course by taking the AP test in the spring.</p>			
Prerequisite:			

English Language Arts

College Writing			LW504S1/LW504S2 English Credit=1.0
May be taken: Only once	NCAA: Yes	English Comp/Lit credit	Grade Level: 12
Students will work on advanced writing assignments and extensive essay analysis expected of them in the college English classes. Emphasis is placed on the expository essay, argumentative essay, critical analysis of a novel, and the research paper. Students can elect to take this course for college credit.			
Prerequisite:			

Public Speaking I			LC203SX English Credit=0.5
May be taken: Only once	NCAA: *Yes	English Lit credit	Grade Level: 9-12
Public Speaking is designed to introduce students to the art of communication. Students will develop presentations to inform, argue, entertain, and persuade. Class emphasis is placed on students developing good organizational skills and building self-confidence. Effective communication skills benefit individuals in all aspects of education, occupation and life. 9th and 10th grade students may take this as an English elective in addition to their core English course.			
*Please Note: The NCAA recognizes only 1 Public Speaking course in total as an approved English course, and some Colleges will not accept Public Speaking for English credit.			
Prerequisite:			

Public Speaking II			LC301SX English Credit=0.5
May be taken: More than once	NCAA: *Yes	English Lit credit	Grade Level: 9-12
Public Speaking II is a class that prepares students for competitive tournaments in a variety of speech events. Students must attend speech tournaments.			
*Please Note: The NCAA recognizes only 1 Public Speaking course in total as an approved English course, and some Colleges will not accept Public Speaking for English credit.			
Prerequisite: Public Speaking I			

Speech & Debate Studio			XL203S1/S2 English Credit=1.0
May be taken: More than once	NCAA: Yes	English Lit credit	Grade Level: 9-12
Speech and Debate is a co-curricular, competitive performance class. Debate teaches students how to participate in the rational exchange of ideas and arguments. Speech events sharpen speaking and/or acting skills. Students are required to perform in class as well as to attend a specified number of OSAA and NSDA (National Speech & Debate Association) weekend competitions throughout the year.			
Prerequisite: Public Speaking I			

English Language Arts

Creative Writing			LW306SX English Credit=0.5
May be taken: Only once	NCAA: Yes	English Comp credit	Grade Level: 10-12
<p>This course aims to immerse students in the art of storytelling. Through exploration of fiction, poetry, and diverse literary genres, students will cultivate a rich vocabulary while honing their ability to create compelling narratives. By delving into the intricacies of character creation, world-building, and the nuances of storytelling, this course offers multiple opportunities for students to engage in extensive writing exercises designed to develop their ability to craft strong narratives.</p>			
Prerequisite:			

Mythology			LL308SX English Credit=0.5
May be taken: Only once	NCAA: Yes	English Lit credit	Grade Level: 10-12
<p>Mythology focuses on classical Greek and Roman myths, major mythological characters, and the importance these stories have in understanding both the ancient Greek world and current Western civilization. Although primarily a literature course. Mythology will also provide glimpses into ancient Greek architecture, sculpture, politics, history, and philosophy. In addition to reading and discussing the myths, students should expect to write in a variety of forms, ranging from their own myth-making to more formal expository papers. Students in the 10th grade may take this course only in addition to their core English course.</p>			
Prerequisite:			

Film as Lit			LL302SX English Credit=0.5
May be taken: Only once	NCAA: Yes	English Comp credit	Grade Level: 11-12
<p>This course serves as an introduction to film study and appreciation. Students will be required to view films critically and analyze and interpret them. Students will also learn how to recognize and identify the technical and literary terms/elements of film. Assessment methods will include class discussion, writing assignments, projects, quizzes, and tests.</p>			
Prerequisite:			

Science Fiction			LL309SX English Credit=0.5
May be taken: Only once	NCAA: Yes	English Lit credit	Grade Level: 10-12
<p>Science Fiction Literature is designed to teach basic reading skills such as comprehension, evaluation, analysis, synthesis and application. The course will focus on readings in the genre of science fiction. Students will be expected to read and respond to various short stories, novels, and films. Students in the 10th grade may take this course only in addition to their core English course.</p>			
Prerequisite:			



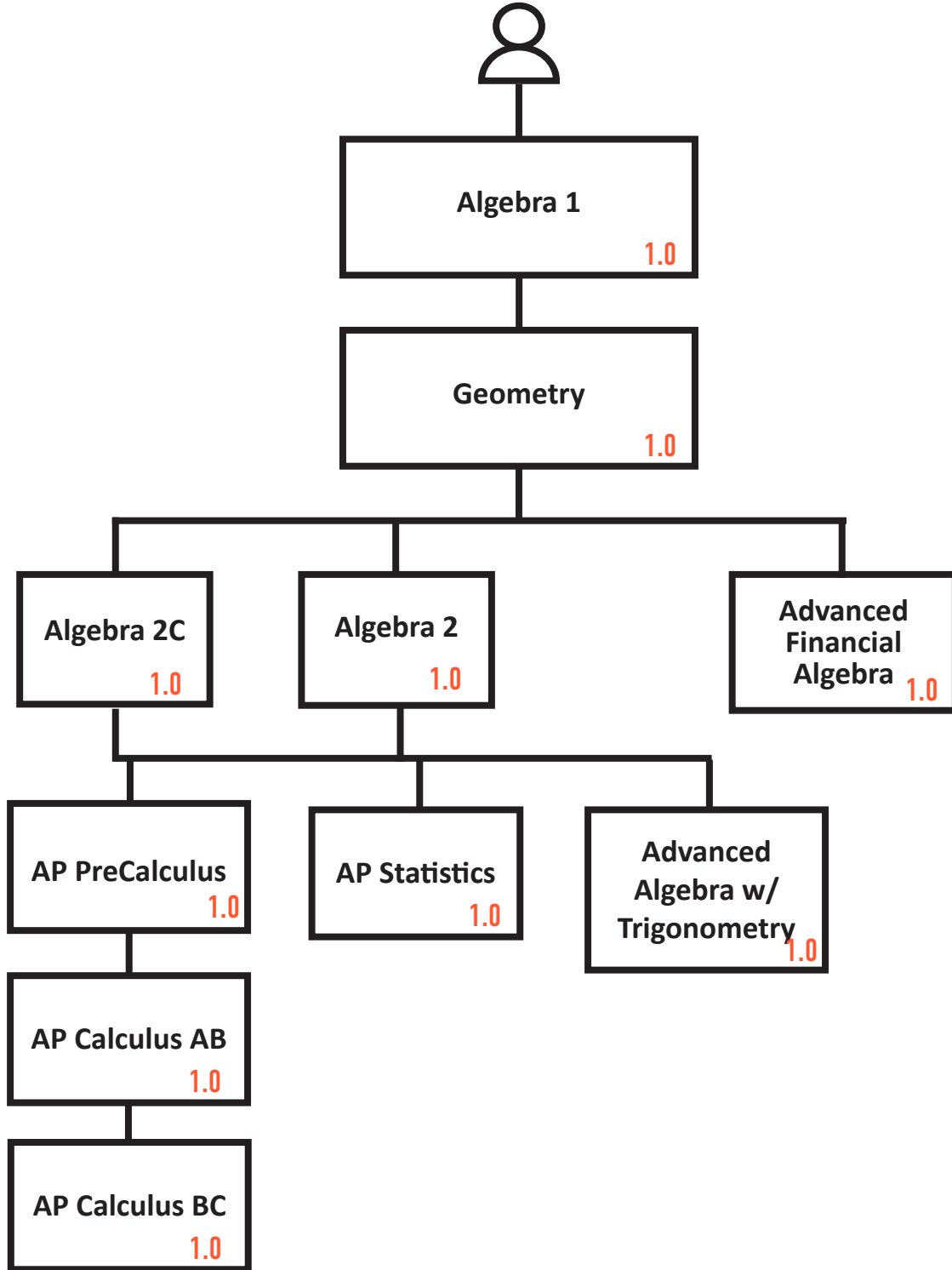
Health & Wellness Education

Wellness Skills For Life I		HZ201SX Health Education Credit=0.5	
May be taken: Only once	NCAA: No	Health credit	Grade Level: 9
Wellness Skills for Life I is a required class for high school graduation. This class teaches students the skills necessary to lead healthy lives mentally, physically, and socially. Throughout the semester, the major topics will include Alcohol, Tobacco, and Other Drugs; Prevention and Control of Disease; Promotion of Mental, Social, and Emotional health; Promotion of Sexual Health; and Violence and Suicide Prevention.			
Prerequisite:			

Wellness Skills For Life II		HZ202SX Health Education Credit=0.5	
May be taken: Only once	NCAA: No	Health credit	Grade Level: 10-12
Wellness Skills for Life II is a required class for high school graduation. It focuses on mental, social, and physical health. It provides opportunities for students to explore the topics of Nutrition, Bullying, Social Health and Conflict Management; Drug Education; Grief; and Promotion of Sexual Health. Students will also be trained in First Aid, Adult CPR, and AED through the American Heart Association.			
Prerequisite:			



Mathematics Flow Chart



Mathematics

Algebra I			MA201S1/S2 Mathematics Credit=1.0
May be taken: Only once	NCAA: Yes	Mathematics credit	Grade Level: 9-12
<p>Algebra I topics include simplifying and solving with the distributive property, manipulating multi-variable equations, inequalities and their graphs, solving systems of linear equations and inequalities, using exponents, working with radicals, using proportions, factoring, and solving and graphing quadratic equations. This is a yearlong course and students will earn 1.0 math credits.</p>			
Prerequisite:			

Geometry			MG301S1/S2 Mathematics Credit=1.0
May be taken: Only once	NCAA: Yes	Mathematics credit	Grade Level: 9-12
<p>Geometry topics include transformations, angle pair relationships, right triangle tools, similar and congruent triangles, coordinate geometry, angles of polygons, areas of regular polygons, circles, and solids. Most topics will reinforce Algebra 1 skills.</p> <p>This course offers embedded honors see page 11 for more details.</p>			
Prerequisite: Algebra I			

Advanced Algebra with Financial Applications			MA302S1/S2 Mathematics Credit=1.0
May be taken: Only once	NCAA: Yes	Mathematics credit	Grade Level: 11-12
<p>Advanced Algebra with Financial Applications is an algebra based, applications-oriented, technology dependent course. It addresses college preparatory mathematics topics from Advanced Algebra, Statistics, Probability, and Pre-calculus under seven financial umbrellas: Banking, Investing and Modeling a Business, Employment and Income Taxes, Automobile Ownership, Independent Living, and Retirement Planning and Household Budgeting. Students use a variety of problem solving skills and strategies in real-world contexts. The mathematics topics contained in this course are introduced, developed, and applied in an as-needed format in the financial settings covered.</p>			
Prerequisite: Algebra I and Geometry			

Algebra II			MA401S1/S2 Mathematics Credit=1.0
May be taken: Only once	NCAA: Yes	Mathematics credit	Grade Level: 9-12
<p>Algebra II is a college-preparatory math class for students who have successfully completed Geometry. It builds on skills learned in previous courses and prepares students for Analysis. This course is designed to provide a balance of problem solving, skill development, and conceptual understanding of topics including functions, sequences, systems, logarithms, polynomials, and trigonometry. Through teamwork, investigative learning, and technology, students are provided the opportunity to explore and retain these topics. This is a yearlong course and students will earn 1.0 math credits.</p>			
Prerequisite: Algebra I & Geometry			

Algebra II C			MA402S1/S2 Mathematics Credit=1.0
May be taken: Only once	NCAA: Yes	Mathematics credit	Grade Level: 10-12
<p>This class moves at a more rapid pace than the regular Algebra 2 course. Algebra 2C builds on concepts from Algebra 1 allowing students to go deeper with functions and solving equations. Students investigate non-linear functions, transformations of functions, and they work with more complex equations, inequalities, and expressions. Students will work with quadratic, exponential, piecewise, logarithmic, trigonometric functions, and polynomial functions.</p>			
Prerequisite: Algebra I & Geometry			

Mathematics

Advanced Algebra with Trigonometry			MT401S1/MT401S2 Math Credit=1.0
May be taken: Only once	NCAA: Yes	Mathematics credit	Grade Level: 10-12
<p>A course primarily designed for students preparing for trigonometry or calculus. This course focuses on functions and their properties, including polynomial, rational, exponential, logarithmic, piecewise defined, and inverse functions. These topics will be explored symbolically, numerically, and graphically in real-life applications and interpreted in context. This course emphasizes skill building, problem solving, modeling, reasoning, communication, connections with other disciplines, and the appropriate use of present-day technology.</p>			
Prerequisite: Algebra II			

AP PreCalculus			MS401S1/S2 Mathematics Credit=1.0
May be taken: Only once	NCAA: Yes	Mathematics credit	Grade Level 10-12
<p>Pre AP Pre-Calculus is an Honors Level course for the serious math student. Topics include polynomial and exponential functions and their graphs. Also included are: systems of equations, matrices, vectors and probability, right triangle and unit circle trigonometry, identities, trigonometric equations, graphs of trigonometric functions, polar and parametric equations, and an introduction to vectors using trigonometry. The approach is theoretical, with emphasis on problem solving, observation of patterns and written explanations of process. Graphing calculators are utilized. A student completing this course will be prepared for college mathematics, including Calculus and Statistics. Students may earn credit through an articulation with Chemeketa Community College.</p>			
Prerequisite: Algebra II or Algebra 2C			

AP Statistics			MS503S1/S2 Mathematics Credit=1.0
May be taken: Only once	NCAA: Yes	Mathematics credit	Grade Level: 10-12
<p>AP Statistics will introduce students to the four major themes of statistics: Exploring data, sampling and experimentation, anticipating patterns and inference. Students will use tools within these four themes to collect and analyze data to make inferences about a population. AP Statistics is also writing intensive. Students will learn to write contextually and concisely to describe relationships and explain processes. Students may earn college credit through the AP exam in the spring. This is a year-long course.</p>			
Prerequisite: Algebra II			

AP Calculus AB			MS501S1/S2 Mathematics Credit=1.0
May be taken: Only once	NCAA: Yes	Mathematics credit	Grade Level: 11-12
<p>AP Calculus AB is the first year of a typical lower division college sequence in mathematics. Students may earn credit through the AP exam in spring, or through an articulation with Chemeketa Community College. Topics include differential and integral calculus.</p>			
Prerequisite: AP PreCalculus			

AP Calculus BC			MS502S1/S2 Mathematics Credit=1.0
May be taken: Only once	NCAA: Yes	Mathematics credit	Grade Level: 12
<p>The calculus is the first portion of a typical lower division college entrance sequence in mathematics. The needs of students in mathematics, science, engineering, and other technical fields are considered. However, the theory of the calculus is emphasized and the derivation of most theorems is included Graphics calculators and appropriate technology will be discussed and utilized. Up to fourteen quarter hours of transferable college credit may be earned through the Chemeketa Community College Step Ahead program (minimal tuition is charged). Various amounts of college credit may also be earned for this class through the Advanced Placement Calculus BC Exam</p>			
Prerequisite: AP Calculus AB			

Physical Education

All high school students must complete 1.0 credit (2 semesters) of Physical Education in order to graduate. Freshmen must pass Personal Fitness or receive teacher approval to take an elective physical education course.

Personal Lifetime Fitness			PZ202SX Physical Education Credit=0.5
May be taken: only once	NCAA: No	Physical Education credit	Grade Level: 9
<p>Personal Fitness provides students the opportunity to experience a wide variety of fitness activities and gain knowledge needed to maintain a desired level of fitness throughout their lifetimes. Students participate in but not limited to fitness testing, aerobic activities, weight training, individual, dual and team sports in order to create an appreciation for lifetime fitness. Reading and writing are a part of this course.</p>			
Prerequisite:			

Individual and Team Sports			PZ308SX Physical Education Credit=0.5
May be taken: More than once	NCAA: No	Physical Education credit	Grade Level: 9-12
<p>Individual and Team Sports will focus on the development of motor skills and social behaviors through a variety of individual, dual and team sport activities. This course is for the highly motivated sport enthusiast and intense activity levels are required. Fitness testing is also a part of this course.</p>			
Prerequisite:			

Leisure and Recreational Games			PZ306SX Physical Education Credit=0.5
May be taken: More than once	NCAA: No	Physical Education credit	Grade Level: 9-12
<p>Leisure and Recreational Games will focus on teaching students a variety of leisure and recreational games, developing skills to successfully participate in these activities outside of school as well as in class. Possible activities include golf, volleyball, badminton, table tennis, pickle ball, and other games that enhance lifelong fitness concepts. Fitness testing is also a part of this course.</p>			
Prerequisite:			

Weight Training & Conditioning			PZ303SX Physical Education Credit=0.5
May be taken: More than once	NCAA: No	Physical Education credit	Grade Level: 9-12
<p>Weight Training will provide students the opportunity to become exposed to terminology, spotting, safety, and training with both free weights and weight machines. In addition, students will develop and implement a personal weight training program.</p>			
Prerequisite:			

Advanced Weight Training			PZ402SX Physical Education Credit=0.5
May be taken: More than once	NCAA: No	Physical Education credit	Grade Level: 9-12
<p>Advanced Weight training will focus on the core lifts as well as individual auxiliary lifts with free weights developed in Weight Training. Students will review safety and spotting techniques prior to the development and implementation of a personal program with a progression in volume, intensity, and complexity of movement. In addition to developing a program, students will deepen their understanding of nutrition and effects of chemicals (steroids) on the body.</p>			
Prerequisite:			

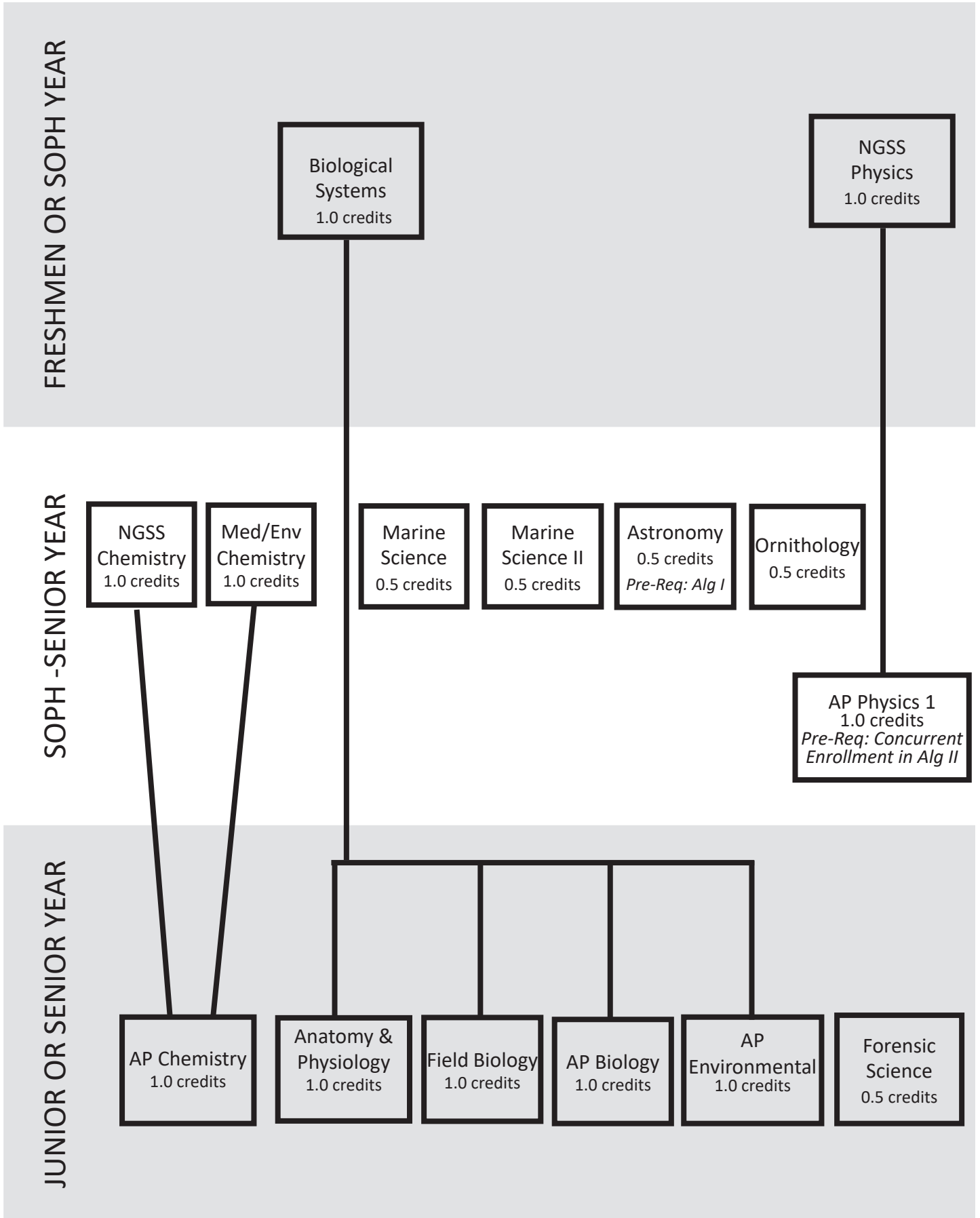
Physical Education

Techniques of Relaxation			PZ204SX Physical Education Credit=0.5
May be taken: More than once	NCAA: No	Physical Education credit	Grade Level: 9-12
Techniques of Relaxation is a course designed to help students combat stress and anxiety in their lives. This course will provide students with tools to enhance themselves physically and mentally through exercise, breathing, and relaxation techniques. There will also be light cardiovascular activity, strength training, and stretching embedded into this course.			
Prerequisite:			

PE By Proficiency			PZ309SX Physical Education Credit=0.5
May be taken: More than once	NCAA: No	Physical Education credit	Grade Level: 9-12
PE By Proficiency allows students to attain PE credit by independent study in an activity that fits their interests, abilities, and lifestyle. Students attain credit through the selection of an activity and documentation of goal setting, implementation, and reflection that meet Oregon State PE Standards. With support from a staff member to help check in on progress towards goals, by the end of the course students will be able to articulate their personal fitness goal, how they used a selected activity to meet that goal, and reflect on the barriers they overcame and the implications of this experience on their lifetime fitness.			
Prerequisite:			

Unified PE			PZ102SX Physical Education Credit=0.5
May be taken: More than once	NCAA: No	Physical Education credit	Grade Level: 9-12
Dedicated to promoting inclusion through shared sports training and competition experiences, Unified PE joins students with and without intellectual disabilities, competing together in a variety of team sports. Modeled after Special Olympics Unified Sports, this class was inspired by a simple principle: training together and playing together is a quick path to friendship and understanding.			
Prerequisite:			

Science



Science

NGSS Physics			SP404S1/S2 Science Credit=1.0
May be taken: Only once	NCAA: Yes	Science credit	Grade Level: 9-12
<p>In NGSS Physics, students will find physical and mathematical patterns in nature, and use those to predict the future and understand the past. This class covers scientific practice, motion, energy, forces, momentum, waves, technology, circuits, power production, and climate science. Students will construct scientific knowledge by observing phenomena, asking questions, and designing and conducting experiments to answer those questions. Additionally, this course includes several engineering projects in which students will optimize a given design utilizing the models developed through the inquiry process. This course utilizes technology, student-constructed knowledge, frequent opportunities for student talk, and various supports to ensure the engagement and success of every student. NGSS Physics is focused on doing, not memorizing.</p> <p>This course offers embedded honors see page 12 for more details.</p>			
Prerequisite:			

Biological Systems			SB304S1/S2 Science Credit=1.0
May be taken: Only once	NCAA: Yes	Science credit	Grade Level: 9-12
<p>Biological Systems is a yearlong course designed to build the academic capacity of students in biological and environmental studies. Students will evaluate claims, evidence, and reasoning regarding interactions in the ecosystems and how changing conditions may result in new ecosystems. Students will also take an in-depth look at cells, photosynthesis, cellular division, and study the relationship between DNA and chromosomes applying that knowledge to natural selection and adaptations of organisms. The overarching goal of this course is for students to be able to make connections between biological and ecological systems that affect their daily lives.</p> <p>This course offers embedded honors see page 12 for more details.</p>			
Prerequisite:			

NGSS Chemistry			SC403S1/S2 Science Credit=1.0
May be taken: Only once	NCAA: Yes	Science credit	Grade Level: 10-12
<p>Patterns Chemistry is a year-long high school introductory chemistry course. It meets many of the physical science standards from the Next Generation Science Standards, as well as some earth science standards. Through scientific inquiry, engineering design, and critical thinking, students discover and apply patterns in major Chemistry topics such as atomic structure, periodic trends, chemical reactions, and chemical bonding. Earth science topics relating to weather and climate in the context of chemistry are also explored. An important aim of the course is to challenge and further develop students' problem solving skills, scientific literacy and communication skills.</p> <p>This course offers embedded honors see page 12 for more details.</p>			
Prerequisite: One year of high school science.			

AP Environmental Science			SB305S1/S2 Science Credit=1.0
May be taken: Only once	NCAA: Yes	Science credit	Grade Level: 11-12
<p>AP Environmental Science is a college level course for high school students who seek to understand issues facing our environment on a global and local scale. Students must have completed two years of high school laboratory science--one year of life science and one of physical science or chemistry. Biology required. NGSS Chemistry or Medical/Env Chemistry recommended.</p>			
Prerequisite: Biological Systems. Chemistry or Medical Chemistry is Recommended.			

Science

Anatomy and Physiology			SB402S1/S2 Science Credit=1.0
May be taken: Only once	NCAA: Yes	Science credit	Grade Level 11-12 (10 grade with Teacher approval)
<p>Anatomy and Physiology is an advanced-level, year-long course for students with an interest in biology or allied health fields. The text is a college level text with a strong emphasis on vocabulary. Studies deal with anatomy, physiology, kinesiology, biology and lab skills associated with Human Biology. Medical terms and careers in the medical field are covered in great detail. This course is one in the sequence of Allied Health Careers. (See Health offerings). Students who are planning to take Medical Terminology are encouraged to take Anatomy & Physiology.</p>			
Prerequisite: Biological Systems			

AP Biology			SB502S1/S2 Science Credit=1.0
May be taken: Only once	NCAA: Yes	Science credit	Grade Level 11-12
<p>AP Biology is designed to be the equivalent of a two-semester college introductory biology course taken by biology majors and covers the topics of molecules and cells, heredity and evolution, organisms and populations. The course will focus on chemistry of life, cells, cellular energetic, heredity, molecular genetics, evolutionary biology, diversity of organisms, the structure and function of plants and animals and ecology. NGSS Chemistry or Medical/Env Chemistry recommended.</p>			
Prerequisite: Biological Systems. Chemistry or Medical Chemistry is Recommended.			

Field Biology			SB301S1/S2 Science Credit=1.0
May be taken: Only once	NCAA: Yes	Science credit	Grade Level: 11-12
<p>Field Biology is a one-year course for students that are interested in Biology or plan to pursue biologically-related careers in college. Students must be able to work independently on a variety of projects including a major research project. Major topics include field work, water quality, watersheds, land use, global food web, environmental issues and ethics, human impact, community service, research and educational projects. This course offers dual college credit.</p>			
Prerequisite: Biology			

AP Physics 1			SP505S1/S2 Science Credit=1.0
May be taken: Only once	NCAA: Yes	Science credit	Grade Level 10-12
<p>AP Physics I is an algebra-based introductory college-level physics course. Students cultivate their understanding of Physics through inquiry-based investigations as they explore topics such as Newtonian mechanics (including rotational motion); work, energy, and power; mechanical wave and sound; and introductory, simple circuits.</p>			
Prerequisite: Concurrent enrollment in Algebra 2.			

Science

Medical-Environmental Chemistry			SC302S1/S2 Science Credit=1.0
May be taken: Only once	NCAA: Yes	Science credit	Grade Level: 10-12
<p>Medical-Environmental Chemistry is a chemistry course exploring the chemical nature and processes within the medical and environmental contexts. Topics of study include matter and change, atomic structure, bonding, molecular structure, chemical reactions, acids and bases, chemical energy and nuclear chemistry. This course is specifically designed for students interested in medical or science careers.</p>			
Prerequisite: 1 year high school science			

AP Chemistry			SC503S1/S2 Science Credit=1.0
May be taken: Only once	NCAA: Yes	Science credit	Grade Level 11-12
<p>AP Chemistry course is designed for the college-bound student who has an interest in pursuing a science or related career. This course focuses on lab work, inquiry design and problem-solving. AP Chemistry meets the requirements for completing the AP Chemistry Exam as well as a dual-enrollment opportunity for college credit. Students need to complete Chemistry (or medical-Environmental Chemistry) as a prerequisite for AP Chemistry. This course pairs well with AP Biology, Anatomy and Physiology or Environmental Studies.</p>			
Prerequisite: NGSS Chemistry or Medical/Env Chemistry and Algebra 2.			

Marine Science - Invertebrates			SO301SX Science Credit=0.5
May be taken: Only once	NCAA: Yes	Science credit	Grade Level: 10-12
<p>Marine Science is an introduction to some chemical, physical and biological aspects of the marine environment. Students will learn how salinity, currents, tides and structures of the ocean topography affect marine life and how humans affect the world's oceans. Special focus will be on 5 invertebrate animal phyla: porifera (e.g., sponges), cnidaria (e.g., jellyfish and corals), mollusca (e.g., snail, clams, and octopus), echinodermata (e.g., sea stars and sea urchins) and arthropoda (e.g., crabs and lobsters).</p>			
Prerequisite: 1 year high school science.			

Marine Science II - Vertebrate			SO302SX Science Credit=0.5
May be taken: Only once	NCAA: Yes	Science credit	Grade Level: 10-12
<p>Marine Science II is an introduction to some chemical, physical and biological aspects of the marine environment. Students will learn how vertical zonation, light, wave action, and nutrient cycling affect marine ecosystems and global migrations of marine vertebrates. Special focus will be on 4 vertebrate animal groups: fish, reptiles, birds, and mammals.</p>			
Prerequisite: 1 year high school science.			

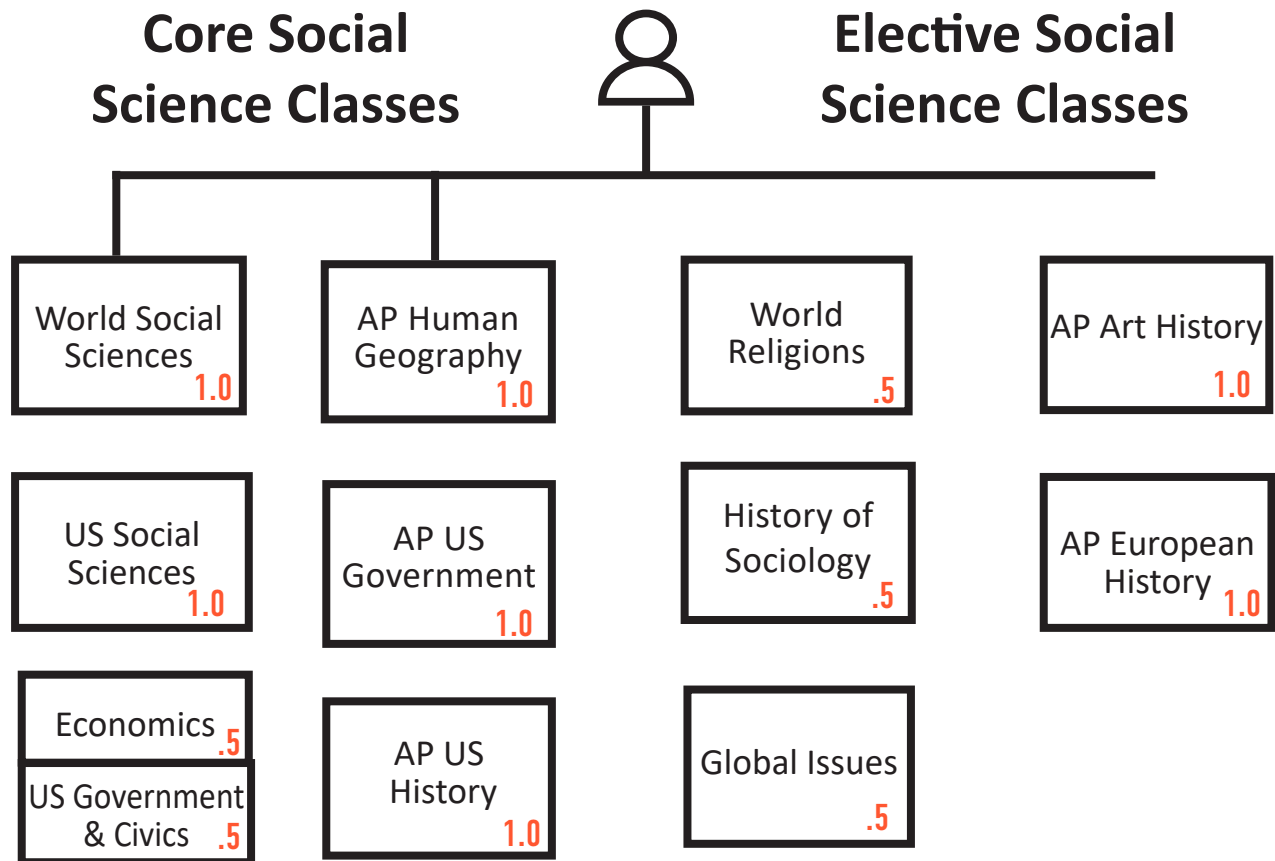
Science

Forensic Science			SG302SX Science Credit=0.5
May be taken: Only once	NCAA: Yes	Science credit	Grade Level: 11-12
<p>Forensics science introduces and develops the skills, understanding and knowledge of scientific processes and their application to forensic science. Topics include physical evidence, crime scene analysis, fingerprint analysis, trace evidence, impression evidence, blood evidence, toxicology, DNA analysis. Students will learn the scientific techniques used in forensic investigation through a variety of class activities: reading, writing and note taking, with an emphasis on analysis through labs and group work.</p>			
Prerequisite:			

Astronomy			SP202SX Science Credit=.5
May be taken: Only once	NCAA: Yes	Science credit	Grade Level 10-12
<p>This class is designed for tenth to twelfth grade students interested in Astronomy. Students will gain an understanding of our place in the Universe, the solar system, optics, stellar evolution, deep sky objects and cosmology. They will use computer software, telescope equipment, and have possible star parties. Students will be evaluated on their practical knowledge of the sky and theoretical knowledge of the Universe.</p>			
Prerequisite: Algebra I			

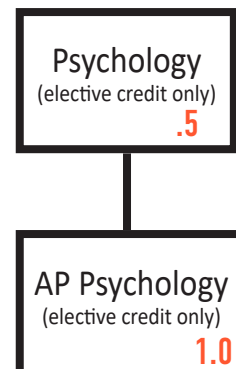
Ornithology			SB317SX Science Credit=0.5
May be taken: Only once	NCAA: Yes	Science credit	Grade Level 10-12
<p>Ornithology is a course with a focus on the uniqueness and importance of birds in the world. Students will learn not only about the characteristics of birds, but about how to identify different bird groups, bird behavior, modern bird and dinosaur evolution, dynamics of flight, bird ecology, and the threats that birds are facing. Birds are a wonderful way to learn about ecosystems and the environment as they are a key part of the natural function on these systems which humans depend upon.</p>			
Prerequisite: 1 year of HS science			

Social Sciences



Class of 2026 and higher.
To fulfill the Civics graduation requirement students must take either AP US Government or US Government & Civics.

Psychology Classes (elective credit only)



Social Sciences

World Social Sciences		DG205S1/S2 Social Science Credit=1.0	
May be taken: Only once	NCAA: Yes	Social Sciences credit	Grade Level: 9
<p>World Social Sciences is an investigation of world history and geography in relation to contemporary world cultures and issues. The course seeks to place contemporary events and circumstances in historical perspective, situating ourselves in the stream of history. The course investigates a variety of topics such as geographic determinism, structures of society, political rights, women, conflict, economic systems and religion (among potential others), constructing the investigation through a historical lens.</p> <p>This course offers embedded honors see page 12 for more details.</p>			
Prerequisite:			

United States Social Sciences		DG201S1/S2 Social Science Credit=1.0	
May be taken: Only once	NCAA: Yes	Social Sciences credit	Grade Level 10-12
<p>20th Century II is a study of the significant people and events from the end of World War II to the present. This course will examine both American and world history and will explore major themes and developments of the late 20th Century.</p> <p>This course offers embedded honors see page 12 for more details.</p>			
Prerequisite:			

AP United States Government & Politics		DC501S1/S2 Social Science Credit=1.0	
May be taken: Only once	NCAA: Yes	Social Sciences credit	Grade Level 10-12
<p>AP American Government is a year-long course for students wishing to extend their knowledge of politics and government. The course allows students to apply their knowledge and understanding of the structure of government and its functions to problems and issues within a contemporary context. In May students should take the AP exam to earn college credit.</p>			
Prerequisite:			

AP Human Geography		DG303S1/S2 Social Science Credit=1.0	
May be taken: Only once	NCAA: Yes	Social Sciences credit	Grade Level 9-12
<p>AP Human Geography is a year-long course that focuses on the distribution, processes, and effects of human populations on the planet. Units of study include population, migration, culture, language, religion, ethnicity, political geography, economic development, industry, agriculture, and urban geography.</p>			
Prerequisite:			

Social Sciences

US Government & Civics			DC302SX Social Science Credit=0.5
May be taken: Only once	NCAA: Yes	Social Sciences credit	Grade Level 11-12
<p>US Government & Civics will be an inquiry-based examination and evaluation of the interrelationship between current events, daily life, and the Constitutional foundation upon which our society is based. Students will have the opportunity to directly apply their Civics understanding to the world around them and prepare to be an engaged member of society.</p> <p>This course offers embedded honors see page 12 for more details.</p>			
Prerequisite:			

Economics			DE301SX Social Science Credit=0.5
May be taken: Only once	NCAA: Yes	Social Sciences credit	Grade Level 11-12
<p>Through relevant and hands-on exploration of both macro and microeconomics, students will learn how to successfully navigate through the financial systems that surround our lives. Practical examination of income management, savings, credit, loans, and retirement planning will enable students to begin to plan for their own financial future and avoid common economic pitfalls.</p> <p>This course offers embedded honors see page 12 for more details.</p>			
Prerequisite:			

AP United States History			DH502S1/S2 Social Science Credit=1.0
May be taken: Only once	NCAA: Yes	Social Sciences credit	Grade Level 11-12
<p>AP US History is an advanced interdisciplinary course that combines AP US History and AP English Language. The class allows students to investigate the American culture and ethnic influences through history, literature, art, architecture, and music, while emphasizing composition. This class prepares students for College Writing or AP English Literature their senior year. Students may earn college credit. Students must enroll in both Honors American Humanities and AP English Language through an application process.</p>			
Prerequisite:			

AP History of Art			DH501S1/S2 Social Science Credit=1.0
May be taken: Only once	NCAA: Yes	Social Sciences credit	Grade Level 10-12
<p>AP Art History is an Advanced Placement course surveying major forms of artistic expression from the past and present through a variety of cultures. Students learn to look at art critically and intelligently through the application of careful analysis and to place the art within an historical context. While no prior experience with art history is expected, students will need exceptional writing and reading skills, a strong humanities background, a firm set of study skills and a commitment to academic work. Students will have the opportunity to take the AP exam in May as a possible avenue to earning college credit.</p>			
Prerequisite:			

AP European History			DH503S1/S2 Social Science Credit=1.0
May be taken: Only once	NCAA: Yes	Social Sciences credit	Grade Level 10-12
<p>This year long course addresses European History from 1450 to present. Emphasis will be placed on: intellectual, cultural, political, diplomatic, social and economic history. College credit for this course may be earned after the successful completion of the course.</p>			
Prerequisite:			

Social Sciences

History of Sociology			DS307SX Social Science Credit=0.5
May be taken: Only once	NCAA: Yes	Social Science Credit	Grade Level: 10-12
<p>History of Sociology is a semester long course that analyzes the impact of sociological studies throughout history. Key sociological concepts including behavior patterns of people in groups, the influences of society on the individual, and the cultural implications of sociological studies throughout history will be emphasized throughout the course. The course features a historical overview of sociological studies over the course of history including units on culture, personality development, deviance, adolescence, class structure, religion, and race relations. History of Sociology will also cover the origins of the science, how it is used in society today, and the implications of this work on the globe.</p>			
Prerequisite:			

World Religions			DS304X Social Sciences Credit=0.5
May be taken: Only once	NCAA: Yes	Social Sciences credit	Grade Level: 9-12
<p>World Religions- This course examines the essential elements of the vast complex of persons, places and things that taken together are called religion. A systematic analysis will take two forms: 1) to examine the personal search for truth and peace; 2) to examine selected religions in an organized, comparative and historical context. Students will study the major religions of the world.</p>			
Prerequisite:			

Global Issues			DG302SX Social Sciences Credit=0.5
May be taken: Only once	NCAA: Yes	Social Sciences credit	Grade Level: 11-12
<p>Global Issues -This course helps students understand current global issues that confront the world today. Major topics include peace and conflict, the global economy, human rights, population and environmental issues. Students will learn about how these issues are being confronted and how governments and organizations are providing potential resolutions.</p>			
Prerequisite:			

Non-Social Sciences Electives

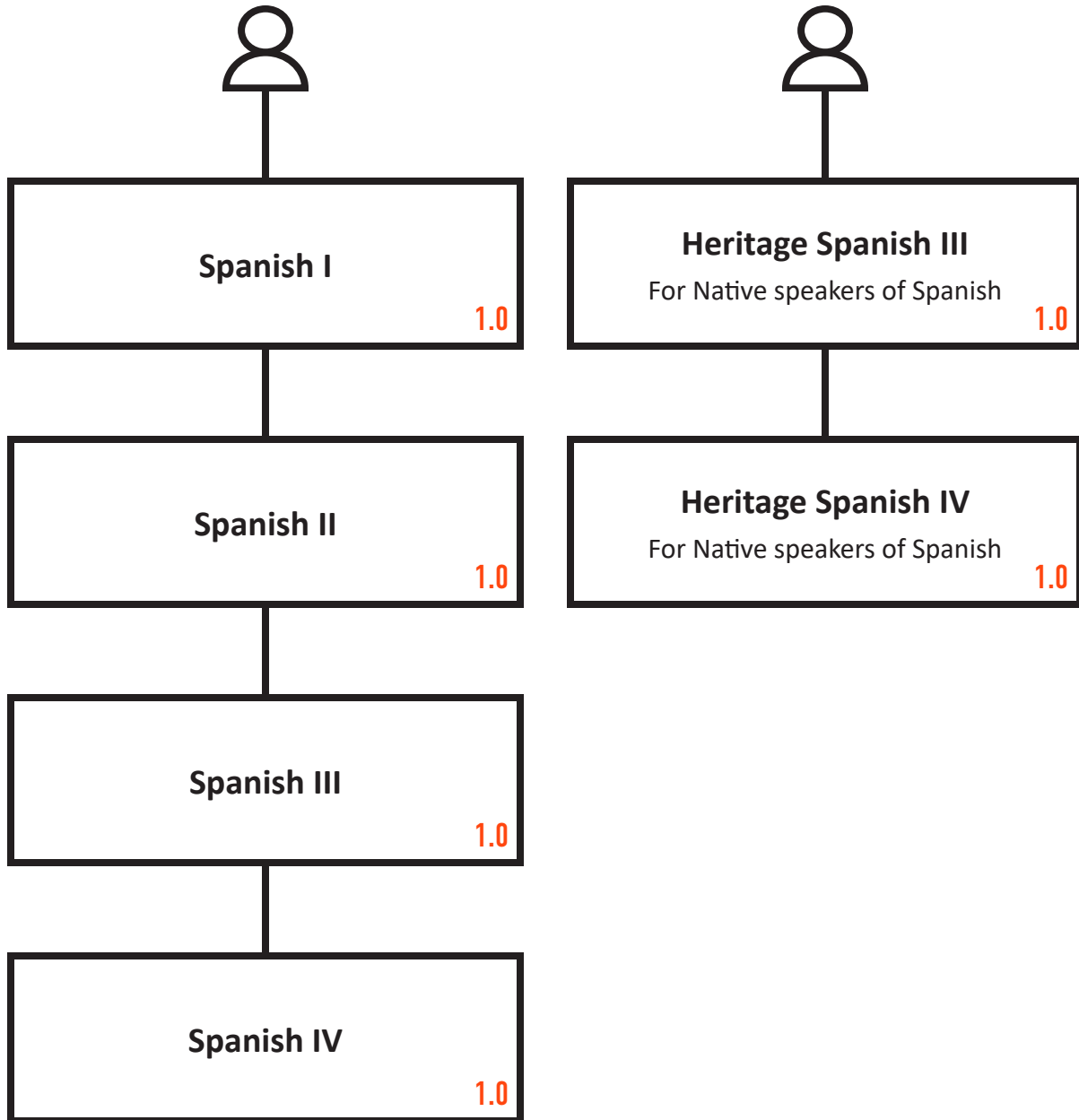
Psychology 1			XD304SX Elective Credit=0.5
May be taken: Only once	NCAA: Yes	Elective credit	Grade Level: 9-12
<p>Psychology is the study of the mind and provides tools to help people gain insight into our behaviors and relationships with others. Psychology looks for biological explanations for human behavior and how those behaviors influence society.</p>			
Prerequisite:			

AP Psychology			XD501S1/S2 Elective Credit=1.0
May be taken: Only once	NCAA: Yes	Elective credit	Grade Level 10-12
<p>AP Psychology The AP Psychology course is designed to introduce students to the systematic and scientific study of behavior and mental processes of human beings and other animals. Students are exposed to the psychological facts, principles, and phenomena associated with psychology subfields.</p>			
Prerequisite:			

World Languages French

French I		FF201S1/S2 Fine/App Arts Credit=1.0	
May be taken: Only once	NCAA: Yes	Fine & Applied Arts credit	Grade Level: 9-12
<p>In French 1, students will learn to use memorized and simple phrases to express themselves about a range of topics in everyday situations. They will begin to use language on their own by creating projects and presentations in French. They will be assessed in writing, reading, speaking and listening skills. Cultural information from some of the vast French speaking world will be introduced and discussed. Daily homework and oral participation are essential to student success.</p>			
Prerequisite:			
French II		FF301S1/S2 Fine/App Arts Credit=1.0	
May be taken: Only once	NCAA: Yes	Fine & Applied Arts credit	Grade Level: 9-12
<p>In French 2, students will continue the study of language in reading writing, speaking and listening. Grammar and vocabulary knowledge is broadened and deepened with an emphasis on communication and self-expression in all forms of language. Cultural information from more of the vast French speaking world will be introduced and discussed.</p>			
Prerequisite: French I			
French III		FF401S1/S2 Fine/App Arts Credit=1.0	
May be taken: Only once	NCAA: Yes	Fine & Applied Arts credit	Grade Level: 9-12
<p>In French 3, students will expand their use of the language to prepare for advanced study or travel. More precise grammar and vocabulary constructions, complex tasks, and proficient communication in all parts of the language will be emphasized. Students will investigate specific French-speaking cultures to deepen their understanding of the World.</p>			
Prerequisite: French II			

World Languages Spanish



Spanish

Spanish I		FS201S1/S2 Fine/App Arts Credit=1.0	
May be taken: Only once	NCAA: Yes	Fine & Applied Arts credit	Grade Level: 9-12
<p>In Spanish I students will learn to use memorized and simple phrases to express themselves about a range of topics in everyday situations. They will apply Spanish in a variety of situations including creating projects and presentations on their own and in groups. They will be assessed in all areas of communication: writing, reading, speaking and listening skills. Information from some of the numerous Spanish speaking cultures is integrated throughout the year. Daily assignments, participation and authentic resources are used to support study habits needed for success and continuation to Spanish 2.</p>			
Prerequisite:			

Spanish II		FS301S1/S2 Fine/App Arts Credit=1.0	
May be taken: Only once	NCAA: Yes	Fine & Applied Arts credit	Grade Level: 9-12
<p>Spanish II continues the study of language skills, reading, writing and speaking with an emphasis on language production in a variety of contexts employing newly learned grammatical concepts. Students entering Spanish II should be able to use the present tense to communicate in simple sentences. More precise grammar and vocabulary constructions, complex tasks, and proficient communication in all parts of the language will be emphasized within thematic contexts. Emphasis on Spanish culture is an important aspect of this course.</p>			
Prerequisite: Spanish I			

Spanish III		FS401S1/S2 Fine/App Arts Credit=1.0	
May be taken: Only once	NCAA: Yes	Fine & Applied Arts credit	Grade Level: 9-12
<p>Spanish III reviews and extends grammar and communication skills. Students entering Spanish 3 should have a solid foundation using the simple past tense to communicate ideas in detail. Spanish 3 continues the study of grammar and vocabulary constructions, complex tasks, and proficient communication in all areas of communication. Spanish III further expands cultural knowledge and introduces more in-depth language production skills. Students will increase their language acquisition and comprehension using authentic sources. Spanish III is a dual credit course in which students have the opportunity to earn college credit by successfully passing the Willamette Promise test at the end of the year.</p>			
Prerequisite: Spanish II			

Spanish IV		FS501S1/S2 Fine/App Arts Credit=1.0	
May be taken: Only once	NCAA: Yes	Fine & Applied Arts credit	Grade Level: 10-12
<p>This course is designed for Spanish language learners who wish to continue their studies and is taught almost exclusively in Spanish. Spanish IV focuses on advancing students' communication in all areas: Listening to or reading a variety of texts; interpersonal and presentational speaking; and interpersonal and presentational writing. Students at this level will be able to maintain simple conversations with sufficient vocabulary and an acceptable accent, have sufficient comprehension to understand speech spoken at a normal pace, read authentic prose, and write narratives that indicate a good understanding of grammar and a strong vocabulary.</p>			
Prerequisite: Spanish III			

Spanish

Heritage Spanish III		FS402S1/S2 Fine/App Arts Credit=1.0	
May be taken: only once	NCAA: Yes	Fine & Applied Arts credit	Grade Level: 9-12
This is an intermediate level class designed for “Heritage” Spanish speakers who possess strong Spanish speaking and listening skills, and a broad depth of conversational vocabulary, but have had little formal instruction in Spanish reading and writing and in Spanish academic vocabulary.			
Prerequisite: Placement test			

Heritage Spanish IV		FS502S1/S2 Fine/App Arts Credit=1.0	
May be taken: only once	NCAA: Yes	Fine & Applied Arts credit	Grade Level: 9-12
This is an advanced level class that further develops the academic language skills (reading, writing, speaking, listening) and academic vocabulary of students that speak Spanish as a home language or come from immersion programs.			
Prerequisite: Placement test			

American Sign Language

American Sign Language I		FH201S1/S2 Fine/App Arts Credit=1.0	
May be taken: Only once	NCAA: Yes	Fine & Applied Arts credit	Grade Level: 9-12
ASL I introduces students to the language and culture of Deaf Americans by learning vocabulary for everyday conversations, with an emphasis on receptive skills. Daily practice is important for fluid signing and skill development.			
Prerequisite: None			

American Sign Language II		FH301S1/S2 Fine/App Arts Credit=1.0	
May be taken: Only once	NCAA: Yes	Fine & Applied Arts credit	Grade Level: 10-12
ASL II continues with the development of conversational skills, and further exposure to the culture of Deaf Americans is emphasized. Building upon the receptive skills developed in ASL I, the emphasis during the second year is placed on ASL grammar, using more expressive skills, and producing longer ASL narratives and stories.			
Prerequisite: American Sign Language I			



Special Programs - AVID

AVID I			XA201S1/S2 Elective Credit=1.0
May be taken: Only once	NCAA: No	Elective credit	Grade Level: 9
<p>Advancement Via Individual Determination (AVID I) is a yearlong elective class for freshman, previously or currently in the academic middle, who intend on attending college. In 9th grade, the course focuses on developing skills that will help students be successful both in rigorous high school classes, as well as preparing students for college. These include tutor facilitated study groups, motivational activities, a college visit, along with academic success skills including: writing & note-taking, organization, collaboration and inquiry, and critical reading (WICOR). Additionally, in 9th grade AVID, students focus on beginning to invest in their community. This course is for students who are capable of and committed to completing rigorous classes through hard work and determination.</p>			
Prerequisite: Application & Interview			

AVID II			XA301S1/S2 Elective Credit=1.0
May be taken: Only once	NCAA: No	Elective credit	Grade Level: 10
<p>Advancement Via Individual Determination (AVID II) is a yearlong elective class for sophomores, previously or currently in the academic middle, who intend on attending college. In 10th grade, the course focuses on developing skills that will help students be successful both in rigorous high school classes, as well as preparing students for college. These include tutor facilitated study groups, motivational activities, and a college visit, along with academic success skills including: writing & note-taking, organization, collaboration and inquiry, and critical reading (WICOR). Additionally, in 10th grade AVID, students focus on exploring career options, resume writing, interviewing, as well as financial decision making with regards to college funding and preparing for pre-collegiate testing. This course is for students who are capable of and committed to completing rigorous classes through hard work and determination.</p>			
Prerequisite: Application & Interview			

AVID III			XA401S1/S2 Elective Credit=1.0
May be taken: Only once	NCAA: No	Elective credit	Grade Level: 11
<p>Advancement Via Individual Determination (AVID III) is a yearlong elective class for juniors who intend on attending college. In 11th grade, the course focuses on developing the writing and critical thinking skills expected of beginning college students, and focuses largely on leadership. In addition, AVID III continues to support students with tutor facilitated study groups, motivational activities, college visits, along with academic success skills including: writing & note-taking, organization, collaboration and inquiry, and critical reading (WICOR). Additionally, in 11th grade AVID, students begin the college application process through exploration and analysis of potential colleges, including preparing for and taking a pre-collegiate exam (ACT/SAT) and scholarship essay writing. This course is for students who are capable of and committed to completing rigorous classes through hard work and determination.</p>			
Prerequisite: Application & Interview			

AVID IV			XA402S1/S2 Elective Credit=1.0
May be taken: Only once	NCAA: No	Elective credit	Grade Level: 12
<p>Advancement Via Individual Determination (AVID IV) is a yearlong elective class for seniors who intend on attending college. In 12th grade, the course focuses on developing the writing and critical thinking skills expected of beginning college students, and focuses largely on the college application process. In addition, AVID IV continues to support students through an adaptation of the tutorial process (college-level collaborative study groups), as well as college-bound activities intended to support students as they apply to universities and confirm their post-secondary plans. Additionally, in 12th grade AVID, all students are required to apply for admissions to multiple universities and scholarships, in order to expand their post-secondary options. This course is for students who are capable of and committed to completing rigorous classes through hard work and determination.</p>			
Prerequisite: Application & Interview			

Special Programs

English Language Development

ELD			XG114S1/S2 Elective Credit=1.0
May be taken: More than once	NCAA: No	Elective credit	Grade Level: 9-12
ELD– This class focuses on developing English Language Proficiency. Students will continue to develop their receptive and productive English through targeted language practice in the four language domains of reading, writing, listening, and speaking.			
Prerequisite: EL-Y			

Student Aiding & Work Experience

Work Experience			XW207SX Elective Credit=0.5
May be taken: More than once	NCAA: No	Elective credit	Grade Level: 11-12
Work Experience provides students an opportunity to earn high school credit through paid work experience. Students earn credit based upon their professional development at the work site and completion of a portfolio. Sixty-five hours of work earns .5 credit. Students can earn up to 4 credits of Work Experience. Students must currently have a job to sign up for Work Experience.			
Prerequisite:			

Classroom Aide			XX004SX Elective Credit=0.5
May be taken: More than once	NCAA: No	Elective credit	Grade Level: 11-12
Students may serve as an assistant in classroom, library or office. Permission forms must be completed by student, parents and supervising faculty member.			
Prerequisite: Teacher approval			

Release			YZ006SX NO Credit=0.0
Must be on track to graduate in order to take release period(s).		Grade Level: 11-12	
Release is available only to juniors and seniors who are on-track for graduation, have their own transportation, and have parents approval. Students on release are to exit the building during their release period and not loiter on the grounds or neighborhood. Release periods are available at the beginning or ending of a student's school day.			
Prerequisite: Must be on track to graduate			

Special Programs Leadership

Leadership			XZ002S1/S2 Elective Credit=1.0
May be taken: More than once	NCAA: No	Elective credit	Grade Level 9-12
<p>Leadership, more commonly known as Activities Leadership, is a class designed for elected and selected students (Soph-SR) who have a passion for serving their student body and community through creating events and fostering a sense of belonging for ALL students. If you have a desire to see the needs of others and to work in a team setting to help others feel seen through the planning and running of events and service opportunities, this class is for you. Elected Spirit and Media coordinators take up 8 of the initial class spots and the rest are filled through an application process with the candidates being selected by a team of teachers and administrators. If you want to serve in this way, pick up an application from Ms. Atkinson.</p>			
Prerequisite: Application Process			

Outward Leadership			XZ009S1/S2 Elective Credit=1.0
May be taken: More than once	NCAA: No	Elective credit	Grade Level 9-12
<p>Outward Leadership is a year long class designed to help you grow and develop as a person while empowering you to make positive change in your home life, your school life, and in your community. The first semester of class is designed to help you develop more self-awareness through classroom discussion surrounding the Arbinger Institute's Outward Mindset. In order to effectively lead others, everyone must first take a deep look at themselves. The self-awareness you gain will help you to better understand that you matter like others matter, not more than, and not less. The second semester of the class is where we operationalize the material by creating student lead service projects for our school and our city. This class focuses on creating an authentic environment where you can be your true self and can pursue positive change in your life and in the lives of the people around you.</p>			
Prerequisite: None			

Outward Peer to Peer Mentorship			XZ210S1/S2 Elective Credit=1.0
May be taken: More than once	NCAA: No	Elective credit	Grade Level 11-12
<p>Peer Mentorship is for Juniors and Seniors who have a sincere desire to create community and belonging at Sprague. There are many students who struggle to connect in their first year of high school and this program is designed to help those students feel like they belong here. Mentors are paired with an incoming freshman to provide support and friendship as they navigate a very formative year of high school. Students will also get to serve at Schirle and Liberty elementary school to build relationships and mentor students. We all need people to be in our corner. The outreach of a Mentor makes a difference. You can be that difference. You belong here. If you want to help spread that message, see Mr. C-Trammell to pick up an application!</p>			
Prerequisite: Application			

Special Programs

Special Education

Literacy Tutorial I and II			XL204SX/XL304SX Elective Credit=0.5
May be taken: Only once	NCAA: No	Elective credit	Grade Level: 11-12
Literacy Tutorial I and II is for juniors/seniors who are close to demonstrating proficiency for essential reading skills required for a standard diploma. Students gain skills in multiple facets of reading, including vocabulary, figurative language, comprehension, responding to text and identifying author purpose.			
Prerequisite: Special Education Recommendation			

Language Arts I			XL102S1/S2 Elective Credit=1.0
May be taken: Only once	NCAA: No	Elective credit	Grade Level 9-12
Language Arts I is a year-long course emphasizes reading and writing standards from grades 3 and below and prepares students to take Language Arts 2. Topics include phonemic development, fluency, vocabulary, grammar, reading comprehension, and writing.			
Prerequisite: Special Education Recommendation			

Language Arts II			XL102S1/S2 Elective Credit=1.0
May be taken: Only once	NCAA: No	Elective credit	Grade Level 9-12
Language Arts II is a year-long course emphasizes reading and writing standards from grades 3 and 4. Topics include phonemic development, fluency, vocabulary, grammar, reading comprehension, and writing.			
Prerequisite: Special Education Recommendation			

Language Arts III			XL103S1/S2 Elective Credit=1.0
May be taken: Only once	NCAA: No	Elective credit	Grade Level 9-12
Language Arts III is a year-long course emphasizes reading and writing standards from grades 4 and 5. Topics include phonemic development, fluency, vocabulary, grammar, reading comprehension, and writing.			
Prerequisite: Special Education Recommendation			

Practical Mathematics			XM108S1/S2 Elective Credit=1.0
May be taken: Only once	NCAA: No	Elective credit	Grade Level: 11-12
Practical Mathematics prepares students who are about to exit high school for math they need when living on their own. Topics include: paychecks, banking, budgeting, credit, loans, housing, grocery shopping, and transportation. Instructor approval is needed for this course.			
Prerequisite: Special Education Recommendation			

Basic Math			XM104S1/S2 Elective Credit=1.0
May be taken: Only once	NCAA: No	Elective credit	Grade Level 9-12
Basic Math emphasizes math standards from grades 3-6 and prepares students to take Algebra Readiness. Topics include number and operations, algebra, geometry, and measurement. Instructor approval is required for this course.			
Prerequisite: Special Education Recommendation			

Special Programs

Special Education

Social Understanding I			XT101SX Elective Credit=0.5
May be taken: Only once	NCAA: No	Elective credit	Grade Level 9-12
Social Understanding I supports students in developing understanding of the complex social needs of being in high school. Students receive instruction in self-advocacy, relationships, and leisure activities.			
Prerequisite: Special Education Recommendation			

Social Understanding II			XT103SX Elective Credit=0.5
May be taken: Only once	NCAA: No	Elective credit	Grade Level 9-12
Social Understanding II is a course specifically for students with high cognition and social skill acquisition needs. This is a semester class. Topics include; Attribution Retraining, Cognitive Skill Development, Theory of Mind, Hidden Curriculum, Sensory Processing, and Self Regulation.			
Prerequisite: Special Education Recommendation			

World of Work I & II			XT208S1/S2 Elective Credit=1.0
May be taken: Only once	NCAA: No	Elective credit	Grade Level: 10
World of Work I & II is designed to develop foundation work habits and work communication skills in a structured and supervised work environment, supported by classroom instruction.			
Prerequisite: Special Education Recommendation			

Special Programs

Special Education

Unified Art			AZ214SX Elective Credit=1.0
May be taken: More than once	NCAA: No	Fine & Applied Arts credit	Grade Level: 9-12
<p>Dedicated to promoting inclusion through a shared art experience, Unified Art joins students with varying abilities as they learn the elements of design and create a variety of work using diverse mediums. Modeled after Special Olympics Unified Champion Schools opportunities, this class was inspired by a simple principle: learning and working together is a quick path to friendship and understanding.</p>			
Prerequisite:			

Unified Performing Arts			AZ213SX Fine Arts Credit=0.5
May be taken: More than once	NCAA: No	Fine & Applied Arts credit	Grade Level: 9-12
<p>Dedicated to promoting inclusion through shared theater training and performance, Unified Theater joins students with and without intellectual disabilities as they rehearse and perform a variety of theater works. Modeled after Special Olympics Unified Champion Schools opportunities, this class was inspired by a simple principle: learning together and performing together is a quick path to friendship and understanding.</p>			
Prerequisite:			

Unified Business			BA207SX Elective Credit=0.5
May be taken: More than once	NCAA: No	Elective credit	Grade Level: 9 - 12
<p>Dedicated to promoting inclusion through shared business education and work experiences, Unified Business joins students with and without intellectual disabilities, as they explore the different types of business and collaborate in diverse teams to complete work-based projects. Modeled after Special Olympics Unified Champion Schools opportunities, this class was inspired by a simple principle: learning together and working toward shared goals is a quick path to friendship and understanding.</p>			
Prerequisite:			

Unified PE			PZ102SX Physical Education=0.5
May be taken: More than once	NCAA: No	Physical Education credit	Grade Level: 9-12
<p>Dedicated to promoting inclusion through shared sports training and competition experiences, Unified PE joins students with and without intellectual disabilities, competing together in a variety of team sports. Modeled after Special Olympics Unified Sports, this class was inspired by a simple principle: training together and playing together is a quick path to friendship and understanding.</p>			
Prerequisite:			

Special Programs Special Education

Geometry Tutorial			XM115X Elective Credit=0.5
May be taken: More than once	NCAA: No	Elective credit	Grade Level 9-12
<p>Geometry Tutorial is a class designed to help students currently enrolled in Geometry demonstrate proficiency on the Smarter Balanced Assessments in the area of mathematics and in the Common Core State Standards for Geometry. Suggested topic list included, but may vary dependent on student need.</p>			
Prerequisite: Special Education Recommendation			
Algebra Tutorial			XM114SX Elective Credit=0.5
May be taken: More than once	NCAA: No	Elective credit	Grade Level 9-12
<p>Algebra Tutorial is a class designed to help students currently enrolled in Algebra I demonstrate proficiency on the Smarter Balanced Assessments in the area of mathematics and in the Common Core State standards for Algebra I.</p>			
Prerequisite: Special Education Recommendation			
Advanced Topics Tutorial			XM116SX Elective Credit=0.5
May be taken: More than once	NCAA: No	Elective credit	Grade Level 9-12
<p>Advanced Topics Tutorial is a class designed to help students currently enrolled in Algebra II demonstrate proficiency on the Smarter Balanced Assessments in the area of mathematics and in the Common Core State standards for Algebra II.</p>			
Prerequisite: Special Education Recommendation			

Course Listings

COURSE LISTING

ARTS - PERFORMING - BAND							
Title	Course #	Fall	Spring	Year	Level	Prerequisite	NCAA
Concert Band	UM302S1/S2			X	9 to 12	Audition	
Symphonic Band	UM303S1/S2			X	9 to 12	Audition	
Wind Ensemble	UB304S1/S2			X	9 to 12	Audition	
Marching Band				X	9 to 12	Enrolled in a Band Class	
Adv Band	UB301S1/S2			X	9 to 12	Audition	
Adv Jazz Band	UB303S1/S2			X	9 to 12	Dual enroll in band class	
Percussion	UB202SX	X	X		9 to 12	Audition	
Color Guard	UB204S1	X			9 to 12	Audition	
ARTS - PERFORMING - CHOIR							
Chorus 1 (Treble Choir)	UC201S1A UC201S2A			X	9 to 12	Audition	
Chorus 1 (Tenor/Bass)	UC201S1B UC201S2B			X	9 to 12	Audition	
Intermediate Choir (Ensemble)	UC205S1/S2			X	10 to 10	Audition	
Adv Choir (Concert Choir)	UC302S1/S2			X	10 to 12	Audition	
Adv Jazz Choir (Framework)	UC301S1/S2			X	10 to 12	Audition, Dual enroll in Adv Choir	
ARTS - PERFORMING - ORCHESTRA							
Orchestra	US301S1/S2			X	9 to 12		
String Ensemble	US201S1/S2			X	9 to 12		
Adv Orchestra	US401S1/S2			X	9 to 12	Audition	
Adv Symphony Orchestra	US402S1/S2			X	9 to 12	Audition	
ARTS - PERFORMING - THEATRE							
Theater Arts I	ND201SX	X	X		9 to 12		
Theater Arts II	ND301SX	X	X		9 to 12	Theatre Arts I	
Advanced Theatre	ND401SX	X	X		10 to 12	Theatre Arts II	
Adv Drama/Amer Musical Theatre	ND306SX	X	X		10 to 12	Audition	
Technical Theatre	ND302SX	X	X		10 to 12		
Advanced Technical Theatre	ND309SX	X	X		10 to 12	Tech Theater	
Unified Performing Arts	AZ213SX	X	X		10 to 12		

TR - Teacher Recommendation TA-Teacher Approval (cc) - College Credit Available
 NCAA - meets National Collegiate Athletic Association Requirements

COURSE LISTING

ART - VISUAL							
Title	Course #	Fall	Spring	Year	Level	Prerequisite	NCAA
Art I	AZ201SX	X	X		9 to 12		No
Drawing I	AZ205SX	X	X		9 to 12	Art I for 9th grade	No
Paint I	AZ201SX	X	X		9 to 12	Art I for 9th grade	No
Drawing II	AZ301SX	X	X		10 to 12	Drawing I	No
Painting II	AZ302SX	X	X		10 to 12	Painting I	No
Adv Drawing	AZ403SX	X	X		10 to 12	Drawing II	No
Adv Painting	AZ404SX	X	X		10 to 12	Painting II	No
New Mixed Media I	AZ208SX	X	X		9 to 12	Art I for 9th grade	No
New Mixed Media II	AZ305SX	X	X		10 to 12	New Mixed Media I	No
Adv New Mixed Media	AZ313SX	X	X		11 to 12	New Mixed Media II	No
Digital Photography I	AZ210SX	X	X		9 to 12	Art I for 9th grade	No
Digital Photography II	AZ311SX	X	X		10 to 12	Digital Photo I	No
Advanced Digital Photography	AZ402SX	X	X		10 to 12	Digital Photo II	No
Digital Arts I	AV202SX	X	X		9 to 12	Art I for 9th grade	No
Digital Arts II	AV302SX	X	X		10 to 12	Digital Arts I	No
Advanced Digital Arts	AV401SX	X	X		10 to 12	Digital Arts II	No
Jewelry I	AZ207SX	X	X		9 to 12	Art I for 9th grade	No
Jewelry II	AZ308SX	X	X		10 to 12	Jewelry I	No
Advanced Jewelry	AZ409SX	X	X		10 to 12	Jewelry II	No
Ceramics I	AZ204SX	X	X		9 to 12	Art I for 9th grade	No
Ceramics II	AZ304SX	X	X		10 to 12	Ceramics I	No
Adv Ceramics	AZ406SX	X	X		10 to 12	Ceramics II	No
AP Studio Art - Draw (cc)	AZ504S1/S2			X	9 to 12	Application	No
Yearbook	NP305S1/S2			X	9 to 12	Application	No

CAREER TECHNICAL EDUCATION - AUTOMOTIVE TECHNOLOGY							
Title	Course #	Fall	Spring	Year	Level	Prerequisite	NCAA
Automotive Tech I	IA204SX	X	X		9 to 12		No
Automotive Tech II	IA307SX	X	X		9 to 12		No
Adv Auto Engine Sys (cc)	IV407S1/S2			X	10 to 12	Auto Tech I & II	No
Adv Auto Chassis Sys (cc)	IV406S1/S2			X	10 to 12	Auto Tech I & II	No
Mechanical Technology Lab (cc)	IV408S1/S2			X	10 to 12	Concurrent w/ Chassis or Engines	No

TR - Teacher Recommendation TA-Teacher Approval (cc) - College Credit Available
 NCAA - meets National Collegiate Athletic Association Requirements

COURSE LISTING

CAREER TECHNICAL EDUCATION - BUSINESS AND MARKETING

Title	Course #	Fall	Spring	Year	Level	Prerequisite	NCAA
Introduction to Business	BV201SX	X	X		9 to 12		No
Marketing I	BV205SX	X	X		9 to 12		No
Marketing II	BV206SX	X	X		9 to 12	Marketing I	No
Marketing III	BV309SX	X	X		10 to 12	Marketing II	No
Marketing IV	BV310SX	X	X		10 to 12	Marketing III	No
Business Op & Mgmt	BV305S1/S2			X	10 to 12	Marketing I	No
Business Management	BV308S1/S2			X	10 to 12	Bus Op & Mgmt	No
Adv Business Topics	BV412S1/S2			X	11 to 12	Marketing IV	No
Business Leadership	BV304S1/S2			X	10 to 12	Application	No

CAREER TECHNICAL EDUCATION - CAD & ENGINEERING

Title	Course #	Fall	Spring	Year	Level	Prerequisite	NCAA
CAD I	IA306SX	X	X		9 to 12		No
CAD II	IA308SX	X	X		9 to 12	CAD I	No
CAD III	IA402SX	X	X		10 to 12	CAD II	No
CAD IV	IA403SX	X	X		10 to 12	CAD III	No
Design Tech for Humans	IA309S1/S2			X	10 to 12	CAD IV	No

CAREER TECHNICAL EDUCATION - EDUCATION AND TEACHING

Title	Course	Fall	Spring	Year	Level	Prerequisite	NCAA
Developing Child I (cc)	EV201SX	X	X		9 to 12		No
Teaching Yng Child I (cc)	EV306SX	X	X		9 to 12	9th: Dev Child I	No
Teaching Yng Child II (cc)	EV307SX	X	X		10 to 12	Teaching Yng Child I	No
Teaching Yng Child III	EV404SX	X	X		10 to 12	Teaching Yng Child II	No
Teaching Yng Child Lab I	EV309SX	X	X		10 to 12	Concurrent with TCY	No
Teaching Yng Child Lab II	EV310SX	X	X		10 to 12	Concurrent with TCY	No
Teaching Yng Child Lab III	EV312SX	X	X		10 to 12	Concurrent with TCY	No
Teaching Yng Child Lab IV	EV411SX	X	X		11 to 12	Concurrent with TCY	No

TR - Teacher Recommendation TA-Teacher Approval (cc) - College Credit Available
 NCAA - meets National Collegiate Athletic Association Requirements

COURSE LISTING

CAREER TECHNICAL EDUCATION - PRE PHYSICAL THERAPY / SPORTS MEDICINE / HEALTH SCIENCES							
Title	Course #	Fall	Spring	Year	Level	Prerequisite	NCAA
Sports Psychology (cc)	XD310SX	X	X		10 to 12		No
Athletic Training I (cc)	HV407S1/S2			X	10 to 12		No
Athletic Training II (cc)	HV408S1/S2			X	11 to 12	Athletic Training I	No
Athletic Training III	XV409S1/S2			X	12	Athletic Training II	No
Sports Medicine	HV304Sx	X	X		9 to 12		No
Intro to Health Service	HV201SX	X	X		9 to 12		No
Principles of Health Care I	HV303S1/S2			X	10 to 12		No
Principles of Health Care II	HV304S1/S2			X	11 to 12	Principle of Health I	No
Principles of Health Care III	HV403S1/S2			X	11 to 12	Principle of Health II	No
Nutrition For Peak Performance	HV315SX	X	X		11 to 12		No
Medical Term I (cc)	HV301SX	X	X		10 to 12		No
Medical Term II (cc)	HV303SX	X	X		10 to 12	Med Term I	No
Medical Term III	HV310SX	X	X		11 to 12	Med Term II	No
Sports Med Practicum	HV406S1/S2			X	11 to 12	Athletic Train 1	No

COMPUTER PROGRAMMING & APPLICATIONS							
Computer Science I	CP302SX	X			9 to 12		No
Computer Science II	CP401SX		X		9 to 12	C Sc I	No
Adv Cptr Projects	CP402SX		X		10 to 12		No
Cyber Security I (cc)	CP304S1/S2			X	10 to 12	9th grade with Tch approval	No
Web Design	AZ214S1/S2			X	10 to 12		No
AP Computer Science A (cc)	CP501S1/S2			X	10 to 12		No

VIDEO PRODUCTION							
Video Production I	NP202S1/S2			X	9 to 12		No
Video Production II	NP210S1/S2			X	10 to 12	Video Production I	No
Advanced Video Prod	NP402S1/S2			X	11 to 12	Video Production II	No
Advanced News Prod	NP306S1/S2			X	11 to 12	Adv Video Prod	No
Digital Cinema Prod	AV408S1/S2			X	11 to 12	Adv Video Prod	No

TR - Teacher Recommendation TA-Teacher Approval (cc) - College Credit Available
 NCAA - meets National Collegiate Athletic Association Requirements

COURSE LISTING

ENGLISH							
Title	Course	Fall	Spring	Year	Level	Prerequisite	NCAA
English 9 Comp/Lit	LW201S1/ LL201S2			X	9		Yes
Pre-AP English 1	LL220S1/S2			X	9		Yes
English 10 Comp/Lit	LW301S1/ LL301S2			X	10		Yes
AP Seminar (cc)	LL327S1/S2			X	10		Yes
English 11 Comp/Lit	LW401S1/ LL401S2			X	11		Yes
AP Language Comp (cc)	LW5032S1/S2			X	11		Yes
English 12	LW403S1/S2			X	12		Yes
AP English Lit (cc)	LL503S1/S2			X	12		Yes
College Writing (cc)	LW504S1/S2			X	12		Yes
Mythology	LL308SX	X	X		10 to 12		Yes
Film as Lit	LL302SX	X	X		11 to 12		Yes
Creative Writing	LW306SX	X	X		10 to 12		Yes
Science Fiction	LL309SX	X	X		11 to 12		Yes
Public Speaking	LC203SX	X	X		9 to 12		Yes
Public Speaking II	LC301SX	X	X		9 to 12	Public Speaking I	Yes
Speech & Debate Studio	XL203S1/S2			X	9 to 12	Public Speaking I	Yes

HEALTH							
Title	Course #	Fall	Spring	Year	Level	Prerequisite	NCAA
Wellness I	HZ201SX	X	X		9 to 12		No
Wellness II	HZ202SX	X	X		10 to 12		No

MATHEMATICS							
Title	Course #	Fall	Spring	Year	Level	Prerequisite	NCAA
Algebra I	MA201S1/S2			X	9 to 12		Yes
Geometry	MG301S1/S2			X	9 to 12		Yes
Adv Alg w/ Financial App	MA302S1/S2			X	9 to 12	Algebra I and Geometry	Yes
Algebra II	MA401S1/S2			X	9 to 12	Algebra I and Geometry	Yes
Algebra II C	MA402S1/S2			X	9 to 12	Algebra I and Geometry	Yes
Adv Algebra w/ Trigonometry (cc)	MT401S1/S2			X	10 to 12	Algebra II	Yes
AP Pre-Calculus (cc)	MS401S1/S2			X	10 to 12	Algebra II/Algebra IIC	Yes
AP Calculus AB (cc)	MS501S1/S2			X	12	Pre-Calculus	Yes
AP Calculus BC (cc)	MS502S1/S2			X	12	AP Calculus AB	Yes
AP Statistics (cc)	MS503S1/S2			X	11 to 12	Algebra II	Yes

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COURSE LISTING

PHYSICAL EDUCATION							
Title	Course #	Fall	Spring	Year	Level	Prerequisite	NCAA
Personal Fitness	PZ202SX	X	X		9 to 12		No
Individual/Team Sports	PZ308SX	X	X		9 to 12		No
Leisure/Rec Games	PZ306SX	X	X		9 to 12		No
Techniques of Relaxation	PZ204SX	X	X		9 to 12		No
Weight Training	PZ303SX	X	X		9 to 12		No
Adv Weight Training	PZ407	X	X		9 to 12		No
Unified PE	PZ102SX	X	X		9 to 12		No
PE By Proficiency	PZ309SX	X	X		9 to 12		No

SCIENCE							
Title	Course #	Fall	Spring	Year	Level	Prerequisite	NCAA
NGSS Physics	SP404S1/S2			X	9 to 12		Yes
NGSS Chemistry	SC403S1/S2			X	10 to 12	1 year HS science	Yes
Biological Systems	SB304S1/S2			X	9 to 12		Yes
Field Biology (cc)	SB301S1/S2			X	11 to 12	Biology	Yes
Anatomy & Physiology (cc)	SB402S1/S2			X	11 to 12	Biology	Yes
AP Environmental Sciences	SB305S1/S2			X	11 to 12	Biology	Yes
AP Biology (cc)	SB502S1/S2			X	11 to 12	Biology	Yes
Forensic Science	SG302SX	X	X		11 to 12		Yes
Marine Science	SO301SX	X	X		10 to 12	1 year HS science	Yes
Marine Science II	SO301SX	X	X		10 to 12	1 year HS science	Yes
Astronomy	SP202SX	X	X		10 to 12	Algebra I	Yes
Ornithology	SB317SX	X	X		10 to 12	1 year HS science	Yes
Medical Environmental Chemistry	SC302S1S2			X	10 to 12	1 year HS science	Yes
AP Chemistry (cc)	SC503S1/S2			X	11 to 12	NGSS Chemistry or Medical/Env Chemistry	Yes
AP Physics 1 (cc)	SP505S1/S2			X	11 to 12	Concurrent enrollment with Algebra II.	Yes

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COURSE LISTING

SOCIAL SCIENCES							
Title	Course #	Fall	Spring	Year	Level	Prerequisite	NCAA
World Social Sciences	DG205S1/S2			X	9		Yes
US Social Sciences	DG201S1/S2			X	10		Yes
AP US History (cc)	DH502S1/S2			X	11		Yes
US Government and Civics	DC302SX	X	X		11		Yes
AP US Govt (cc)	DC501S1/S2			X	10-12		Yes
Economics	DE305SX	X	X		11		Yes
Global Issues	DG301SX	X	X		11 to 12		Yes
AP European History(cc)	DH503S1/S2			X	11 to 12		Yes
AP Human Geography (cc)	DG501S1/S2			X	9 to 12		Yes
AP Art History (cc)	DH501S1/S2			X	10 to 12		Yes
World Religions	DS304SX	X	X		9 to 12		Yes
History of Sociology	DS307SX	X	X		10 to 12		Yes
Psychology	XD304SX	X	X		9 to 12		Yes
AP Psychology (cc)	XD501S1/S2			X	10 to 12		Yes

WORLD LANGUAGES							
Title	Course #	Fall	Spring	Year	Level	Prerequisite	NCAA
French I	FF201S1/S2			X	9 to 12		Yes
French II	FF301S1/S2			X	10 to 12	French I	Yes
French III	FF401S1/S2			X	11 to 12	French II	Yes
Am Sign Lang I	FH201S1/S2			X	10 to 12		Yes
Am Sign Lang II	FH301S1/S2			X	10 to 12	Am Sign Lang I	Yes
Spanish I	FS201S1/S2			X	9 to 12		Yes
Spanish II	FS301S1/S2			X	9 to 12	Spanish I	Yes
Spanish III (cc)	FS401S1/S2			X	9 to 12	Spanish II	Yes
Spanish IV (cc)	FS501S1/S2			X	10 to 12	Spanish III	Yes
Heritage Spanish III (cc)	FS402S1/S2			X	9 to 12	Placement Assessment	Yes
Heritage Spanish IV (cc)	FS502S1/S2			X	9 to 12	Placement Assessment	Yes

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COURSE LISTING

SPECIAL PROGRAMS (SCHOOL/COMMUNITY OPPORTUNITIES)							
Title	Course #	Fall	Spring	Year	Level	Prerequisite	NCAA
Classroom Aide	XX003SX	X	X		11 to 12	TA form	
Office Aide	XX001SX	X	X		11 to 12	TA form	
Media Aide	XX002SX	X	X		11 to 12	TA form	
Leadership	XZ002S1/S2			X	9 to 12	Application	
Outward Leadership	XZ209S1/S2			X	9 to 12		
Peer to Peer Mentorship	XZ210S1/S2			X	11 to 12	Application	
Release	YZ006SX	X	X		11 to 12	On track to graduate and signed request for release form	
AVID I	XA201S1/S2			X	9	Application & Interview	
AVID II	XA301S1/S2			X	10	Application & Interview	
AVID III	XA401S1/S2			X	11	Application & Interview	
AVID IV	XA402S1/S2			X	12	Application & Interview	
SPECIAL PROGRAMS UNIFIED COURSES							
Unified Art	AZ204SX	X	X		9 to 12		
Unified Performing Arts	AZ213SX	X	X		9 to 12		
Unified Business	BA207SX	X	X		9 to 12		
Unified PE	PZ102SX	X	X		9 to 12		

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COURSE LISTING

SPECIAL PROGRAMS (SPECIAL EDUCATION PROGRAMS)							
Title	Course #	Fall	Spring	Year	Level	Prerequisite	NCAA
Practical Mathematics	XM108S1/S2			X	9 to 12	Special Ed Recommendation	
Basic Math	XM104S1/S2			X	9 to 12	Special Ed Recommendation	
Algebra Tutorial	XM114SX	X	X		9 to 12	Special Ed Recommendation	
Geometry Tutorial	XM115SX	X	X		9 to 12	Special Ed Recommendation	
Advanced Topics Tutorial	XM116SX	X	X		9 to 12	Special Ed Recommendation	
Language Arts I	XL101S1/S2			X	9 to 12	Special Ed Recommendation	
Language Arts II	XL102S1/S2			X	9 to 12	Special Ed Recommendation	
Language Arts III	XL103S1/S2			X	9 to 12	Special Ed Recommendation	
Social Understanding I	XT102SX	X	X		9 to 12	Special Ed Recommendation	
Social Understanding II	XT103SX	X	X		9 to 12	Special Ed Recommendation	

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