



2024 - 2025 Title I Plan

Function	Function Description	Object	Object Description	Total	Narrative Description
223	Supervision of Special Programs	400	Supplies and Materials	\$8,376.73	10.1 LEA ADMINISTRATION: Office and other supplies to support administration of Title I. Funds will be used to purchase items such as folders, pens, markers, paper, ink cartridges, envelopes, 3-ring binders, poster paper, index cards, sentence strips, paperclips for the Title I Office, Title I-Sponsored Professional Learning Opportunities, community meetings, Technical Support meetings, etc. Expenditures will also include postage related to items mailed from Title I Office as required.
223	Supervision of Special Programs	300	Purchased Services	\$49,000.00	10.1 LEA ADMINISTRATION: Purchased services including temporary administrative assistance (i.e. to cover for employees out for extended leave or provide additional support), staff development (in-state and out-of-state) travel expenses, professional development (in-state and out-of-state travel expenses for Director), in-district travel for LEA Administration employees, copier costs, printing costs, mobile phone expenditures, and software. Software purchases may include Destiny Resource Manager software from Follett to provide a needed tool for inventory management of Title I-purchased equipment.
223	Supervision of Special Programs	200	Employee Benefits	\$162,001.33	10.1 LEA ADMINISTRATION: (Benefits) Office of Federal and State Programs (OFSP) Director (0.95 FTE - other 0.05 funded by General Fund/Other district funds), Administrative Professionals (2.0 FTE for secretarial duties), Budget Managers (2.0 FTE), and both Overtime and Additional Work Salaries as required throughout the year for LEA Administration (classified or hourly staff). Funding will also cover hourly pay for supplemental employees to support Title I inventory and other processes needed to administer the grant.
223	Supervision of Special Programs	100	Salaries	\$379,396.84	10.1 LEA ADMINISTRATION: (Salaries) Office of Federal and State Programs (OFSP) Director (0.95 FTE - other 0.05 funded by General Fund/Other district funds), Administrative Professionals (2.0 FTE for secretarial duties), Budget Managers (2.0 FTE), and both Overtime and Additional Work Salaries as required throughout the year for LEA Administration (classified or hourly staff). Funding will also cover hourly pay for supplemental employees to support Title I inventory and other processes needed to administer the grant.

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Function	Function Description	Object	Object Description	Total	Narrative Description
251	Student Transportation - Federal/District Mandated	300	Purchased Services	\$10,000.00	10.2 HOMELESS: Emergency transportation (home/school) for homeless children in an effort to keep them in their home school when practicable/feasible.
188	Parenting/Family Literacy	200	Employee Benefits	\$17,987.52	10.2 HOMELESS: (Benefits) Employ a (1.0 FTE) parent and family engagement specialist to assist with communicating with families to ensure families are equipped with necessary information to mitigate effects of homelessness.
188	Parenting/Family Literacy	100	Salaries	\$34,215.37	10.2 HOMELESS: (Salary) Employ a (1.0 FTE) parent and family engagement specialist to assist with communicating with families to ensure families are equipped with necessary information to mitigate effects of homelessness.
100	Instruction	200	Employee Benefits	\$1,954.00	10.2 HOMELESS: Provide benefits for up to 250 hours (at \$30.00) for tutors to provide additional academic assistance to students at homeless shelters and in other homeless/transitional situations to mitigate the impact of homelessness on student success.
100	Instruction	100	Salaries	\$6,000.00	10.2 HOMELESS: Provide salary for up to 200 hours (at \$30.00) for tutors to provide additional academic assistance to students at homeless shelters and in other homeless/transitional situations to mitigate the impact of homelessness on student success.
430	Indirect Cost Transfer	700	Transfers	\$575,169.91	10.3 IN-DIRECT COST: Indirect costs based on current plan. Includes indirect costs from the Private School Allocation as directed on the "Private Schools" page of the plan. Current correct rate is 5.09% per the agreement between the district and the SCDE dated August 16, 2024.



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Function	Function Description	Object	Object Description	Total	Narrative Description
100	Instruction	100	Salaries	\$75,437.54	2.1 SUMMER ENRICHMENT: Provide summer program field trip admission/instructional speaker fees for afternoon STEAM Enrichment Camps for up to 5 weeks in June and July for 4 hours per day (afternoon) for 5 days per week. All enrichment activities will integrate one or more of the following core content skills: reading, writing, math, science, and/or social studies. Teachers, instructional assistants, and site-leads will deliver instruction measured by increases in the students' BAS (Benchmark Assessment Systems - Fountas Pinnell) scores and/or STAR Reading/Math scores. Rising 1st through 5th grade students will be served at 8-10 sites (with sites partnering with Read to Succeed programs in the mornings).
100	Instruction	200	Employee Benefits	\$24,562.46	2.1 SUMMER ENRICHMENT: Provide summer program field trip admission/instructional speaker fees for afternoon STEAM Enrichment Camps for up to 5 weeks in June and July for 4 hours per day (afternoon) for 5 days per week. All enrichment activities will integrate one or more of the following core content skills: reading, writing, math, science, and/or social studies. Teachers, instructional assistants, and site-leads will deliver instruction measured by increases in the students' BAS (Benchmark Assessment Systems - Fountas Pinnell) scores and/or STAR Reading/Math scores. Rising 1st through 5th grade students will be served at 8-10 sites (with sites partnering with Read to Succeed programs in the mornings).



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Function	Function Description	Object	Object Description	Total	Narrative Description
100	Instruction	300	Purchased Services	\$10,000.00	<p>2.1 SUMMER ENRICHMENT: Provide summer program field trip admission/instructional speaker fees for afternoon STEAM Enrichment Camps for up to 5 weeks in June and July for 4 hours per day (afternoon) for 5 days per week. All enrichment activities will integrate one or more of the following core content skills: reading, writing, math, science, and/or social studies. Teachers, instructional assistants, and site-leads will deliver instruction measured by increases in the students' BAS (Benchmark Assessment Systems - Fountas Pinnell) scores and/or STAR Reading/Math scores. Rising 1st through 5th grade students will be served at 8-10 sites (with sites partnering with Read to Succeed programs in the mornings). Funds may be used for admission fees for students to attend field studies at museums, educational centers, colleges and universities, etc. Destinations may include the SC State Museum, Discovery Place, EdVenture, SC Aquarium, University of South Carolina, Eudora Farms, etc. Funds may also be used for speakers or instructors to provide virtual field studies or sessions with students in core subject areas, particularly with hands-on activities in STEAM such as Unlimited Hands-On Science.</p> <p>SC State Museum Standards - Social Studies Grade 4 Standard 1: Demonstrate an understanding of the settlement and colonization of North America, including South Carolina, between 1600-1730.</p> <p>Discovery Place Standards - Science Grades K through 5: LS1- From Molecules to Organisms: Structures and Processes, LS2- Ecosystems: Interactions, Energy and Dynamics, LS3: Heredity: Inheritance and Variation of Traits, LS4: Biological Evolution: Unity and Diversity, ETS1: Engineering design, ETS2: Links among engineering, technology, science and society</p>



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Function	Function Description	Object	Object Description	Total	Narrative Description
					<p>2.1 SUMMER ENRICHMENT: Provide summer program field trip admission/instructional speaker fees for afternoon STEAM Enrichment Camps for up to 5 weeks in June and July for 4 hours per day (afternoon) for 5 days per week. All enrichment activities will integrate one or more of the following core content skills: reading, writing, math, science, and/or social studies. Teachers, instructional assistants, and site-leads will deliver instruction measured by increases in the students' BAS (Benchmark Assessment Systems - Fountas Pinnell) scores and/or STAR Reading/Math scores. Rising 1st through 5th grade students will be served at 8-10 sites (with sites partnering with Read to Succeed programs in the mornings). Funds may be used for admission fees for students to attend field studies at museums, educational centers, colleges and universities, etc. Destinations may include the SC State Museum, Discovery Place, EdVenture, SC Aquarium, University of South Carolina, Eudora Farms, etc. Funds may also be used for speakers or instructors to provide virtual field studies or sessions with students in core subject areas, particularly with hands-on activities in STEAM such as Unlimited Hands-On Science.</p> <p>SC State Museum Standards - Social Studies Grade 4 Standard 1: Demonstrate an understanding of the settlement and colonization of North America, including South Carolina, between 1600-1730.</p> <p>Discovery Place Standards - Science Grades K through 5: LS1- From Molecules to Organisms: Structures and Processes, LS2- Ecosystems: Interactions, Energy and Dynamics, LS3: Heredity: Inheritance and Variation of Traits, LS4: Biological Evolution: Unity and Diversity, ETS1: Engineering design, ETS2: Links among engineering, technology, science and society</p>
271	Pupil Service Activity - Field Trip Transportation	300	Purchased Services	\$5,000.00	
370	Non-public School Services (take Indirect cost)	200	Employee Benefits	\$7,838.99	<p>2.2 PRIVATE SCHOOL: Provide benefits for hourly tutors during the day, after school, on weekends, and during the summer for services to qualified private school students. Tutors may work up to 802.5 total hours at \$30 per hour.</p>



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Function	Function Description	Object	Object Description	Total	Narrative Description
370	Non-public School Services (take Indirect cost)	400	Supplies and Materials	\$340.03	2.2 PRIVATE SCHOOL: Provide parenting supplies to support student instruction as part of the private school program. Purchases may include books, instructional kits, pens, pencils, paper, presentation supplies and materials, etc.
370	Non-public School Services (take Indirect cost)	100	Salaries	\$24,075.54	2.2 PRIVATE SCHOOL: Provide salaries for hourly tutors during the day, after school, on weekends, and during the summer for services to qualified private school students. Tutors may work up to 802.5 total hours at \$30 per hour.
210	Pupil Services	100	Salaries	\$206,830.98	4.1 EARLY LEARNING: Employ 1 (0.95 FTE) Social Worker and 2 (1.65 FTE) Psychologists to be a part of the Early Childhood Assistance Team (ECAT) to work in schools with early childhood (3K and PK) programs and families. Expenses will include salary and benefits.
210	Pupil Services	200	Employee Benefits	\$96,844.73	4.1 EARLY LEARNING: Employ 1 (0.95 FTE) Social Worker and 2 (1.65 FTE) Psychologists to be a part of the Early Childhood Assistance Team (ECAT) to work in schools with early childhood (3K and PK) programs and families. Expenses will include salary and benefits.

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Function	Function Description	Object	Object Description	Total	Narrative Description
210	Pupil Services	300	Purchased Services	\$4,000.00	4.1 EARLY LEARNING: Provide in-district travel for Early Childhood Assistance Team (ECAT) staff and ECAT hourly interventionists as well as any other needed services. (mileage)
210	Pupil Services	300	Purchased Services	\$88,200.00	4.1 EARLY LEARNING: Contract services for a nurse and speech pathologist through vendors such as Consolidated Medical Staffing. Nursing for 700 hours at \$51 per hour (\$35,700 total) and speech for 700 hours at \$75 a hour (\$52,500 total).
100	Instruction	100	Salaries	\$696,821.25	4.1 EARLY LEARNING: Employ staff for six three-year-old prekindergarten classes (3K) to include six teachers (6.0 FTE) and six instructional assistants (6.0 FTE). Also provide two STEP classes including 2 teachers at 0.5 FTE each (1.0 FTE total) and instructional/therapeutic assistants at 0.5 FTE each (2.0 FTE each). Expenses will include salary and benefits for these individuals. Also include salary and benefits for hourly ECAT supplemental personnel for early childhood interventions (4) and one hourly social worker as well as overtime salaries for classified 3K personnel. Salary and benefits for substitutes for early learning teachers and assistants may also be provided to allow attendance to professional training and provide coverage for other duties, such as student assessment.



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Function	Function Description	Object	Object Description	Total	Narrative Description
100	Instruction	200	Employee Benefits	\$341,814.98	4.1 EARLY LEARNING: Employ staff for six three-year-old prekindergarten classes (3K) to include six teachers (6.0 FTE) and six instructional assistants (6.0 FTE). Also provide two STEP classes including 2 teachers at 0.5 FTE each (1.0 FTE total) and instructional/therapeutic assistants at 0.5 FTE each (2.0 FTE each). Expenses will include salary and benefits for these individuals. Also include salary and benefits for hourly ECAT supplemental personnel for early childhood interventions (4) and one hourly social worker as well as overtime salaries for classified 3K personnel. Salary and benefits for substitutes for early learning teachers and assistants may also be provided to allow attendance to professional training and provide coverage for other duties, such as student assessment.
220	Instructional Staff	200	Employee Benefits	\$2,279.20	4.1 EARLY LEARNING: Provide benefits for employees who attend and present professional development training at district events. Expenses to include salary and benefits for stipends for certified and classified staff to attend professional development beyond contracted hours. The focus of the professional development will revolve around unwrapping curriculum and best practices and instructional strategies for the early learning environment. Annual Early Learner Conference hosted by Richland One beyond the workday/week/year is one example of professional development offered beyond contracted time.
220	Instructional Staff	300	Purchased Services	\$8,000.00	4.1 EARLY LEARNING: Provide professional development for early childhood programs to include speaker/consultant fees for on-site professional development for certified and classified staff and travel funding for workshops and conferences. Professional development speakers to provide services at the district's Early Learner Conference, Self Regulation and Conscious Discipline to provide consulting and onsite coaching at a rate of approximately \$3,000 a day.



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Function	Function Description	Object	Object Description	Total	Narrative Description
100	Instruction	300	Purchased Services	\$13,000.00	4.1 EARLY LEARNING: Provide services to support 3K and 4K programs to include printing needed for pre-kindergarten registration, classroom instruction to include assessments, booklets, brochures, journals, etc. and mileage reimbursement for early childhood intervention personnel.
220	Instructional Staff	100	Salaries	\$7,000.00	4.1 EARLY LEARNING: Provide stipends for employees who attend and present professional development training at district events. Expenses to include salary and benefits for stipends for certified and classified staff to attend professional development beyond contracted hours. The focus of the professional development will revolve around unwrapping curriculum and best practices and instructional strategies for the early learning environment. Annual Early Learner Conference hosted by Richland One beyond the workday/week/year is one example of professional development offered beyond contracted time.
100	Instruction	500	Capital Outlay	\$5,000.00	4.1 EARLY LEARNING: Purchase technology equipment to support instruction in district early childhood programs to include laptops, tablets, printers, scanners, and other devices as needed.



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Function	Function Description	Object	Object Description	Total	Narrative Description
220	Instructional Staff	200	Employee Benefits	\$373,185.97	6.1 LEA-BASED SCHOOL SUPPORT: (Benefits) Five (5.0 FTE) OFSP Title I School Consultants will provide PD and support across the district and Title I schools. They are an integral part of plan development, implementation and evaluation. Three (2.85 FTE - other 0.15 FTE funded by General Fund/District Funding) OFSP Coordinators (one for Parent and Family Engagement, one for Developmental Programs [i.e. AVID], and one for compliance and Internal Controls) will be funded to support compliance monitoring, overall parent/family engagement programs and Title I supported initiatives (technology integration, AVID, social/emotional programs to support at-risk learners, etc.) within District. Provide funding for one (0.95 FTE - other 0.05 FTE funded by General Fund/District Funding) 240-day Instructional Coach who will provide professional development to AVID sites regarding good teaching practices, improved assessment and assist in AVID site-team monitoring using the CCI instrument to measure the fidelity of implementation. Due to the large nature of investment that has been made from 2016 onwards, careful monitoring and further PD in AVID are necessary. Additional expenses may include stipends and benefits for district and school employees attending professional development training for AVID and other instructional initiatives
251	Student Transportation - Federal/District Mandated	300	Purchased Services	\$10,000.00	6.1 LEA-BASED SCHOOL SUPPORT: Provide emergency transportation (home/school) for children in foster care in an effort to keep them in their home school when practicable/feasible. (See the attached Foster Care Plan for specifics on foster care procedures and methodology.)



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Function	Function Description	Object	Object Description	Total	Narrative Description
220	Instructional Staff	300	Purchased Services	\$42,233.93	6.1 LEA-BASED SCHOOL SUPPORT: Provide in-district travel and professional development/conference travel for Title I school consultants, Title I coordinators, and support staff. Professional learning opportunities will provide Title I staff with additional days of training and coaching. Printing of needed materials for workshops and professional learning events may also be provided as needed.
220	Instructional Staff	400	Supplies and Materials	\$3,000.00	6.1 LEA-BASED SCHOOL SUPPORT: Supplies to support professional development activities and LEA-based School Support personnel for 27 Title I schools across the school year. Items to be purchased will include things like chart paper, markers, pens, notebooks, legal pads, composition books, professional reading materials, etc.



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Function	Function Description	Object	Object Description	Total	Narrative Description
					6.1 LEA-BASED SCHOOL SUPPORT: (Salary) Five (5.0 FTE) OFSP Title I School Consultants will provide PD and support across the district and Title I schools. They are an integral part of plan development, implementation and evaluation. Three (2.85 FTE - other 0.15 FTE funded by General Fund/District Funding) OFSP Coordinators (one for Parent and Family Engagement, one for Developmental Programs [i.e. AVID], and one for compliance and Internal Controls) will be funded to support compliance monitoring, overall parent/family engagement programs and Title I supported initiatives (technology integration, AVID, social/emotional programs to support at-risk learners, etc.) within District. Provide funding for one (0.95 FTE - other 0.05 FTE funded by General Fund/District Funding) 240-day Instructional Coach who will provide professional development to AVID sites regarding good teaching practices, improved assessment and assist in AVID site-team monitoring using the CCI instrument to measure the fidelity of implementation. Due to the large nature of investment that has been made from 2016 onwards, careful monitoring and further PD in AVID are necessary. Additional expenses may include stipends and benefits for district and school employees attending professional development training for AVID and other instructional initiatives.
220	Instructional Staff	100	Salaries	\$884,036.13	
					6.1 LEA-BASED SCHOOL SUPPORT: LEA-BASED SCHOOL SUPPORT: Provide travel for the 1.0 FTE Social Worker funded by Title I or other social work services employees working with Title I schools to conferences such as the Innovative Schools Summit or School Social Work Association of America Conferences 2025 to support the employee's work. Information will be shared with the entire school social work team in a 1-hour workshop on proven strategies to succeed.
210	Pupil Services	300	Purchased Services	\$2,000.00	
					6.1 LEA-BASED SCHOOL SUPPORT: Provide benefits for a 1.0 FTE Social Worker to provide services to students in Title I schools to supplement existing district intervention and assistance programs. The position also supports Title I schools' efforts to engage students, support daily attendance and remove and mitigate barriers to taking advantage of the educational program.
210	Pupil Services	200	Employee Benefits	\$28,582.64	



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Function	Function Description	Object	Object Description	Total	Narrative Description
210	Pupil Services	100	Salaries	\$57,999.00	6.1 LEA-BASED SCHOOL SUPPORT: Provide salary for a 1.0 FTE Social Worker to provide services to students in Title I schools to supplement existing district intervention and assistance programs. The position also supports Title I schools' efforts to engage students, support daily attendance and remove and mitigate barriers to taking advantage of the educational program.
210	Pupil Services	400	Supplies and Materials	\$1,000.00	6.1 LEA-BASED SCHOOL SUPPORT: Secure instructional supplies for the 1.0 FTE Social Worker or other social work services employees working with Title I schools to use for a variety of social emotional and learning (SEL) activities. Additionally, school social workers use instructional supplies to work with Tier III students to support these students remaining in the instructional setting.
188	Parenting/Family Literacy	200	Employee Benefits	\$351,973.40	8.1 PARENT AND FAMILY ENGAGEMENT: (Benefits) Fund 15 (15.0 FTE) Parent and Family Engagement Specialists (PFES) and part time PFES assigned to Title I schools. These PFES will provide educational opportunities and resources to families using the Richland County School District One Parent and Family Engagement Program. Funding will also cover hourly pay for supplemental employees to support parenting programs as needed. 8.2 PARENT AND FAMILY ENGAGEMENT: (Benefits) Provide two parent/family engagement specialists (2.0 FTE) to support the Thrive program to help parents support instruction and student learning in early childhood grades.

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Function	Function Description	Object	Object Description	Total	Narrative Description
188	Parenting/Family Literacy	100	Salaries	\$698,885.63	<p>8.1 PARENT AND FAMILY ENGAGEMENT: (Salaries) Fund 15 (15.0 FTE) Parent and Family Engagement Specialists (PFES) and part time PFES assigned to Title I schools. These PFES will provide educational opportunities and resources to families using the Richland County School District One Parent and Family Engagement Program. Funding will also cover hourly pay for supplemental employees to support parenting programs as needed.</p> <p>8.2 PARENT AND FAMILY ENGAGEMENT: (Salaries) Provide two parent/family engagement specialists (2.0 FTE) to support the Thrive program to help parents support instruction and student learning in early childhood grades.</p>
188	Parenting/Family Literacy	600	Other Objects	\$900.00	8.1 PARENT AND FAMILY ENGAGEMENT: Membership fees for the National Association of Family, Community and School Engagement (NAFSCE) for up to 21 parent and family engagement specialists and 1 coordinator.
188	Parenting/Family Literacy	300	Purchased Services	\$56,000.00	8.1 PARENT AND FAMILY ENGAGEMENT: Provide needed services for parent engagement including in-district travel, home visits, in-state/out-of-state training, mobile phone for Parent and Family Engagement Specialists in order to ensure effective and timely communication between schools served in the cluster, contracted guest speakers for staff and parent training, printing of parent notifications and mailings to families, etc.
188	Parenting/Family Literacy	500	Capital Outlay	\$10,000.00	8.1 PARENT AND FAMILY ENGAGEMENT: Purchase furniture and equipment to support Parent and Family Engagement Specialists who serve multiple schools across seven clusters in the school district. Purchases may include laptop computers, printers, award systems, utility wagons, ink (printer and poster maker) and furniture for PFE workspaces.
188	Parenting/Family Literacy	400	Supplies and Materials	\$28,000.00	8.1 PARENT AND FAMILY ENGAGEMENT: Support parenting materials and supplies for those who are working with parents. Supplies will include: Parent and Family Engagement curriculum, kits, literature, technology, and general office supplies. In addition, provide refreshments for parenting activities within school clusters and district-wide events.