Referral Process

Students may be referred to RBHS by:

Principal/Assistant Principal Teachers Parents

Parent/guardian must provide signed consent and participate in a diagnostic assessment before services can begin.

Goals will be developed for the student based on input from the parent, student, and school staff. Goals and objectives will be developed into an Individualized Plan of Care.

Outcomes

- Increase in attendance
- Decrease in referrals
- Increase in academic and behavioral success
- Reduction in severity of inappropriate behavior
- Improved quality of emotional and behavioral services
- Decrease in number of in-school and out of school suspensions
- Decrease in out of home placement

Horry County Schools

335 Four Mile Road P.O. Box 260005 Conway, SC 29528-6005 843-488-6700

Horry County Schools RBHS Program

Services are available in all Horry County Schools.

School Staff Consist of:

- Lead Counselor
- Behavioral Interventionist

RBHS Coordinators

Shanda Strickland: 843-488-6715 sstrickland@horrycountyschools.net

Lauren Cestare: 843-488-6560 lcestare@horrycountyschools.net

Director of Counseling

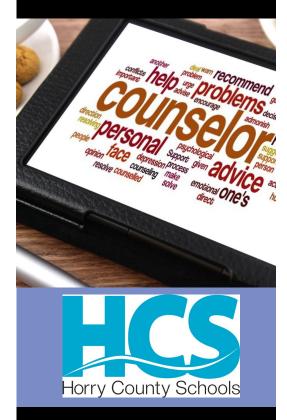
Tonya Pickett: 843-488-6932

tpickett@horrycountyschools.net

Horry County Schools does not discriminate on the basis of race, religion, color, national origin, sex, disability, age, immigrant status, English-speaking status, or any other characteristic protected by applicable federal or S.C. law in its programs or activities. For questions regarding the nondiscrimination policies call 843-488-6700, or write Horry County Schools, 335 Four Mile Rd., Conway, SC 29526.



Rehabilitative Behavioral Health Services



What is Rehabilitative Behavioral Health Services?

Definition:

School centered, goal-directed, familysupportive counseling services provided to students who have emotional or behavioral needs to help stabilize or strengthen the child's placement and improve student academic and social performances.

Goals of RBHS:

- Help students understand the meaning of their behavior so they may begin to address their emotional needs and responses.
- Teach students to channel anxiety and aggression appropriately and constructively.
- Educate caregivers on the effects of their attitudes and behaviors on their children.
- Support families in finding successful ways to interact with their emotionally/behaviorally challenged children.

RBHS services are appropriate when:

- The student has specific emotional and behavioral needs.
- The services will stabilize or strengthen the student's placement in the home or school.
- The student may be in jeopardy of placement disruption or movement to a more intensive and costly setting or service.

Services Provided

Screening/Assessment:

The process whereby the staff identifies, assesses, provides a diagnosis, and develops recommendations for treatment or services needs.

Behavior Modification:

A service that provides a child the opportunity to altar existing behaviors, acquires new behaviors, and function more effectively within his/ her environment through behavioral shaping, modeling and redirection.

Therapy (Group-Individual-Family):

These include goal-oriented interventions which are responsive to the needs of the client for the purposes of assisting the child in solving problems related to emotional and/ or behavioral issues through cognitive and affective modes.

Family Support:

A service that enables the caregiver to be a member of the treatment team and to develop and/or improve abilities of the caregiver.

Psychosocial Rehabilitative Services:

A teaching process that involves identifying the importance of interpersonal skill, the components of the skill, practicing the skill, providing feedback on how well student displays skill and testing the skill.

Crisis Management:

Techniques used to help reduce the intensity of reactions to a crisis and helps return student to a normal level of functioning. Staff offers immediate, short-term help to individuals who experience an event that produces emotional, mental, physical and/or behavioral distress or problems.

*Appropriate services will be determined upon completion of the Diagnostic Assessment and creation of the Individualize Plan of Care.

