

Highlighted below are key changes to the MYP Arts framework for first teaching in September 2022 and first assessment May 2024. The changes aim to support schools in the implementation of MYP Arts. The new framework gives a more explicit focus on the four areas that lie at the heart of an arts education: learning about the arts, learning through the arts, creating and/or performing art and evaluating art.

| Old guide | New guide (taught from Sept 2022; first assessment May 2024) |
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| MYP arts has seven aims. | MYP arts has six aims that better align with the arts aims across the IB continuum and affords greater clarity and focus for MYP arts courses. |
| Students in Y1-Y3 must complete both a visual arts discipline and a performing arts discipline. | Schools may opt to provide only a visual arts discipline or performing arts discipline in Y1-Y3 to ensure the highest quality course design. |
| Schools are obliged to place students by <i>age</i> (MYP1, MYP2 etc.) in all MYP subject groups (except Language Acquisition). | Schools have the flexibility to organize arts courses by stage rather than age, if more appropriate for student level and development. Arts objectives now have both an MYP age descriptor and a stage descriptor. |
| <p>Students assessed on the following objectives:</p> <ul style="list-style-type: none"> Objective A: Knowing and understanding Objective B: Developing skills Objective C: Thinking creatively Objective D: Responding | <p>Objectives have been revised to encourage greater focus on the aims of MYP arts:</p> <ul style="list-style-type: none"> Objective A: Investigating Objective B: Developing Objective C: Creating/Performing Objective D: Evaluating |
| Assessment criteria are the same for all arts disciplines regardless of if they are performing arts—such as music, theatre or dance—or creating arts—such as visual or media arts. | Assessment criteria are still the same for all arts but Criterion C (Creating/Performing) is now designed to assess students skills in the creation or performance of an art. |