

English I Syllabus

2024-2025

Instructor Information

Instructor

Mr. Bandera-Duplantier

Email

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Office & Classroom Locations

Classroom: 206H

Office: 205H

General Information

Course Description

English I is designed to help improve a student's ability to think critically about a wide variety of literature, including poetry, short stories, drama, and prose. It aims to strengthen a student's ability to use written language and reinforces their facility to prepare and deliver oral presentations.

Expectations and Goals

Course Logistics:

- Lesson plans will be in the Schoology folder.
- Use email to communicate directly with your teacher.

Communication:

- Email message:
 - Your teacher will try to answer all messages received between 8:00 am and 4:00 pm on weekdays. If messaging outside of contract time, your teacher will respond as soon as possible.

Participation and Expectations:

- Students are expected to complete ALL assignments
 - Late work will be entered as a 0 until handed in. All late work is due by the end of the unit, after which the 0 will remain and credit will not be given.
- Students are expected to work while in class.
- Students are not allowed to work on assignments for another class.
- You are responsible for keeping track of your progress in PowerSchool

Course/Instructor Expectations

This is your education, your class. I have the privilege and responsibility of guiding you through this curriculum, however, you must take ownership of your learning. Here are a few ways to start you on that path:

- You are expected to be in your seat with your materials when the bell rings. If you are not in your seat you are tardy. If you are not prepared and do not have all your materials, you are tardy.
- The bell doesn't dismiss class, I do. Do not pack up your belongings and materials unless given permission.
- No one is to crowd or open the door before the bell.
- If you need to leave the room submit an Securely to be approved. Only one person will be allowed out of the room at a time. Bathroom and water fountain use is limited to independent and group work time. No one may leave the room in the first or last twenty minutes.

- Be your own advocate. Ask questions. Communicate absences and needs in advance.

Materials:

- Daily: WFPS issued iPad (and charging accessories), iPad Pen, books, handouts, writing utensils.
- Daily handouts: Need to be picked-up before the bell.

WFHS Food and Drink Policy:

- No food at anytime, unless provided by teacher.
- All drinks must be in a container with non-spill lid.
- Food or drinks NOT in a non-spill lid will be directed to be thrown away.

WFHS Cellphone Policy:

- Students shall not use any electronic device that in any way disrupts or detracts from the educational environment. Electronic devices are inclusive of cell phones, smart watches, earbuds, and school-issued devices.
- Cell phones must be out-of-sight and out-of-use from the first bell to the last bell of all classes, including during study halls and within flexed learning spaces that are an extension of a classroom.
- Photographing or recording of another person should be used for educational purposes as defined by the teacher. Any use of an electronic device for other than educational purposes will result in a consequence.
- Failure to comply with the cellphone policy will result in your phone being confiscated and turned into the office.
- For additional info, see the full policy in the student handbook, or listed at the end of the syllabus.

WFHS Attendance Policy:

- It is expected that you are in class and on time each day. If you arrive to class after the designated start time for class, you will be marked tardy. Excessive tardiness to a class period (20 minutes or more) will result in a UV for the class period.
- Every fifth unexcused tardy will convert to an unexcused absence and the student will be assigned one hour of detention. This is per class period and will adhere to the attendance policy.
- For additional info, see the full policy in the student handbook

English Department Cheating Policy:

The cheating policy follows the WFHS student handbook. This includes a zero for the assignment, a referral, and notification of the parent/guardian and administrator/counselor.

If caught cheating on a critical and/or common assessment, the critical and/or common assessment still must be successfully completed in order to have the opportunity to pass the class for the semester. In this instance, a zero will be given for the work; however, the work must be successfully completed in order for the teacher to evaluate the student's skills and readiness to move onto the next course. The timeline for successful completion will be arranged between the student and teacher and will be communicated with the parent/guardian and administrator/counselor.

If caught accidentally plagiarizing an assignment (i.e. an essay or research paper), the student will have the opportunity to learn from the mistakes and receive credit for the assessment. Should accidental plagiarism

occur, the critical and/or common assessment will be returned to the student for resubmission. The critical and/or common assessment will not be graded until the student has made the appropriate revisions. The timeline for successfully resubmitting the assessment and demonstrating mastery of the skills will be arranged between the student and teacher and will be communicated with the parent/guardian and administrator/counselor. Failure to successfully resubmit the assignment and demonstrate skill mastery will result in a percentage deduction.

The English department recognizes a difference between intentional cheating and accidental plagiarism. Our common definition includes:

- Cheating is the intentional use of someone else's work being presented as one's own work (i.e. submitting another student's essay).
- Accidental plagiarism is the misrepresentation of another's work as one's own (i.e. forgetting a work cited page; not attributing a quotation to the author; not understanding the correct method of paraphrasing a quotation).

With regard to cheating, school policy will be enforced. Remember that cheating is as much a character issue as it is a policy issue.

AI/ChatGPT Policy:

The use of artificial intelligence content creation tools/systems (e.g. ChatGPT, Jasper) is permitted in this class on certain conditions. (1) You consult me first on your plan for using AP with the assignment. I may offer you an alternative approach. (2) You state explicitly at the beginning of the assignment when, why, and how you have used AI. This includes the prompts you used to generate the results. You also need to specify what elements of the AI-generated text you have used. (3) If your AI output includes data/information, you are responsible for verifying accuracy and providing sources. (4) If I detect AI plagiarism in your assignment, you will be found to be in violation of the **Student Code of Conduct** and charges of academic misconduct will be brought.

Special Needs

Any students with disabilities or other special needs who need accommodations in this course are invited to share these concerns or requests with me.

Grading

A - 90%-100%
(Advanced)

B - 80%-89%
(Proficient)

C - 70%-79%
(Emerging)

D - 60%-69%
(Developing)

F - 50%-59%
(Incomplete)

PACKER PROCESS



P

PREPARE FOR LEARNING

Enter class ready to learn. Come prepared, pick-up materials, and begin work immediately.

A

ASK FOR HELP

Raise your hand. Do not expect an immediate answer.

C

COLLABORATE WITH OTHERS

HANDS TO YOURSELF!

K

KEEP TRACK OF ASSIGNMENTS & DEADLINES

Your planner and Schoology!

E

ENTER AND EXIT THE CLASSROOM APPROPRIATELY

Once you enter the class be prepared to start working. You may not leave for any reason in the first twenty and last twenty mins of class. You must stay seated until the bell.

R

RESPECT SCHOOL & CLASSROOM RULES

No food! No electronics!

S

SUBMIT WORK

Late work will be accepted until the end of a unit. After that a student will receive a zero and cannot make up the assignment.