

**Marshall Elementary School**  
Parent and Family Engagement Policy  
School-Parent Compact

**PURPOSE**

Parents serve as a key shareholder in the educational processes of the students attending **Marshall**. The *Parent and Family Engagement Policy* of **Marshall Elementary** ensures equitable participation in the planning, reviewing, and implementing of all parent programs and activities.

**PARENT DEFINITION**

A parent is legally defined as a *biological parent, step-parent, or a foster parent of a student or a person who has legal custody of a student pursuant to a court order* **and** *with whom the student resides*. For the purpose of this policy, *parent* encompasses *all* family situations.

**PARENT ENGAGEMENT DEFINITION**

Parent involvement is best defined as *any time a parent commits to assisting his/her child in learning and achieving academically to a higher level with greater interest and motivation*.

Parent involvement can be accomplished in a variety of ways, which include the following:

- reading together at home with your children,
- developing your expectations for your child and communicating these expectations to your child, as well as communicating your support in helping your child achieve these expectations,
- communicating positive values such as respect, hard work, and responsibility,
- providing your child with positive encouragement when he/she achieves certain goals,
- speaking with your child's teacher on a regular basis and offering any assistance that the teacher may suggest,
- becoming involved in the school's PTO/SIC and/or committees, and
- discussing your child's assessment scores after receiving the scores and an explanation of them from the school.

**PROCEDURES**

**Marshall** shall convene biannual meetings at times that are convenient for parents. All parents are invited and encouraged to attend. At this meeting, parents will be informed of the school's participation in a Title I Schoolwide Program, the purpose and requirements of Title I, and their right to be involved.

**Marshall** shall engage parents in an organized, ongoing, and timely manner in the Title I planning, review, and improvement of programs; this includes the joint development of the school parent and family engagement policy.

**2024-2025 SCHOOL-PARENT COMPACT**

**Marshall** and the parents of the students agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve South Carolina's high standards.

**Marshall will...**

- provide high quality curriculum and instruction in a supportive and effective learning environment that enables the participating students to meet South Carolina’s student academic achievement standards,
- communicate clear expectations,
- utilize research-based materials and methods,
- provide a safe, positive, and healthy learning environment for each student, and
- address the individual needs of each student.

**Parents will...**

- ensure their child attends school regularly, is punctual, and prepared to learn,
- create an atmosphere that supports learning,
- encourage their child to demonstrate respect for school personnel, classmates, and school property,
- remain informed about their child’s education,
- model respect by going to the teacher first regarding concerns, and
- guarantee that any homework assignments are neat and complete.

**Students will...**

- come to school on time and be prepared to learn,
- obey all school and classroom rules,
- pay attention to their teachers, tutors, and family members and ask for help when needed, and
- commit to learning and do their best work each day.

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Teacher

Date

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Parent

Date

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Student

Date

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Principal

Date