



School Growth Plan 2024-2025

Name of School:	<i>Revere High School</i>
Area of Focus:	<i>Vision of a Minuteman: a) Demonstrates a Learner's Mindset b) Communicates Truth</i>
Goal:	<i>As a staff, we desire to move from understanding and investigating the concepts of Durable Skills to full implementation of classroom practices that increase our students' awareness and focus on their individual strengths as well as weaknesses.</i>

Action Steps	Possible Barriers/Capacity Considerations	Who will be responsible for completing this step?	Progress Monitoring (with frequency)	By when?
<i>Departmental Planning</i>	<i>Not all grade levels impacted</i>	<i>Department Leaders</i>	<i>PLC dates</i>	<i>Ongoing</i>
<i>Embed durable skills into lessons and syllabi. Model skills and include social & emotional regulation strategies.</i>		<i>Department Leaders and Members</i>	<i>Quarterly</i>	<i>Ongoing</i>
<i>Collaborate with similar age-band classroom teachers to reinforce strategies</i>		<i>All RHS Staff</i>	<i>PD days</i>	<i>Ongoing</i>
<i>Work with RMS to continue developing a vertical transition plan and success monitoring system</i>	<i>Agreeing upon the same strategies and concerns to focus our combined efforts</i>	<i>All RHS staff</i>	<i>PD days</i>	<i>Ongoing</i>

<i>Teach study and test-taking strategies</i>	<i>Commonality of language, strategies, and expectations across content and grade levels.</i>	<i>All RHS Staff</i>		<i>End of the school year</i>
<i>Provide opportunities for student self-reflection on durable skills, level of performance, and needs to reach learning targets.</i>	<i>Honesty in self-reflection and student accountability</i>	<i>All RHS Staff and Students</i>	<i>Quarterly</i>	<i>End of the school year</i>