



School Growth Plan 2024-2025

Name of School:	<i>Revere High School</i>
Area of Focus:	<i>Academic - Students will have the opportunity to maximize their learning potential through targeted and intentional systems and structures.</i>
Goal:	<i>We will strive to identify differences in today's learners compared to current teaching practices while exploring several options for staff implementation and creating opportunities for collaboration through the development of an authentic MTSS (Multi-Tiered System of Support).</i>

Action Steps	Possible Barriers/Capacity Considerations	Who will be responsible for completing this step?	Progress Monitoring (with frequency)	By when?
<i>"How students have changed" discussion and reflection for RHS staff as we begin the 2024-25 school year.</i>	<i>Conceptual in nature. Are there any measurable facts, or statistics?</i>	<i>Department Leaders</i>	<i>August & September PD and PLC times</i>	<i>End of 1st Semester</i>
<i>SWOT (Strengths, Weaknesses, Opportunities, Threats) Analysis of current staff/building practices.</i>	<i>Time constraints</i>	<i>Department Leaders and RHS Staff</i>	<i>August & September PD and PLC times</i>	<i>End of September, 2024</i>
<i>Understanding RTI, PBIS, and MTSS</i>	<i>Time constraints</i>	<i>Admin & Department Leaders</i>	<i>09/20/24, 10/20/24, 01/17/25, & 03/31/25 (All PD Days)</i>	<i>End of the school year & ongoing</i>

<i>Needs Assessment for RHS to implement MTSS Pathway for Students</i>	<i>Correctly identifying needs and creating a universal system in line with other buildings across the district</i>	<i>Central Office Staff (Student Services Director, Coordinator, Assistant Superintendent, Curriculum Director), RHS Admin, and RHS Department Leaders</i>	<i>09/20/24, 10/20/24, 01/17/25, & 03/31/25 (All PD Days)</i>	<i>End of school year & ongoing (3-5 years)</i>
<i>Implementation and progress monitoring of MTSS</i>	<i>Staff buy-in and understanding</i>	<i>All RHS Staff and Central Office Staff</i>	<i>Quarterly</i>	<i>Ongoing</i>