



School Growth Plan 2024-2025

Name of School:	<i>Richfield Elementary School</i>
Area of Focus:	<i>Academic: Culture of Literacy</i>
Goal:	<i>To create an environment where students develop strong literacy skills through the use of science based techniques, early intervention and reading/writing activities that promote a love of reading/writing.</i>

Action Steps	Possible Barriers Capacity Considerations	People responsible for completing this step	Progress Monitoring (with frequency)	By when
<i>Increase Literacy Education for Staff</i> <i>Heggerty Training (new hires and those interested)</i> <i>LETRS Training</i>	<i>Time for Professional Development in our school calendar</i>	<i>LETRS Implementation Committee Teachers Reading Interventionist Speech Language Pathologist Guidance Counselor Vice Principal</i>	<i>Monitor completion of Heggerty and LETRS training (quarterly)</i>	<i>Started in January of 2022 and ongoing</i> <i>Completed Volume 1 of LETRS in Jan. '24</i> <i>Completed up to Volume 2, Unit 6 of LETRS in Spring '24</i>

<i>Increase Literacy Education for Students</i> • <i>Read Around Revere (K and 1st)</i> • <i>Right to Read Week</i> • <i>Author Visit</i> • <i>Reading Buddies</i> • <i>Minuteman Mail</i> • <i>Library encore</i> • <i>Intervention and Enrichment</i> • <i>Heggerty implementation in Kindergarten (and some 1st grade)</i> • <i>Books for Bingo*</i> • <i>Book Swap*</i> • <i>Morning Story Time*</i> • <i>Story Walk*</i> • <i>Literacy Committee Monthly Activities*</i> • <i>Power Readers</i>	<i>Funding availability</i> <i>Move-ins</i>	<i>Chair Member</i> <i>Literacy Committee Members</i> <i>Librarian</i> <i>Teachers</i> <i>Reading Interventionist</i>	<i>Kindergarten - Acadience phoneme segmentation benchmark testing.</i> <i>1st Grade - Acadience nonsense word fluency benchmark testing</i> <i>2nd Grade - Acadience oral reading fluency benchmark testing</i>	<i>In place and ongoing</i> <i>Heggerty Implementation in KG in '22</i> <i>Heggerty Implementation in 1st in '24?</i>
<i>Increase Literacy Education for Parents</i> • <i>Newsletters</i> • <i>K- Sound Brochures</i> • <i>Read Around Revere Parent Group</i> • <i>Foundations Home Support Pack</i>	<i>Time</i> <i>Resources</i> <i>Location for information</i>	<i>Teachers</i> <i>LETRS Committee</i>	<i>Parent survey (beginning and end of the year)</i>	<i>Started conversations in Fall '23 and ongoing</i>

<i>Common language and instruction for “sight words”</i>	<i>Collaborative time</i>	<i>Teachers</i>	<i>Kindergarten- heart words and flash words</i> <i>1st Grade- TBD</i> <i>2nd Grade - TBD</i> <i>Scheduled grade level lead monthly meetings</i>	<i>Started conversations in Spring ‘23 and ongoing</i>
<i>Increase data literacy</i>	<i>Time</i>	<i>Teachers</i>	<i>Heggerty - phonemic awareness benchmark assessment in KG</i> <i>PAST</i> <i>LETRS Phonological Screener</i> <i>LETRS Spelling Screener</i> <i>RTI office hours and quarterly discussion</i> <i>Appeal process for reading intervention</i>	<i>Started Fall ‘23 and ongoing</i>

**Revised 5/1/2024*

***Posted for 10/1*