

|                                                                                   |                                |  |                            |   |   |   |       |
|-----------------------------------------------------------------------------------|--------------------------------|--|----------------------------|---|---|---|-------|
|  | <b>Tenaflly Public Schools</b> |  | <b>Grade 4 Report Card</b> |   |   |   |       |
|                                                                                   |                                |  | Attendance                 | 1 | 2 | 3 | Total |
|                                                                                   |                                |  | Absent                     |   |   |   |       |
|                                                                                   |                                |  | Tardy                      |   |   |   |       |

|              |                  |       |             |
|--------------|------------------|-------|-------------|
| Student Name | Homeroom Teacher | Grade | School Year |
|              |                  |       |             |

|                                                                                                                                                                                                        |  |
|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--|
| <b>Reporting Key for Academic Development</b>                                                                                                                                                          |  |
| <b>4 - Exceeding Learning Standards</b><br>Student performance demonstrates an understanding of the knowledge and skills beyond expectations and consistently shows evidence of higher-level thinking. |  |
| <b>3 – Meeting Learning Standards</b><br>Student performance demonstrates a thorough understanding of the knowledge and skills expected at this grade level.                                           |  |
| <b>2 – Approaching Learning Standards</b><br>Student performance demonstrates a partial understanding of the knowledge and skills expected at this grade level.                                        |  |
| <b>1 – Not Meeting Learning Standards</b><br>Student performance does not demonstrate an understanding of the knowledge and skills expected at this grade level.                                       |  |

| LITERACY                                                 |   |   |   |
|----------------------------------------------------------|---|---|---|
| <b>Reading and Foundational Skills</b>                   | 1 | 2 | 3 |
| Applies grade level phonics and word analysis skills     |   |   |   |
| Demonstrates fluency                                     |   |   |   |
| Demonstrates literal comprehension                       |   |   |   |
| Demonstrates inferential comprehension                   |   |   |   |
| Recognizes craft and structure of texts                  |   |   |   |
| Constructs responses to texts                            |   |   |   |
| <b>Writing and Foundational Skills</b>                   | 1 | 2 | 3 |
| Generates ideas about a topic                            |   |   |   |
| Demonstrates command of the conventions of spelling      |   |   |   |
| Demonstrates command of sentence composition             |   |   |   |
| Produces clear and coherent writing                      |   |   |   |
| Applies craft and style to convey ideas                  |   |   |   |
| Uses multiple sources for planning and producing writing |   |   |   |
| Strengthens writing through revision and editing         |   |   |   |
| <b>Speaking and Listening</b>                            | 1 | 2 | 3 |
| Collaboration and comprehension                          |   |   |   |
| Presentation of knowledge and ideas                      |   |   |   |
| Demonstrates vocabulary acquisition                      |   |   |   |

| MATHEMATICS                                |   |   |   |
|--------------------------------------------|---|---|---|
|                                            | 1 | 2 | 3 |
| Acquires knowledge of content and concepts |   |   |   |
| Applies knowledge of content and concepts  |   |   |   |
| Demonstrates mathematical practices        |   |   |   |

| SCIENCE                                   |   |   |   |
|-------------------------------------------|---|---|---|
|                                           | 1 | 2 | 3 |
| Understands disciplinary core ideas       |   |   |   |
| Applies science and engineering practices |   |   |   |

| SOCIAL STUDIES                                   |   |   |   |
|--------------------------------------------------|---|---|---|
|                                                  | 1 | 2 | 3 |
| Understands disciplinary concepts and core ideas |   |   |   |
| Applies social studies practices                 |   |   |   |

| INTERDISCIPLINARY PROCESSES                                               |   |   |   |
|---------------------------------------------------------------------------|---|---|---|
|                                                                           | 1 | 2 | 3 |
| Demonstrates digital literacy and an understanding of technology concepts |   |   |   |

| Reporting Key for Learning Behaviors           |  |                                  |   |   |
|------------------------------------------------|--|----------------------------------|---|---|
| C – Consistently meets expectations            |  | G – Generally meets expectations |   |   |
| P - Progressing towards meeting expectations   |  | N - Not meeting expectations     |   |   |
| SOCIAL DEVELOPMENT                             |  | 1                                | 2 | 3 |
| Respects rights, views, and feelings of others |  |                                  |   |   |
| Resolves personal conflicts effectively        |  |                                  |   |   |
| Accepts constructive criticism                 |  |                                  |   |   |
| Follows rules                                  |  |                                  |   |   |
| Exercises self-control                         |  |                                  |   |   |
| WORK & STUDY HABITS                            |  | 1                                | 2 | 3 |
| Engages in lessons: Math                       |  |                                  |   |   |
| Reading                                        |  |                                  |   |   |
| Writing                                        |  |                                  |   |   |
| Social Studies                                 |  |                                  |   |   |
| Science                                        |  |                                  |   |   |
| Remains on task                                |  |                                  |   |   |
| Works productively                             |  |                                  |   |   |
| Organizes personal belongings                  |  |                                  |   |   |
| Works carefully and accurately                 |  |                                  |   |   |
| Completes classwork on time                    |  |                                  |   |   |
| Completes homework on time                     |  |                                  |   |   |
| Writes neatly and legibly                      |  |                                  |   |   |
| Listens and follows directions                 |  |                                  |   |   |
| Listens while others are speaking              |  |                                  |   |   |

| SPECIAL SUBJECT AREAS                                |  |   |   |   |
|------------------------------------------------------|--|---|---|---|
| Art                                                  |  | 1 | 2 | 3 |
| Demonstrates an understanding of concepts and skills |  |   |   |   |
| Demonstrates engagement and effort                   |  |   |   |   |
| Follows directions, classroom rules and procedures   |  |   |   |   |
| <b>Trimester 1 Comments:</b>                         |  |   |   |   |
| <b>Trimester 2 Comments:</b>                         |  |   |   |   |
| <b>Trimester 3 Comments:</b>                         |  |   |   |   |

| Student | Homeroom Teacher | Grade | School Year |
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|         |                  |       |             |

| <b>Health and Physical Education</b>                 | 1 | 2 | 3 | <b>Library/Media</b>                                 | 1 | 2 | 3 |
|------------------------------------------------------|---|---|---|------------------------------------------------------|---|---|---|
| Demonstrates an understanding of concepts and skills |   |   |   | Demonstrates an understanding of concepts and skills |   |   |   |
| Participates in activities                           |   |   |   | Participates in activities                           |   |   |   |
| Follows directions, classroom rules and procedures   |   |   |   | Follows directions, classroom rules and procedures   |   |   |   |
| Trimester 1 Comments:                                |   |   |   | Trimester 1 Comments:                                |   |   |   |
| Trimester 2 Comments:                                |   |   |   | Trimester 2 Comments:                                |   |   |   |
| Trimester 3 Comments:                                |   |   |   | Trimester 3 Comments:                                |   |   |   |

| <b>Instrumental Music</b>                                            | 1 | 2 | 3 | <b>Vocal Music</b>                                   | 1 | 2 | 3 |
|----------------------------------------------------------------------|---|---|---|------------------------------------------------------|---|---|---|
| Is prepared with instrument and music for all rehearsals and lessons |   |   |   | Demonstrates an understanding of concepts and skills |   |   |   |
| Recognizes note names, rhythms, and expressive markings              |   |   |   | Participates in activities                           |   |   |   |
| Demonstrates performance skills                                      |   |   |   | Follows directions, classroom rules and procedures   |   |   |   |
| Follows directions, classroom rules and procedures                   |   |   |   | Trimester 1 Comments:                                |   |   |   |
| Trimester 1 Comments:                                                |   |   |   | Trimester 2 Comments:                                |   |   |   |
| Trimester 2 Comments:                                                |   |   |   | Trimester 3 Comments:                                |   |   |   |
| Trimester 3 Comments:                                                |   |   |   |                                                      |   |   |   |

| <b>World Language</b>                              | 1 | 2 | 3 |
|----------------------------------------------------|---|---|---|
| Demonstrates understanding of vocabulary           |   |   |   |
| Demonstrates communication skills                  |   |   |   |
| Participates in activities                         |   |   |   |
| Follows directions, classroom rules and procedures |   |   |   |
| Trimester 1 Comments:                              |   |   |   |
| Trimester 2 Comments:                              |   |   |   |
| Trimester 3 Comments:                              |   |   |   |

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|         |                  |       |             |

| NARRATIVE TEACHER COMMENTS |  |
|----------------------------|--|
| Trimester 1 Comments:      |  |
|                            |  |
| Trimester 2 Comments:      |  |
|                            |  |
| Trimester 3 Comments:      |  |
|                            |  |