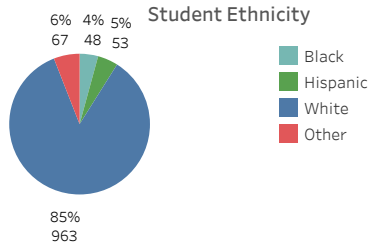


FALL 2024 SCHOOL DASHBOARD

THOMAS C. CARIO MIDDLE

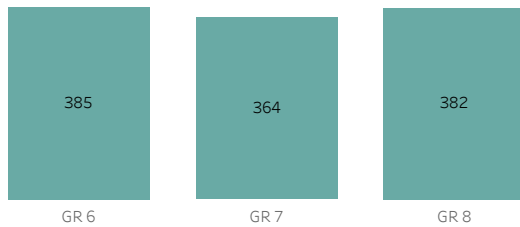
2023-24 ENROLLMENT & DEMOGRAPHICS



| Total Enrollment | % Gifted Academic &/or Artistic | % Special Education | % 504 Plan | % Multilingual Learners | % Pupils in Poverty |
|------------------|---------------------------------|---------------------|------------|-------------------------|---------------------|
| 1,131 | 56.5% | 8.0% | 5.4% | 3.2% | 15.8% |

Demographic data is based on active enrollment on the 135th day of 2023-24. % Gifted Academic &/or Artistic shown for students in grades 3 and higher and represents students who are qualified to receive services though not all students may be served. Multilingual Learners includes students who have exited ESOL services but are still being monitored. % Pupils in Poverty shown for students in grades K and higher.

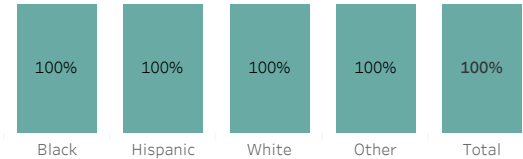
of Students by 2023-24 Grade



% of Students Promoted in 2023-24 by 2023-24 Grade

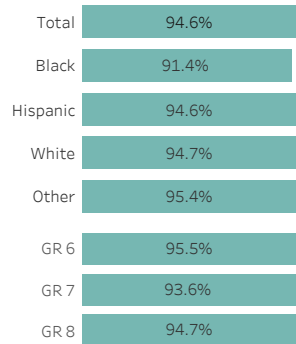


% of Students Promoted in 2023-24 by Ethnicity



Represents the percent of students (in grades 1-12 in 2023--24) who were promoted to the next (or higher) grade between 2022-23 and 2023-24. Based on grade assigned in PowerSchool on the 135th day of each year (day 135 of 2022-23 vs. day 135 of 2023-24). Students not enrolled in a CCSD school on those days were excluded.

2023-24 ATTENDANCE



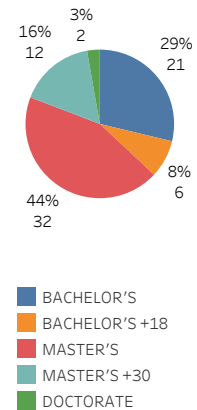
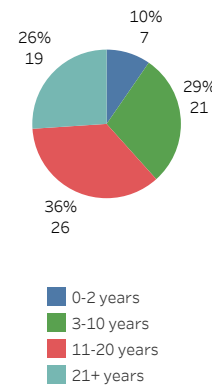
Includes actively enrolled PK-12 students on the 135th day. To compute attendance rate, the total number of days students were in attendance in 2023-24 was divided by the number of days they were enrolled in a CCSD school in 2023-24. Excused and unexcused absences were counted as absences.

2023-24 DISCIPLINE

| | Total | Black | Hispanic | White | Other |
|--|-----------|-----------|----------|----------|----------|
| Disciplinary Infraction | | | | | |
| # of Students with ≥1 Level 1/2 Offenses | 225 | 25 | 13 | 173 | 14 |
| % of Students with ≥1 Level 1/2 Offenses | 20.0% | 53.2% | 25.5% | 18.1% | 19.4% |
| # of Students with ≥1 Level 3 Offense | 13 | 5 | 0 | 7 | 1 |
| % of Students with ≥1 Level 3 Offense | 1.2% | 10.6% | 0.0% | 0.7% | 1.4% |
| Total # of Level 3 Offenses | 20 | 10 | 0 | 9 | 1 |
| Disciplinary Consequences | | | | | |
| # of Students with ≥1 Referral | 228 | 26 | 13 | 174 | 15 |
| % of Students with ≥1 Referral | 20.2% | 55.3% | 25.5% | 18.2% | 20.8% |
| # of Students with ≥1 ISS | 117 | 19 | 6 | 85 | 7 |
| % of Students with ≥1 ISS | 10.4% | 40.4% | 11.8% | 8.9% | 9.7% |
| # of Students with ≥1 OSS | 56 | 11 | 2 | 39 | 4 |
| % of Students with ≥1 OSS | 5.0% | 23.4% | 3.9% | 4.1% | 5.6% |

ISS = In-School Suspension. OSS = Out-of-School Suspension. Referrals represent office-managed referrals only (does not include teacher-managed). Level 1 and 2 offenses represent behavior misconduct and disruptive conduct. Truancies are not included. Level 3 represents criminal conduct. Learn more about district discipline policies at www.ccsdschools.com/Page/1281.

2023-24 TEACHER EXPERIENCE 2023-24 TEACHER DEGREE



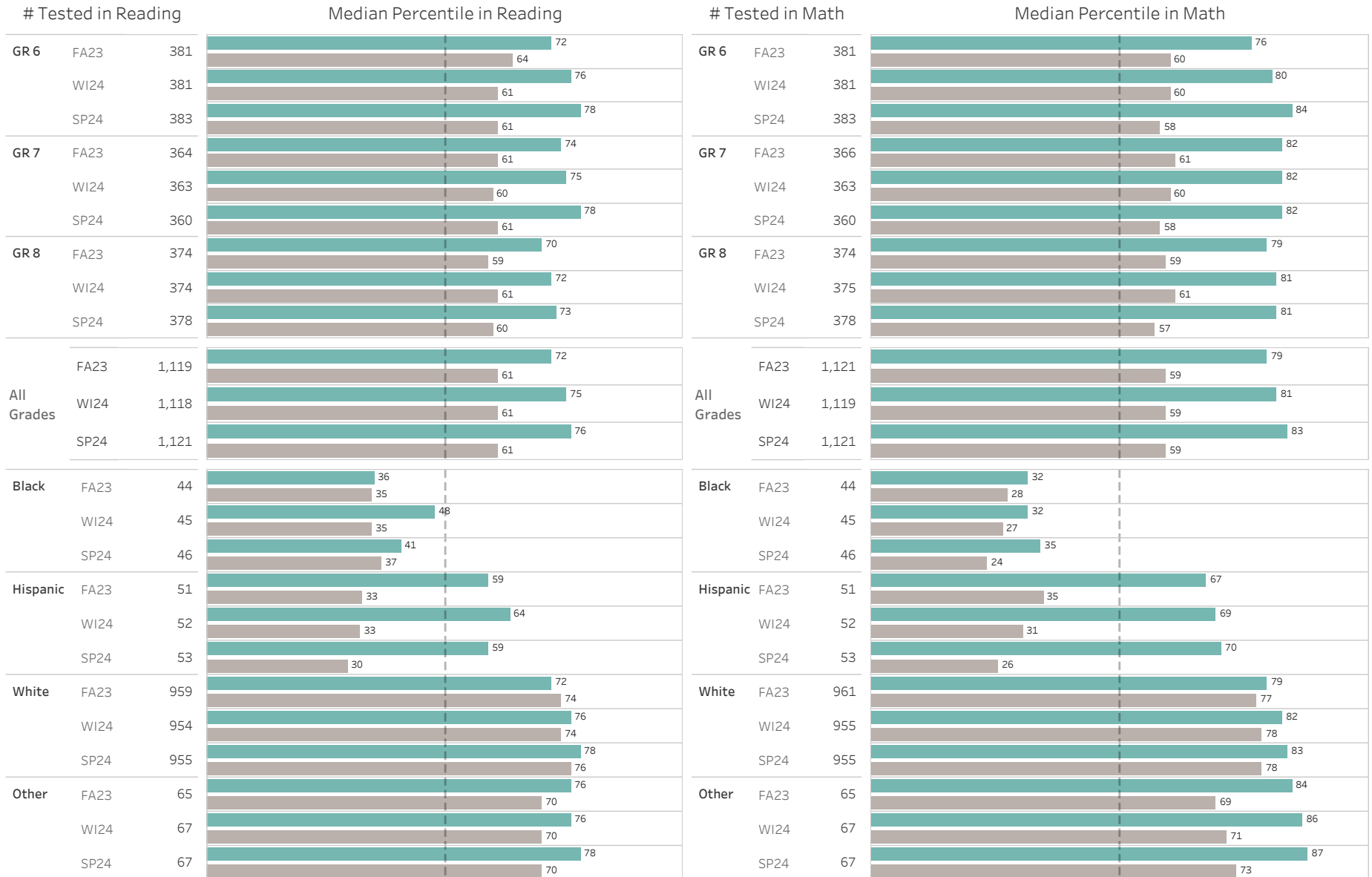
Includes instructional staff employed during 2023-24. Years of experience is based on the step awarded by the state, which includes experience working as a Teacher Assistant.

Notes. Promotion, attendance, and discipline data only shown when results represent a group of at least 10 students or more to ensure no individual student is identified. "Other" ethnicity includes American Indians, Alaskan Natives, Asians, Native Hawaiians, Pacific Islanders, students of multiple ethnicities, and students who have not identified their ethnic background.

PROFICIENCY BY GRADE & ETHNICITY



School
District



GROWTH BY GRADE & ETHNICITY



School
District

Reading

Math

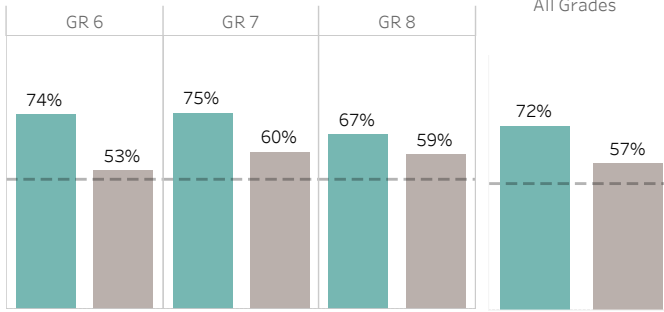
Tested in Fall & Spring

% of Students who Met or Exceeded Fall 2023 to Spring 2024 Growth Projection

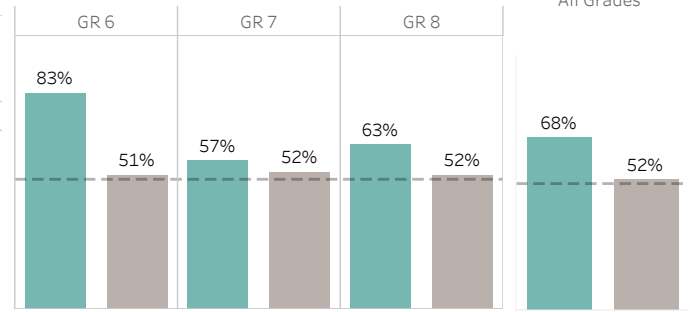
Tested in Fall & Spring

% of Students who Met or Exceeded Fall 2023 to Spring 2024 Growth Projection

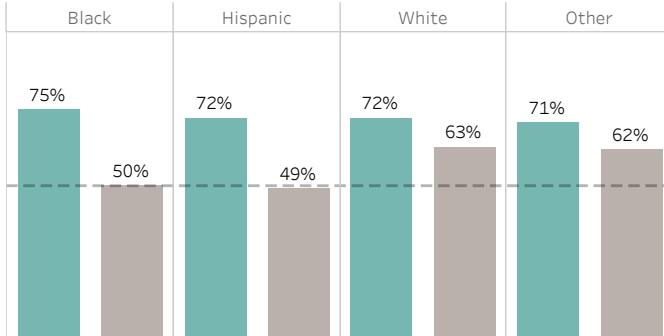
| | |
|--------------|--------------|
| GR 6 | 378 |
| GR 7 | 355 |
| GR 8 | 374 |
| Total | 1,107 |



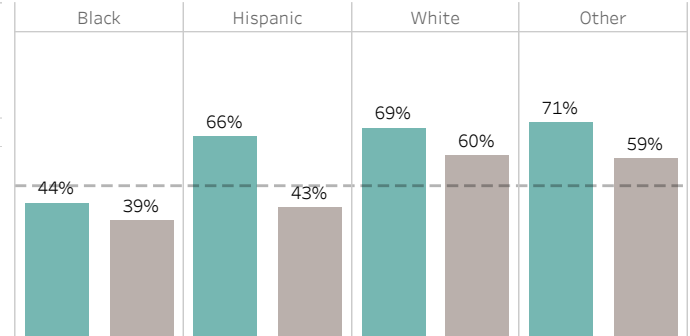
| | |
|--------------|--------------|
| GR 6 | 378 |
| GR 7 | 357 |
| GR 8 | 374 |
| Total | 1,109 |



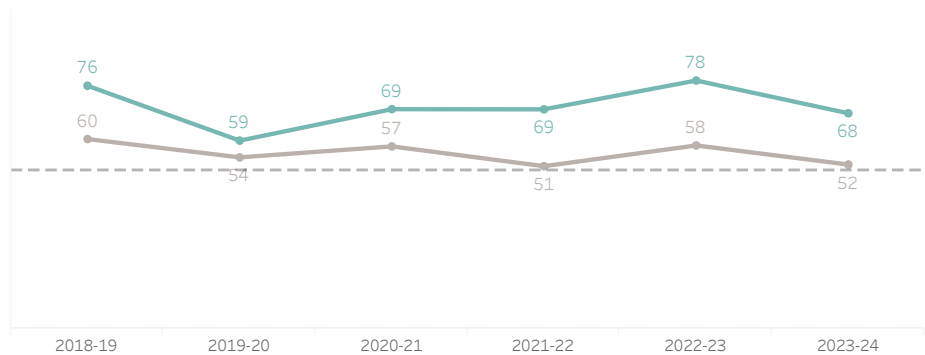
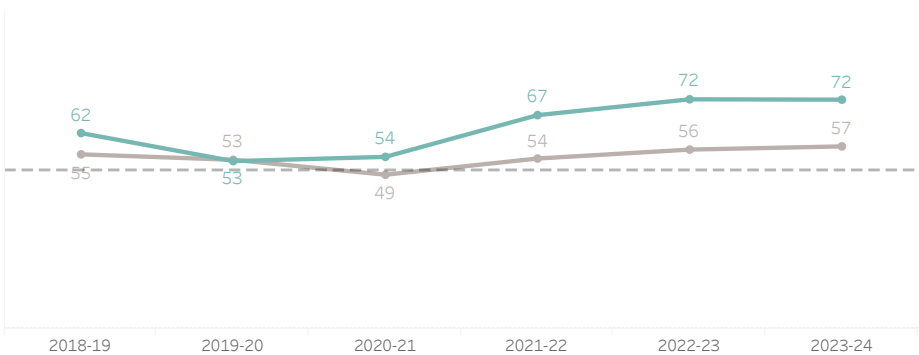
| | |
|--------------|--------------|
| Black | 44 |
| Hispanic | 50 |
| White | 948 |
| Other | 65 |
| Total | 1,107 |



| | |
|--------------|--------------|
| Black | 45 |
| Hispanic | 50 |
| White | 949 |
| Other | 65 |
| Total | 1,109 |



% of Grade 6-8 Students who Met or Exceeded Growth Projection Across Years*



THOMAS C. CARIO MIDDLE

Notes. Dotted gray lines represent the national average. Results represents a matched group of students who completed testing in fall 2023 and spring 2024. *For growth across years, 2019-20 results represents fall-to-winter, given school closures. Other years represent fall-to-spring growth. Results only shown when data represent at least 10 students to ensure no individual student is identified.



ACADEMIC PROFICIENCY: SC READY



THOMAS C. CARIO MIDDLE

Note. Results represent 2024 data except the rows labeled 2021,2022, and 2023. Results only shown when data represent at least 10 students or more to ensure no individual student is identified.

