

# Profile of a Middle School Graduate

## ACADEMIC

Apply skills attained from literacy, mathematics, humanities, sciences, technology, the arts, and physical education across various contexts in meaningful ways.



### Critical Thinker

- I can identify important details and facts.

### Analytical

- I can make logical comparisons of two or more alternatives.
- I can ask the right questions to analyze situations accurately.

### Curious

- I can demonstrate an interest in learning about the world within and beyond my immediate surroundings.
- I can present questions of interest on local or regional issues and identify its significance to the global community.

### Problem Solver

- I can identify many possible causes of a problem.
- I can gather data from multiple and diverse sources when solving problems.

### Goal Oriented

- I can break down objectives into appropriate actions.
- I can create personal, measurable goals for learning.

## PERSONAL

Cultivate a deep understanding of self and the ability to leverage strengths while recognizing and addressing areas of needed growth.



### Reflective

- I can take time to understand the points being made and ask questions as appropriate.

### Learner

- I can investigate brain development and strategies to build knowledge.
- I can explain the value of productive struggle with new learning and embed this within personal learning goals.
- I can identify positive and negative self-talk and begin to generate positive self-talk independently.

### Leads with Integrity

- I can credit others for their contributions.
- I can provide direct and actionable feedback.

### Financially Literate

- I can make reasonable estimates and approximations without a calculator.
- I can consider future income related to earning, spending, and saving money.

### Manages Well-Being

- I can exhibit self-control and seek growth in personal stress management strategies.
- I can engage with opportunities for learning and personal growth.

## CULTURAL

Interact, work, & develop authentic relationships with people from diverse cultures and backgrounds with respect for all unique beliefs, customs, & perspectives.



### Empathetic

- I can summarize the perspectives of other people, groups, or scholars, which may be different from one's own perspective.
- I can recognize the need for emotional and psychological safety and can explain the value to others.

### Active Listener

- I can both actively listen and share ideas in group discussions to collaborate.

### Civically Engaged

- I can recognize and use individual strengths and different perspectives.
- I can participate in collaborative opportunities for action to address a situation, event, issue, or phenomenon.

### Culturally and Globally Aware

- I can take time to understand the points being made and ask questions as appropriate.
- I can summarize how perspectives affect how people react to a situation, event, issue, or phenomenon.

## PROFESSIONAL

Engage and contribute to a work environment in a professional manner, equipped with the necessary skills to succeed.



### Collaborative

- I can partner with others to get work done.
- I can encourage open dialogue and collaboration among the team.
- I can push myself as well as help others achieve results.

### Effective Communicator

- I can organize and express ideas clearly in written communication.
- I can organize and express ideas clearly in a speech.
- I can use appropriate examples and reasoning to support a point of view.
- I can effectively use visuals to convey complex information.

### Self-Directed

- I can willingly tackle tough assignments.
- I can show an understanding of the influences that personal interests have on their learning.

### Resourceful

- I can use features such as table of contents, introduction, summary, glossary, and appendix.

### Dependable

- I can consistently work toward a desired goal.

## ENTREPRENURIAL

Recognize opportunities for success while applying divergent thinking and bias toward action to their work.



### Creative

- I can use models, prototypes, or simulations to experiment with new ideas.
- I can seek out opportunities to improve ideas, objects, or situations.

### Values Networks

- I can contribute to a team.
- I can organize team tasks to support a diverse mix of perspectives and experiences.

### Strategic

- I can identify a set of features, conditions, or situations to take into account in making a decision.
- I can establish and maintain effective relationships.

### Adaptable

- I can switch to a different strategy when an initially selected one is unsuccessful.