

Effingham Elementary School

Title I Parent/Guardian Engagement Guidelines/Policy

These guidelines were developed by the Title I Advisory Group at Effingham Elementary School. This information will be made available annually to all parents and guardians. Effingham Elementary School is a School Wide Title I school which means that ALL CHILDREN enrolled at Effingham Elementary School benefit from the program. Students who require additional academic assistance may receive support through Title I.

Yearly, through surveys, program evaluations and family feedback, Effingham Elementary School will:

- encourage strong family engagement in school improvement efforts.
- coordinate Title I family events that overlap other school activities.
- develop and carry out, or present, educational events for parents/guardians and families.
- involve parents/guardians in the development of the Title I Plan and Title I program.

At Effingham Elementary School we will:

- encourage parents/guardians to contact Patti Morrissey, Principal to learn more about the Title I program at Effingham Elementary School.
- hold an annual meeting each year to inform families about the Title I program, explain their rights and ask for their involvement.
- encourage a partnership between home and school to support student achievement.
- ensure that all parents/guardians receive the "Parents Right To Know" document outlining the process to obtain information about the qualifications of school staff.
- encourage parents/guardians and students to sign and return the Learning Compact on an annual basis.
- provide a description and explanation of the curriculum assessments used to measure academic progress and proficiency levels to parents/guardians.

over please.....

- follow up with phone calls to parents/guardians to answer any questions or provide further information regarding the Title I program.
- notify parents/guardians in advance of meetings or events using available technology.
- provide childcare and/or transportation to families to enable them to attend school events.
- send home Title I program evaluations annually to parents/guardians.
- assure that parents/guardians have input into the Title I program for the following year.
- encourage parents/guardians to contact teachers regarding student progress and assessments used.
- ensure that information is sent to parents/guardians in an understandable format.
- educate teachers and other staff members of the importance of family engagement.

revised 3.2024