

## When are the STAAR EOCs administered?

Each assessment is given three times a year to provide multiple testing opportunities for those who do not pass an assessment on the initial attempt.

The STAAR End-of-Course assessments are offered in the fall, spring, and summer of each year.

### 2024-2025 STAAR END-OF-COURSE TEST ADMINISTRATION DATES

SUBJECT	FALL 2024	SPRING 2025	SUMMER 2025
English I	December 3rd	April 10th	June 25th
Algebra I	December 4th	April 23rd	June 24th
Biology	December 5th	April 15th	June 17th
U.S. History	December 5th	April 22nd	June 17th
English II	December 10th	April 8th	June 18th

### For additional information about STAAR

- Visit the Texas Education Agency, Student Assessment webpage at: <https://tea.texas.gov/student.assessment/staar/>
- [https://tea.texas.gov/Student\\_Testing\\_and\\_Accountability/Testing/Testing](https://tea.texas.gov/Student_Testing_and_Accountability/Testing/Testing)
- [https://tea.texas.gov/Student\\_Testing\\_and\\_Accountability/Testing/Student\\_Assessment\\_Overview/Assessment\\_Resources\\_for\\_Students\\_and\\_Parents](https://tea.texas.gov/Student_Testing_and_Accountability/Testing/Student_Assessment_Overview/Assessment_Resources_for_Students_and_Parents)
- <https://www.texasassessment.com/>

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## State Testing & Accountability

Texas' student assessment program is designed to measure the extent to which a student has learned and is able to apply the defined knowledge and skills at each tested grade or course identified in the Texas Essential Knowledge and Skills (TEKS). The state assessment program is fully aligned to the TEKS, the statewide curriculum required to be taught.

The STAAR EOC assessments measure students' academic performance in core high school courses (Algebra I, English I, English II, Biology, U.S. History). These assessments became part of the graduation requirements beginning with the freshman class of 2011–2012. Students are required to take the STAAR EOC assessments for courses they're enrolled in as part of their graduation requirements. **Beginning with the 2022-2023 school year, all STAAR/STAAR EOCs are now administered online.**



### STAAR EOC EXAMS



Algebra I      Biology  
English I      U.S. History  
English II

House Bill 5 reduced the number of STAAR End of Course (EOC) Exams from 15 to 5 and eliminated the requirement that test results constitute 15% of an overall course grade.

Students who do not successfully complete the EOC will be given the support and assistance they need to successfully complete a retest.

### Who takes the STAAR EOC Assessments?

Students who entered the ninth grade in the 2011-12 school year or later must pass the STAAR End-of-Course tests to graduate from a Texas public high school. This evaluation includes assessments in the following subjects:

English I  
English II  
Algebra I  
Biology  
U.S. History



### How are the tests administered?

Each test can be taken either on paper or online. Students have four hours to complete the Algebra I, Biology, and U.S. History tests. They are allotted five hours to complete the English I and English II exams.

### What happens if a student completes the course and does not pass the test?

If a student passes the course but does not pass the test, the student may take the test again. However, a student is not required to retake a course just because he failed the test. The school is required to provide accelerated instruction to each student who does not show satisfactory performance on STAAR.

### Will students who receive special education services take the STAAR?

The admission, review & dismissal (ARD) committee will determine the appropriate test for a student who receives special education services. Some students will take the general STAAR. Others will take the STAAR Alternate 2. The STAAR Alternate 2, however, is only available for students with the most significant cognitive disabilities.

### How do I know if my child passed the test?

Student performance on the STAAR End-of-Course test is described by one of these three categories:

MASTERS	Masters Grade Level
MEETS	Meets Grade Level
APPROACHES	Approaches Grade Level

- **(MASTERS)** Performance in this category indicates that students are expected to succeed in the next grade or course with little or no academic intervention. Students in this category demonstrate the ability to think critically and apply the assessed knowledge and skills in varied contexts, both familiar and unfamiliar.
- **(MEETS)** Performance in this category indicates that students have a high likelihood of success in the next grade or course but may still need some short-term, targeted academic intervention. Students in this category generally demonstrate the ability to think critically and apply the assessed knowledge and skills in familiar contexts.
- **(APPROACHES)** Performance in this category indicates that students are likely to succeed in the next grade or course with targeted academic intervention. Students in this category generally demonstrate the ability to apply the assessed knowledge and skills in familiar contexts.

**\*If a student took an End-of-Course in middle school and passed, then the student is not required to retake the test in high school.**



**COLDSRING-OAKHUST HIGH SCHOOL**  
**STATE ASSESSMENT CALENDAR**  
**2024 – 2025**

<b>TEST DATE/ASSESSMENT WINDOW</b>	<b>STAAR EOC TEST ADMINISTRATION</b>
February 17 <sup>th</sup> (Monday) – March 27 <sup>th</sup> (Thursday)	TELPAS Grades K-12 Listening, Speaking, Reading, and Writing
April 8 <sup>th</sup> (Tuesday)	English II
April 10 <sup>th</sup> (Thursday)	English I
April 15 <sup>th</sup> (Tuesday)	Biology
April 17 <sup>th</sup> (Thursday)	U.S. All make-up sessions for tests scheduled to be administered from Apr. 8 <sup>th</sup> -17 <sup>th</sup> , 2025, <b>must</b> be completed by the end of this day.
April 22 <sup>nd</sup> (Tuesday)	U.S. History
April 23 <sup>rd</sup> (Wednesday)	Algebra I
April 24 <sup>th</sup> (Thursday)	All make-up sessions for tests scheduled to be administered from April 15 <sup>th</sup> – April 24 <sup>th</sup> , 2025, <b>must</b> be completed by the end of this day.
<b>Summer 2025 STAAR EOC Retesting Dates</b>	
<b>TEST DATE/ASSESSMENT WINDOW</b>	<b>STAAR EOC TEST ADMINISTRATION</b>
June 17 <sup>th</sup> (Tuesday)	Biology & U.S. History
June 18 <sup>th</sup> (Wednesday)	English II
June 24 <sup>th</sup> (Tuesday) – June 26 <sup>th</sup> (Thursday)	Algebra I: 6/24, and English I: 6/25
June 26 <sup>th</sup> (Thursday)	All make-up test sessions for tests scheduled to be administered from Jun. 17 <sup>th</sup> – 26 <sup>th</sup> , 2025, <b>must</b> be completed by the end of this day.



**LINCOLN JUNIOR HIGH SCHOOL**  
**STATE ASSESSMENT CALENDAR**  
**2024 – 2025**

<b>TEST DATE/ASSESSMENT WINDOW</b>	<b>STAAR TEST ADMINISTRATION</b>
February 17 <sup>th</sup> (Monday) – March 27 <sup>th</sup> (Thursday)	TELPAS Grades K-12 Listening, Speaking, Reading, and Writing
April 9 <sup>th</sup> (Wednesday)	<b>6<sup>th</sup> Grade RLA</b> <b>7<sup>th</sup> Grade RLA</b> <b>8<sup>th</sup> Grade RLA</b>
April 17 <sup>th</sup> (Thursday)	All make-up sessions for tests scheduled to be administered from Apr. 8 <sup>th</sup> -17 <sup>th</sup> , 2025, <b>must</b> be completed by the end of this day.
April 15 <sup>th</sup> (Tuesday)	<b>8<sup>th</sup> Grade Science</b>
April 22 <sup>nd</sup> (Tuesday)	<b>8<sup>th</sup> Grade Social Studies</b>
April 24 <sup>th</sup> (Thursday)	All make-up sessions for tests scheduled to be administered from Apr. 15 <sup>th</sup> -24 <sup>th</sup> , 2025, <b>must</b> be completed by the end of this day.
April 23 <sup>rd</sup> (Wednesday)	<b>6<sup>th</sup> Grade Math</b> <b>7<sup>th</sup> Grade Math</b> <b>8<sup>th</sup> Grade Math</b> <b>8<sup>th</sup> Grade Algebra I</b>
May 1 <sup>st</sup> (Thursday)	All make-up sessions for tests scheduled to be administered from April 22 <sup>nd</sup> -May 1 <sup>st</sup> , 2025, <b>must</b> be completed by the end of this day.



**COLDSPRING INTERMEDIATE SCHOOL  
STATE ASSESSMENT CALENDAR  
2024 – 2025**

<b>TEST DATE/ASSESSMENT WINDOW</b>	<b>STAAR TEST ADMINISTRATION</b>
February 17 <sup>th</sup> (Monday) – March 27 <sup>th</sup> (Thursday)	TELPAS Grades K-12 Listening, Speaking, Reading, and Writing
April 9 <sup>th</sup> (Wednesday)	<b>3<sup>rd</sup> Grade RLA</b> <b>4<sup>th</sup> Grade RLA</b> <b>5<sup>th</sup> Grade RLA</b>
April 17 <sup>th</sup> (Thursday)	All make-up sessions for tests scheduled to be administered from Apr. 8 <sup>th</sup> -17 <sup>th</sup> , 2025, <b>must</b> be completed by the end of this day.
April 15 <sup>th</sup> (Tuesday)	<b>5<sup>th</sup> Grade Science</b>
April 24 <sup>th</sup> (Thursday)	All make-up sessions for tests scheduled to be administered from Apr. 15 <sup>th</sup> -24 <sup>th</sup> , 2025, <b>must</b> be completed by the end of this day.
April 23 <sup>rd</sup> (Wednesday)	<b>3<sup>rd</sup> Grade Math</b> <b>4<sup>th</sup> Grade Math</b> <b>5<sup>th</sup> Grade Math</b>
May 1 <sup>st</sup> (Thursday)	All make-up sessions for tests scheduled to be administered from April 22 <sup>nd</sup> -May 1 <sup>st</sup> , 2025, <b>must</b> be completed by the end of this day.

## 2024-2025 STAAR Tested Subject Areas/Grade Levels Administered

Grade 3: Reading Language Arts (RLA) and Math

Grade 4: Reading Language Arts (RLA) and Math

Grade 5: Reading Language Arts (RLA), Math, and Science

Grade 6: Reading Language Arts (RLA) and Math

Grade 7: Reading Language Arts (RLA) and Math

Grade 8: Reading Language Arts (RLA), Math, Science, Social Studies

High School - End of Course STAAR Exams: Algebra I, English I, Biology, English II, and U.S. History

**\*If a student took an End-of-Course in middle school and passed, then the student is not required to retake the test in high school.**

### How Texas STAAR Tests Are Scored

STAAR performance standards relate levels of test performance to the expectations defined in the state-mandated curriculum standards known as the Texas Essential Knowledge and Skills (TEKS). Cut scores, established by the agency, distinguish between performance levels or categories. The process of establishing cut scores that define performance levels for an assessment is standard setting. Standard setting is also used to classify students into an appropriate performance category.

- Masters Grade Level/Course Performance Standards
- **Meets Grade Level/Course Performance Standards: Targeted Area of Student Performance**
- Approaches Grade Level/Course Performance Standards
- Did Not Meet Grade Level/Course Performance Standards



## House Bill 1416

Texas law requires all students who do not achieve approaches or higher on STAAR grades 3 through 8 or EOC assessments be provided accelerated instruction. These requirements, modified by House Bill 4545 of the 87<sup>th</sup> legislature and recently updated with the passage of House Bill 1416 in the 88<sup>th</sup> legislature, provide that qualifying students must be:

- Assigned a **TIA-designated teacher** for the subsequent school year in the applicable subject area;

OR

- Provided supplemental instruction aligned with the research on high-impact tutoring in the TEKS for the applicable grade levels and subject area in the following manner:
- **No less than 15 or 30 hours** depending on student performance and is provided in the summer or at least once per week in the school year;
- **Limited to two subjects per year**, prioritizing math and RLA;
- Provided in a group of **no more than four students**, unless the parent or guardian of each student in the group authorizes a larger group;
- Designed to assist the student in achieving satisfactory performance in the applicable grade level and subject area and includes **effective instructional materials** designed for supplemental instruction;
- Provided by **a person with training in the applicable instructional materials** for the supplemental instruction and provided by one person for the entirety of their accelerated instruction.

### Key Changes in Requirements from HB 1416

House Bill 1416 updated accelerated instruction requirements from House Bill 4545 by:

- **Removing the requirement for Accelerated Learning Committees** while requiring an Accelerated Education Plan after a student fails to achieve approaches or higher on two consecutive assessments in the same subject area
- **Limiting tutoring to 2 subjects** and no longer including optional assessment administrations
- Increasing **student to tutor ratio from 3:1 to 4:1 ratio** for tutoring group size
- Reducing **minimum hour requirement** from 30 to 15 for some students
- Providing **student-to-teacher ratio waivers** for use of approved online curriculum

## INFORMATION FOR PARENTS ABOUT THE STAAR TEST

The State of Texas Assessments of Academic Readiness (STAAR<sup>®</sup>) program, implemented in spring 2012, included annual assessments for:

- Reading Language Arts (RLA) and Mathematics, grades 3–8
- Writing at grades 4 and 7 (**no longer administered as of 2021-2022**)
- Science at grades 5 and 8
- Social Studies at grade 8
- End-of-Course (EOC) assessments for English I, English II, Algebra I, Biology, and U.S History.

### **Who?**

All public school students in Texas, Grades 3–12, take STAAR tests.

### **What?**

STAAR is the state's testing program and is based on state curriculum standards in core subjects including reading, writing, mathematics, science, and social studies.

### **When?**

STAAR tests are given in the spring. The number of tests your child takes each year will depend on what grade he or she is in. Most students will have two to four testing days during the school year.

### **Where?**

STAAR tests are administered to students during the school day, in classroom settings that have been cleared of any instructional materials that may aid them on the test, and set up to make it easy to maintain a safe, secure, and orderly testing environment. If students have certain special needs and require special accommodations, they may be tested in a different setting.

### **Why?**

STAAR tests are designed to measure what students are learning in each grade and whether or not they are ready for the next grade. The goal is to ensure that all students receive what they need to be academically successful. Meeting these individual student needs depends greatly on schools, parents, and community members working together.

### **How?**

All STAAR/STAAR EOC Assessments are administered online.