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Reviewed by: GCP
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RISHWORTH SCHOOL

4a STUDENT PERFORMANCE STATEMENT

Distribution: School website, Staff Policy Library

Assessment and the measurement of pupil performance is at the heart of an effective curriculum and is a fundamental part of good teaching and learning. It enables learners to recognise achievement and make progress, and teachers to shape and adapt their teaching to individual needs and aspirations.

Years 7, 8, 9, and 10 take part in two progress weeks throughout the academic year to assess performance, whilst Year 12 take part in three progress weeks throughout the year and Year 11 and 13 take part in full mock examinations. Mock tests, examinations and assessment are completed within these weeks to further evidence the progress of each individual student.

Cognitive Abilities Test Fourth Edition (CAT4) Assessments and New Group Reading Tests (NGRT) are completed by all students at the beginning of the Michaelmas Term, supporting teachers in developing well-rounded individual profiles of their students' achievements, highlighting their strengths and areas for further development.

The Performance of Assessment of Self-Care Skills (PASS) is completed by students to identify additional learning requirements, supporting teachers to apply appropriate interventions to meet the needs of individual students.

The school reports student performance directly to parents in the form of parent tutor meetings, academic parents' evenings, data reports, tutor reports and subject teacher reports. Reports are sent home two-three times per year. All opportunities to measure performance are used to set challenging yet achievable targets for individual students.