

Job Description

- Job title:** Teacher of PE (with potential for leadership of Academic PE)
- Reports to:** Director of Sport, Health & Fitness
- Responsible for:** Guidance may be given to academic teaching staff, sports coaches, post graduate sports coaches

Job purpose:

To support pupils to successful outcomes in Senior School Core PE, GCSE and Level 3 BTEC Sport and co-curricular sporting activities and events by delivering outstanding learning experiences and care.

The opportunity to lead the core and academic PE curriculum in the Senior School and support the Director of Sport, Health and Fitness with the smooth running of the senior school elements of the wider PE and Sports programmes.

To promote the School's vision and values and contribute to the wider Royal Russell family.

Main duties and responsibilities:

- Deliver outstanding lessons using a range of teaching strategies and resources, including digital learning, which meet pupils' needs and are designed to raise levels of attainment
- Deliver high quality learning and teaching in an appropriately broad, balanced, relevant and adapted curriculum that inspires pupils with a love of the subject
- Deliver lessons in accordance with the department's schemes of work, as indicated by the timetable prepared by the Deputy Head Learning
- Facilitate and encourage a learning experience that provides pupils with the opportunity to achieve their individual potential, developing ways to encourage, challenge and inspire pupils to apply new knowledge and understanding
- Use a variety of teaching methods to stimulate learning appropriate to pupil needs and the demands of the programme of study
- Monitor and support the overall progress and development of pupils, building on earlier attainment in order that they meet and exceed their learning objectives and make sustained progress
- Engage positively with pupils about their learning, listening to them and their feedback
- Set and mark homework in line with departmental policy
- Report on pupil progress according to the School's assessment cycle
- Attend all department and staff meetings promptly and contribute positively to areas under discussion
- Attend parents' evenings for each year group taught, ensuring that relevant information is communicated to parents and pupils
- Cover lessons for absent colleagues as directed by the Senior Deputy Head
- Take part in the teaching staff Professional Development Review process and to engage with continuing professional development through the School's Learning Together curriculum

Pastoral and General:

- Ensure the safety and well-being of children and young people at the School by complying with the School's Safeguarding (including Child Protection) Policy and Procedures at all times and taking appropriate action where necessary
- Adhere at all times to Health & Safety legislation, and all departmental policies and procedures, to ensure their own safety and that of colleagues, pupils, and visitors
- Comply with the Staff Code of Conduct
- Be a House Tutor with responsibility for a group of pupils as directed, taking registration, ensuring full attendance at lessons and participation in all aspects of School life and promoting the general progress and well-being of the tutor group
- Create a positive culture of pupil welfare and behaviour including taking an active role in pastoral matters
- Actively support and participate in the co-curricular programme including the Saturday morning sport programme
- Attend and support evening events and activities within the annual calendar
- Attend and contribute to Royal Russell Day and Open Day, held annually on a Saturday
- Attend all training and staff INSET sessions organised by the School

Head of Academic PE (desirable not essential):

- To lead the Sport Department's core and academic PE curriculum within the Senior School
- To communicate in an effective and timely manner with the Director of Sport, Health and Fitness, keeping them informed of; developments in the PE curriculum; the performance of PE teachers and any wider department concerns
- To deputise for the Director of Sport, Health and Fitness on occasions when required
- Prepare and develop subject materials to ensure that the curriculum is up-to-date and in line with overall learning objectives
- To line manage senior school PE teachers through effective leadership and coaching
- To develop and implement an assessment structure for core PE and align the curriculum with the requirements for GCSE PE as appropriate
- To ensure effective learning takes place on all courses and programmes delivered by the department
- To ensure high academic standards throughout the department that promote progress and attainment of all pupils within core and academic PE
- To implement strategies that develop excellent teaching practice within the department
- To be the mentor and tutor for any PGCE students or Early Career Teachers within the department, completing training appropriate to this role as required
- To be Lead Internal Verifier for the BTEC course and complete internal verification processes as required by Pearson
- To organise and liaise regarding GCSE moderation with external examiner and department
- Assist with the setting and marking of internal exams as directed by the Head of Department

This job description contains an outline of the typical functions of the job and is not an exhaustive or comprehensive list of all possible job responsibilities, tasks, and duties. The job-holder's actual responsibilities, tasks, and duties might differ from those outlined in the job description, and other duties commensurate with this level of responsibility may be either permanently or temporarily assigned as part of the job.

Person Specification –Teacher of PE

Qualifications

- QTS
- A good honours degree in Physical Education/Sports Science or related subject

Experience

- Experience of teaching Physical Education at KS3-4 ideally with recent experience of delivering GCSE
- Experience of teaching BTEC (desirable)
- Excellent practitioner and advocate of innovative teaching strategies that develop learning and instill a passion for the subject
- Ability to coach one or more of our core sports would be an advantage (Football, Hockey, Netball, Cricket)

Knowledge

- A full knowledge of the subject matter and the latest developments in the teaching of Physical Education at KS3 and 4, and ideally at KS5
- Ability to deliver outstanding lessons using a range of teaching strategies and resources
- Enthusiasm, energy and passion for the subject to inspire students to develop a love of learning
- Ability to use initiative and judgement to identify and adapt content of the lesson, level of depth and teaching method according to the needs of any particular group
- Ability to adapt to the continually changing landscape of learning

Skills and abilities

- Evidence of continued professional development
- Ability to lead and inspire pupils from all backgrounds
- Ability to enthuse and inspire Royal Russell pupils to excel in sports
- Good communication and interpersonal skills: able to build good relationships with parents, pupils and colleagues
- Strong organisational skills
- Excellent ICT skills in Microsoft Office packages
- Excellent standard of written English
- A willingness to participate in the wider co-curricular life of the school
- The compassion and academic overview to be a successful House Tutor
- Pro-active, able to make suggestions for improvement and change
- Demonstrate an understanding of the independent education sector

September 2024