



kis

International School
PROSPECTUS

25 years
inspiring individuals

kis
International School

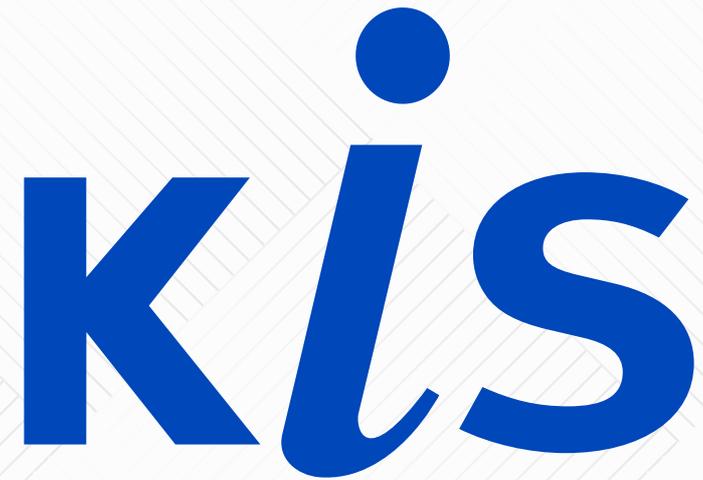


IB CONTINUUM
CONTINUUM DE L'IB
CONTINUO DEL-IB

CIS WE ARE AN
ACCREDITED
SCHOOL

inspiring individuals

since 1998

The logo features the word "Kis" in a bold, blue, sans-serif font. The letter "i" is lowercase and has a solid blue dot above it. The letters "K" and "S" are uppercase. The background consists of a repeating pattern of light gray lines forming a series of overlapping diamond shapes.

Kis

International School



WELCOME TO KIS INTERNATIONAL SCHOOL

KIS is a caring learning community raising global citizens in partnership with internationally minded families.

We welcome you to KIS International School Bangkok and thank you for considering us for your child's school experience.

KIS was established in 1998 and has always been an IB school. We are one of the first PYP schools in the world, and have had graduating classes since 2010. Our graduates leave KIS with the life-long skills that the IB curriculum instills: principled, caring, risk-takers who are open minded, knowledgeable, and reflective communicators.

Throughout our history, a sense of belonging and balance have been hallmarks for the school. Our outstanding faculty nurture a warm, friendly, and supportive community of life-long learners. The facilities, academics, and extracurricular programs provide a robust offering for students of all ages, and our community is strong.

The programs of the International Baccalaureate (IB) organization frame our curriculum and focus on the holistic development of each child through world-renowned and externally moderated accreditation.

We are proud to be the first school in Bangkok offering a full continuum of all four IB programs to our students.

We hope you will visit us and see for yourself all that we have to offer your child and your family.



A stylized, handwritten signature in black ink, appearing to read 'Carolyn M. Parker'.

Dr. Carolyn M. Parker
Head of School



MISSION AND VISION

Quality Learning Behaviours show how we live our mission & vision.

Mission:

To offer a challenging and dynamic international education that inspires and supports students in developing the knowledge, skills, and characteristics to take responsible action for the betterment of their local and global communities.

Vision: *inspiring individuals*





OUR CORE VALUES



STRIVING FOR UNDERSTANDING



NURTURING PASSION IN SELF AND OTHERS



TAKING ACTION ETHICALLY



DEVELOPING A CARING AND INCLUSIVE COMMUNITY

OUTSTANDING TEACHING AND LEARNING

Everyone is a learner at KIS

At KIS we invest in the education of all our community members: students, parents, faculty and staff included. Students are guided by highly qualified and caring individuals, who go out of their way to support students in and out of the classroom. Our teachers are passionate, experienced, and motivated professionals, who inspire students through inquiry based education.

All KIS teachers are qualified instructors with relevant teaching degrees, and over 50% hold a Master's or PhD degree in their field of instruction.

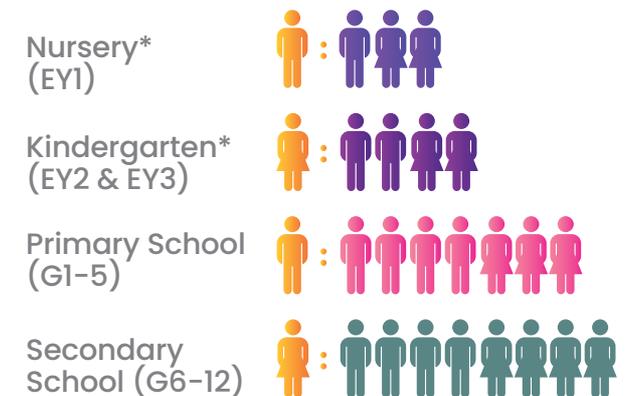
Just as our families and students hail from many nations, so do our teachers. They come from the US, the UK, Canada, Australia, Spain, France, Belgium, Thailand, China, India, New Zealand, and beyond.

Teachers at KIS work collaboratively to guide the students in their learning. Our faculty has ample opportunities for professional development, allowing all our students to benefit from up-to-date teaching practices and educational research.

Many of our faculty also have roles in the IB organization. Some of these include: teacher trainers, IB school accreditation visitors, and IB Diploma examiners. All of this allows KIS to be closely involved with the development and the direction of the IB Organization.

With over 800 students and a schoolwide teacher to student ratio of less than 1:8, our students are all known, understood, and respected as individuals, and the sense of community is strong.

Teacher : Student ratio



*includes EAs and nannies



THE EARLY YEARS

Imagine, investigate, and explore through play-based learning

Young children are natural inquirers. They love to explore and ask questions. The Early Years, which is part of the IB Primary Years Programme (PYP), builds on this natural curiosity, acknowledging that experiences during the early years lay the foundation for all future learning.

In addition to developing language skills and cognition, social and emotional skills evolve naturally in a play-based environment. Most importantly, this time of creativity and exploration sets the foundation for a positive attitude towards learning for the rest of their lives.





The dedicated and experienced teachers at KIS create stimulating learning spaces, listen deeply to students, and plan exciting opportunities for inquiry. The Early Years environment provides a welcoming and safe learning environment, both indoors and outdoors, where children learn through play. Academic and social learning are integrated, helping children achieve independence, self confidence, and a sense of responsibility. With a great teacher to student ratio, your child will receive plenty of individual care and attention.

THE PRIMARY YEARS



Learning about the world through inquiry

Learning is engaging in the IB Primary Years Programme (PYP) as students learn through “Units of Inquiry”, which brings different subjects together in a real world context. Students work collaboratively to discover languages, math, social studies, arts, sciences, physical, social and personal education, as well as IT, Thai, and music. Learning is transdisciplinary and linked to 6 organizing themes. This helps them to make connections, organize their knowledge, and understand the relevance of the concept and ideas they are learning.

Units are organized under the following transdisciplinary themes:

- Who we are
- Where we are in place and time
- How we express ourselves
- How the world works
- How we organize ourselves
- Sharing the planet

As with the other IB programmes, students in the PYP learn to see the bigger picture, allowing them to better appreciate how things work in the world. While gaining academic knowledge is one aspect of the programme, the PYP ensures that students develop their personal, social, and study skills, continuously reflecting and looking for opportunities for self-improvement, agency, leadership, and for taking action.



At the end of each of the IB Programmes the students will carry out an extended learning experience. In Grade 5, the last year of the PYP, students participate in **“the PYP Exhibition”**. They research a real world issue of their choosing, such as discrimination or gender equality. Through the exhibition, students demonstrate their ability to take responsibility for their learning. Using all the skills learned in the PYP, they collect and analyze data, find ways to help and take action, and even design possible solutions to the issues. The exhibition

actively engages students in planning, presenting, and assessing their learning, exemplifying a powerful display of student agency.

The learning community participates in the exhibition, supporting and celebrating the development of internationally minded students who make a positive difference in their lives and the lives of others.



THE MIDDLE YEARS



Seeing the bigger picture

The Middle Years Programme (MYP) is a comprehensive programme of academic growth and life skills for 11 to 16 year-olds (Grade 6 - 10). The MYP is designed to foster students' independence, responsibility, and to develop internationally minded students who are creative, cooperative, and compassionate towards others. Assignments and activities are geared to cultivate a hands-on approach to learning with the aim of balancing intellectual challenge with the continued joy of learning.

Like the other IB programmes, the MYP encourages holistic learning, emphasizes understanding concepts, mastering skills, and developing attitudes, as well as learning knowledge. These are all tools designed to help students be successful in our global society, as well as providing a sound foundation for learning in the IB Diploma programme or IB Career-related programme.

Students are academically challenged in seven subjects: Language and Literature (English, Thai and other mother-tongue languages on request), Individuals and Societies, Mathematics, Physical and Health Education, a Second Language, Sciences, Arts, and Design.



In the MYP, subject learning is connected to real world scenarios through Global Contexts, which are:

- Identities and Relationships
- Personal and Cultural Identity
- Orientations in Space and Time
- Scientific and Technical Innovation
- Fairness and Development
- Globalization and Sustainability

This makes learning relevant and engaging, providing students a global perspective. Although the MYP subjects are taught separately, making connections between the subjects and the world around us remains an important element for deeper understanding.

To encourage this, units may be taught as interdisciplinary projects, involving two or more subject areas at a time. Students work individually and in groups, developing proficiency in team work and communication. Students are assessed on their academic knowledge, how they apply what they have learned, and on their skills.

In Grade 10, during their final year of the MYP, students create a **“Personal Project”**. They can choose any appropriately challenging topic with the goal of creating or achieving something. Students learn to manage a large project from concept to creation, and write a detailed report about this process. Past examples include: composing a piece of music, creating a trash sorting robot, writing a science fiction novel, creating an artistic video game through Unity, creating a documentary, and building an electric guitar.

Not only does the MYP prepare students for a lifetime of learning, it also provides a solid basis for the graduation pathways offered.



THE IBDP

The IB Diploma programme



In their final two years at KIS, students can choose one of three pathways: the IB Diploma, the Career-related program, or a KIS Diploma with IB certificates.

The IB Diploma is a highly regarded diploma around the world. It allows students to delve deep into a broad range of academic subjects and also to develop other soft skills. Students will share that while it is a lot of hard work, it pays off in the end.

Students who complete the Diploma find that they are extremely well prepared for university life, not only based on their subject knowledge, but also with respect to life skills. Examples of attributes that students learn in the Diploma that help them at university include time management, organizational skills, independence, resilience, research and citation, leadership, collaboration, and critical thinking.

IB Diploma candidates select their subjects from each of the following 6 groups: Studies in **Language and Literature, Language Acquisition, Individuals and Societies, Sciences, Mathematics, and the Arts (optional)**. Three subjects will be taken at Higher Level and three at Standard Level, allowing students to pursue advanced work in subjects of interest.



Three additional components, called “**The DP Core**”, set the IB apart from other curricula. These core elements are: **the Extended Essay, Creativity, Activity & Service (CAS), and Theory of Knowledge (TOK)**.



Creativity, Activity and Service (CAS) emphasizes the importance of being an active part of society and Theory of Knowledge (TOK) is a philosophy course that develops critical thinking while getting students to think about what we know, and how we know it.

At the end of Grade 12, IB Diploma candidates complete oral and written exams which are prepared and graded externally by the IB, ensuring consistency of the IB Diploma candidates all around the world.

THE IBCP



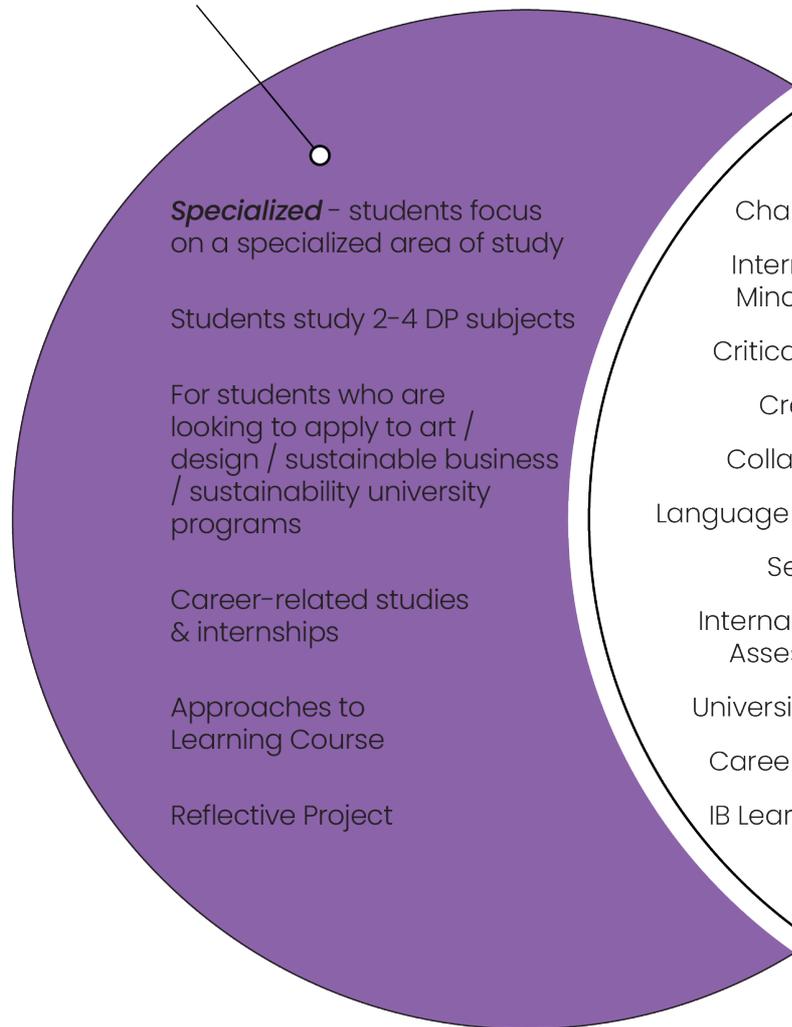
The IB Career-related programme

Our newest pathway for students in Grades 11 and 12 is the Career-related programme (IBCP). The IBCP was developed in 2014 for students who have a known passion they want to pursue, gaining college credits and work experience while also gaining transferable skills like critical thinking, communication and cross-cultural engagement. This personalized dual enrollment, interdisciplinary approach allows students to take DP courses, University courses, and gain practical work experience, like internships.

Why choose the IBCP? The IBCP offers students a plethora of advantages through its personalized, interdisciplinary approach to learning. The course factors in students' interests and strengths, encouraging self-confidence and fostering enjoyment in learning.



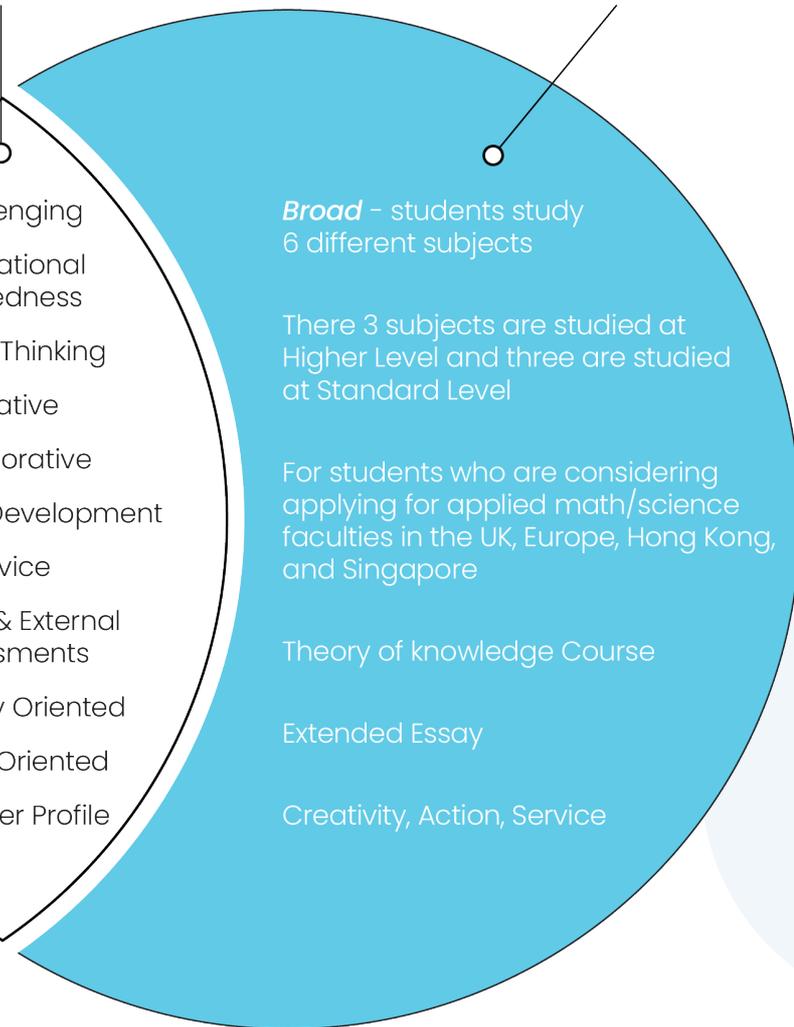
Career-related Programme



Both

Challenging
International Mindedness
Critical Thinking
Creative
Collaborative
Language Development
Service
Internal & External Assessments
University Oriented
Career Oriented
IB Learner Profile

Diploma Programme



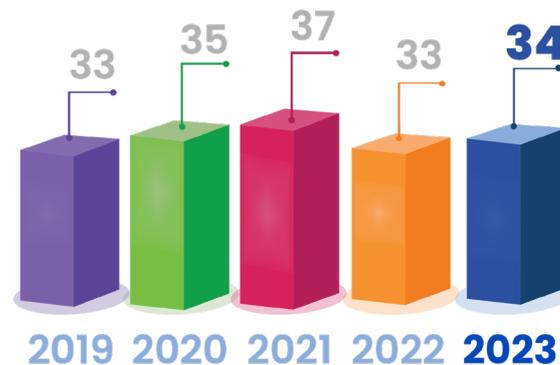
Comparing the CP and DP

STRONG ACADEMIC ACHIEVEMENT

Results of learning in all grade levels are measured and monitored

AVERAGE OF 5 YEARS SCORE OF IB DIPLOMA

34.5 points



COMPARED TO WORLD AVERAGE OF AROUND 30 points

with a participation rate of 89% in 2023

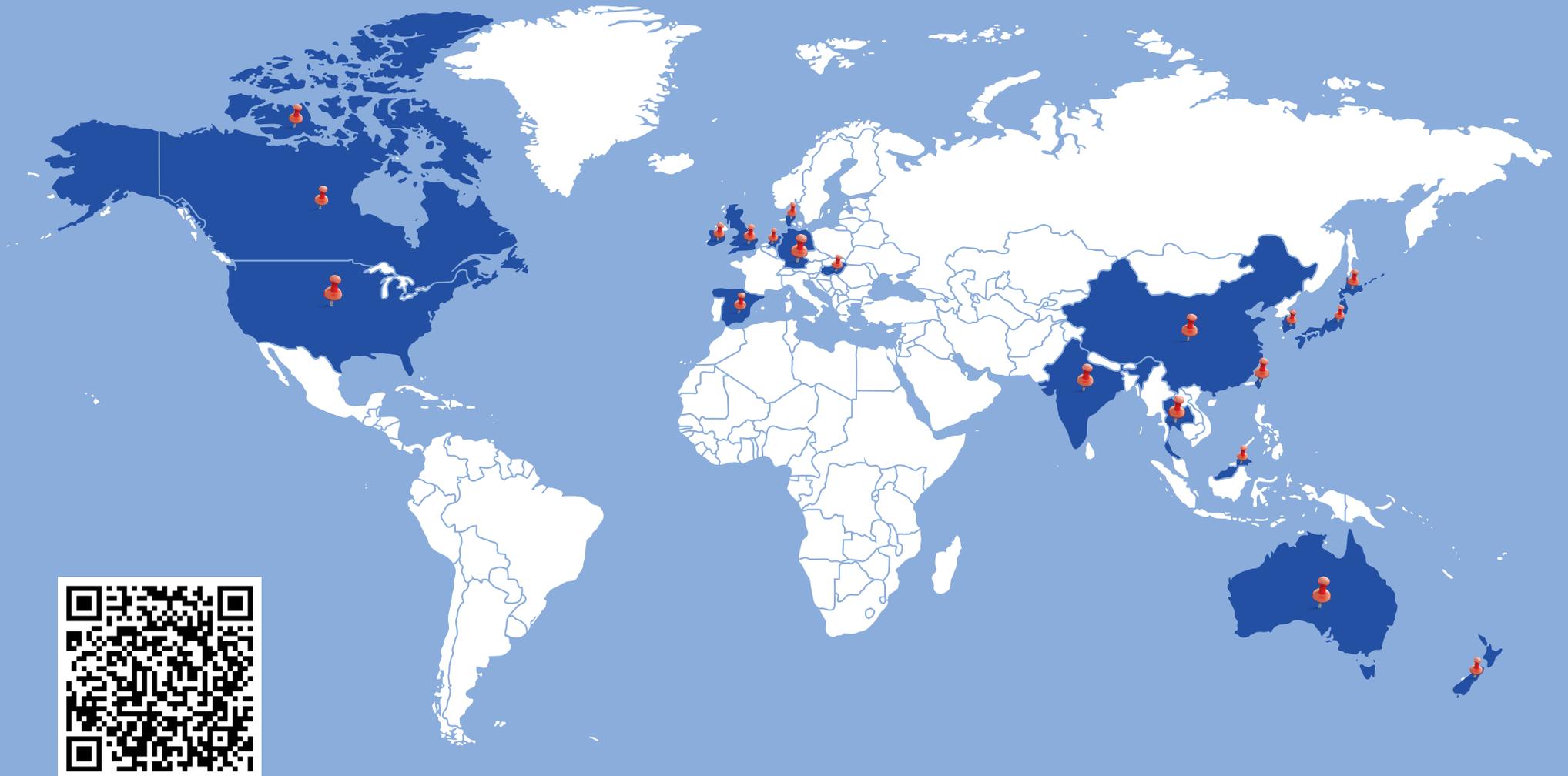
The quality of education at KIS is high. Academic outcomes are well above world averages, guaranteeing that your child will receive an outstanding education.

Furthermore, authorisation by the IB and accreditation by CIS give assurance that high standards are maintained in academics and the way the school operates. KIS graduates are equipped with an IB Diploma as well as self-management and academic skills, so universities admire the qualities of KIS students.

Our 2023 graduates received an impressive **172 offers from 103 universities across 15 countries**, in an incredibly wide range of majors.

UNIVERSITY ACCEPTANCES MAP

In 2023 KIS graduates have been accepted by 172 offers from 103 universities in 15 countries around the world.
For a full list please scan the QR code below.



ECAs

Exploring passions outside of the classroom

The extra curricular programme (ECA) at KIS further helps students to be balanced, take on new challenges, and develop their passions. Clubs include sports, arts & crafts, technology, music, dance, cooking, design, robotics, media, languages, sciences, Model United Nations, TedEd club, student council, and many more.



2023-24 KIS options:

25 Primary School Activities offered

25 Secondary School Activities offered

15 Student led activities clubs



A PASSION FOR SPORTS

Being active is an essential part of a balanced education and lifestyle



New research shows that participation in sports can increase academic achievement in children and adolescents*. It is with this, and a caring and inclusive community in mind, that KIS practices inclusivity on our sports teams.

This means that if you are interested in participating in our team sports at KIS, you are welcome to join. KIS has worked to build programs that safely allow as many children as possible to compete whether they are experienced or at a beginner level. We continually strive to create enough teams to allow all athletes committed to practices to have the opportunity to play. We utilize our facilities to ensure that all teams get the chance to participate in games and, when possible, tournaments at levels that match their abilities.

From U9 (Grade 2 - 3) to Varsity teams, students have the opportunity to develop their growing talents through a variety of sports that include swimming, football (soccer), volleyball, basketball, and badminton.



*Source: study is published in the journal Medicine & Science in Sports & Exercise Science.



Throughout the year, our students compete against other international schools in Bangkok. Starting in U13 our teams can travel internationally as part of the through participation in the Mekong River International School Association (MRISA) to participating schools in Vietnam, Laos, Cambodia, and around Thailand.

Students from Early Years up to Grade 10 have Physical Education classes twice a week and swimming is an essential part of the program. During PE class students become skilled at team and individual sports, while also learning the theory behind the sports and understanding the values of sportsmanship and teamwork.

The after school program has plenty of active options, such as jazz dance, taekwondo, football, badminton, ballet, swimming, hip hop, touch rugby, basketball, table tennis, gymnastics, yoga and more.

The sports facilities at school are outstanding, with indoor and outdoor courts, dance studios, a sports field and swimming pools.

LEARNING LANGUAGES

Multilingualism prepares students for a global community

KIS supports the IB's beliefs that continued development of mother tongue language is crucial for maintaining identity, cultural understanding, and empathy.

All students at KIS learn at least two languages. English is the language of instruction and additional support is offered for those who are not yet fluent in English through grade 9.



Other languages offered at KIS are Spanish, Mandarin, and Thai. Students are also able to learn any other language through the Other Languages Programme. Some examples of languages studied through the Other Languages Programme are: French, German, Hindi, Japanese, Bahasa, Serbian and Hebrew. Typically around 40% of students at KIS graduate with a Bilingual IB Diploma.



CLUBS

Discover your talents and passion

Clubs provide an opportunity for students to pursue their interests and develop passions, improve leadership skills, and get involved in service projects of interest. Clubs also foster a sense of community and belonging.

Our clubs are either school-led or student-driven. School-led clubs are typically organized and led by school staff, and may include activities such as sports teams, music groups, and academic clubs. Student driven clubs are initiated and led by students, and may include a wide range of interests and activities.

All of our clubs and activities are designed to provide a positive and engaging experience for students, and to foster a sense of community and belonging. We encourage all students to get involved and to take advantage of the many opportunities available to them, or to start a club aligned with their interests and passions.



EXPERIENTIAL LEARNING

How we nurture curiosity, and experience our world outside the classroom

Learning in different environments is an exciting and powerful part of our educational approach, allowing students to actively engage with and learn from the world around them.

At KIS international school, we believe that hands-on, immersive experiences are an integral part of a well-rounded education. There is no better way to understand how our world is interconnected than to experience it first-hand.

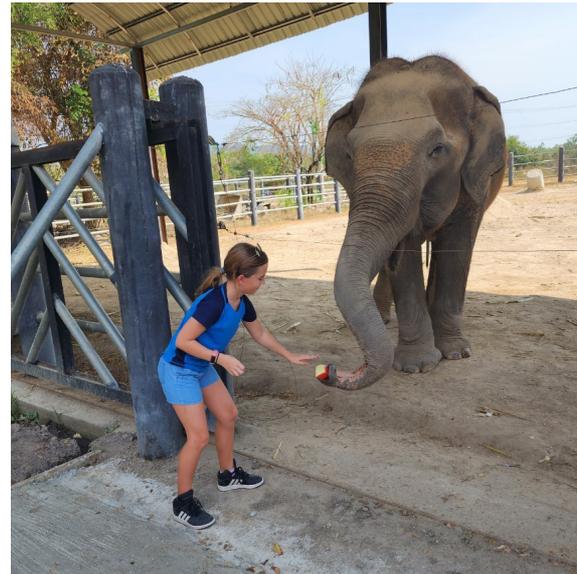
Our field trips provide students with the opportunity to learn outside of the classroom and apply their knowledge in real-world settings.

From visiting museums, parks, local businesses and organizations to exploring natural habitats and cultural landmarks, our field trips offer a diverse range of educational experiences for students of all ages.

Not only do these outings enhance students' understanding of the subject matter, but as principled IB learners they also encourage critical thinking, problem-solving, and collaboration skills.

Experiential learning allows students to make connections and draw conclusions between what they are learning and the world around them, fostering a deeper appreciation and understanding of their community and the world at large.

These enriching experiences build community and foster independence which are key elements to success in the future.





TESTIMONIALS

From our alumni

I have numerous great memories, spanning my time in the Varsity Soccer team, to class field trips, drama productions & performances, to even in-classroom experiences that were unforgettable.

KIS prepared me well for life at a university level. The rigour and difficulty of each subject during the program sets you up for success in the various courses you'll take at university, and it brings students' focus and commitment, while helping to balance academics. This is much needed when you begin an independent life outside of your comfort zone.

- Aayush H. Desai / Class of 2012



I'm a journalist living and working in New York. I joined KIS when I was in the fourth grade (2008), and was there until I graduated. KIS was where I grew up, and I still remain pretty close with a lot of friends I made there (both students and teachers).

The biggest skill I gained at KIS was being able to confidently communicate my thoughts. Being able to express yourself clearly and succinctly is such an important skill and I have KIS to thank for that.

- Saniya / Class of 2015



One of my favorite memories there would be the Track of the Tiger trip to Chiang Mai, where we got to immerse ourselves in the beauty of the Chiang Mai jungles while performing various ecological surveys as part of our Biology/ESS curricula.

In my view, IB students in general are very eloquent, comfortable with writing essays, and conducting independent research, especially after their personal projects. Furthermore, I noticed that they are usually active, curious, and creative in diverse areas, including the arts, sciences, and humanities.

- Venkatesh / Class of 2017



WHAT OUR COMMUNITY THINKS

A positive community supports student learning and well-being

KIS international School is not just a workplace for me, but also my second home.

On the first day in 2001, when I stepped into the building, I felt a warm welcome from everyone who worked here, and I still feel the same way to this day.

- Dr.Oui / Language Program Coordinator



As a parent at KIS, I see the school from different perspectives. My daughter loves being here at KIS. The children and teachers were friendly and welcoming upon our arrival, and she is the happiest she has been at any school.

As a teacher, I am lucky to work within a wonderfully supportive environment with great colleagues who are genuinely caring and considerate.

- Mr. Richard / EY2 Homeroom teacher, Parent Grade 4



KIS is first and foremost a very warm and supportive environment for me. As a parent, it amazes me to see how much more my kids are learning to be independent and to express themselves ever more eloquently each year. They really enjoy learning at KIS and want to be at school everyday!

As KISPA President, it's an ongoing privilege to work with such dedicated Faculty and Staff. They are truly dedicated to do what is best for our students.

- Venus / KISPA President, Parent Grade 2 & 4



ADMISSIONS

Our admissions team is here to answer all your questions

We hope this information has stimulated your interest in KIS. We aim for students to be successful and for all KIS families to embrace the IB Learner Profile, and the ethos of our school.

To start an application, families are asked to complete a family inquiry form through the online OpenApply portal and to schedule an appointment for a school tour.



There are orientations for new families at the start of each term. Whenever a new student joins KIS, our teachers make the transition as smooth as possible by checking to make sure that everything is going well, and connecting student with our counselors.

At KIS we welcome applications from around the world and admit students year-round. Some grade levels have set application periods, so please check our website for more information.

If you believe KIS to be the right fit, we look forward to you applying to join our school community!



To make an inquiry or book a tour with us scan our QR code or visit us here: www.kis.ac.th/admissions



business card



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