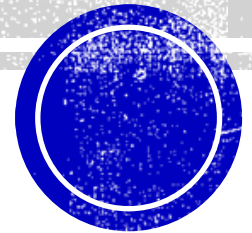


# **WELCOME TO STADIUM 9<sup>TH</sup> GRADE PARENT NIGHT**

Wednesday, September 18<sup>th</sup> 2024



# INTRODUCTIONS

- Shannon Marshall
- 3 APs
- Katrina
- Emily
- Staff



Maryn Sage  
Assistant Principal A-G



Dwayne Folsom  
Assistant Principal H-O



Alex Tuman  
Assistant Principal P-Z

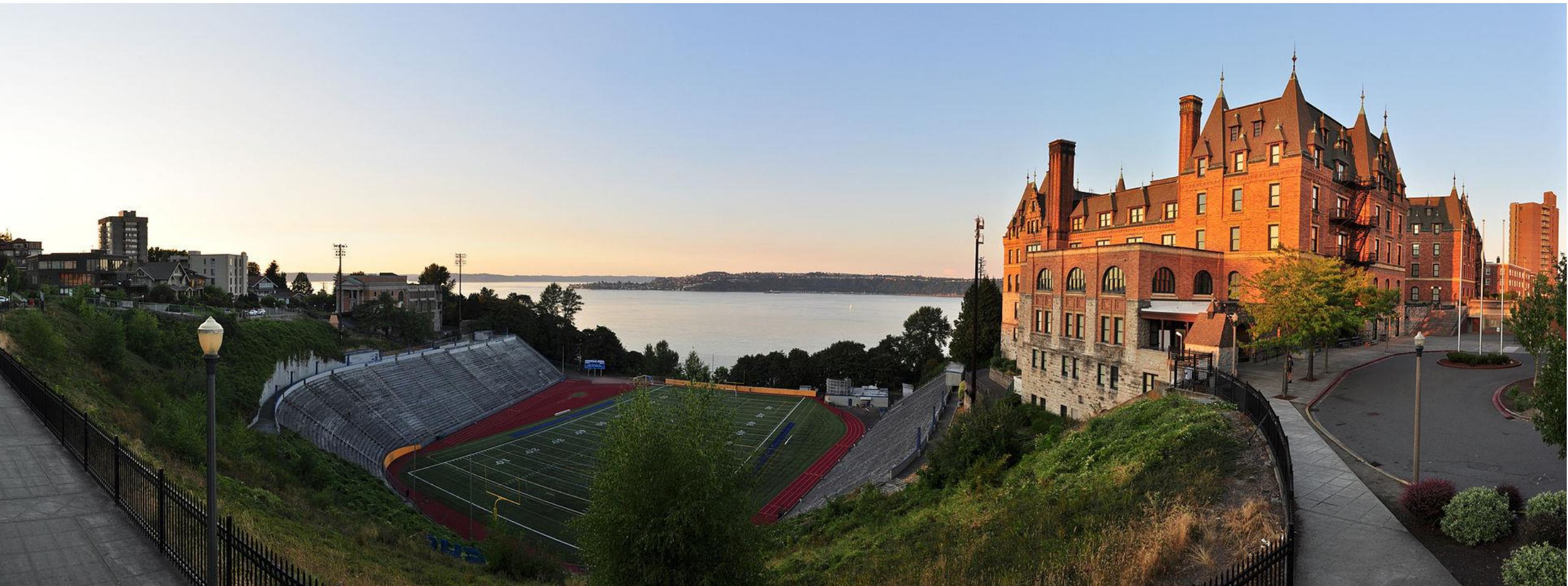
# AGENDA

By the end of this session it is our hope that you will.....

- ☐ Meet 2 new parents and exchange #'s!
- ☐ Be able to login to ParentVUE and view your student's attendance
- ☐ Know how to get involved as a Stadium parent
- ☐ Understand the keys to 9<sup>th</sup> grade success



# 9<sup>TH</sup> GRADE IS EXTREMELY IMPORTANT...



**Washington State ON-TRACK means a 9th grader did not fail any credit bearing course.**

Students who finish 9th Grade On-Track are

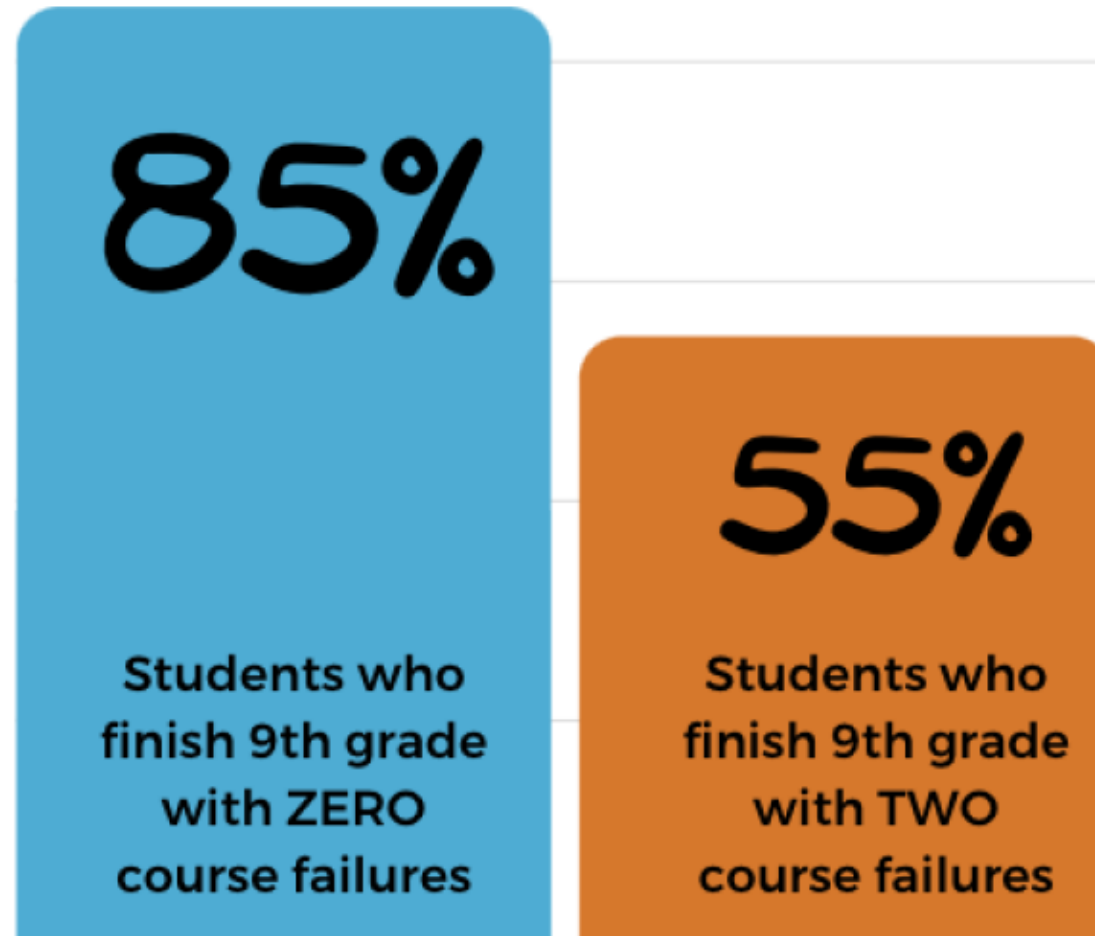
→ **3X**

more likely to graduate than their off track peers



# COURSE PERFORMANCE MATTERS

## GRADUATION RATES



*\*includes **both** core and non-core courses*



# CREDITS AND REQUIRED CLASSES

## Graduation Requirements

High school graduation includes three components: required **course credits**, completion of a **High School and Beyond Plan**, and a **Graduation Pathway**. For each student, their path to graduation is personalized and should help them reach their future goals.

The resources on this page are designed to help students and families with general information, each school has counseling and support staff ready to provide personalized support. [Find your school's college and career team.](#)

Credit Requirement

- English: 4.0
- Math: 3.0
- Science: 3.0 (2.0 must be laboratory credit)
- Social Studies: 3.0
- Career and Technical Education: 1.0
- Health: 0.5 (must include training in CPR and use of AED)
- Fitness: 1.5
- Arts: 2.0 (1.0 can be a personalized pathway requirement)
- World Language or Personalized Pathway Requirements: 2.0 (both can be PPR)
- General Electives: 4.0

Total Credits: 24.0

Tacoma School District  
Graduation Requirements

Student Name \_\_\_\_\_  
ID # \_\_\_\_\_

Twenty-four (24) credits must be earned for graduation. Each semester class passed earns 0.5 credit. Additional graduation requirement: Students must pass the required state tests or approved alternatives, complete their High School and Beyond Plan, and complete Washington State History.

**English** (8 Semesters)

- ☐ English 1A
- ☐ English 1B
- ☐ English 2A
- ☐ English 2B
- ☐ English 3A
- ☐ English 3B
- ☐ English 4A
- ☐ English 4B

**Social Studies** (6 semesters)

- ☐ Core 1
- ☐ Core 2
- ☐ US History 1A
- ☐ US History 1B
- ☐ Civics
- ☐ World Issues

**Mathematics** (6 semesters)

- ☐ Math 1/Algebra 1A
- ☐ Math 2/Algebra 1B
- ☐ Math 3/Geometry 1A
- ☐ Math 4/Geometry 1B
- ☐ Math 5/Algebra 2A
- ☐ Math 6/Algebra 2B

**Science** (6 semesters)

- ☐ Core 1
- ☐ Core 2
- ☐ Lab 1
- ☐ Lab 2
- ☐ Lab 3
- ☐ Lab 4

**Graduation Pathways** (see back for CTE pathway tracking)

- ☐ Met
- ☐ Not Met

**Credits on Track for Graduation**

- ☐ Yes
- ☐ No
- Current Credits Earned \_\_\_\_\_

**PE/Health** (4 semesters)

- ☐ Health
- ☐ PE 1
- ☐ PE 2
- ☐ PE 3

**Career Technical Education** (2 semesters)

- ☐ CTE 1
- ☐ CTE 2

**Fine Arts** (2 Semesters)

- ☐ Fine Arts 1
- ☐ Fine Arts 2

**Personal Pathway Requirements (PPR)** (6 semesters)

- ☐ PPR 1/Fine Arts 3
- ☐ PPR 2/Fine Arts 4
- ☐ PPR 3/World Language 1
- ☐ PPR 4/World Language 2
- ☐ PPR 5/World Language 3
- ☐ PPR 6/World Language 4

**Electives** (8 Semesters)

- ☐ 1
- ☐ 2
- ☐ 3
- ☐ 4
- ☐ 5
- ☐ 6
- ☐ 7
- ☐ 8

**Washington State History**

- ☐ Met
- ☐ Waived

**High School and Beyond Plan**

- ☐ Met

# COURSE PERFORMANCE MATTERS



Overall grades and GPA **decline** from 8<sup>th</sup> to 9<sup>th</sup> grade  
*but **not** because the work is harder.*

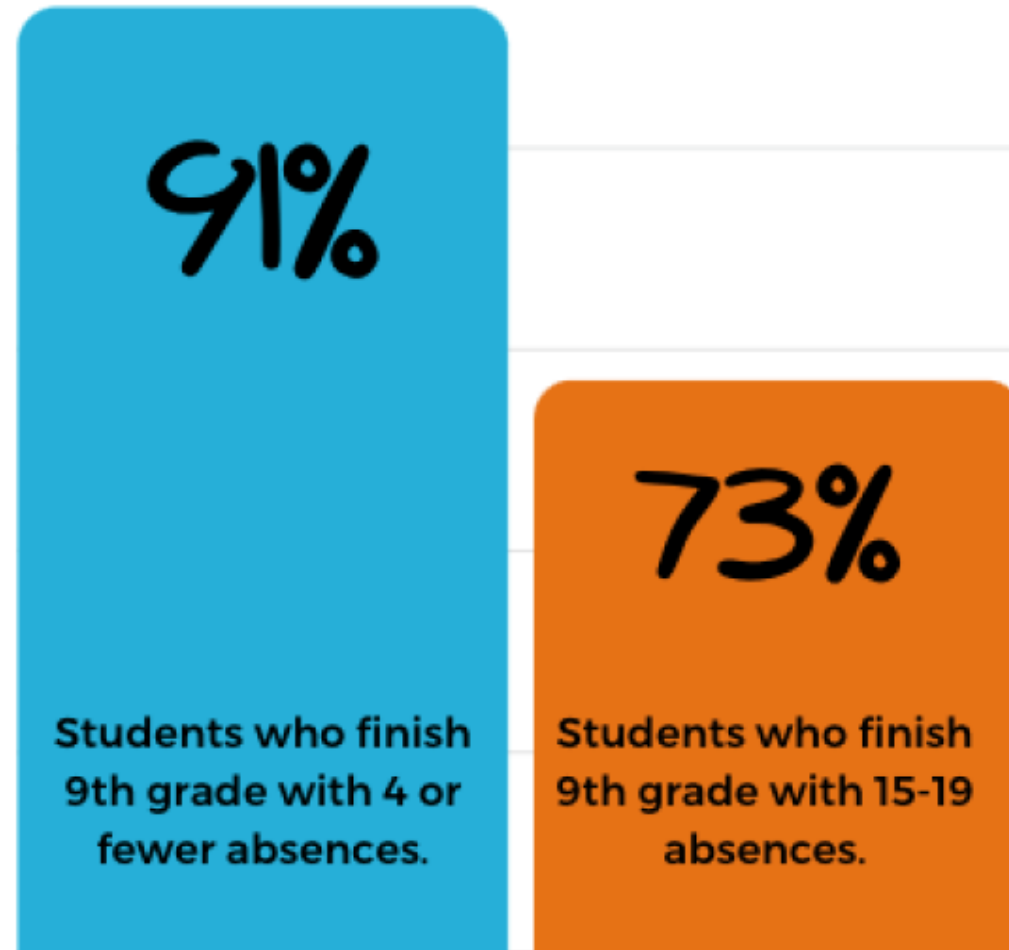


**ABSENCES** ARE THE **PRIMARY CAUSE** OF GRADE DECLINES IN 9TH GRADE.



# ATTENDANCE MATTERS

## GRADUATION RATES



*\*includes **both** excused and unexcused absences*



# ATTENDANCE MIGHT LOOK LIKE OR SOUND LIKE.....

## GRADUATION RATES

Students who  
finish 9th grade  
with 4 or fewer  
absences

91%



"I missed a few days this fall but those were the only days I missed"

Students  
who finish  
9th grade  
with 15-19  
absences

73%



"Once or twice a month I take a day off and I was sick a few days"

Students  
who finish  
9th grade  
with 35-39  
absences

43%



"Most weeks I take Friday off"

## Student Attendance

School attendance is one of the major factors affecting the progress made by any student. There is a direct relationship among absences, poor grades, and dropouts. Arriving on time and attending school every day are the first steps to success.

Whether excused or unexcused, the number of days your student misses can greatly impact their academic success. Strive for regular attendance. Regular attendance means having, on average, less than two absences per month. An absence is defined as missing 50% or more of their scheduled day.

- Missing 10 percent (or about 18 days) increases the chance that your student will not read or master math at the same level as their peers.
- Students can still fall behind if they miss just a day or two days every few weeks.
- By 6th grade, absenteeism is one of three signs that a student may drop out of high school.
- By 9th grade, regular and high attendance is a better predictor of graduation rates than 8th grade test scores.
- Absences can be a sign that a student is losing interest in school, struggling with schoolwork, dealing with a bully or facing some other potentially serious difficulty.
- Unexcused absences are an early warning sign for unaddressed problems with school and future dropout.

If your student is going to be absent, please contact your school by phone or email.

[Enrollment Services Home](#)

[Address Lookup Tool](#)

[Annual Student Forms](#)

[Enrollment Forms](#)

[Enrollment Help](#)

[Home Schooling Overview](#)

[Preschool Application](#)

[Non-Neighborhood Choice  
Enrollment](#)



## School Hours

Mon, Tues, Thurs, Fri: 8:15 AM - 2:45 PM

Late Start Wednesday: 9:15 AM - 2:45 PM



## Contact

[253-571-3100](tel:253-571-3100)

[stadium@tacoma.k12.wa.us](mailto:stadium@tacoma.k12.wa.us)



## Attendance

253-571-3130

[Report an absence in ParentVUE](#)

[StadiumAttendance@tacoma.k12.wa.us](mailto:StadiumAttendance@tacoma.k12.wa.us)

## News



Please read Sept. 15, 2024, family and community newsletter



Why do we sometimes move teachers?



Please complete CNEEB application

# PARENTVUE



Parents with an email on file should have been emailed an access code.

Check your email for your activation code.

The subject is "ParentVUE Activation for Synergy".

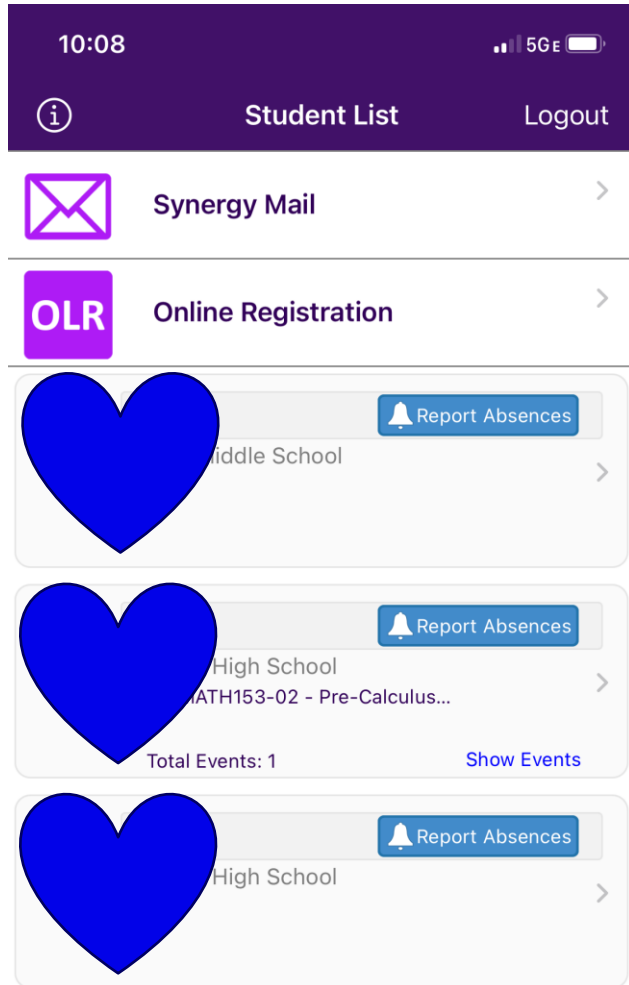
Please check your junk folder

## No email?

- Check Mrs. Marshall's Stadium Weekly for helpful links
- Visit the ParentVUE page on TPS website



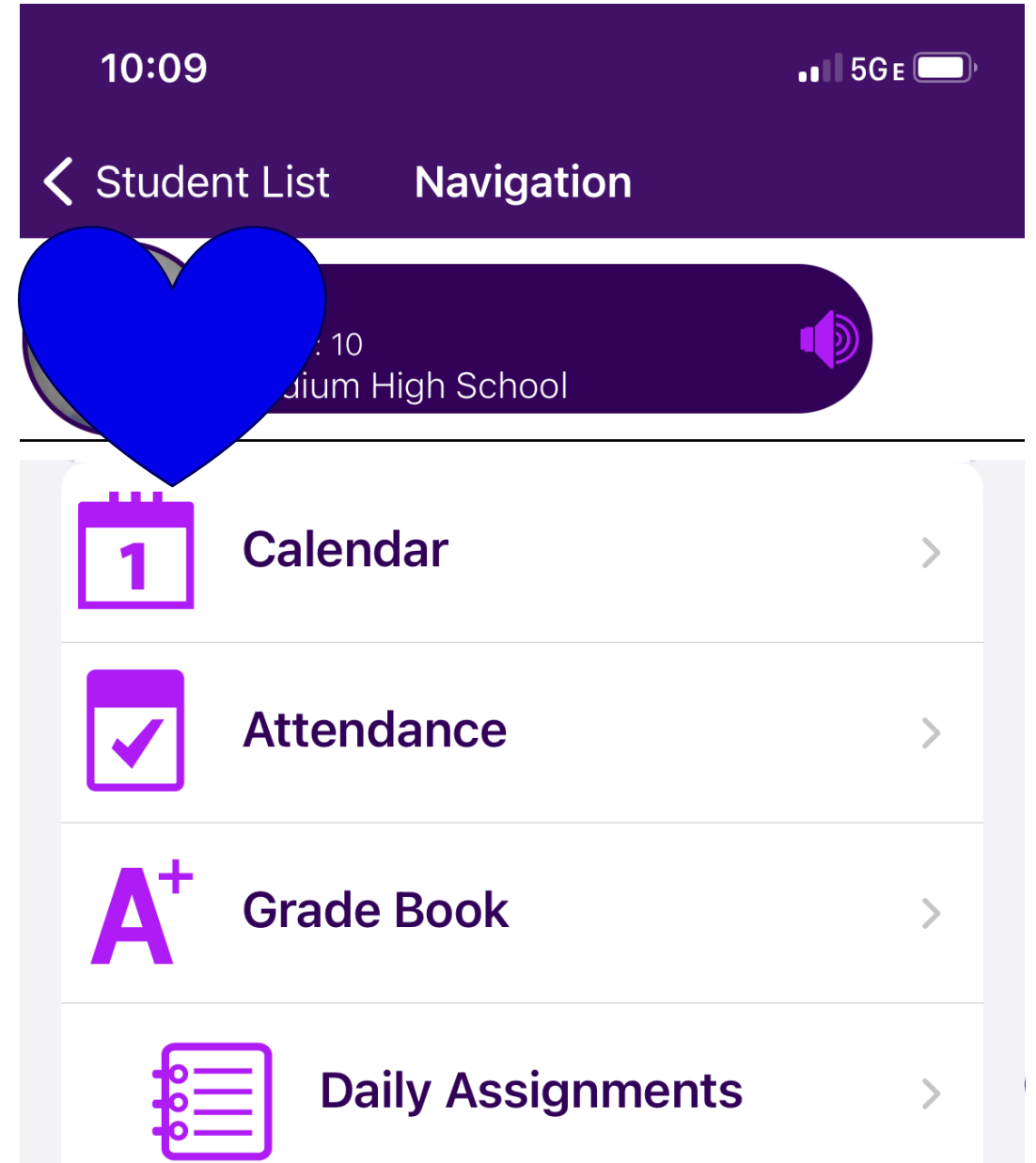
# HOW TO VIEW STUDENT ATTENDANCE

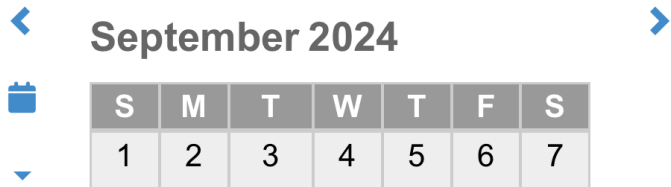


Login to Parentvue

Families with multiple students will need to ***select the specific student***

After selecting the student, select **ATTENDANCE**





September 2024

S	M	T	W	T	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					

✓: Excused   ⌚: Tardy   ✗: Unexcused   📅: Activity  
⊘: Not Scheduled

## Attendance Detail

11/12/2024

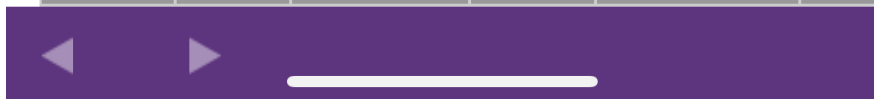


Dismiss



Stadium High School

Period	Time	Course	Room	Teacher	Rea
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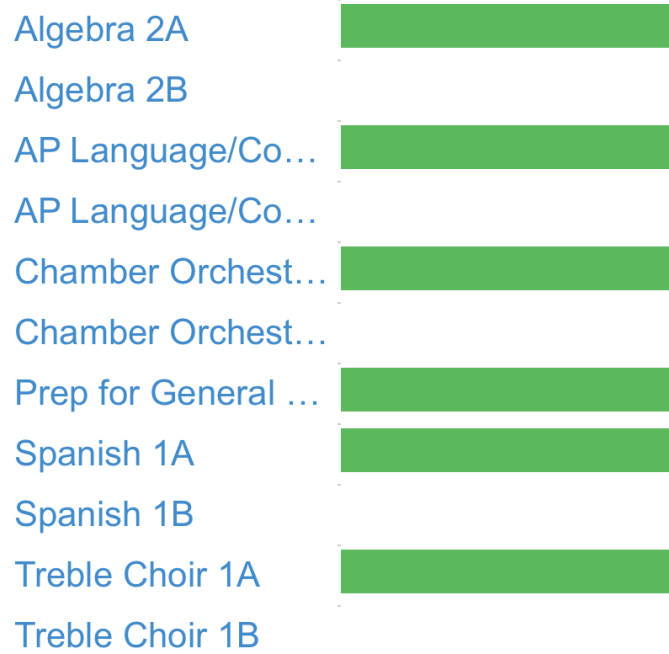
# IMPORTANT THINGS TO KNOW...

You **WILL NOT** get an email or text alert for tardies.

Checking attendance  
REGULARLY lets your student  
know the importance of being  
on time, in class, every day

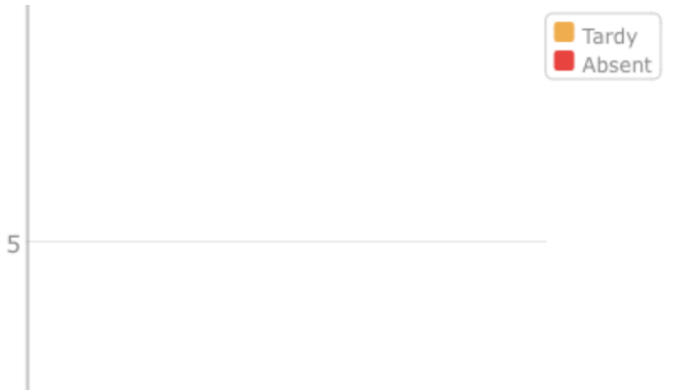


### Totals By Course

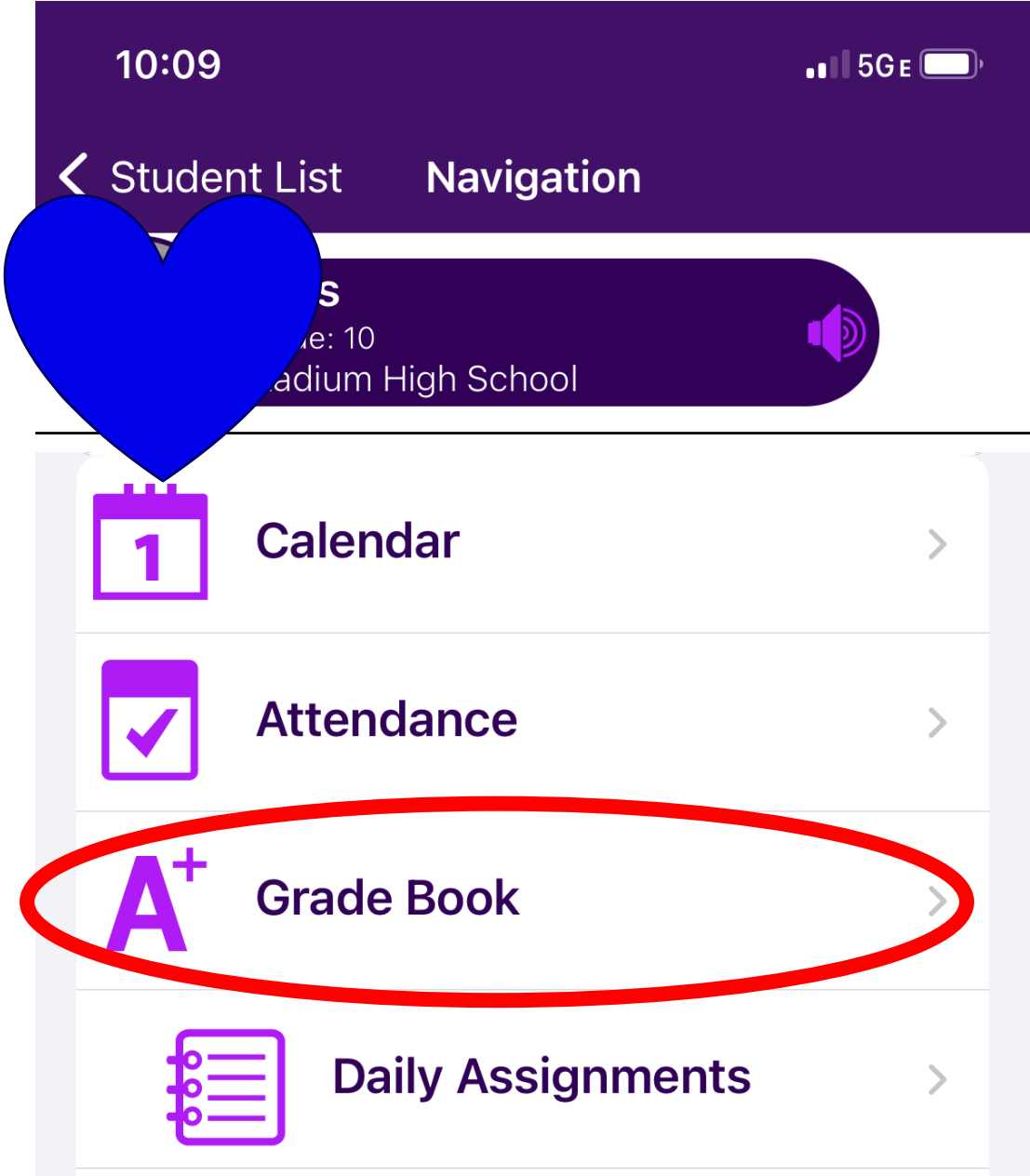


# VIEWING ATTENDANCE BY CLASS PERIOD (UNDER THE ATTENDANCE TAB)

### Totals By Period



# HOW TO VIEW GRADES



1: Spanish 1A Marc Powers Room: 327

> P1

A

0 Missing Assignments  
[Class Page](#)



Last Update: 9/11/2024

2: Algebra 2A

Maria Furmanova Room: 328

> P1

A

0 Missing Assignments  
[Class Page](#)



Last Update: 9/17/2024

3: Treble Choir 1A

Kristin Emmert Room: B91

> P1

N/A

0 Missing Assignments  
[Class Page](#)

Last Update:

4: AP Language/Composition 1A

Lawrence Randall Room: B30

> P1

A

0 Missing Assignments  
[Class Page](#)



# IDEAS FOR CONVERSATIONS WITH YOUR 9<sup>TH</sup> GRADER....

Statistically, there is a GIANT decrease in adult monitoring between 8<sup>th</sup> and 9<sup>th</sup> grades



Have regular, ongoing check ins with your student about school



Ask how things are going, what are they enjoying



Celebrate what is going well when also asking about areas of concern



# WHAT SHOULD I DO IF I SEE MY CHILD IS STRUGGLING IN A CLASS?

- Talk to your student. You know them best – ask them how you can help and what they need to be successful.
- Communicate with teachers, early and often. If something is going on, please communicate that with your student's teachers – email is the best and fastest way to reach our staff, and they should get back to you within 24 hours.
- Utilize resources for extra help
  - NHS Tutoring (dates to come)
  - Tutor.com
  - Office Hours with the teacher
  - Other opportunities for extra help in the works



# STUDENT INVOLVEMENT AT SCHOOL

Research shows that students who are involved in extracurriculars do better in school. This is especially true for 9<sup>th</sup> graders and is often where they will make friends and explore different interests.

[ABOUT](#)[ACADEMICS](#)[ATHLETICS & ACTIVITIES](#)[CALENDAR & NEWS](#)[CONTACT](#)[Stadium Athletics](#)[Live Stream](#)[Teams, League Schedules, Etc.](#)[TPS Stadium Bowl Expectations](#)[Athletic Hall of Fame](#)[ASB & Clubs](#)[Yearbook](#)[Summer Learning](#)[GESA High School Credit Union Program](#)

## Athletics & Activities

Remember to schedule your athletic physicals early so there is no delay in your sports participation. In addition to having a current physical, all student athletes must register using the [Final Forms](#) registration system. Student athletes need to have all forms completed and a valid sports physical submitted and reviewed prior to the first day of practice.

[Sport Physical Information](#)[TPS STADIUM BOWL EXPECTATIONS](#)[TEAMS, LEAGUE SCHEDULES, ETC.](#)

# CLUBS AT STADIUM...

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Art Society	ASB	ASL Club	Band Council	Black Student Union (BSU)	Book Club
Chamber Society Club	Chess Club	Choir Club	Creative Writing	Culinary Arts	Drama Club
French Culture	Gaming Club	GSA (Gender Sexuality Acceptance)	Honors Society	HOSA	Indigenous Student Group
Key Club	Knowledge Bowl	Math Club	MESA (Math Engineering Science Achievement)	NJROTC	Ski Club

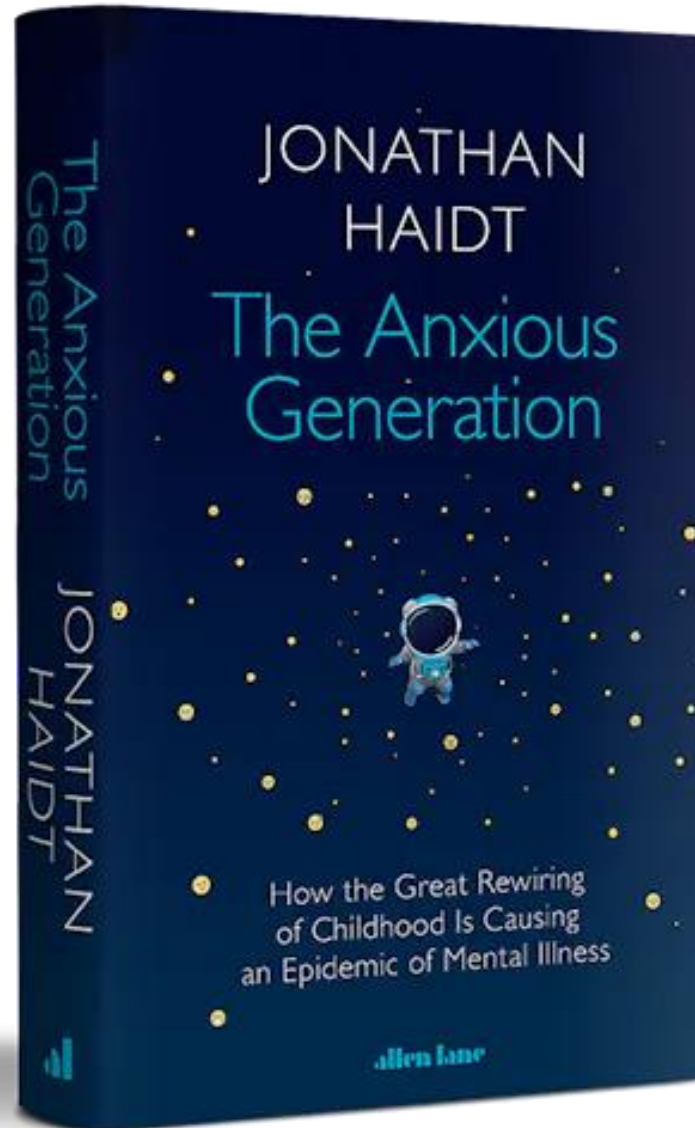
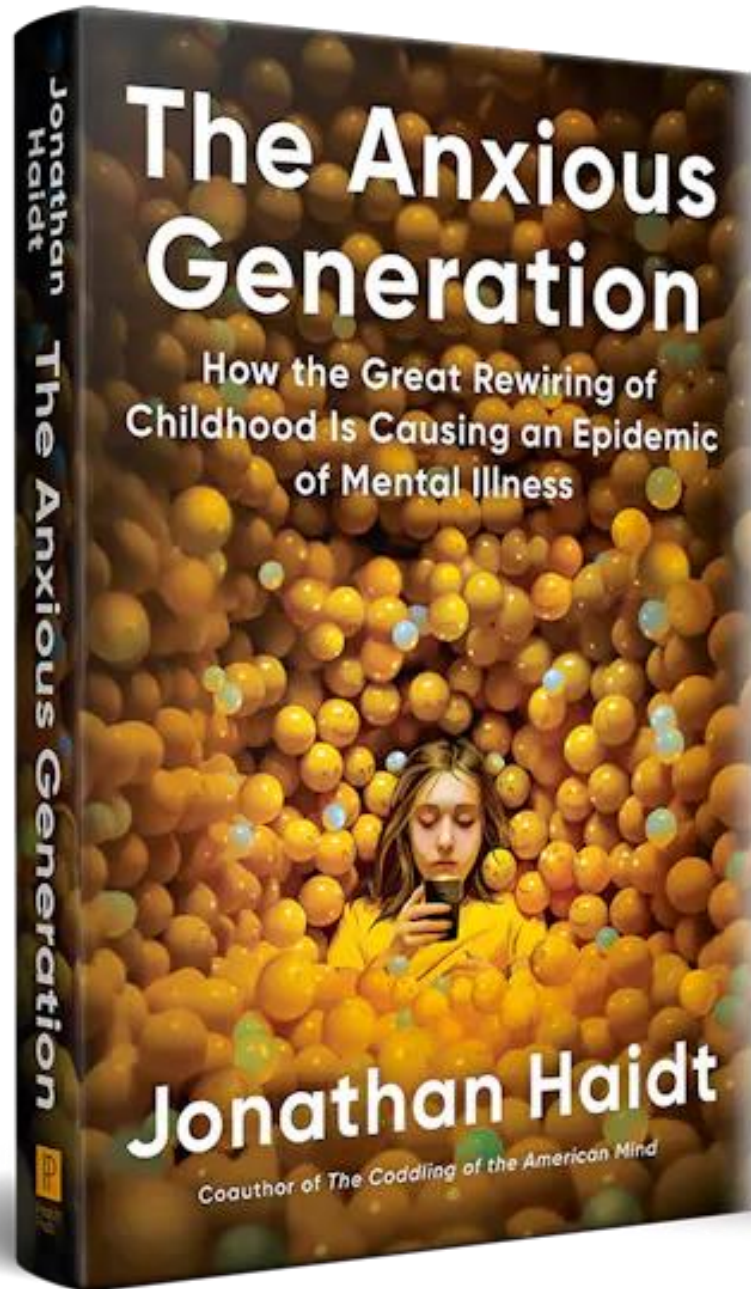


# STUDENTS SELF-ADVOCATING

- Encourage students to communicate with their teachers themselves
  - ☐ In person
  - ☐ Via email
  - ☐ Arrange a time to meet before or after school
- Encourage students to communicate with their counselor themselves
  - ☐ In person
  - ☐ Via email
  - ☐ Arrange a time to meet before or after school

It is vital that we instill the skill of advocacy in our students. We will not be with them at college or at their jobs. We can coach them and follow up with them, but their voices are important.





**WHAT YOUR  
TEACHERS ARE  
READING...**



# PHONES

Stadium's policy is that students are to comply with the expectations set by each classroom teacher. Some teachers may allow for phones to be used for academic purposes from time to time, while others have a strict no phone policy.

Families will be contacted by the teacher, and then administration, if a student's phone or headphones are a consistent classroom distraction.

How can you help?

- Have a conversation with your student about your expectations about using their phone and headphones while in school
- Refrain from texting or calling your student throughout the school day. Before school, during their lunch, or after school are the best times to communicate.
- Monitor your student's usage of their device.





## Parental Control App - OurPact 4+

Screen Time Family Locator GPS

Eturi Corp.

★★★★★ 4.4 • 36.7K Ratings

Free • Offers In-App Purchases



# APPS FOR MONITORING...

Parental Controls

Monitor Usage Throughout the Day

Location Tracking



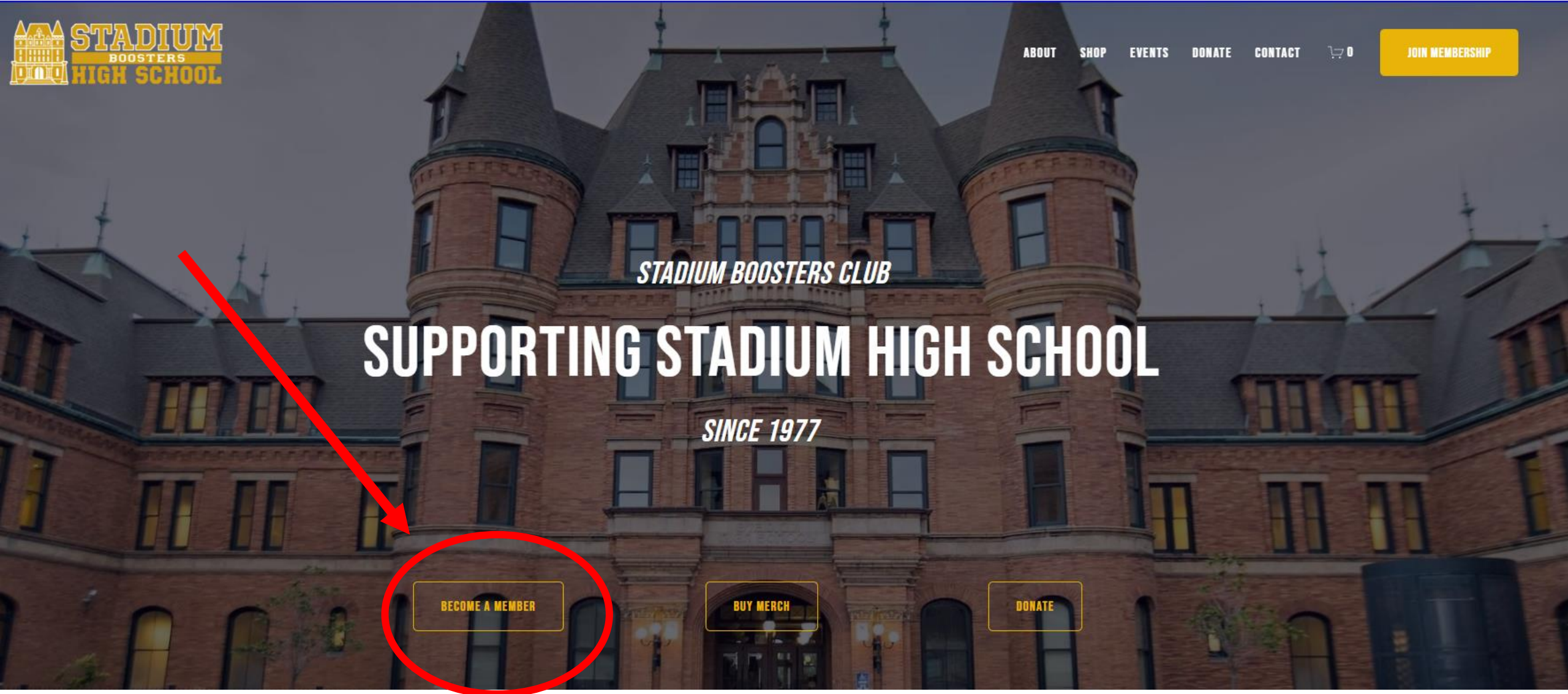
# **WAYS TO BE INVOLVED AT STADIUM**

**Join Stadium Boosters**

**Attend events as a FAMILY: athletic events, theater performances, parent/student conferences.... Your presence and involvement makes a HUGE difference.**



# STADIUMBOOSTERS.ORG

[ABOUT](#)[SHOP](#)[EVENTS](#)[DONATE](#)[CONTACT](#)[0](#)[JOIN MEMBERSHIP](#)

*STADIUM BOOSTERS CLUB*

**SUPPORTING STADIUM HIGH SCHOOL**

*SINCE 1977*

[BECOME A MEMBER](#)[BUY MERCH](#)[DONATE](#)

# RECAP

- 9<sup>th</sup> grade is an important year for HS success and beyond
- Daily, **on-time** attendance is CRITICAL
- Check ParentVUE (grades and attendance) regularly
- Attend conferences in October and March and follow up with teachers
- Monitor your student's location
- Encourage your student to join a sport or club
- Attend school events as a family
- Expect your student to advocate for themselves

One last request – take a moment to introduce yourself to an adult you do not know before leaving tonight!



# RESOURCES:

- [Online Tutoring Support - Tacoma Public Schools \(tacomaschools.org\)](https://www.tacomaschools.org)
- [Graduation Requirements - Tacoma Public Schools \(tacomaschools.org\)](https://www.tacomaschools.org)
- [Family Tech Planners | Common Sense Media](#)
- [Family Phone Contract](#)

