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September 16, 2024

Dear Parent or Guardian,

As a parent/guardian of a student at Elizabethtown Primary School, I am writing to inform you that Elizabethtown Primary School, has been designated as a Targeted Support and Improvement Additional Targeted Support (TSI-AT) school and a Targeted Support and Improvement Consistently Underperforming (TSI-CU) by the North Carolina State Board of Education. As stated in ESSA Section 1111(d)(2), North Carolina had to identify schools for targeted support and improvement. TSI-AT and TSI-CU schools in North Carolina are those that have a subgroup that is under-performing. The intent of this opportunity is to improve educational outcomes for all students, close achievement gaps, increase equity, and improve the quality of instruction.

As a TSI-AT and TSI-CU school, Elizabethtown Primary School is required to develop a comprehensive plan that specifically addresses how the school will improve student achievement. The plan will also include how our district will support us and monitor the progress of our school. The comprehensive plan will address the following areas:

- Classroom Management
- Standards-aligned Instruction
- Professional Learning Communities (PLCs)
- Instructional Leadership
- Recruitment & Retention of Effective Teachers
- Support for Grade-to-Grade Transitions
- Implementation of a Tiered Instructional System
- Data-Driven Decision Making
- Student Support Services
- Family and Community Engagement

Specific goals and strategies have been developed by the school and are a part of the School Improvement Plan. To review the school improvement plan, please visit the link, <http://www.indistar.org> and enter the following information:

ID: GuestS15613

Password: GuestS15613

Below are some strategies that Elizabethtown Primary School will be implementing for the success of our students:

- Provide professional development for all staff on:
 - Research-based intervention strategies
 - Documentation within the MTSS process

- High probability instructional strategies
- Teachers completing training and implementing the “Science of Reading”
- Focus on small groups and targeted one-to-one instruction based on student needs
- Data meetings with teachers and students
- Grade-level supports and planning for teachers

Parent engagement is at the heart of our school improvement efforts. A few ways we can work together:

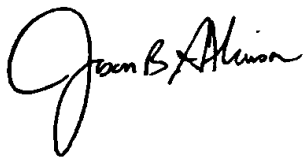
- Make sure that both you and your student are aware of academic expectations
- Make sure that your student is prepared and attends school each day
- Monitor your student’s homework
- Monitor the progress your student is making and communicate with your student’s teacher(s)
- Keep track of the school website and school social media sites

Collaboratively, we can work together to ensure that our students are successful in meeting their academic goals. We are excited about this school year and are working to make it successful for your student. Here are some resources available to help you learn more about academic standards and achievement results:

- K-12 standards in academic subjects: www.ncpublicschools.org/curriculum/
- State student achievement test results: www.ncpublicschools.org/accountability/
- NC School Report Cards: <https://ncreports.ondemand.sas.com/src/>

If you have questions about the content of this letter, please contact Mrs. Kristy Smith, principal of Elizabethtown Primary School, at (910) 862-3380 or by email at kbsmith@bladen.k12.nc.us.

Sincerely,

A handwritten signature in black ink that reads "Jason B. Atkinson". The signature is written in a cursive style with a large, looping initial "J".

Jason B. Atkinson, Ed.D.
Superintendent