

Purpose: This document serves to identify the short term indicators for the 2024-25 school year, as they pertain to the Annual Goals as outlined in the Destination 158 Strategic Plan.

Context: This plan was approved in June of 2020 and this report shares the indicators of the goals set in the final year of the 5 year strategic plan.

LONG TERM GOAL #1: All students achieve personal growth and development

- **KPI 1.1:** Increase the percentage of students meeting their projected **proficiency** on the **Reading IAR** assessment by 3-5%, through the utilization of consistent, accessible, and equitable Tier 1 curriculum, targeted professional development, and making data-informed instructional decisions.
- **KPI 1.2:** Increase the percentage of students meeting their projected **growth** on their **Reading IAR** assessment by 3-5%, through the utilization of consistent, accessible, and equitable Tier 1 curriculum, targeted professional development, and making data-informed instructional decisions.
- **KPI 1.3:** Increase the percentage of students meeting their projected **proficiency** on the **Reading ACT** assessment by 3-5%, through the utilization of consistent, accessible, and equitable Tier 1 curriculum, targeted professional development, and making data-informed instructional decisions.
- **KPI 1.4:** Increase the percentage of students meeting their projected **proficiency** on their **Math IAR** assessment by 3-5%, through the utilization of consistent, accessible, and equitable Tier 1 curriculum, targeted professional development, and making data-informed instructional decisions.
- **KPI 1.5:** Increase the percentage of students meeting their projected **growth** on their **Math IAR** state tests by 3-5%, through the utilization of consistent, accessible, and equitable Tier 1 curriculum, targeted professional development, and making data-informed instructional decisions.
- **KPI 1.6:** Increase the percentage of students meeting their projected **proficiency** on their **Math ACT** assessment by 3-5%, through the utilization of consistent, accessible, and equitable Tier 1 curriculum, targeted professional development, and making data-informed instructional decisions.
- **KPI 1.7:** By December 2024, create a comprehensive K-12 Math Action Plan aimed at enhancing math achievement by leveraging data-driven instruction to inform teaching practices, identify student needs, and deliver targeted interventions. The Learning and Innovation team will present an implementation progress update at a board meeting before the conclusion of the 2024-25 school year.

LONG TERM GOAL #2: All students are prepared to achieve their lifelong goals.

- **KPI 2.1:** The Learning and Innovation team will develop an actionable plan for educational programming, Pre-K - 22, in support of diverse student groups, including multilingual learners, students with disabilities, gifted students, economically disadvantaged students, and other groups, with the focus centered on ensuring opportunity and access for all of our students. A report will be provided at a board meeting prior to the end of the 2024-25 school year.
- **KPI 2.2:** The Learning and Innovation Department will complete a comprehensive review of educational programming designed to support our students' college and career readiness with our programming and post-secondary outcomes including employment, education training, and independent living for all students

Pre-K - 22. A status update with actionable items will be shared at a board meeting prior to the end of the 2024-25 school year.

LONG TERM GOAL #3: All students learn in environments that are safe, secure, and supportive.

- **KPI 3.1:** Huntley 158 strives to create an environment where every student feels that they have at least one trusted adult. (Measured through students (or parents) identifying who that person is within the district).
- **KPI 3.2:** Decrease the percentage of students who are chronically absent by 5-7% (utilizing the Illinois School Report card data) through a concerted district-wide campaign effort.
- **KPI 3.3:** Develop a comprehensive multi-year Safety plan based on the most recent security assessment that will be presented to the Board of Education prior to the end of the 2024-25 school year.

LONG TERM GOAL #4: The District remains sustainable to meet the needs of students and the community.

- **KPI 4.1:** In an effort to make the best financial, operational and facility related decisions, the District will perform a projected demographic and enrollment analysis that includes demographic trends, enrollment projections, building capacity data and current and future development analysis within the District's boundaries.
- **KPI 4.2:** Engage in a comprehensive strategic planning process, inclusive of student, staff, parent, business and community voice, to establish a new strategic plan for the district starting with the 2025-26 school year, including a **Portrait of a Huntley 158 Graduate, A Portrait of a Huntley 158 Learning Environment** and a **Portrait of a Huntley 158 Working Environment**.
- **KPI 4.3:** Huntley 158 will create ongoing district-wide family learning and community engagement activities that are in alignment to our strategic plan goals and inclusive of all students Pre-K-22, with a targeted effort to expand opportunities for district alumni.
- **KPI 4.4:** The district's staff retention rate will be 92% or higher from September 1, 2024 to August 31, 2025. (This number would not include retirees or non-renewals).