

## What is a School-Parent Compact?

Our *School-Parent Compact* is a written agreement between parents, students and teachers developed together. It explains what families and schools can do to help children reach grade-level standards.

**An Effective compact** links to learning!

- ⇒ **Link** goals to the school improvement plan.
- ⇒ **Focus** on student learning skills.
- ⇒ **Describe** how teachers will help students develop those skills using high-quality instruction.
- ⇒ **Share** strategies parents can use at home.
- ⇒ **Explain** how teachers and parents will communicate about student progress.
- ⇒ **Describe** opportunities for parents to volunteer, observe, and participate in the classroom.

## Jointly Composed

The parents, students and staff at Greensboro Elementary School have jointly developed a School-Parent Compact for Academic Achievement. Teachers suggested at home learning strategies, parents added ideas to make them more specific, and students told us what would help them learn. A School Improvement Input meeting is held each year in May to review the School-Parent Compact and make changes based on needs of students.

**Parents are welcome to make comments at any time.**

Parents are always welcome to spend time in their child's classroom following procedures set by the school and district.

## Activities to Build Partnerships

- Parents are invited to attend all Curriculum Nights and Family Activities.
- Parents and community members are invited to volunteer in the school.
- A Family Resource Area is available to parents to provide helpful resources to support academics.
- Community Partnerships provide resources to school and community through tutoring services and supplies.
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## Communication with Parents About Student Learning

Greensboro Elementary School is focused on keeping parents informed by having a two-way communication between the school and parents through:

- Progress Reports every 4 ½ weeks
- Reports Cards every 9 weeks
- Parent-Teacher Conferences
- Classroom Dojo/Agendas
- Invitations to parents to all school wide and district opportunities for learning
- Parents have access to faculty and staff through e-mail, telephone, letters, and school visits .

**Do you have questions about your child's progress?**  
*Contact your child's teacher by phone or email.  
Contact information can be found on the school's website at <http://ges.greene.schooldesk.net/>*

## Greensboro Elementary School-Parent Compact 2018-2019



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## District Goals

- All students will reach high standards, at a minimum attaining proficiency or higher in reading/language arts and mathematics on the state assessment.
- The graduation rate will increase each school year.

## School Goals

Greensboro administration and teachers have studied our student performance data to decide on the most important areas of improvement for our school.

- On the 2019 administration of the GMAS EOG for Math, the percentage of students in grades 3-5 scoring proficient learner or higher will increase from 72% to 76%.
- On the 2019 ELA portion of the GMAS EOG, students in grades 3-5 scoring at the level of developing learner or higher will increase from 46% to 50%.
- On the 2019 administration of the GMAS the Lexile College and Career readiness stents' scores in grades 3-5 will increase from 23% to 27%.
- On the 2019 administration of the NWEA 48% of students will meet their projected growth in K-2 in reading and math.
- To decrease the number of office referrals by 10%

**Together WE CAN make a difference !**

## Mutual Promises that Lead to Student Success

### As a teacher I will....

- Believe that each child can learn as I come to class prepared to learn.
- Show respect for each student and his/her family.
- Enforce school and classroom rules fairly.
- Demonstrate professional behavior and a positive attitude.
- Seek ways to involve parents
- Schedule parent conferences.

### As a parent I will ....

- See that my child is punctual and attends school regularly.
- Communicate with my child's teachers on a regular basis.
- Support the school in developing positive behaviors.
- Provide a home environment that encourages my child to learn.
- Stay aware of what my child is learning.

### As a student I will ....

- Attend school regularly and on time.
- Show respect for myself, my school, and other people.
- Believe I can and will learn.
- Obey the school rules.
- Always try to do my best in my work and in my behavior.
- Work cooperatively with my classmates, teachers, and other school staff.
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## Availability of School-Parent Compact

The School-Parent Compact will be sent home with each student. The compact will also be posted on the school website, the front office, the media center, and the offices of the school's counselor, principal, and family engagement facilitator.

**Contact your child's teacher, if you would like to volunteer, participate and/or visit a classroom.**

