

What is a School-Parent Compact?

It is a written commitment describing how all members of a school community (parents, teachers, principals, and students) agree to share responsibility for student learning. This compact helps bridge the learning connection between school and home.



Did You Know?

Parents, students, teachers, and faculty members work together to develop our school-parent compact. Each school year, two meetings are held for parents, teachers, and students to compare the compact with school data to review our progress and assess our goals. This compact is uniquely developed to meet the needs and goals of our school and students.



Parent Outreach Opportunities

There are many opportunities for parents to be involved and learn about Greene County High whether through our open door classroom policy. Please contact our school to learn about these great opportunities and more.

- Career Coaches
- Open House
- Curriculum Night
- Parent/Teacher Conferences

Please call 706-453-2271 to schedule an appointment with your student's teachers or visit our website, <http://gchs.greene.schooldesk.net/> and click on the Parent Information link to learn more information.

School & Home Communication

Greene County High School is committed to providing regular two-way communication with families about student learning through the following methods:

- Parent Portal
- School Website
- 4 1/2 Week Progress Reports
- Monthly Newsletter
- Telephone Messages
- Text Message System

School Parent Compact 2018-2019



Greene County High School

1002 South Main St.
Greensboro, GA 30642

Tel: 706-453-2271

District Goals

The Greene County School District has three goal areas:

Teaching and Learning

- Increase Student Mastery of Curriculum
- Improve Rigor for All Student
- Foster Social and Emotional Growth of Students

Culture and Climate

- Develop & Build Mutual Trust, Confidence, and Partnership Between Community & School
- Establish Self Advocacy
- Strengthen Parental Involvement and Communication

Organizational and Operational Effectiveness

- Identify, Develop, and Retain High Performing Staff
- Implement Vertical Alignment for Long Term Facilities
- Improve Operational & Financial Efficiency

School Goals

During the 2018-19 school year we will increase by 3% the number of 9th grade literature students scoring at developing learner or above.

During the 2018-19 school year we will increase by 3% the number of 11th grade literature students that will score at developing learner or above.

During the 2018-19 School year we will increase by 3% the number of Algebra I students that will score at developing learner or above.

Focus Area

In order to help students be strong readers and writers across all content areas, we will focus on the following areas:

- Write analytic arguments with valid reasoning claims
- Produce clear and coherent writing in which the development, organization, and style are appropriate.

Increasing Literacy Skills

As a school- We will facilitate parent/teacher conferences to highlight Teachers as Advisors and Study Skills classes where students increase literacy skills by engaging in career plans, remediation, and enrichment.

As a parent-I will participate in conferences and learn ways to support my student's goals.

As a student- I will attend and participate in Teachers as Advisors and Study Skills classes to gain knowledge towards my development and growth as it relates to literacy and career readiness.

Improving Vocabulary

As a school- Our ELA Department will focus on vocabulary and will teach common root words, prefixes, and suffixes.

As a parent- I will ensure that my student masters the common root words, prefixes, and suffixes distributed by the GCHS ELA Department by spending devoted time on the task.

As a student- I will take ownership of the task of committing to memory and mastering the common root words, prefixes, and suffixes given to me by my ELA teachers.

Building Better Writers

As a school- We will administer a mock writing assessment to students. ELA teachers will provide feedback to students in order to inform performance.

As a parent- I will encourage my student to complete all writing tasks assigned by teachers and use teacher feedback to build prerequisite skills and promote growth.

As a student- I will participate in the mock writing assessment and learn ways to strengthen my writing style and structure.

Greene County High School invites all parents to visit the Parent Resource Room located in the school Media Center.

