GCPS Parental and Family Engagement Policy

September 27, 2023

Greene County Primary School

Title I Parental and Family Engagement Policy
Revised: September 27, 2023

In support of strengthening student academic achievement, **Greene County Primary School** receives Title I, Part A funds to jointly develop with parents on and distribute to parents and family members of participating students a written parent and family engagement policy. The involvement of parents and community members is critical to the success of each student's education and is required by section 1116(b) and (c) of the Every Student Succeeds Act (ESSA). Ongoing efforts will be made to solicit input from parents and community members and to seek their involvement. Members of the school, the community, and parents are involved in the development of the Parental and Family Engagement Policy and how they are incorporated into the school's plan submitted to the local educational agency (LEA)

To understand how working together can benefit your child, it is first important to understand the district's and school's goals for student academic achievement.

Greene County Primary agrees to implement (based on the Federal and State Requirements as outlined by section 1116) the following:

- GCPS will involve parents and the community in an ongoing, organized, and timely way, in review, in the planning in revising the Title I School Wide Plan, which includes the Parent and Family Engagement Policy (English and Spanish), Parent Compact (English and Spanish), and the Title 1 budget to jointly develop the school-wide program plan under Section 1114(b) of the *Every Student Succeeds Act* (ESSA).

- The GCPS Parent Engagement Policy shall be updated periodically to meet the changing needs of the school and parents and made available to the local school community.

- Inform parents of the funds allocated to the school and how the funds shall be spent and to keep parents and the community abreast on the guidelines, purpose, goals, their role, and the school's role in the Title I Program by making the Parent and Family Engagement Policy readily available in both English and Spanish.

- Provide opportunities for parents with limited English proficiency and parents of migratory children information and school reports required under Section 1111 of the ESSA in an understandable format, to the extent practicable, in a language parents can understand.

- If the school-wide plan under Section 1114(b) is not satisfactory to parents, then submitted parent comments will be notated on the plan when made available to the Greene County School District.

JOINTLY DEVELOPED

Greene County Primary School will be proactive in involving parents by including opportunities for meetings, conferences, and academic events to participate in and formulate suggestions and assist with decision making relating to the academic achievement of their students and respond to suggestions in a timely manner.

GCPS parents meet each year for a parent input meeting. During this meeting they receive Title I information and a survey to provide feedback on parent and family engagement. Parent surveys are also distributed during academic events held throughout the year.

ANNUAL TITLE I MEETING

Greene County Primary School will conduct an annual Title I meeting and encourage and invite all parents to attend to inform them (parents) on their rights under Title I, via school signage, flyers, newspaper submission, Facebook posts, Dojo message, and a call-out.

GCPS 2023-2024 Title I Meeting was held on Tuesday, September 19th from 5:30-6:00 in the cafeteria.

COMMUNICATIONS

Greene County Primary School will take the following actions to provide parents and families with the following:

- Timely information regarding Title I programs
- Translation services for parents and families
- Translators for conferences when necessary
- Transportation for parents who are unable

Parents will be informed about parent activities and events via Class Dojo, student agendas, parent/teacher conferences, callouts, Facebook, school and district websites, local newspaper, flyers, and weekly grade level folders.

SCHOOL-PARENT COMPACT

Greene County Primary School's Parent Compact was developed collaboratively with both parents and staff. The compact outlines how the school staff, students and parents share responsibility for improving student academic achievement. The compact is the means by which the school and parents develop a partnership to enable students to achieve the State's high academic standards. Each year the parents and students will be asked to read and sign the compact and parents are also given a copy for future reference. As students enroll throughout the school year the compact will be provided upon registration. The compact will be reviewed and revised annually through the use of parent surveys late in the spring for the following school year.

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Parent input is extremely important to GCPS. Parents are invited to attend an annual parent input meeting in March to make suggestions/changes to the parent compact. They are also given the opportunity to participate in a variety of ways for their child's education. For example, parents are invited to; RTI (Response to Intervention); and Individualized Education Program (IEP) meetings, volunteer in their child's classroom, and assist with school events. Parents also have the opportunity to communicate and make suggestions through academic activities, written, and parent surveys.

RESERVATIONS OF FUNDS

If applicable, **Greene County Primary School** will be proactive in involving parents of students served in the Title I, Part A schools in decisions about how the 1% of Title I, Part A funds reserved for parent and family engagement is spent by:

Parent feedback on how parents would like to see the 1% spent is requested in a survey at the end of every Title I parent meeting, workshop, and school activities. Parents are also welcome to contact the parent liaison for suggestions on how the funds should be spent.

COORDINATION OF SERVICES

Greene County Primary School will, to the extent feasible and appropriate, coordinate and integrate parent and family engagement programs and activities with other Federal, State, and local school district programs, including public preschool programs, and conduct other activities that support and encourage parents in participating in the education of their students by:

What does the district provide to parents? Transition from preschool to early childhood education includes the GCPS's principal visiting CBJ Pre-K in the winter to speak to the parents about the program at the primary school. Then in the spring GCPS invites the Pre-K students from CBJ to Greene County Primary School for a tour and orientation. This gives the students an opportunity to see the school, ask questions and get them excited about coming to the primary school. Our school counselor plays an important role in organizing the Pre-k Roundup each year to make the transition as smooth as possible. Parents then meet with the school principal during and evening Pre-K Roundup During the Roundup and are given an opportunity to tour the school and an opportunity to ask questions.

BUILDING CAPACITY OF PARENTS

Greene County Primary School will maintain the following principles that should facilitate parental involvement. These principles will be accomplished through training and instructions of both parents and educators. Provisions for such training and instruction for each of these principles may occur via community meetings, parent workshops, brochures and other media or avenue of learning that is appropriate for the information to be shared with all stakeholders.

Greene County Primary School acknowledges that as educators we bear the responsibility of helping parents understand federal and state policies and objectives concerning their children's education. It is the goal of the GCPS administration and school staff to provide information to help parents understand the following aspects of public education:

- State and Federal Title I content standards and student performance standards
- School Improvement and corrective action process
- State and local assessments, including alternative assessments
- Requirements of Title I, Part A
- How parents can monitor their children's progress and work with educators to improve the performance of their children

GCPS parents are invited to attend a minimum of two parent/teacher conferences each school year. Parents are also invited to attend two Title I Parent meetings, two Curriculum Nights (which includes parent workshops). Title I documents to support parent and family engagement can be found on Greene County Primary School's website by clicking the Title I tab.

BUILDING CAPACITY OF SCHOOL STAFF

Greene County Primary School will provide to throughout the school year for teachers, support staff, instructional personnel, administrators, and other staff, with the assistance of parent liaisons on how to communicate with, reach out to, and work with parents as equal partners to build positive relations between parents, the school, and community by:

Teachers and staff will attend two parental engagement PL trainings per school year. One in the fall and one in the spring.