LEA Name:	
Date:	

Coronavirus Aid, Relief, and Economic Security (CARES) Act

ELEMENTARY AND SECONDARY SCHOOL EMERGENCY RELIEF FUND (ESSER)
Implementation Plan Overview

SEC. 18003(d) USES OF FUNDS. — A local educational agency that receives funds under this title may use the funds for any of the following:

- Any activity authorized by the ESEA of 1965, including the Native Hawaiian Education Act and the Alaska Native Educational Equity, Support, and Assistance Act (20 U.S.C. 6301 et seq.), the Individuals with Disabilities Education Act (20 U.S.C. 1400 et seq.) ("IDEA"), the Adult Education and Family Literacy Act (20 U.S.C. 1400 et seq.), the Carl D. Perkins Career and Technical Education Act of 2006 (20 U.S.C. 2301 et seq.) ("the Perkins Act"), or subtitle B of title VII of the McKinney-Vento Homeless Assistance Act (42 U.S.C. 11431 et seq.).
- Coordination of preparedness and response efforts of local educational agencies with State, local, Tribal, and territorial public health departments, and other relevant agencies, to improve coordinated responses among such entities to prevent, prepare for, and respond to coronavirus.
- Providing principals and others school leaders with the resources necessary to address the needs of their individual schools.
- Activities to address the unique needs of low-income children or students, children with disabilities, English learners, racial and ethnic minorities, students experiencing homelessness, and foster care youth, including how outreach and service delivery will meet the needs of each population.
- Developing and implementing procedures and systems to improve the preparedness and response efforts of local educational agencies.
- Training and professional development for staff of the local educational agency on sanitation and minimizing the spread of infectious diseases.
- Purchasing supplies to sanitize and clean the facilities of a local educational agency, including buildings operated by such agency.
- Planning for and coordinating during long-term closures, including for how to provide meals to eligible students, how to provide technology for online learning to all students, how to provide guidance for carrying out requirements under the Individuals with Disabilities Education Act (20 U.S.C. 1401 et seq.) and how to ensure other educational services can continue to be provided consistent with all Federal, State, and local requirements.
- Purchasing educational technology (including hardware, software, and connectivity) for students who are served by the local educational agency that aids in regular and substantive educational interaction between students and their classroom instructors, including low-income students and students with disabilities, which may include assistive technology or adaptive equipment.
- Providing mental health services and supports.
- Planning and implementing activities related to summer learning and supplemental afterschool programs, including providing classroom instruction or online learning during the summer months and addressing the needs of low-income students, students with disabilities, English learners, migrant students, students experiencing homelessness, and children in foster care.
- Addressing learning loss, including through assessment, evidence-based activities, parent engagement, tracking attendance, and improving student engagement.
- School facilities repairs and improvements to enable operation of schools to reduce risk of virus transmission and exposure to environmental health hazards, and to support student health needs; improve indoor air quality.
- Other activities that are necessary to maintain the operation of and continuity of services in local educational agencies and continuing to employ existing staff of the local educational agency.

LEA Implementation Plan for Use of Funds. *In the survey below, please check all that apply:*

☐ **At-risk Student Populations**

    ☐ low-income students: cover costs of specific activities, services, supports, programs, and/or targeted interventions

    ☐ students with disabilities: cover costs of specific activities, services, supports, programs, and/or targeted interventions

    ☐ racial and ethnic minorities: cover costs of specific activities, services, supports, programs, and/or targeted interventions

    ☐ migrant students: cover costs of specific activities, services, supports, programs, and/or targeted interventions

    ☐ English Learners: cover costs of specific activities, services, supports, programs, and/or targeted interventions

    ☐ students experiencing homelessness: cover costs of specific activities, services, supports, programs, and/or targeted interventions

    ☐ children in foster care: cover costs of specific activities, services, supports, programs, and/or targeted interventions

☐ **Career, Technical, and Agricultural Education expenses (approved under Perkins Act)**

    If these efforts support *At-risk Student Populations*, please also check the populations at the beginning of this survey.

Continuity of Core Staff and Services

    ☐ cover costs of offsetting the need to furlough or reduce the salaries of school-based staff

    ☐ cover costs of transportation operations

    ☐ cover costs of expenses related to utilities

    ☐ other operational costs (please explain)

    If these efforts support *At-risk Student Populations*, please also check which populations at the beginning of this survey.

Distance/Remote Learning

☐ connectivity (hot spots, outfitting buildings/buses with WiFi, other wireless, internet service, etc.)

☐ devices (laptops, tablets, etc.)

☐ printing costs for learning packets

☐ instructional resources/tools

☐ hardware

☐ software, subscriptions, licenses

☐ assistive technology or adaptive equipment

☐ online learning platforms/learning management systems

☐ other distance/remote learning costs (please explain)

If these efforts support *At-risk Student Populations*, please also check which populations at the beginning of this survey.

Facilities/Equipment

☐ costs related to sanitizing/disinfecting buildings and buses

☐ additional personnel costs ('hazard pay', hours, etc. -- unrelated to preparing and delivering school meals; *see 'School Meals' below*)

☐ equipment and supplies (gloves, masks, PPE, cleaning supplies, etc.)

☐ facilities/equipment (please explain)

If these efforts support *At-risk Student Populations*, please also check which populations at the beginning of this survey.

Mental and Physical Health (contracted hours, professional learning, programs, etc.)

☐ costs related to telehealth

☐ costs related to counseling

☐ costs related to school nursing

☐ costs related to school-based clinics

☐ costs related to therapeutic services

☐ costs related to wraparound services and supports

☐ other mental and physical health costs (please explain)

If these efforts support *At-risk Student Populations*, please also check which populations at the beginning of this survey.

Professional Development

☐ Cover costs of additional professional development for school leaders, teachers, and staff (trainings, extended professional development days, consultants, programs, etc.).

☐ other professional development costs (please explain)

If these efforts support *At-risk Student Populations*, please also check which populations at the beginning of this survey.

School Meals

☐ offset costs due to serving meals (not covered by the USDA reimbursement)

☐ cover additional 'hazard' pay or hours personnel

☐ cover additional transportation costs of delivering meals

☐ other school meals costs (please explain)

```


```

If these efforts support *At-risk Student Populations*, please also check which populations at the beginning of this survey.

Supplemental Learning

☐ remediation opportunities

☐ enrichment opportunities

☐ summer learning

☐ before/afterschool programs scheduled within the school year

☐ additional instructional resources

☐ additional pay for teachers, staff, mentors for extended hours/schedules

☐ other supplemental learning costs (please explain)

```


```

If these efforts support *At-risk Student Populations*, please also check which populations at the beginning of this survey.