

ROTARY SCHOLARSHIP APPLICATION

Note: The Rotary Scholarship application may be completed in two (2) ways.

- 1. Using the format listed below, complete all the steps and turn in before scholarship deadlines are set by the school counselor.
- 2. Write an essay using Rotary's 4-Way Test telling how you made a decision "to do the right" thing when tempted to do otherwise. The length of the essay should be about 500-1000 words. It should tell the story of an actual event.

(Part 1 of 4) STUDENT INFORMATION (part 1 of

Name		
Address		
Contact	(phone) (e-Mail)	

In a brief essay of fifty (50) words, explain what it means to be an Interact/Rotary Student of the Month. (Appendix 1)

(Part 2 of 4)

In a brief essay--not to exceed fifty (150) words, explain:

- (a) how you have supported the success of your local Interact club,
- (b) a project you did for your local Interact club, and
- (c) design, in outline form, a project idea that supports the success of Interact for its membership at your school. (appendix 2)

ROTARY SCHOLARSHIP APPLICATION

(Part 3 of 4) Personal Commitment
I,, am eligible for high school graduation from
on(date) and will be entitled to all the privileges of a high school graduate.
I have been accepted and will attend the following post-secondary educational institution:
Extra-Curricular Information
Circle the academic clubs in which you have been a member and give the number of years you have retained your membership: INTERACT,BETA, NTHS, HOSA, DECA, FFA, Reading Team, JROTC, JROTC, JROTC, Other, Other, Select one club (not listed below) and tell how you contributed to the club's success?
List AND describe how you have contributed to the improvement of the following clubs:
RETA

TUDENT COUNCIL/Student Covernment	iger Ambassadors	 	
TODENT COUNCIE/Student Government	STUDENT COUNCIL/Student Government	 	,

Using the space provided, complete the following exercises listed in Steps 2 and 3. Do not use more than the space provided to answer the questions in step 2 and step

(Part 4 of 4)

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Rubric: clarity, grammar, answering the question=total possible 15		C	LARI'	ŢΥ	1		GR	AMN	/IAR			AN	SWE	RED	
Step 2 —Student will write a paper outlining the following points:															
5 excellent, 4 average, 3 below average, 2 good, 1 somewhat	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Why I should receive the Rotary Scholarship and how I will use it.															
What I have done that best demonstrates my leadership skills.															
Sub-Total															
TOTAL															
In case of a tie, the interview will be the tie-breaker															
Step 4Interview															

Use the space provided to write your response. Rubric: clarity, grammar, answering the question=total possible 15 5 excellent, 4 average, 3 below average, 2 good, 1 somewhat 5 excellent, 4 average, 3 below average, 2 good, 1 somewhat 5 tep 3 Answer how you have changed because of the way you are answering this question which is a part of the interact 4WayTest. Begin with this in mind: Of the all the things we think, say, or do, what have you done that best exemplifies the following: Is it the TRUTH? Is it FAIR to all concerned? Sub-Total TOTAL In case of a tie, the interview will be the tie-breaker Step 4interview															
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TEACHER EVALUATION RUBRIC	Name of Student	Stud	lent 1				
Step 1Teacher Rubric for scoring Rotary Student of the mon	ith						
5 excellent, 4 average, 3 below average, 2 good, 1 somewhat		5	4	3	2	1	
Senior eligible to graduate on time							
Contributes documented community service							
Exhibits high moral values and good character							
Shows leadership skills and can work with a team							
Participates in school clubs, activities, and/or sports							
							TOTAL
Evaluator							

TEACHER EVALUATION RUBRIC Name of Student	Stud	ent 2				
Step 1Teacher Rubric for scoring Rotary Student of the month						
5 excellent, 4 average, 3 below average, 2 good, 1 somewhat	5	4	3	2	1	
Senior eligible to graduate on time						
Contributes documented community service						
Exhibits high moral values and good character						
Shows leadership skills and can work with a team						
Participates in school clubs, activities, and/or sports						
						TOTAL
Evaluator						

TEACHER EVALUATION RUBRIC	Name of Student	Stude	nt 3				
Step 1Teacher Rubric for scoring Rotary Student of the	month						
5 excellent, 4 average, 3 below average, 2 good, 1 somew	hat	5	4	3	2	1	

Senior eligible to graduate on time			
Contributes documented community service			
Exhibits high moral values and good character			
Shows leadership skills and can work with a team			
Participates in school clubs, activities, and/or sports			
			TOTAL
Evaluator			

TEACHER EVALUATION RUBRIC	Name of Student	Stud	ent 4				
Step 1Teacher Rubric for scoring Rotary Student of the mon	th						
5 excellent, 4 average, 3 below average, 2 good, 1 somewhat		5	4	3	2	1	
Senior eligible to graduate on time							
Contributes documented community service							
Exhibits high moral values and good character							
Shows leadership skills and can work with a team							
Participates in school clubs, activities, and/or sports							
							TOTAL
Evaluator							

TEACHER EVALUATION RUBRIC Name of Student	Stud	lent 5				
Step 1Teacher Rubric for scoring Rotary Student of the month						
5 excellent, 4 average, 3 below average, 2 good, 1 somewhat		4	3	2	1	
Senior eligible to graduate on time						
Contributes documented community service						
Exhibits high moral values and good character						
Shows leadership skills and can work with a team						
Participates in school clubs, activities, and/or sports						
						TOTAL
Evaluator						

TEACHER EVALUATION RUBRIC	Name of Student	Student 6
TEACHER EVALUATION ROBRIC	Name of Student	Student

Step 1Teacher Rubric for scoring Rotary Student of the month						
5 excellent, 4 average, 3 below average, 2 good, 1 somewhat	5	4	3	2	1	
Senior eligible to graduate on time						
Contributes documented community service						
Exhibits high moral values and good character						
Shows leadership skills and can work with a team						
Participates in school clubs, activities, and/or sports						
						TOTAL
Evaluator						

TEACHER EVALUATION RUBRIC	Name of Student	Student 7					
Step 1Teacher Rubric for scoring Rotary Student of the mont	:h						
5 excellent, 4 average, 3 below average, 2 good, 1 somewhat		5	4	3	2	1	
Senior eligible to graduate on time							
Contributes documented community service							
Exhibits high moral values and good character							
Shows leadership skills and can work with a team							
Participates in school clubs, activities, and/or sports							
							TOTAL
Evaluator							

	Stud	ent 8				
Step 1Teacher Rubric for scoring Rotary Student of the month						
5 excellent, 4 average, 3 below average, 2 good, 1 somewhat	5	4	3	2	1	
Senior eligible to graduate on time						
Contributes documented community service						
Exhibits high moral values and good character						
Shows leadership skills and can work with a team						
Participates in school clubs, activities, and/or sports						
						TOTAL

Evaluator			
Lvaluatoi			

Student of the Month/Teacher	9				
	Teacher Evaluation	Step 2 Response	Step 3 Response	Interview	Total
Student 1/ XXXX					
Student 2/ XXX					
Student 3/ XXX					
Student 4/xxxxxx					
Student 5/ XXXX					
Student 6/XXXXXX					
Student 7/ XXXXXXXX					

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/ XXXXXXXXX			
/ /000000000			