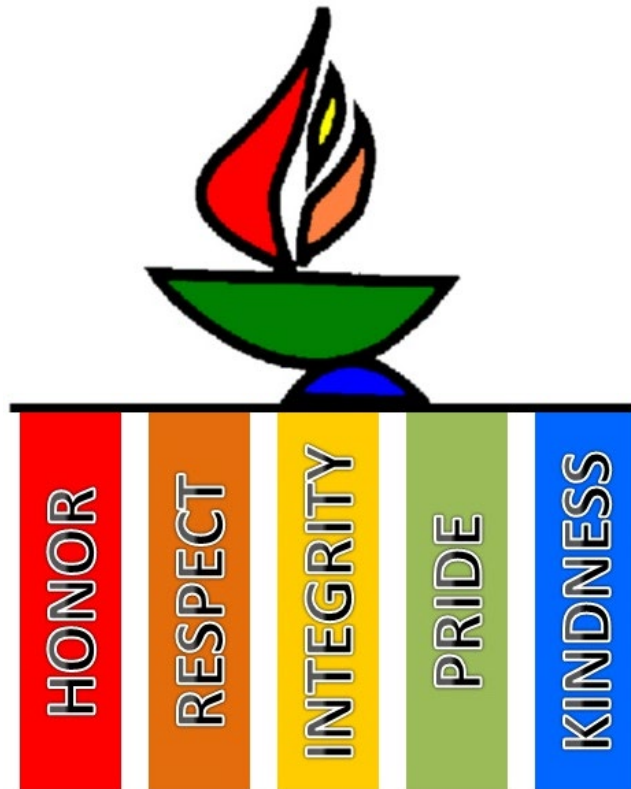


TITLE I

PARENT INVOLVEMENT PLAN

Greene County High School



Updated
August 17, 2020



GREENE COUNTY HIGH SCHOOL

TITLE I PARENT INVOLVEMENT PLAN

TITLE I



2020-2021

The mission of Greene County High School is to provide all students with a quality education that supports success in an ever-changing world.

At Greene County High School, we believe all students can and will learn. It is our responsibility to use standards based instruction aligned to Georgia's common core curriculum to guide students in the process of gaining knowledge and skills that support good citizenship, service to others, and careers that enhance a productive and fulfilling life. It is also our responsibility to create and sustain an environment that supports students in the development of becoming organized, responsible, accountable, and respectful in a changing global society.

Additionally, to encourage lifelong learning, we believe we must support each student in the following ways if they are to emerge as productive citizens: create a nurturing culture, include multiple opportunities to succeed, and incorporate a rigorous curriculum that promotes high academic achievement. Fundamental to our mission and belief is the commitment of a competent and caring staff who actively engages in shared leadership, teamwork, effective management of resources, and a safe and healthy teaching and learning environment.

GCHS acknowledges that our parents and students come from various demographic, geographic, and economic strata bringing a diversity of cultures and family histories. We also recognize that parents are the most influential factor in their child's life. We believe all parents want their children to grow, learn, and reach their full potential. Therefore, it is our responsibility to provide parents with information, support, opportunities, and encouragement needed to help each child develop optimally during the crucial teen years. Further, it is our responsibility to align parent engagement activities and opportunities with those identified in our parent compact and use those to support our parents in building teaching and learning partnerships with their children. We acknowledge that forming relationships with parents supports the implementation of high quality academic programs and maximizes efforts to provide a quality education for every child.

In accordance with the Title I Law enacted in 1965--with the purpose of closing the achievement gap between low-income students and other students--GCHS has implemented various procedures to insure that our parents have adequate opportunities to be involved in the planning, implementation, review, and recommendations for improvement in the Title I Parent Involvement Plan. GCHS holds a Parent Input Meeting in the spring of each year, surveys are available in the front office, on the district website, and throughout the year. GCHS takes the input into consideration when updating the

Title I plan every year. GCHS receives input on the School-Parent Compact, Parent Engagement Policy, and the 1% set aside. The comments are also shared to the district level coordinator when parents have unsatisfactory comments.

At GCHS, parents participate on the following committees: Title I Committee, School Council, the School Library Media Committee, the Student Handbook Committee, Special Olympics Committee, CTAE and Work Based Learning Committees. Parents also serve as advisory members of after school and supplemental learning programs, 9th Grade Academy, IB Program, Credit Recovery, and the College and Career Academy Program. Additionally, parents participate as boosters of various athletic programs as well as club organizations.

STAFF ORIENTATION

Each GCHS staff member is an integral part of the whole GCHS staff. Therefore, school administrators annually apprise new and returning staff members of what it means to be a Title I school. Throughout the school year, the Leadership Team--which also includes department chairs-- receives additional training that supports engaging parents as partners with their children. Staff received a Fall Title I presentation on Building Capacity where they learned how to communicate with parents, bridge cultural gaps, and the GCSS communication plan for translating documents for stakeholders. School administrators conduct an annual overview of the *Greene County High School Title I Compact: Partners in Learning* for staff members. The parent, the student, the teacher, and the school administration collectively sign the compact. Additionally, staff members are included in the development and implementation of the school-wide improvement plan which outlines priorities for spending Title I funds. Monthly faculty meetings give opportunities to update staff members of immediate concerns or issues that need to be met concerning the planning, improvement, and implementation of Title I.

PARENT ORIENTATION

The Georgia Performance Standards continues to set the structure for stronger accountability in students meeting and exceeding academic achievement. Additionally, changes in state curriculum give parents and students choices for meeting graduation requirements.

To best support GCHS parents and students, GCHS maintains an open-door policy for parents and plans a variety of parent engagement opportunities specifically for parents throughout the year. These opportunities include but are not limited to the following: Open House, Curriculum Nights, Parent Affair, and the 9th Grade Academy Parent Orientation. Parent-Teacher Conferences are traditional parent involvement nights. The school leadership team and our parent liaison host a parent resource room which is available to all parents throughout the school day. Curriculum nights permit increased occasions for parents and teachers to come together for workshops on such issues/topics as the school improvement plan, planning beyond high school, cyber safety, bullying, and other parental involvement opportunities specifically chosen by parents.

The annual Back-to-School event on July 31, 2019 includes parent orientation on "What it Means to be a Title I School" and details GCHS implementation of Title I. At the Back-

to-School event, parents are introduced to National Standards, state content standards, student performance standards, the school improvement plan, Every Student Succeeds Act, and the *Greene County High School Title I Compact: Partners in Learning*. As with all pertinent parent documents, the plan is translated to all speakers of another language. Additionally, parents and students are assisted in signing up for Parent Portal and Student Portal which gives both parents and students access to their child's classroom performance. A special technology session guides parents to the school website where parents and students can interact continuously with teachers. Special sessions for bilingual, migrant, or other parent-student needs are arranged at the point-of-need.

PARENT RESOURCE ROOM

A bilingual parent resource room is available to all parents/guardians during the normal operational hours of the school day and during any planned parent events. Items available include: strategies to support student academic progress and achievement, social and emotion learning for both students and parents, Title I parent engagement documents, GA Milestone and other testing information, as well as curriculum information. Additionally, parents/guardians may schedule the resource room for school programs and learning activities. The parent resource room is advertised in the local paper, listed on the school website, and is included in activities hosted by the GCHS leadership team.

PARENTAL INVOLVEMENT OPPORTUNITIES

Parental involvement is the participation of parents/guardians in relevant and meaningful communication involving student academic learning and other school activities. Greene County High School accepts its role in regularly informing parents, staff, students, and community members of the importance of Title 1 and the difference between School-Wide and Targeted-Assistance.

To maximize parental involvement, throughout the school year, GCHS offers several other parent involvement events for parents.

- Bilingual school wide phone calls and group e-mail blasts/mass communication system(s) remind parents/guardians of important dates such as Open House, emergency situations, weather related incidents (such as the need to close school), and communicates other events that might be of interest to parents.
- Postal mail, e-mail, and telephone calls are used to communicate between parents/guardians and teachers as well as administrators and parents/guardians.
- Public service announcements on the local radio station and local newspapers are distributed in a timely manner. Information includes but is not limited to student recognition, meetings such as Advisory Councils, and report card distribution; parent luncheons and/or workshops, special programs, e.g., Diversity Celebrations, concerts, sporting events, guest speakers, career days, college expositions, and any other event which supports parental involvement.
- Announcements such as School Council meetings, Title I meetings, parent advisory meetings, and any other meeting is announced through e-mail blasts/mass communication, the local newspaper and radio station as well as to organized parent groups. Bilingual announcements are provided to Hispanic community groups.

- The GCHS school calendar supplements the GCSS calendar and is updated on the school website.
- Letters, flyers, and other appropriate communication are sent home with students *and* mailed to parents and translated in languages other than English. Flyers, announcements, and other appropriate communication are also left at the receptionist's desk. Informational announcements are streamed daily in the school commons area.
- The school and/or system website provides links and information on the school system's and school's College and Career Ready Performance Index (CCRPI), Balanced Scorecards, Georgia Standards, Title 1 Parent Involvement, Student Code of Conduct, and other information.
- GCHS offers opportunity for parents to become involved in staffing and scheduling the parent resource room which contains various types of technology and guidelines for use, provides space for conferencing with volunteers as well as space for Individualized Education Program (IEP) meetings, supports parents who collaborate for planning of parent organizations such the School Council as well as any other school club or organization.
- Parents/guardians are encouraged to take an active role as members of all school-wide committees and boards that make decisions affecting GCHS students and staff.
- The GCHS homepage announces coming attractions and events.
- Periodic meetings of Title I Committee, School Improvement Committee, Parent Teacher Student Organization, and School Council provide additional opportunities for parents to serve on school committees. These school committees address issues such as school improvement plans, Title I funding use, and specifically addresses *Greene County High School Title I Compact: Partners in Learning*. Meetings will and can be adjusted for times convenient for all stakeholders.
- Parent questionnaires regarding parental involvement, the school's academic performance, the school improvement plan, and Title I are made available to parents via the Internet and written form.
- Student questionnaires regarding school climate, the school's academic performance, the school improvement plan, and Title I are made available through computer generated surveys. Also, student round-table discussion(s) with teachers, counselors, and administrators as well as the Student Government Association and the Principal's Student Advisory Council provides opportunity for student discussion and administrative feedback.
- After school program(s) gives parents opportunities to meet with selected professionals who support acceleration, remediation, credit recovery, or homework help. Support programs operate Monday through Thursday and are available to all students. Parents may give input on how best to support the academic achievement or enrichment of their child.
- The school counselor holds after school and evening workshops for parents and students. Workshops are tailored to student needs but also include the following: testing, credit recovery, graduation requirements, PSAT, SAT, ACT, financial aid, scholarships, college application and admission process.
- Parent-Conferences are held on the day of report card distribution and by parent and/or teacher request. The conferences can be scheduled for various times during

the conference day. Parents are informed of various student assessments and strategies that can support their child in increased academic achievement. Parents are also given information on after school services available for students at school. Standardized test results and End-of-Course-Tests are given to students *and* provided to the parent/guardian. Parent workshops are conducted at parental request. Topics may include but are not limited to: Assessment testing, Georgia Milestone, Student Learning Objectives, Standards Based Instruction, USA Test Prep/ACT Test Prep, Lexile, ESOL and courseware for online instruction and/or credit recovery.

- Please notify the school if transportation or childcare is a barrier for participation so that arrangements can be made.

SCHOOL COMPACT

The school compact was jointly developed by parents and school personnel. It is jointly developed in Title I meetings and throughout the year via Title I surveys. The compact outlines how parents, the entire school staff, and students will share the responsibility for improvement of student academic achievement. This fosters a partnership to help children achieve the challenging state academic standards.

STUDENT INVOLVEMENT OPPORTUNITIES

Students have opportunities to participate in school athletics, band, clubs, and organizations that are both academic and social in purpose. While increased academic achievement is emphasized, community service and skills such as collaboration, communication, leadership, and social interaction are also important. Specific opportunities for direct student input to the school administration include membership in clubs such as Interact and Beta, membership in the Student Government Association, membership on the Principal's Student Advisory Council, and membership on parent engagement committees. Students also support parents by volunteering in the Parent Resource Room.

Parental recognition of the need for increased student/parental involvement has led to a wider range of activities in which students may be involved. Events suggested include but are not limited to the following: talent show, diversity day, academic showcase, art festival, parent and staff social mixer, parent/student luncheon date, an increased number of student recognition events, etc.

VOLUNTEERS

GCHS has a limited number of active volunteers who are trained and have specific tasks they perform. Volunteer training begins at the county level and includes a background check. During training volunteers learn expectations and are introduced to the parent resource room as step-into the school's teaching and learning environment. Each volunteer has a trained staff member who works with them.

SCHOOL COUNCIL

GCHS has an emerging School Council composed of parents, community members, and students. Its mission aligns to the school mission and the comprehensive school improvement plan. Meetings are announced and open to the public. Parents may attend the meetings and relay their questions directly or they may leave written questions with the school receptionist. The school council will have opportunity to review and makes recommendations to the Title I plan, the school improvement plan, and the student handbook. The school council will support the school leadership team in the distribution of the *Greene County High School Title I Compact: Partners in Learning*.

PARENT SURVEYS

The parent liaison supports parental involvement with parent surveys that are distributed semi-annually, and at the beginning and ending of each calendar school year. The results are collected and given to the school improvement team which forms an advisory group to review the survey results and make recommendations to the School Council. The School Council sends recommendations back to the School Improvement Committee with the expectation that the results will be reflected in the current school improvement plan.

AGENDA BOOK/ PLANNING GUIDE

Each student is provided an agenda book. The agenda book serves as an informational orientation resource for the student and the parent. In addition to school rules, policy, and procedure, the agenda book is the student and parent guide to the school's mission, belief, daily operational schedule, clubs and organizations, academic and athletic requirements, technology user agreement, and more. Additionally, the Greene County School System Code of Conduct and the *Greene County High School Title I Compact: Partners in Learning* are included in the agenda book provided to each student.

SCHOOL WEBSITE

Accessed from the system website, <http://www.greene.k12.ga.us/> or the Greene County High School link, <http://greene2.gchs.schooldesk.net/>, the site provides current information on upcoming events, special announcements, daily school announcements and other information. A parent tab on the site guides parents to specific content aimed to keep parents informed and updated on Greene County High School student and staff information. The GCHS *Title I Parent Involvement Plan* is posted within the parent tab.

Para una traducción de esta infomacion, pongase en contacto con, Mrs. Tara Thompson, English Language Chair.

CONTACT INFORMATION

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