

2023-24

Shasta County Office of Education REPORT TO THE COMMUNITY

YEAR IN REVIEW



ANYTHING IS
POSSIBLE!

MESSAGE FROM THE SUPERINTENDENT

On behalf of the more than 400 employees here, I want to thank you for your interest in education. Shasta County is home to more than 37,000 children, from infants and toddlers to high school seniors. And as far as we are concerned at SCOE, every child matters. Our county's schools have incredible staff who step up every day to work with families to meet the needs of students and help amazing things happen for kids. We work together to ensure that every student has every option available to them in their future. Whether it is in the classroom, on the bus, on the playground, in the cafeteria, or in the boardroom, you will not find a more caring and committed group of people than the educators who make up the school community in Shasta County.

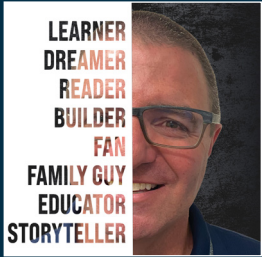
We strive to be leaders in educational excellence, offering support to schools and community to ensure Shasta County students receive a quality education preparing them for high school graduation and success in career and college. We take our responsibility to be of service very seriously. We consistently aim to align our day-to-day actions with our core values, and when that happens, we unlock our real superpower for doing work that matters.

If you have ideas, suggestions, or feedback that can help us improve, I invite you to reach out to me and let me know. If you are a community partner that would like to join arms in the work to help Shasta County kids be the best that they can be, let's make that happen. I love the quote from Eric Liu that says, "The only good things that have happened have happened because people came together in a way where they took responsibility for each other and with each other." I believe that's true. As we come together with the needs of all of our students and families as the focus of our conversations, good things – even great things – will happen. Let's jump all in together and bring everything we got. Let's come together and make the 37,000 kids in Shasta County our only agenda. There is plenty of opportunity to make a difference and I cannot wait to see what we can do together.

After all, anything is possible.
Who's in?

MIKE FREEMAN

Shasta County Superintendent
of Schools



BOARD OF EDUCATION

The Shasta County Board of Education includes 7 elected trustees and 2 student board members. The board's responsibilities include approving the County Office of Education budget, approving the Local Control Accountability Plan for SCOE student programs, approving SCOE policies (except related to employees), setting the Shasta County Superintendent of Schools' salary, considering approval of new charter schools, and hearing inter-district transfer and expulsion appeals. We are grateful for the service of these dedicated community members.



ROBERT BROWN
President | Trustee Area: 1



CINDY VOGT
Vice-President | Trustee Area: 2



AMY CAVALLERI
Trustee Area: 2



AUTHUR GORMAN
Trustee Area: 2



LAURA MANUEL
Trustee Area: 1



DENNY MILLS
Trustee Area: 2

*One board position was vacated in July 2024 and will be filled in the November election.

OUR MISSION

To be leaders in educational excellence, offering support to schools and community to ensure Shasta County students receive a quality education preparing them for high school graduation and success in career and college.

OUR VISION

Our vision for all students in Shasta County: A supportive, rigorous education that results in resilient, resourceful young people who think critically, work collaboratively, embrace diversity, and maintain lifelong curiosity.

EQUITY STATEMENT

SCOE is committed to building understanding of bias and its impacts to ensure equity and inclusion through...

- developing, enhancing, and maintaining equitable systems;
- offering equitable access to programs, services, and resources;
- fostering success for all staff, students, schools, and community partners.

STUDENT BOARD MEMBERS

Since 2005-06, the Shasta County Board of Education has provided high school student representatives the opportunity to serve as Student Board Members. The Shasta County Board of Education values the voice of youth and desires to keep students at the forefront with the decisions that they make. Student Board Members are selected through an application and interview process and serve a one-year term. They provide important insight and input, and their ideas, thoughts, and concerns are reflected in Board decisions. This unique opportunity provides Student Board Members with an up-close view of the governance process.



HIJRAN RAHIMIE
Enterprise High School



KAITLYN WENDLAND
Shasta High School

CORE VALUES AND PROMISES



Service to and engagement of school districts, community partners and each other for the benefit of all students

We are dedicated to serving with unwavering commitment, kindness, compassion, and respect. We actively seek and incorporate the voices and prioritize the growth of students, parents, teachers, and staff.



Hopeful and **H**elpful

We inspire belief in a brighter future, fostering growth, one positive action at a time. We ignite hope through relationships and presence in our community.



Aspire to improve and innovate

We commit to keep an open mind, embrace feedback, think creatively, and be lifelong learners as we continue to improve our programs and services for students and families.



Shared humor and joy

Humor and joy are woven into our interactions, building strong relationships and fostering a positive atmosphere.



Trustworthy

We promise open and honest communication with students, their families, coworkers, and the community, building trust every day.



Atract, hire, and retain the best employees

We believe in empowering our employees with autonomy, flexibility, and support for their personal and professional goals. We offer a collaborative and inclusive environment where teamwork is central to our mission.

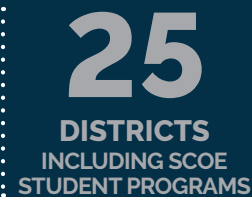
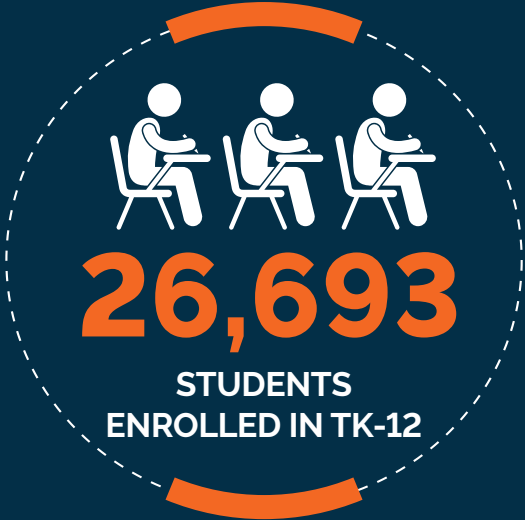
FINGERTIP FACTS IN EDUCATION FOR SHASTA COUNTY

THE FOLLOWING FIGURES ARE FROM 2023-24:

The Shasta County Office of Education provides a wide range of services to 25 school districts in Shasta County. School districts in Shasta County operate autonomously with their own elected governing boards and appointed Superintendent.

The Shasta County Office of Education is a service organization and an intermediate unit between local school districts and the California State Department of Education. Programs are offered for at-risk youth, early childhood, special education, and after-school.

For more information about these programs, please visit our website at www.shastacoe.org. The general information line for our main administration office is (530) 225-0200.



STATE
(California Department of Education, State Board of Education)
Regulations, funding, fundamental policy

SHASTA COUNTY OFFICE OF EDUCATION
Support system for schools & districts, liaison with state

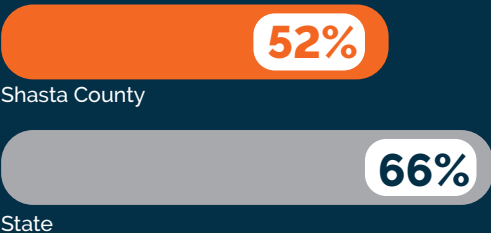
SCHOOLS & DISTRICTS
Day to day education of students



FIVE YEAR COHORT GRADUATION RATE



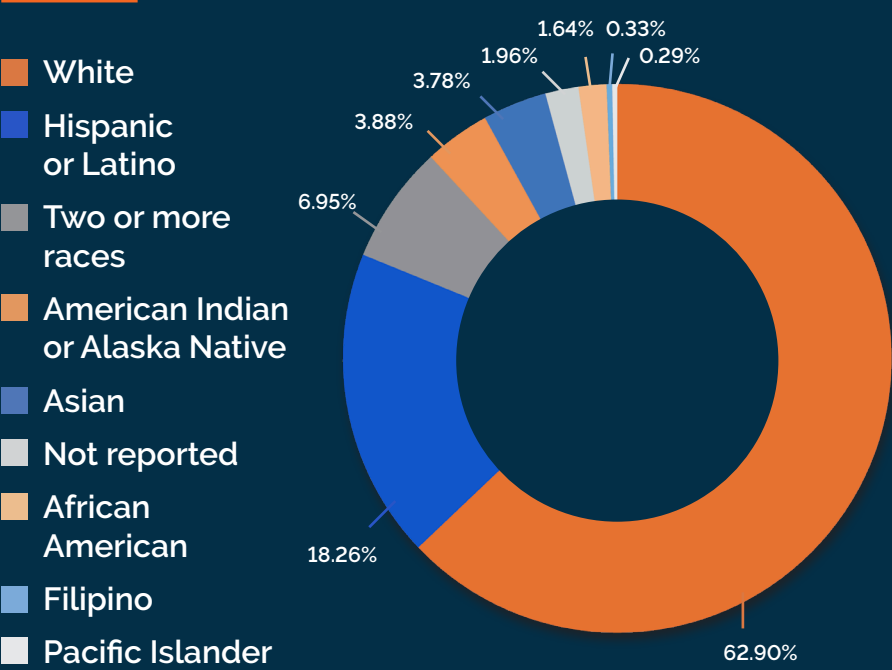
COLLEGE GOING RATE



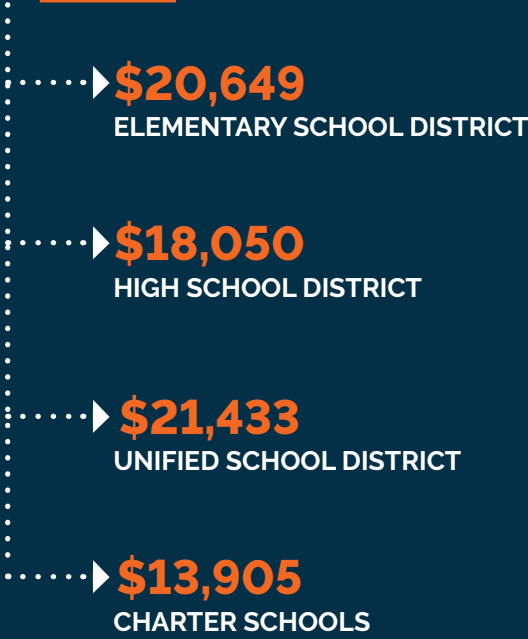
TOTAL ENROLLMENT BY UNDERSERVED POPULATIONS



ENROLLMENT BY ETHNIC CATEGORY

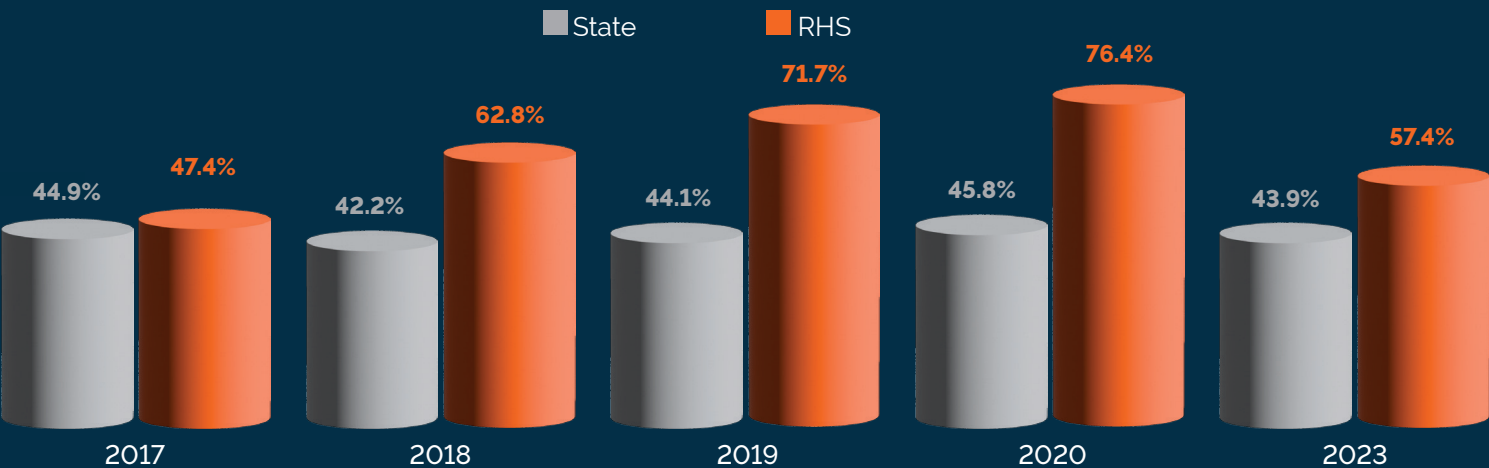


CURRENT AVERAGE COST OF EDUCATION



COLLEGE AND CAREER INDICATOR PREPARED RATES

Reach Higher Shasta is a community movement increasing opportunities for all students to reach higher in education, training, and career choices.



2023-24 STUDENTS SERVED BY SHASTA COUNTY OFFICE OF EDUCATION PROGRAMS

▶ **WHISKEYTOWN ENVIRONMENTAL SCHOOL (WES)** •
●●●●●●●●●●●●●●●●

2,535 ◀
WES FIELD LABS

▶ **SCHREDER PLANETARIUM**
●●●●●●●●●●●●●●●●

▼
4,303
FIELD TRIPS

▼
1,488
PUBLIC VISITORS



▶ **EARLY CHILDHOOD SERVICES**
●●●●●●●●●●●●●●●●



37
INFANTS/
TODDLERS



407
PRESCHOOL
CHILDREN



2,637
CHILDREN WHO
RECEIVED
HELP WITH CHILD
CARE



83
CHILDREN AGES
0-5 ASSESSED
FOR SPECIAL
EDUCATION



1,000+
CHILD
DEVELOPMENT
SCREENINGS
DONE



26
FAMILIES
PARTICIPATED IN
FAMILY
WELLNESS NIGHTS

▶ **224** SPECIAL EDUCATION (0-22)
●●●●●●●●●●●●●●●●

▶ **121** JUVENILE COURT SCHOOL
●●●●●●●●●●●●●●●●

▶ **152** INDEPENDENT STUDY
●●●●●●●●●●●●●●●●

▶ **1,634** PROJECT SHARE
●●●●●●●●●●●●●●●●

▶ **612** FOSTER YOUTH (Including ages 0-5)
●●●●●●●●●●●●●●●●



.....**337,500**.....
MILES DRIVEN.....

SUBSTANCE USE PREVENTION

Substance Use Prevention is one of the Shasta County Board of Education’s two key initiatives, and staff and partners are invested in influencing Shasta County youth through substance use prevention programs, education, intervention, and cessation. SCOE's Substance Use Prevention Education Program is dedicated to equipping all Shasta County students with knowledge to make informed, healthy decisions. Through classroom-based education on topics such as tobacco/vaping, marijuana, fentanyl, and prescription drugs, we empower students to navigate choices. We engage parents, guardians, and the community, ensuring they have the support to have meaningful conversations with youth. Working with local partners, we connect students with intervention, cessation, and counseling services. A peer education program is launching this year, as well as a local youth substance use prevention commission. Investing in substance use education programs is a vital first step in combating the addiction epidemic facing our communities.



SCOE received one of just five highly-competitive state grants to provide Stanford Cannabis Awareness and Prevention Toolkit lessons to 4,575 middle school students in classrooms and after-school programs.



700
SCHOOL STAFF

Have been trained to use Narcan, which reverses the effects of an opioid overdose, across 41 schools and districts. This was used for the first time in a school in 2023-2024 to save a student's life.

22 of 25

DISTRICTS IN SHASTA COUNTY PARTICIPATE IN TOBACCO PREVENTION, INTERVENTION AND CESSATION PROGRAMS.

LEARNING INTO LITERACY

Literacy is one of the Shasta County Board of Education's two key initiatives, and it's at the heart of a multifaceted effort to build strong, confident readers. The first Shasta County Literacy Conference brought 700 teachers and administrators and nearly 200 paraprofessionals to learn strategies to support student learning. Participants learned from nationally renowned reading experts Kareem Weaver, Dr. Kate Kinsella and Ann Leon, and breakout sessions from local educators. Topics focused on the science of reading, intentional language and literacy development alongside the academic demands of core content areas designed for English learners that benefit all learners.

"I am excited to be able to assist students who are struggling with reading. Reading is not a natural skill." - Shasta County teacher

"The conversation with Kareem Weaver was a powerful session and left me feeling inspired and engaged with curiosity about the science of reading." - Shasta County teacher



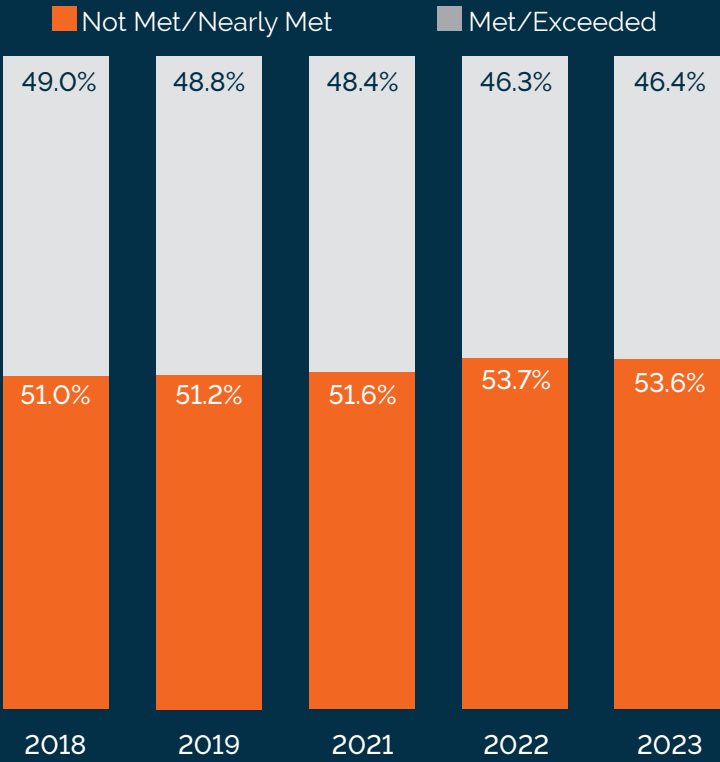
COMPREHENSIVE LITERACY STATE DEVELOPMENT/FAR NORTH LITERACY DEVELOPMENT CONSORTIUM

SCOE is part of the Far North Literacy Development Consortium along with Butte County (the lead agency), Plumas County, and Modoc County, aiming to improve literacy outcomes in sixth- through 12th-grade students focused on building teacher capacity across the disciplines to alleviate barriers to learning. Teachers and administrative teams from Anderson Middle School and Pacheco School are participating in this grant.

- Number of books purchased for school libraries (Anderson Middle School & Pacheco) **2,933**
- Number of books purchased for classroom libraries **1,802**
- Number of books purchased for teacher professional development **32**
- Number of supplemental texts purchased **108**
- Number of books purchased and distributed at family/community events **6,849**
- Number of books purchased for community schools libraries **512**
- Number of books purchased for Juvenile Court School Library **150**
- Number of books purchased for distribution to students & families (by 27 community school connectors & 12 mental health clinicians serving all Shasta County Schools) **342**

GETTING READING RIGHT

The Shasta County cohort of Getting Reading Right is gaining momentum in its efforts to train teachers in the science of reading so they have the knowledge and tools to fill in the skill gaps of struggling readers. The program started with two Instructional Coaches and four teachers from the Shasta Union High School District learning and implementing evidence-based strategies with their 9th-grade reading lab students. It grew to include a cohort for transitional kindergarten through fifth-grade teachers in the Cascade Elementary School District, and participants in the North State Reading Consortium included teachers from pre-kindergarten through high school, as well as paraeducators. Nearly 90 educators have completed the course, and SCOE is partnering with districts to train more teachers and paraeducators.



SHASTA COUNTY LITERACY CONFERENCE

CONVENING OF TK-12 EDUCATORS HELPS BUILD SKILLS FOR TEACHING READING

The Shasta County Literacy Conference brought 700 teachers and administrators and nearly 200 paraprofessionals to learn and discuss literacy strategies to support student learning. Participants learned from nationally renowned reading experts Kareem Weaver, Dr. Kate Kinsella and Ann Leon, and breakout sessions from local educators. Topics focused on the science of reading, intentional language and literacy development alongside the academic demands of core content areas designed for English Learners that benefit all learners.

"You hold our future in your hands," Weaver told participants. That evening, about 50 people participated in a community screening of "The Right to Read," followed by a Q&A with Mr. Weaver.



COMMUNITY CONNECT

Students do best in school when their basic needs are met, and Community Connect partners with schools to refer students and families to services when they need extra support outside the school's sphere of influence. This can include referrals for attendance, behavior, homelessness, and other needs. Services are provided over the phone or in-person and are free, confidential, and voluntary. Referrals are received through a confidential online database, and the Community Connect Case Manager reaches out to the family to begin to build a trusting relationship. They assess the family's needs, develop a plan, and link them to community-based services and supports that may help them successfully complete their plan. They remain in touch with the family throughout the process to help them overcome barriers. The case manager stays in touch with the referring schools through weekly reports, monthly dashboards, and annual reports. Schools can also contact Community Connect directly when needed.

2023-24 COMMUNITY CONNECT REFERRALS

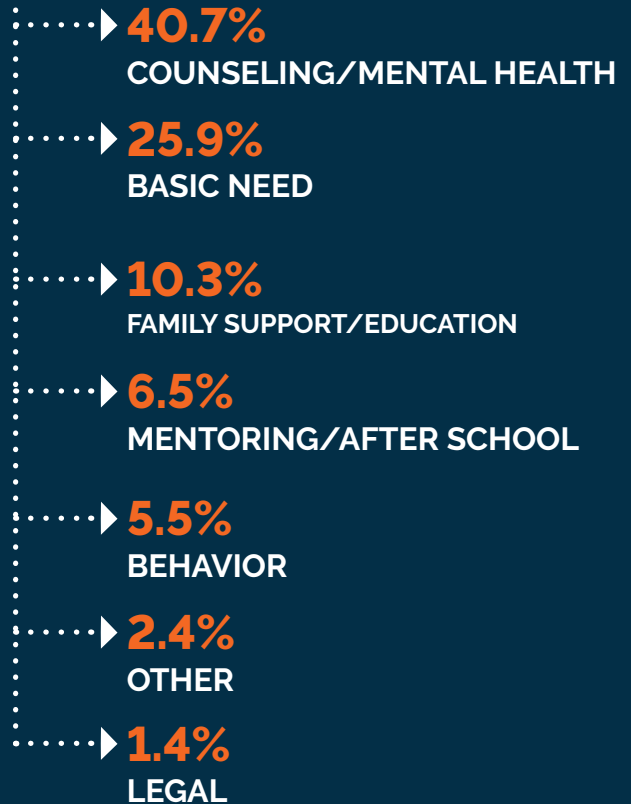
1,735 REFERRALS

82% CONNECTED

85% ACCEPTED

From Absenteeism to Achievement: Community Connect received a referral for a student struggling with severe aggression and behavior problems. Due to the child's aggression, his mother found it challenging to ensure he attended school regularly. Community Connect provided the student with a mentor, and signed him up for a supportive youth camp. By the time the family reached the School Attendance Review Board, they were able to demonstrate significant improvements in attendance. Additionally, the mother now has full custody of her son, and their case is no longer under Child and Family Services supervision.

REASON FOR REFERRAL:



"Take a Look at This!": Throughout the year, the Community Connect Coordinator had been working with the family of a second-grader who was struggling with attendance. The parent was inconsistently bringing the child to school. The teacher shared that the bright child was falling further behind due to absenteeism. At the end of the second trimester, Community Connect was able to help Dad secure sustainable transportation to and from school for the student. At open house, the teacher said, "Take a look at this!" During the third quarter, the student had improved 88 points in reading and 50 points in math, marking a significant achievement.



COMMUNITYCONNECT

HELP ME GROW

“When will my baby say their first word?” “How do I manage my toddler’s tantrums?” “Is my child’s development on track?” All caregivers have questions, and Help Me Grow Shasta has answers. This free service for families with children from birth to age 8 offers information about child development, behavior, age-appropriate activities, parenting support, early intervention services, and more. They can also access easy-to-use developmental screenings. Childcare and medical providers who work with young children can also find trainings and resources to help them support the families they serve. Help Me Grow is funded by First 5 Shasta in partnership with SCOE, NorCal 211, and Dignity Health.



HOMELESS EDUCATION

The Shasta County Office of Education's Youth Support Services department oversees a comprehensive program to address the diverse needs of homeless students. This program provides generalized support through professional development sessions, and specialized assistance for individual districts or community partners. This includes facilitating regular liaison meetings, organizing countywide training opportunities, distributing essential resources, managing data collection, and fostering partnerships with community organizations like Dignity Health Food Bank and Shasta County's Homeless Management Information System administrator, the United Way of Northern California. Our active participation in community boards and committees, such as the NorCal Continuum of Care and the Homeless Youth Alliance, supports broader efforts to address homelessness while advocating for the educational needs of homeless youth.

HIGHLIGHTS

Temporary Emergency Housing

33 referrals from 32 school sites

Food Pantries

42 school-based food pantries, including 5 at after-school programs

Impact: Impact: 1,401 households, 2,941 children, 2,010 adults



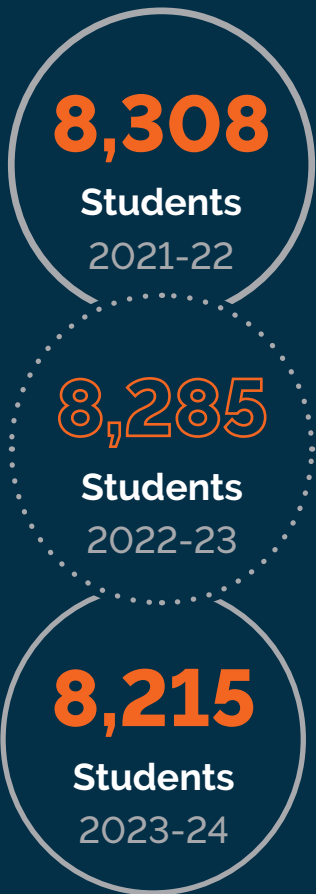
A STATEWIDE AWARD

Reach Higher Shasta was honored with a Golden Bell Award from the California School Boards Association for its Student Matriculation Project, which has been pivotal in identifying barriers that hinder our students from successfully enrolling at Shasta College. This new system made it possible to target students who have errors in their college portals, creating obstacles for them when enrolling as a first-time college student. This kind of data report system is unlike any in the nation, and in just two years, there has been a 46% increase in Shasta County students enrolling at Shasta College during the fall after high school graduation. This project involved North State Together, the Shasta County Office of Education, Shasta Union High School District, Anderson Union High School District, Gateway Unified School District, Fall River Union School District, and SCOE Independent Study.

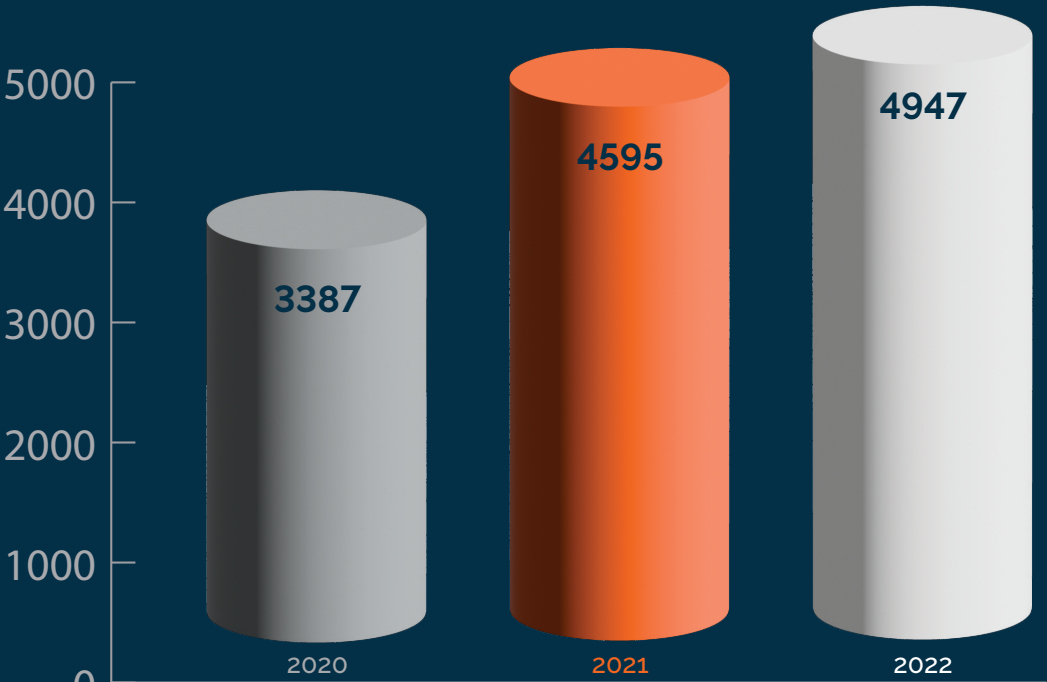


IMPACT

19 Shasta County schools that serve high school students are participating in this project, including all Alternative Education sites and Juvenile Court School.



NUMBER OF HIGH SCHOOL GRADUATES ENROLLING IN THE FALL RIGHT AFTER GRADUATION

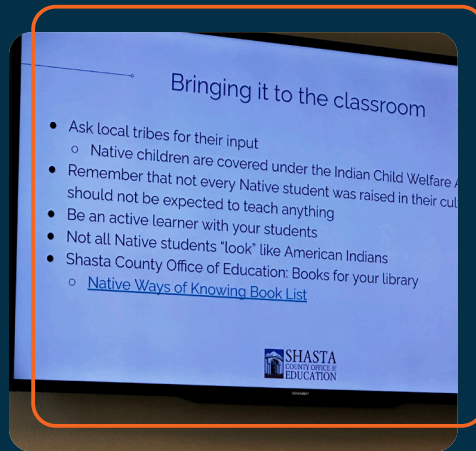


SHASTA COLLEGE ENROLLMENT

AMERICAN INDIAN ADVISORY LESSONS

This work started as a process to heal generational trauma, and has been led by our local Native tribal members, facilitated by the Shasta County Office of Education. The American Indian Advisory was formed in 2019 with representatives from each tribe and many community partners. The Learning Communities for Native Success grant runs from 2022-2025 and is furthering this work, which includes:

- Creating lessons for grades 3, 4, 5, 8, and 9 centered around (and approved by) local tribes
- Restorative Practices training
- Native Wellness Institute - Youth Leadership Training
- Partnering with Local Indians for Education to provide cultural and family engagement activities
- Native Community Connect Coordinators support students and families with resources
- Land acknowledgement maps were created and offered to the community



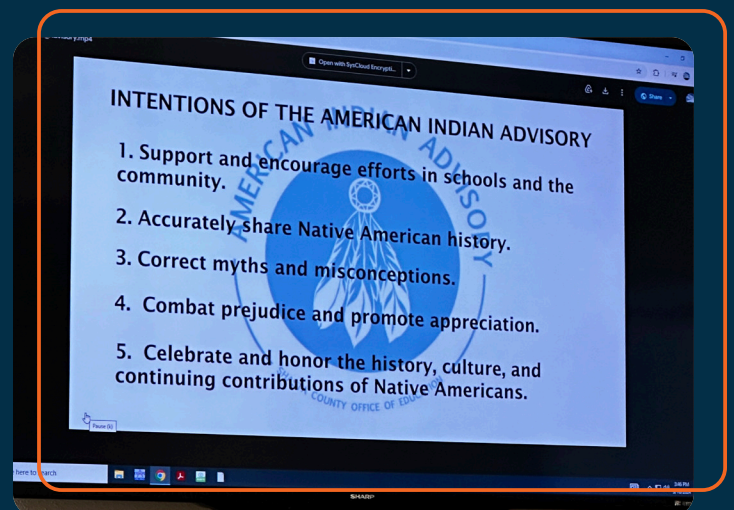
LEADING CHANGE

AB516 (Dahle) started with the American Indian Advisory and allows for excused absences for religious ceremonies and events.

Chronic absenteeism in Shasta County dropped from 43.1% in 2021-22 to 29.9% in 2022-23.

"We are a resilient people. We are a people of hope. We are still here, and thriving."

- Cindy Hogue, Tribal Councilwoman, former teacher, SCOE Learning Community for Native Success Coordinator



SUPPORTING OUR DISTRICTS

SOME OF THE MANY WAYS SCOE SUPPORTS OUR LOCAL SCHOOL DISTRICTS

ADMINISTRATIVE SERVICES:

All business services for districts under 100 students

Payroll tax reporting and payments, retirement reporting

Substitute services, including waiving substitute fingerprinting fees

Paraprofessional testing

Fiscal and payroll services under contract as requested

Information technology, network support, and network server space

FAMILY/STUDENT NEEDS:

Homeless and foster youth support

Food assistance and cash aid outreach and enrollment

Afterschool meals

Parenting support

Nutritious meals and snacks through the Child and Adult Care Food Program

PROFESSIONAL DEVELOPMENT:

Trainings, support, and communities of practice for educators, administrators, and support staff in numerous subject areas

Differentiated Assistance support for improvement in identified districts

Pre-kindergarten, transitional kindergarten, and kindergarten educator scholarships

Workforce pathways

Learning Communities for Native Student Success

Literacy and math support

Individual teacher coaching

Positive Behavioral Interventions and Supports (PBIS) multi-year coaching and support

EARLY CHILDHOOD SERVICES:

California State Preschool Program support

Child care licensing support

Early Intervention Program (assessments and direct services, ages 0-3)

Child Find services for students with disabilities

Licensed childcare locator

Universal Pre-Kindergarten program development and implementation, early education and teacher development

Payment to districts for child care and early learning

Inclusive Early Education Expansion Program for children with disabilities

Local Childcare Planning Council, supporting overall coordination of child care services

AFTER-SCHOOL AND SCHOOL ENRICHMENT PROGRAMS:

SCOE Community Schools Consortium

School Attendance Review Board

Community Connect

School Attendance Review Team Training and Support and Truancy Court

SPECIAL EDUCATION SUPPORT

Individual Family Service Plan (IFSP, ages 3-5)/

Individualized Education Program (IEP, ages 5 and up) transition support for children with special needs

Community of Practice for people who work with students who have disabilities

Adaptive equipment for full access to preschool environments

Special education assessments

Psychologists and nursing services

TRANSPORTATION:

Special education transportation

Field trip transportation

School bus driver training and documentation

Vehicle maintenance

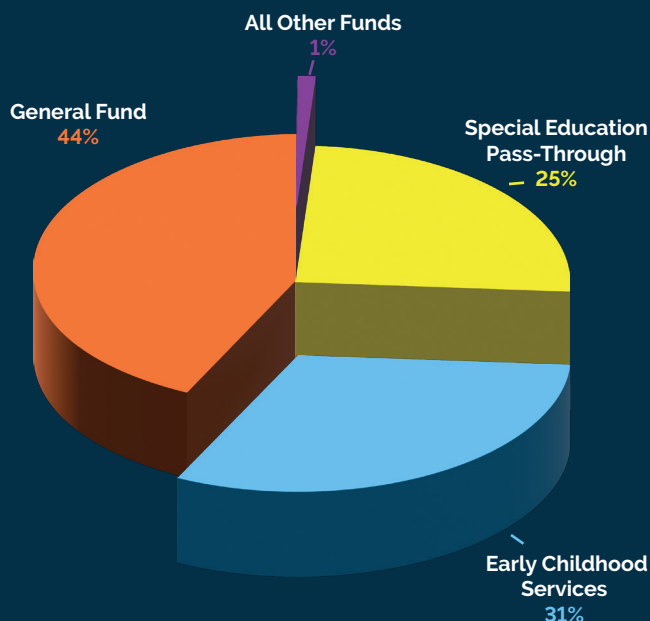
Coordination of foster youth transportation

FISCAL SUMMARIES

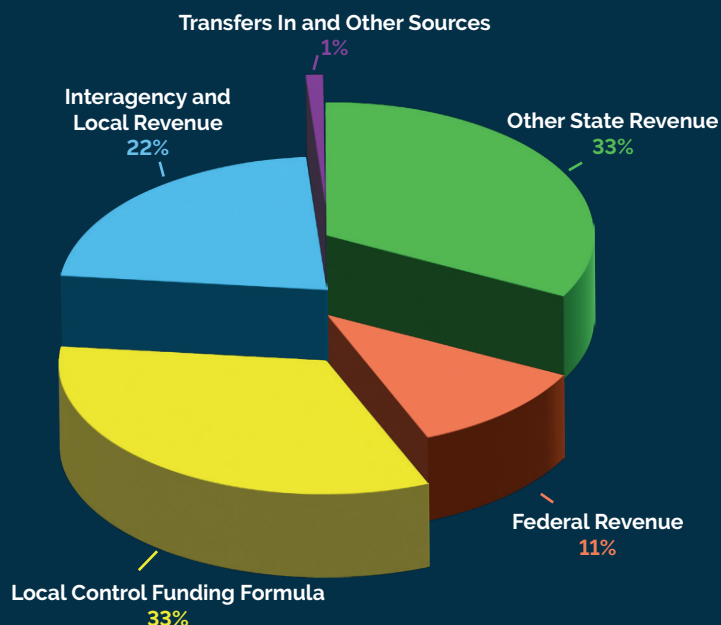
FISCAL RESPONSIBILITY IS AT THE CORE OF WHAT WE DO

These graphics show SCOE's general fund, and do not include information for local school districts, as they have their own budgets.

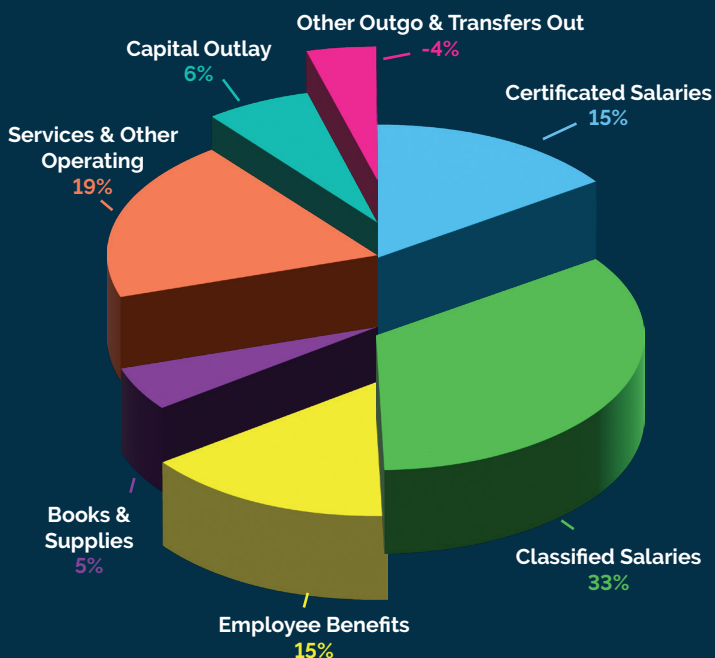
ANALYSIS OF ACTUAL 2023-2024 TOTAL REVENUE SOURCES



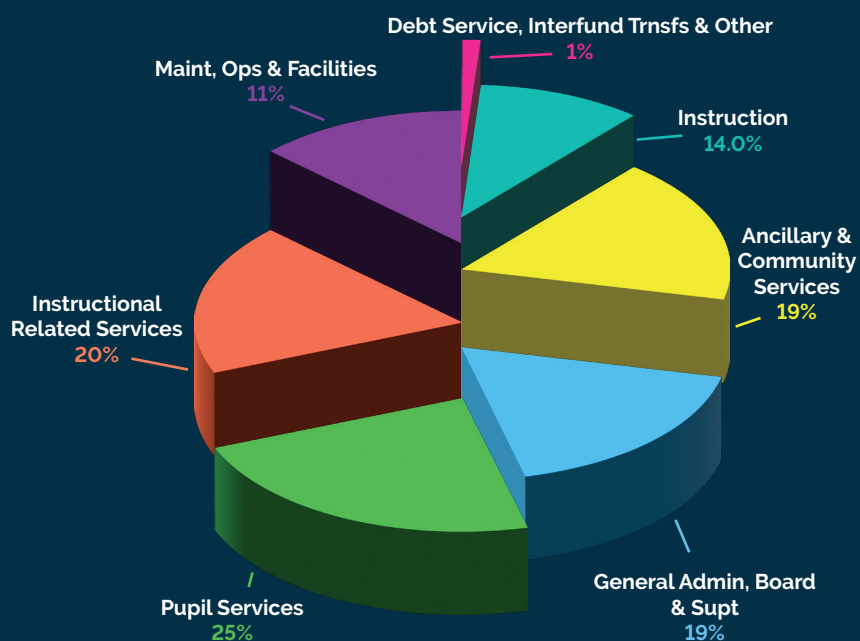
ANALYSIS OF ACTUAL 2023-2024 GENERAL FUND REVENUE SOURCES



ANALYSIS OF ACTUAL 2023-2024 EXPENDITURES BY OBJECT



ANALYSIS OF ACTUAL 2023-2024 EXPENDITURES BY FUNCTION



OUR SCHOOLS

WHILE MUCH OF SCOE'S WORK IS IN SERVICE TO SCHOOL DISTRICTS, WE ALSO OPERATE THREE UNIQUE SCHOOLS.



SHASTA COUNTY JUVENILE COURT SCHOOL

Incarcerated youth receive support in the Shasta County Juvenile Court School. Working with our Shasta County Probation Department partners, our staff includes three general education teachers, four behavior management assistants, a community connector, and a resource specialist, to ensure students' Individualized Educational Plan goals and services are met. Students have access to educational technology and online applications for credit advancement or recovery. We believe that students in an alternative program benefit from individualized instruction, and that making learning relevant to students will result in greater engagement in the educational process.





SHASTA COUNTY **EXCEL ACADEMY**

Excel Academy serves students with emotional disabilities or serious behaviors that impede their learning. Up to 12 students in each of the three classrooms have a resource specialist teacher and three behavior management assistants, and the small site allows for supervision and safety while providing the least restrictive environment. Student behavior is assessed hourly on a four-point scale that includes learning, following instructions, social interaction, and accepting feedback. Staff are educated in trauma-informed practices. Students are all on Individualized Educational Plans, and are referred to Excel when other interventions have not worked. The goal is for them to return to their school of origin and not need to come back to Excel. Families have many opportunities to engage in their student's education. Parents can visit classrooms and attend field trips, assemblies, and other activities. Inter-agency partnerships are also integral to Excel's success.



SHASTA COUNTY **INDEPENDENT STUDY**

Shasta County Independent Study is an alternative to conventional educational settings for students, allowing students to complete coursework independently under the supervision of a credentialed teacher. Students meet individually with an assigned teacher a minimum of twice per week. Independent Study is voluntary and provides the flexibility to meet students' specific needs, interests and learning styles. Our Independent Study teachers use state and district-adopted curriculum to ensure students meet or exceed California graduation requirements. SCOE is also building career and technical education opportunities with the Shasta-Trinity Regional Occupational Program and Shasta College.

WASC accredited



Instruction is offered at two locations in Redding | Main Campus: 3711 Oasis Road | Shasta College campus: 11555 Old Oregon Trail.

CLASSIFIED EMPLOYEES OF THE YEAR 2024

AWARDED STATE
EMPLOYEE OF THE YEAR!



LEONA MILEHAM

Clerical & Administrative
Millville Elementary
School District



MARIA CORREA

Custodial & Maintenance
Enterprise Elementary
School District



CLAUDIA O'DELL

Food & Nutrition Services
Enterprise Elementary
School District



NACHOLE YALEY

Health & Student Services
Millville Elementary
School District



MARSHA MAUGHAN

Paraprofessional Services
Millville Elementary
School District



JESSE NEAL

Skilled Trade Services
Redding School District



JOSHUA RAYBISCH

Technical Skills
Gateway Unified School
District



DAR BRUSETT

Transportation Services
Shasta County Office of
Education

SHASTA CASCADE AWARDS OF EXCELLENCE AWARDEES



SARA PRUETT

Administrative Assistant
Shasta Union High
School District



JENNIFER BICKLEY

Accounting
Shasta Union High
School District



CATHLEEN SERNA

Chief Business Officer
Columbia Elementary
School District



DEANNA MERTLE

Child Nutrition
Columbia Elementary
School District



JACKIE PARKER

Section Member of the Year
Shasta County Office
of Education



ROCHELLE ROBERTS

Technology
Shasta County Office
of Education

2023 BEST PRESCHOOL IN THE NORTH STATE



ASSOCIATION OF CALIFORNIA SCHOOL ADMINISTRATORS OF THE YEAR 2024



CLAY ROSS
Superintendent
Columbia & Junction
Elementary School Districts



ELISE TOWERS
Co-Administrator
Enterprise Elementary
School District

COUNSELOR OF THE YEAR



PATTIE BAY
Redding Elementary
School District



LAURA INGALLS
Shasta County Office
of Education

TEACHER OF THE YEAR



HEIDI GARCIA
Elementary School
Millville Elementary



WAYNE RANDOLPH
Middle School
Enterprise Elementary
School District

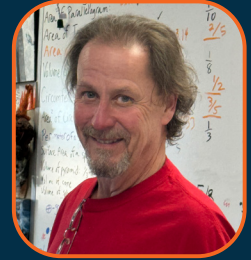


KENNETH HOWES
High School
Fall River Joint Unified
School District

INDIVIDUAL AWARDS



ANGIE BIANCALANA
Redding Elementary
School District - Sycamore
Elementary School



DAVID CHECKIE
Redding Elementary
School District - Monarch
Charter School



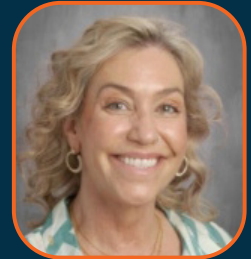
STACY STEPHENSON
Enterprise Elementary
School District - Parsons
Junior High School



JAMES LEEDY
Shasta Union High School
District - Enterprise
High School



SHIRLEY HARRIS
Redding School
District



KIMMIE ROSS
Cascade Elementary
School District

CAPTURING KIDS' HEARTS



National Showcase School from 2023-24
ALTA MESA ELEMENTARY SCHOOL
Enterprise Elementary School District



HOURS OF OPERATION

SCHOOL YEAR HOURS

Monday - Thursday
8:00AM - 4:00PM
Friday: 7:30AM - noon

SUMMER HOURS

Monday - Thursday
8:00AM - 4:00PM
Friday: Closed to the public

Be sure to follow us on:



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